

Name _____

***Pygmalion* Reading Chart**

Complete this chart to help you follow the story and prepare for our initial class discussions, assignments, and quizzes about Pygmalion.

Setting- Where (approx.)	Setting- When (approx.)	Sources of Conflict (2 minimum sources of conflict that are personal/societal/etc. with explanations) <ul style="list-style-type: none">••
Topics Found in <i>Pygmalion</i> (5 minimum; single words or phrases are acceptable) <ul style="list-style-type: none">•••••		Themes Found in <i>Pygmalion</i> (2 minimum; Note: themes are different from topics; themes are statements/messages that the author or work is trying to convey <i>about</i> the topics in question) <ul style="list-style-type: none">••

Major Characters	Did the character grow/change throughout the story? Explain in complete sentences.	List adjectives (min. 3) to describe character's personality.	Copy a quotation (dialogue or narration) that accurately demonstrates the character's personality.
1.			
2.			
3.			
4.			

Significance of <i>Pygmalion</i>'s Opening Act (in at least two	Significance of <i>Pygmalion</i>'s Closing Act (in at least two
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paragraphs, explain the significance of the opening act to the themes of the play or its protagonists)

paragraphs, explain the significance of the closing act to the themes of the play or its protagonists)