

# Blytheville Primary School

School Report Card 2016-2017  
1103 Byrum Rd | Blytheville , AR 72315  
870-763-6916

Principal  
Superintendent

Jana Wilson  
Richard Atwill



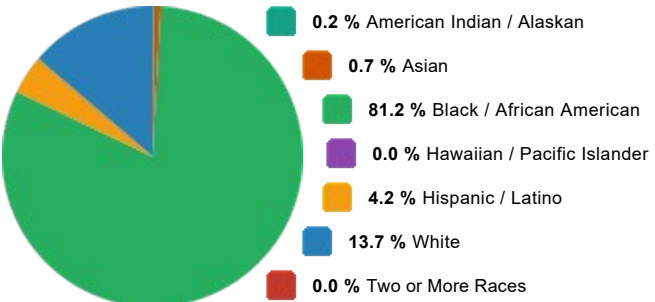
## SCHOOL CHARACTERISTICS

Enrollment	575
Avg. Class Size	16
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$12,744
• State avg.	\$9,807
School Choice - Legal Transfers	0
School Rating	
• School Rating	C
• Overall School Rating Score	67.52

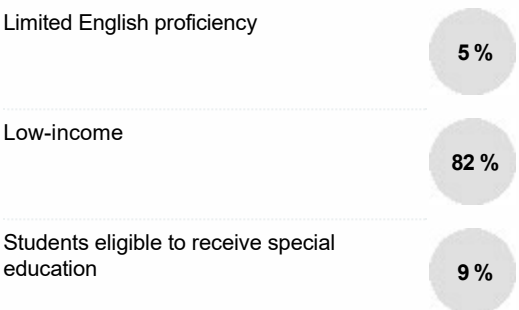
The School Performance website at the following link has more information on the school rating:  
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



**SECTION: Achievement - Value-Added Student Academic Growth**

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	0.1291	0.0585	0.0938	84	-0.1423	-0.0098	-0.0788	78	0.0000	0.0700	0.0350	81
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	-0.0100	0.0600	0.0249	81
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	0.0000	0.1200	0.0600	82
Economically Disadvantaged	---	---	---	---	---	---	---	---	0.0000	0.0700	0.0350	81
Students with Disabilities	---	---	---	---	---	---	---	---	-0.0800	-0.2000	-0.1407	75
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---

**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	36	36	52	29	29	51	31	31	50
Grade One Math Problems	30	30	50	23	23	50	26	26	49
Grade Two Reading Comprehension	30	30	56	36	36	56	26	26	54
Grade Two Math Problems	26	26	54	26	26	54	26	26	51
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---

**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	---			---	151	31,152	---	127	31,268
Number of Students Taking Universal ACT	---		8,790	---			---		
District Provided Remediation for Students Taking Universal ACT		---	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	13	2,014	---	---	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	---	98	27,271	---	196	39,564	---	173	39,627
Number of Graduates that have taken ACT in High School	---	107	23,364	---	110	23,966	---	133	28,938
ACT Reading	---	17.35	21.35	---	17.83	21.29	---	16.90	20.39
ACT English	---	15.65	20.16	---	16.39	20.06	---	15.18	19.23
ACT Mathematics	---	16.62	20.14	---	17.36	19.86	---	16.41	19.31
ACT Science	---	17.71	20.85	---	18.66	20.71	---	17.56	20.15
ACT Composite	---	17.01	20.79	---	17.69	20.64	---	16.71	19.93
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	---	2	952	---	1	852	---	2	1,344
SAT Critical Reading Mean	---	RV	565	---	RV	569	---	RV	593
SAT Math Mean	---	RV	568	---	RV	569	---	RV	574
SAT Writing Mean	---	RV	547	---	RV	550	---	RV	
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	93	27,646	---	108	27,827	---	88	29,109
Number of AP Exams Taken	---	162	44,951	---	229	46,094	---	162	46,686
Number of AP Exams Scored 3, 4, or 5	---	4	14,391	---	4	15,079	---	8	15,812
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
<b>College Going Rate</b>									
All Students	---	43.3 %	55.3 %	---	44.8 %	50.5 %	---	42.6 %	48.2 %
African American	---	40.8 %	54.2 %	---	43.5 %	46.7 %	---	38.2 %	40.3 %
Hispanic	---	100.0 %	39.5 %	---	100.0 %	38.9 %	---	50.0 %	39.5 %
Caucasian	---	54.6 %	58.3 %	---	50.0 %	53.7 %	---	59.3 %	52.3 %
Economically Disadvantaged	---	44.4 %	46.9 %	---	44.8 %	42.3 %	---	42.6 %	39.3 %
Students with Disabilities	---	17.7 %	22.4 %	---	7.7 %	20.1 %	---	33.3 %	19.4 %
Limited English Proficient	---	0.0 %	30.2 %	---	100.0 %	31.4 %	---	100.0 %	23.4 %

\* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

**SECTION: Achievement**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	---	21.5 %	35.1 %	---	0.0 %	1.2 %	---	36.0 %	54.1 %
African American	---	15.7 %	19.8 %	---	0.0 %	0.3 %	---	35.5 %	37.9 %
Hispanic	---	100.0 %	29.5 %	---	0.0 %	1.0 %	---	0.0 %	48.4 %
Caucasian	---	33.3 %	39.8 %	---	0.0 %	1.4 %	---	41.7 %	59.3 %
Economically Disadvantaged	---	21.9 %	24.9 %	---	0.0 %	1.0 %	---	36.0 %	42.4 %
Students with Disabilities	---	0.0 %	11.7 %	---	0.0 %	0.0 %	---	0.0 %	24.8 %
Limited English Proficient	---	0.0 %	21.1 %	---	0.0 %	0.4 %	---	0.0 %	39.4 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	N	0	834	N	0	827	---	0	0
Needs Improvement Priority	N	2	46	N	2	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2	---	0	0
Needs Improvement Focus	Y	2	103	Y	2	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	0	11	---	0	0
Achieving	N	0	73	N	0	91	---	0	0
Exemplary	N	0	0	N	0	0	---	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
<b>School Rating</b>									
<b>2015 School Performance Rating</b>									
Overall Points for School Rating	D			N/A			N/A		
Count of Schools with Rating = A ( 270 - 300 Points )	200	0	10	N/A			N/A		
Count of Schools with Rating = B ( 240 - 269 Points )		0	224						
Count of Schools with Rating = C ( 210 - 239 Points )		1	564						
Count of Schools with Rating = D ( 180 - 209 Points )		2	228						
Count of Schools with Rating = F ( Less than 180 Points )		1	19						
<small>Act 20 of 2016 paused the school ratings under 6-15-2105</small>									
<b>2017 School Performance Rating</b>									
Overall Points for School Rating	N/A			N/A			C		
Count of Schools with Rating = A	N/A			N/A			67.52	0	163
Count of Schools with Rating = B								0	290
Count of Schools with Rating = C								1	384
Count of Schools with Rating = D								3	170
Count of Schools with Rating = F								0	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	3	784	Y	1	800	N	0	796
Accredited-Cited	N	1	261	N	3	245	Y	4	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	93.9 %	93.2 %	94.4 %	94.6 %	93.8 %	94.5 %	93.8 %	93.6 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.3 %	93.6 %	94.6 %	94.9 %	94.3 %	94.7 %	94.4 %	94.1 %	94.7 %
Attendance Rate African American	94.9 %	93.4 %	94.5 %	95.3 %	94.1 %	94.3 %	94.5 %	93.8 %	94.4 %
Attendance Rate Hispanic	95.7 %	92.6 %	95.0 %	94.8 %	94.5 %	95.0 %	95.2 %	94.3 %	94.8 %
Attendance Rate Caucasian	91.6 %	92.9 %	94.2 %	93.8 %	93.1 %	94.3 %	93.0 %	93.4 %	94.4 %
Attendance Rate Economically Disadvantaged	94.4 %	93.8 %	94.8 %	95.2 %	94.6 %	94.9 %	94.3 %	94.4 %	95.0 %
Attendance Rate Students with Disabilities	93.7 %	92.8 %	94.1 %	94.6 %	93.0 %	94.3 %	94.9 %	92.7 %	94.2 %
Attendance Rate Limited English Proficient	95.8 %	92.7 %	95.4 %	96.8 %	98.1 %	95.3 %	96.9 %	96.5 %	94.9 %
<b>Dropout Rate</b>									
Dropout Rate	---	4.66 %	2.25 %	---	5.14 %	2.32 %	---	3.65 %	2.32 %

