

Title I School-Level Parental Involvement/Engagement Policy Elliott Alternative Education Center

With approval from the local governing board, Elliott Alternative Education Center has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed at a meeting on December 9, 2019 by a committee of Elliott staff and parents.

It has distributed the policy to parents of Title I students. The policy was distributed to parents by through a phone dialer on December 11, 2020, informing parents that they could access the document on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Elliott Alternative Education Center, the following practices have been established:

The school convenes an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The annual Title I meeting was held virtually at Back to School night on 8/20/2020.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening and *may* provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. Elliott Alternative Education Center conducts home visits to families of students who need extra assistance.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

The school provides parents of Title I students with timely information about Title I programs. Meeting times and dates are posted on the website, notices are mailed, or calls are made to keep parents informed.

The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards. Information is provided at Back to School Night, parent meetings, home visits, and the Annual Title 1 meeting.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to formulate suggestions, participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

If the schoolwide program plan is not satisfactory to the parents of participating children, the school shall submit any parent comments on the plan when the school makes the plan available to the LEA.

Building Capacity for Involvement (Parent and Family Engagement Policy continued)

2.2 To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))
- d) The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))
- e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))
- f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

Accessibility

2.3 Elliott Alternative Education Center, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand.

Título I Política de participación / participación de los padres a nivel escolar Centro de educación alternativa Elliott

Con la aprobación de la mesa directiva local, Elliott Alternative Education Center ha desarrollado una política de participación de los padres de Título I por escrito con el aporte de los padres de Título I. Esta política fue desarrollada en una reunión el 9 de diciembre de 2019 por un comité del personal y los padres de Elliott.

Ha distribuido la política a los padres de estudiantes de Título I. La política se distribuyó a los padres a través de un marcador telefónico el 11 de diciembre de 2020, informando a los padres que podían acceder al documento en el sitio web de la escuela. La política describe los medios para llevar a cabo los siguientes requisitos de participación de los padres del Título I [20 USC 6318 Sección 1118 (a) - (f) inclusive].

Participación de los padres en el programa de Título I

Para involucrar a los padres y miembros de la familia en el programa de Título I en Elliott Alternative Education Center, se han establecido las siguientes prácticas:

La escuela convoca una reunión anual en un momento conveniente, a la que se invitará y animará a todos los padres de los niños participantes a asistir, para informar a los padres y familiares de los estudiantes del Título I sobre los requisitos del Título I y sobre el derecho de los padres a participar en el programa de Título I. La reunión anual de Título I se llevó a cabo virtualmente en la noche de Regreso a Clases el 20/8/2020.

La escuela ofrece un número flexible de reuniones para padres de Título I, como reuniones en la mañana o en la noche y puede proporcionar, con fondos de Título I, transporte, cuidado de niños o visitas domiciliarias, según se relacionen dichos servicios con la participación de los padres. El Centro de Educación Alternativa de Elliott realiza visitas domiciliarias a las familias de los estudiantes que necesitan ayuda adicional.

La escuela involucra a los padres de los estudiantes de Título I de una manera organizada, continua y oportuna, en la planificación, revisión y mejora del programa de Título I de la escuela, incluida la planificación, revisión y mejora de la política de participación de padres y familias de la escuela y el desarrollo conjunto del plan del programa para toda la escuela.

La escuela proporciona a los padres de los estudiantes de Título I información oportuna sobre los programas de Título I. Los horarios y fechas de las reuniones se publican en el sitio web, se envían avisos por correo o se realizan llamadas para mantener informados a los padres.

La escuela proporciona a los padres de los estudiantes del Título I una descripción y una explicación del plan de estudios utilizado en la escuela, las evaluaciones académicas utilizadas para medir