

Leonard Middle School January Board Report

It is January and we are at the beginning of assessment season. We have already begun our winter Northwest Educational Association Measures of Academic Progress (NWEA MAP) assessment where we measure student growth and use the score to create interventions for students that need help. Our students are learning to value this assessment as an accurate measurement of the skills they have and where they are in relation to other students.

Several eighth-grade students will be taking the National Assessment of Educational Progress (NAEP) on Valentine's Day. The NAEP is often called the nation's report card and individual results are not generated or reported they are used to show where students are academically in aggregate throughout our state and country.

In March, every LMS student will take the eMPowerME test which is our state's high stakes testing for the year. As a staff, we are already working with our students to get an accurate picture of what our students can achieve.

The LMS design team is still working on school improvement. We have taken the information from our October community meeting where the LMS community developed a collection of skills for flourishing students. We are using that skill set to map out the next steps on our road to creating a more unified school.

Good News



Grade 6 teacher Jantha Henry is a kind soul and she treasures her student's kindness. Jantha has created a kind and gentle environment where students treat each other well. Above, Ben Robinson and Calliana Honnell Cronin stand in front of the Affirmation Wall where students write specific notes about kind things other have done for them.

In grade eight our students have been creating and flying rockets water powered rockets where they build a compartment that houses an egg. The goal is to maintain flight for a long time and to land softly enough for the egg to survive. We

certainly have several future engineers in our school.



Progress reports will go home next week. During the last ranking period twenty students increased their habits of work, habits of mind, and presence scores enough to earn their way off academic probation.

Respectfully submitted,

David Crandall