

# Harrison Community Schools Section 98c- Learning Loss Board Presentation

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Originally Presented: October 10, 2022

Last Updated May 9, 2023

# MDE Funding Opportunity & Criteria

Section 98c budgets \$52,056,000 in federal funding to address learning loss.

\*GEER and ESSER II state pot to be spent by June 30th, 2023

## TO BE ELIGIBLE FOR FUNDING DISTRICT MUST...

- Present Learning Loss Priorities to the Board prior to October 30th
  - Criteria expected to be reported out (Summer 2023) include:
    - Services Provided
    - # of students impacted
    - Outcomes measured and how it affected student achievement
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# District Priorities:

1. Certified staff to provide specific intervention to targeted groups of students based on NWEA and local assessment data across all buildings with emphasis on 2nd, 7th, and 9th grades.
2. Stipends to pay for targeted, small group, after school tutoring at each grade level including “unit recovery” at secondary.
3. Field trips focused on College and Career exploration or specific content priority standards
4. Host family engagement events with take home kits for identified students with activities supporting certain skill areas identified as needs.
5. Engaging summer reading materials for middle school students to prevent summer slump for 6th-8th graders.



## Learning Loss Budget- Harrison Community School

Description	Purpose	Metrics to Evaluate	Budget
<p>Family Engagement Events (K-12) focused on STEAM, Literacy, and Mental Health with Take Home Materials connected to event activities.</p> <p>-Extra kits will be made available to 2nd &amp; 7th graders not attending.</p>	<p>Further engage stakeholders as aligned with MICIP plans. Building relationships and trust back in schools after Pandemic. Offer activities to promote and extend learning at home in priority areas.</p>	<p>Satisfaction and perception surveys from both parents and students. Increased attendance rates from 21-22 school year.</p>	<p>Take Home Kits for families attending K-12 (FC: 331 Supply &amp; Wages)                      500 families x up to \$30 kits = \$13,450                      Event planning stipend \$28hr x 30 hrs(k-12)=                      Wages=\$840 Ben=\$460</p>
<p>Field trips focused on College and Career exploration or specific content priority standards</p>	<p>Ultimately engage students in the learning process and increase their interest in being in school. Provide real world application to standards and career options.</p>	<p>Satisfaction and perception surveys from both parents and students. Increased attendance rates from 21-22 school year.</p>	<p>K-12 transportation (FC: 270 &amp; 125 service)                      Avg of \$600 per grade level for bussing and event cost to university events, STEM centers, historical landmarks, and the arts.                      Bussing \$8000 and Entry costs \$11500</p>
<p>Engaging summer reading materials for middle school students</p>	<p>Prevent summer slump in reading for students below grade level already</p>	<p>NWEA scores from Spring 23 to fall 23 in reading.</p>	<p>\$5500 in supplies to purchase reading materials of students level and choice</p>
<p>After school intensive intervention for identified students by grade level teacher.</p> <p>Freshman interventionist to support failing students to gain credit</p>	<p>Meet individual needs of learning loss or achievement gaps, particularly in 2nd Fall 21-Fall 22 year.</p>	<p>NWEA growth from Fall to Spring and unit recovery grade improvements.</p>	<p>Teacher stipend for after school support (FC 125 Wages/Benefits)                      30hrs x \$28= \$840 Ben \$460</p> <p>PCMI Contracted Interventionist (\$28hr x up to 700 hours throughout year)</p>

# Applications due Nov 30th, MDE will calculate per pupil amount

We would be happy to entertain stakeholder input as we finalize our plan in the coming weeks.

We will remain focused on the intent of the funds and that it should be used to address immediate needs.

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