

AR
 Fordyce School District
 #4 Redbug Bus Loop
 Fordyce AR 71742
 870-352-3005

District Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

Click to view Required Components Checklist

District Name:	Fordyce
Coordinator Name:	Rhonda Lawson
Plan Review/Revision Date:	8/6/2021
District Level Reviewer, Title	Rhonda Lawson, Elementary Principal/Federal Programs Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Judy	Hubbell	Superintendent
Rhonda	Lawson	Elementary Principal/Federal Programs Coordinator
Lena	Rogers	K-12 Assistant Principal
Chase	McCollum	7-12 Principal
Nicole	McGhee	Elementary Counselor
Nikki	Rice	High School Counselor

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Trish	Hines	Elementary Parent
Jenny	Pierce	Elementary Parent
Robin	Miller	High School Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents

who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Parents will be involved in the development of the district parent and family engagement plan, the schoolwide program plan, and improvement plans.
 2. The district will establish expectations and objectives for meaningful involvement, reflecting the specific needs of students and families.
 3. The district will file the parent and family engagement plan with the Department of Education and place on the district website by August 1.
 4. The district will place a parent friendly explanation of the parent and family engagement plan online and as an addition to the student handbook.
 5. Signatures will be obtained from each parent acknowledging receipt of the Fordyce School District's parent and family engagement plan.
 6. Parents and families will be involved in the decisions regarding how reserved funds for parent and family engagement activities are allocated.
 7. Parents and families will be involved in the evaluation and update, at least annually, of the district parent and family engagement plan.
 8. The district will ensure adequate representation of parents and families of participating children in the process.
 9. The parent and family engagement plan will be incorporated into the schoolwide plan.
 10. Comments from parents who deem the schoolwide plan is unsatisfactory will be submitted to the Department of Education.
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2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The building principals will ensure that professional development requirements are met for teachers and administrators.
2. The district will provide coordination, technical assistance and other support to school in jointly-developing school parent and family engagement plans, implementing effective parent and family involvement activities, and jointly-developing school-parent compacts.
3. The district will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff with assistance of parents in: the value and utility of parents' contributions, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs,

and how to build ties between parents and the school.

4. The district will ensure that the schools provide training at least annually for volunteers.

5. The district will place a parent-friendly summary for the Fordyce School District's Parent and Family Engagement Plan as a supplement to the student handbook and will obtain signatures from each parent acknowledging receipt of the plan.

6. the district will ensure that information is sent in a language and format parents and families can understand.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The district will provide assistance to parents, as appropriate, in understanding the challenging state academic standards, state and local assessments, the requirements of Title I , Part A and how to monitor a child's progress and work with educators to improve the achievement of their children.
 2. The district will provide materials and training to help parents to work with their children to improve their child's achievement. Training may include literacy training, using technology as appropriate to foster parental involvement.
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4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The district will reserve at 1% of the district allocation and ensure a minimum of 90% of that 1% goes to schools.
 2. The district ensures that parents and families are involved in the decision regarding how funds for parent involvement activities are allocated.
 3. The district will ensure the funded activities and strategies are consistent with the district parent and family engagement policy.
 4. The district will conduct an annual evaluation to identify barriers, needs and strategies, and use the findings to design evidence-based strategies for more effective parental involvement.
 5. The district will review and approve the plan for each school and district annually by August 1.
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5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. The district will coordinate and integrate programs and activities with other Federal, State and local programs.
 2. The district will conduct other activities, such as parent resource centers, that encourage and support parents.
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(Find complete guidance on the DESE Parent and Family Engagement Requirements webpage.)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- ✓ Federal Compliance
 - ✓ State Compliance
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Comments:

11/12/2021 FScott

This section meets required components. It is hopeful that in the future the plan will provided elements that go "beyond compliance" to the benefit of all stakeholders.

11/5/2021 FScott

This section failed to address the specifics of the following required components:

1.2: Establish expectations and objectives for meaningful involvement, reflecting the specific needs of students and families

1.3: Make the district parent and family engagement plan available to the families and th local community

File with DESE by August 1 [Indistar]

On district website by August 1

Parent-friendly summary/explanation of the PFE plan online and in student handbook

1.5: Incorporate the parent and family engagement plan into the schoolwide plan

1.6: Submit to the State the comments from parents who deem the schoolwide plan unsatisfactory

Please highlight the revisions during the editing process.

8/17/2021 FScott