

2018-2019 Campus and District Teacher of the Year Selection Process and Nomination Form

It is the goal of Woodville ISD to recognize and honor outstanding teachers on an annual basis. The designation of a Teacher of the Year is one such method. The nomination procedure will allow every campus an opportunity to select a Campus Teacher of the Year who will then compete for Woodville ISD Teacher of the Year.

Criteria for Nomination

- Have a superior ability to inspire students of all ability levels and backgrounds
- Be an exceptionally skilled and dedicated classroom teacher
- Be poised and articulate
- Have the respect and admiration of students, parents and colleagues
- Be respectful of students, parents, and colleagues
- Participates in school events for School/Parent/Community Engagement

1. Application

Nominations will be open to all staff, parents and community members. The application must be completed and submitted to the nominee's building principal by February 26, 2019.

2. Campus Selection Process

The Campus Administrative Team will select the Campus Teacher of the Year as determined by the criteria listed above and information contained in the nomination forms. Campus principals must have Campus Teacher of the Year submitted to the superintendent's office by February 28, 2019.

3. District Selection Process

Campus principals will compile all information submitted for the Campus Teacher of the Year to the superintendent. The Woodville ISD Administrative Team will individually rate the campus nominees based on the criteria listed above, information contained in the nomination forms, and principal input. The nominee receiving the top score will be the Woodville ISD Teacher of the Year for 2018-2019.

4. Recognition

Campus and District Teachers of the Year will be announced in March. Each will represent their campus and district as guests of honor at the annual Chamber of Commerce Banquet. The District Teacher of the Year will receive a distinct honor by the Chamber. In April, Woodville ISD will recognize all honorees at the monthly board meeting and each will be nominated for the Reaud Award in the 2019-2020 school year.

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Name of Nominee: _____ Campus: _____

Grade(s) and Subject(s) Taught: _____

Use the scale below to rate the categories that follow:

1 = below expectations

2 = meets expectations

3 = above expectations

4 = greatly exceed expectations

N/A = rater has no knowledge of this category

_____ **Leadership**

Role model and mentor for students and colleagues, leadership role(s) in campus/district, contributions to student success

_____ **Professional Development**

Willing to learn, willing to implement new ideas, lifelong learner, shares ideas, seeks out new strategies and techniques

_____ **Learning Environment**

Uses resources, integrates technology, promotes positive climate, classroom management and problem solving, punctuality, stimulating instruction/classroom, motivating instructor, excellent communication skills

_____ **Student Success**

Curricular, co-curricular, extra-curricular

_____ **Community and/or School Involvement**

Attends after school campus and district functions, school ambassador in community/county, volunteer, membership in local civic organizations

_____ **Professionalism**

Dress, communication skills, school ambassador, school pride, role model, receptive to change, flexibility

_____ **TOTAL SCORE**

Comments:

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Name of Nominee: _____ Campus: _____

Grade(s) Taught: _____ Subject(s) Taught: _____

Please answer these questions to the best of your ability.

Please explain why you feel the teacher you are nominating should be Teacher of the Year for Woodville ISD.

Please list specific examples of the teacher's methods for meeting student needs and professional growth.

What contributions has this person made to his/her school, district, and community?

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Describe this teacher's ability to create an environment that inspires students to achieve.

How does this teacher keep current with standards, assessments, and best practices in education?

Describe the teacher's skills in building rapport with students, parents, and colleagues.

How does this teacher demonstrate a dedication to education?