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate Combined	---	85.7 %	84.9 %	---	78.1 %	87.0 %	---	77.6 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	---	87.3 %	81.9 %	---	78.9 %	83.8 %	---	79.9 %	84.8 %
Four-Year Graduation Rate African American	---	85.0 %	77.5 %	---	79.0 %	81.5 %	---	76.6 %	83.4 %
Four-Year Graduation Rate Hispanic	---	RV	84.5 %	---	RV	85.7 %	---	RV	85.7 %
Four-Year Graduation Rate Caucasian	---	95.7 %	87.4 %	---	77.4 %	89.2 %	---	84.4 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.8 %	81.7 %	---	79.2 %	83.8 %	---	80.4 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	---	73.9 %	81.9 %	---	76.5 %	84.3 %	---	84.0 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	---	RV	85.9 %	---	RV	85.7 %	---	RV	82.1 %
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	---	87.6 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	---	88.0 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	---	88.3 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	---	RV	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	---	86.2 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	---	88.0 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	---	87.1 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	---	RV	83.9 %
* Grade Inflation Rate (ACT)	---	75.00 %	32.80 %	---	67.60 %	36.40 %	---	---	---
College Remediation Rate	---	86.9 %	54.2 %	---	80.9 %	56.9 %	---	85.7 %	61.8 %
<b>Enrollment</b>									
October 1 Enrollment	681	2,348	476,083	655	2,238	476,049	575	2,111	477,268

\* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.



**SECTION: School Environment**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions	---	17	480	---	8	454	---	4	570
Weapons Incidents	2	10	799	1	4	823	3	7	878
Staff Assaults	---	---	664	---	1	657	---	14	690
Student Assaults	2	3	2,562	---	2	2,511	---	24	2,700

**SECTION: Retention**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	7	7	1,313	3	3	1,130	9	9	1,106
Percent of Students Retained at Grade 1	3.00 %	3.00 %	3.00 %	1.00 %	1.00 %	3.00 %	5.00 %	5.00 %	3.00 %
Number of Students Retained at Grade 2	5	5	511	5	5	486	8	8	398
Percent of Students Retained at Grade 2	2.00 %	2.00 %	1.00 %	2.00 %	2.00 %	1.00 %	4.00 %	4.00 %	1.00 %
Number of Students Retained at Grade 3	0	2	207	0	0	196	0	10	169
Percent of Students Retained at Grade 3	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	5.00 %	0.00 %
Number of Students Retained at Grade 4	0	0	131	0	0	114	0	0	77
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	108	0	0	112	0	0	62
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	3	142	0	1	113	0	0	116
Percent of Students Retained at Grade 6	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	5	316	0	0	255	0	1	253
Percent of Students Retained at Grade 7	0.00 %	3.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 8	0	2	395	0	1	242	0	0	230
Percent of Students Retained at Grade 8	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %

**SECTION: Teacher Quality**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98.2 %	98.4 %	98.8 %	100.0 %	98.8 %	99.5 %	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	1.2 %	0.4 %	3.8 %	3.3 %	0.2 %	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	79.0 %	65.0 %	56.0 %	75.0 %	63.0 %	55.0 %	53.0 %	45.0 %	54.0 %
% Teachers with Master's Degree	21.0 %	31.0 %	41.0 %	25.0 %	29.0 %	41.0 %	20.0 %	24.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	1.4 %	0.0 %	2.1 %	2.0 %	---	---	---
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	---	---	---
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	2.1 %	1.2 %	---	---	---

**School Board Members**

School Board Members	Hours of Training
Tommy Bennett, Jr.	9.00
Billy Fair	51.40
Tobey Johnson	9.00
Tracey Ritchey	14.00
Barbara Wells	43.00
Henrietta Watt	54.25
Erin Carrington	18.00
Desmond Hammett	54.25

**SECTION: School Choice**

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
0.00 %	0.00 %	2.59 %	0.00 %	0.00 %	2.76 %	0.00 %	0.00 %	2.88 %

**SECTION: School Funding**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.4	37.5		33.4	37.7		33.4	37.9
Expenditure Per Student		\$11,491	\$9,642		\$11,960	\$9,701		\$12,744	\$9,807
Average Teacher Salary		\$44,237	\$50,978		\$44,816	\$51,466		\$43,576	\$49,104
Total Expenditures		\$27,042,143	\$5,203,284,363		\$26,799,645	\$5,271,887,226		\$26,400,189	\$5,323,403,234
Instructional Expenditures		\$14,135,941	\$2,529,267,639		\$14,426,852	\$2,547,814,529		\$14,241,747	\$2,578,606,666
Administrative Expenditures		\$1,746,958	\$333,081,526		\$1,797,750	\$338,671,942		\$1,792,466	\$338,263,019
Extracurricular Expenditures		\$687,825	\$181,590,712		\$705,145	\$177,007,641		\$785,175	\$173,855,702
Capital Expenditures		\$343,794	\$510,124,487		\$404,167	\$530,477,579		\$172,618	\$516,695,722
Debt Service Expenditures		\$1,045,319	\$245,124,316		\$747,825	\$261,403,249		\$983,949	\$272,112,952
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	61.8 %	100.0 %	100.0 %	62.9 %	81.9 %	79.4 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.