

Paffhausen's 1/28-2/1 LESSON PLANS 2018-2019

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
MONDAY	<p><u>Objectives:</u> RL 10.1 Students will cite textual evidence to support analysis of what the text says</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Act Five scene 3-5</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss 110 "The Devil and Tom Walker"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Background and Introduction Faulkner's <i>As I Lay Dying</i> Read 120-137</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience: This I Believe</p> <p><u>Activities:</u> Assign "This I Believe" essay- first draft due Wednesday Brainstorm Gather Ideas</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> ACT Prep</p> <p><u>Activities:</u> Take ACT Practice Essay</p> <p><u>Assessment</u> Formative on discussion</p>
TUESDAY	<p><u>Objectives:</u> RL 10.1 Students will cite textual evidence to support analysis of what the text says</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Act Five Quiz Assign: end of book projects- Due Tuesday</p> <p><u>Assessment</u> Formative on discussion Reading Questions Quiz Project Rubric</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss 237 "Young Goodman Brown"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 137-151</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience: This I Believe</p> <p><u>Activities:</u> Write "This I Believe" essay First Draft due Wednesday</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>	<p><u>Objectives:</u> ACT Prep</p> <p><u>Activities:</u> Score Essays</p> <p><u>Assessment</u> Formative on discussion</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> RL 10.7 Students will analyze an interpretation of Romeo and Juliet and compare/contrast it with the original text</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Watch movie</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss 110 "An Occurrence at Owl Creek Bridge"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 152-168</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience: This I Believe</p> <p><u>Activities:</u> "This I Believe" essay First Draft due Peer Edit/Revise</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas: Resume, Job Application</p> <p><u>Activities:</u> Discuss Employment Video- Interviews Discuss Job Applications Discuss Resumes Assign: Job Application and Resume</p> <p><u>Assessment</u> Formative on discussion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 10.7 Students will analyze an interpretation of Romeo and Juliet and compare/contrast it with the original text</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Watch movie</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> Read and discuss "A Pair of Silk Stockings"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 169-183</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience: This I Believe</p> <p><u>Activities:</u> "This I Believe" essay Edit/Revise-final due Monday</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>	<p><u>Objectives:</u> W 11.2 Students will write to convey ideas: Resumes, Job Applications</p> <p><u>Activities:</u> Discuss Employment Work on Job Application and Resume</p> <p><u>Assessment</u> Formative on discussion</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p><u>Objectives:</u> RL 10.7 Students will analyze an interpretation of Romeo and Juliet and compare/contrast it with the original text</p> <p><u>Activities:</u> Shakespeare <i>Romeo and Juliet</i> Watch movie</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.2 Students will cite textual evidence to support analysis of text</p> <p><u>Activities:</u> finish stories from the week</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.5 Students will analyze how an author's choices regarding how to structure specific parts of a text contribute to its overall meaning</p> <p><u>Activities:</u> Faulkner's <i>As I Lay Dying</i> Read 1198-213</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.4 Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience: This I Believe</p> <p><u>Activities:</u> "This I Believe" essay Edit/Revise-final due Monday</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>	<p><u>Objectives:</u> W 11.2 Students will write to convey ideas: Resumes, Job Applications</p> <p><u>Activities:</u> Discuss Employment Work on Job Application and Resume- due Monday in Google Classroom</p> <p><u>Assessment</u> Formative on discussion</p>

