



School-Level Parental Involvement/Engagement Policy Ensen Elementary

Ensen Elementary has developed a written parental involvement policy with input from school parents. The principal meets often with Ensen parents and seeks feedback from families on how the school can improve parental involvement. The principal also meets with Parent Teacher Club representatives on a regular basis to learn more about the input from the broader PTC. Ensen has a thriving Parent Teacher Club that is very active and engaged with the school. The principal and PTC leadership are in frequent collaboration on parent engagement strategies and activities.

Ensen Elementary has distributed the policy to parents of students. The Parent Involvement/Engagement Policy is posted on the school website and has been emailed home to each family in the school newsletter.

Involvement of Parents

To involve parents at Ensen Elementary, the following practices have been established:

- The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's parental involvement policy. The principal works closely with the Parent Teacher Club for feedback from parents on campus. Parents are also encouraged on a regular basis to volunteer in their student's classroom and the principal discusses the planning with parents that volunteer on campus.
- The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents have access to the curriculum online and receive feedback from teachers on a regular basis. Parents are provided with a course outline, expectations, and are encouraged to attend parent nights such as Back to School Night, Open House and Parent Teacher Conferences to learn more. The curriculum has a digital component and parents are able to access the material online as well. Teachers provide parents with frequent feedback on the progress of their students through grading periods, Schoology and PowerSchool. School-wide progress towards established goals are shared by the principal through the Monthly Parent Newsletter.
- If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are able to request a meeting with the teacher or site principal at any time. Parents are also invited to student study team meetings for students that may be struggling to help support their student and participate in the decision making related to the education of their child.

Building Capacity for Involvement

Ensen Elementary engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Students are taught the standards, parents learn how their students are progressing towards standards during parent teacher conferences, and site-wide achievement is shared with parents by the principal. There is frequent communication via ParentSquare to parents on how their students can improve and strategies that can be implemented at home to support students. If there are concerns with a student's progress, the teacher communicates with the parent and a Student Study Team meeting is organized to help meet the student's needs.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

- Parents have the opportunity to request extra support to meet their student's needs. Teachers communicate on a regular basis to parents if there is a concern and additional supports are provided online for parents to access in order to support their student.

With the assistance of parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners.

- Both the site principal and District officials communicate the importance of parent involvement with all staff members. The PTC also supports this effort and many teachers are highly engaged with the PTC and activities on campus at Enslin. This is an effective team effort that includes administration and parents.

The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, to encourage and support parents in more fully participating in the education of their children.

- The school and PTC work closely to engage families. Site activities include Back to School Night, Open House, Parent Conferences, etc. The PTC works closely with the Student Council to engage families in other activities such as parent/student dances, family picnic nights, movie nights, carnivals, Santa's Workshop, Spaghetti dinners and more. The high levels of parent engagement encourages all parents to be involved. Teachers are also very receptive to having parents support their classrooms and they are always actively seeking parent volunteers in their classes. Parents are volunteering on a regular basis and providing input to both classroom teachers and administration on a regular basis.

The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

- The most common methods of communication include teacher ParentSquare information, Site-wide communication via Parent Square, phone dialers, emails, Facebook page, Parent Teacher Club communication and the Principal's Monthly Newsletter. There are also hard copies of documents for parents to access in the main hall near the main office.

The school provides support for parental involvement activities requested by parents.

- Most activities on campus come from parent input and parent ideas. The PTC at Enslin is highly engaged with the parents on campus and ideas shared with PTC are frequently implemented if approved by PTC and site-administration. The Student Council also receives feedback from families on how to engage them on campus. The most recent example was a Family Picnic Night put on by the Student Council due to a parent bringing the idea forward.

Accessibility

Enslin Elementary provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Parents with students on an IEP are provided information on how their student is progressing towards their IEP goals and an IEP meeting is held at least annually to support the student and family. Families that need information translated have information sent home in their native language and documents are translated as needed.