



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

JULY/AUGUST 2015

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ Accept Assurance Statement (ePeGs)
- ◆ 09/30/2015: Approval of Local Compliance Plan-Certification Statement sent to Special Education Compliance Department
- ◆ 09/30/2015: FY15 Part B Final Expenditure Report (ePeGs)
- ◆ 09/30/2015: Coordinating Early Intervening Services Reporting Verification Form (FY15 Part B FER in ePeGs)
- ◆ ACES FY16 Installment 1 invoices will be arriving in September

DESE Due Dates can be found here:

http://k12reports.dese.mo.gov/Data_acquisition_calendar/

Upcoming Trainings

- ◆ Special Education Administrator's Conference September 27-29th at Tan-Tar-A.
Register at www.mo-case.org
- ◆ Paraprofessional Training
October 6, 2015
February 25, 2016
- ◆ New Special Education Teacher Cohort Meetings:
September 15th, 2015
December 8th, 2015
January 12th, 2016
March 15th, 2016
- ◆ LASE Meetings:
October 15th, 2015
December 3rd, 2015
January 21st, 2016
March 10th, 2016

Monthly To Do List

- ◆ Pick-up Audiometers following ACES Board Meeting
- ◆ Print/Save updated Model Forms from DESE Website
- ◆ Print updated Standards & Indicators from DESE Website
- ◆ Conduct Annual Confidentiality Training S&I 100.220
- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Update Public Notice & Post on District Website S&I 100.10-100.40
- ◆ Adopt Local Compliance Plan at Board Meeting
- ◆ Conduct Annual Private/Parochial/Homeschool Meeting S&I 100.300

Director's Desk

I hope that you found the summer to be relaxing and re-energizing. I know that I sure did. I enjoyed the family time we were able to have, and I am excited to be back for my second year as ACES Director! Last year was a big learning and growing year for me, and I am looking forward to an even more successful 2015-2016 school year.

This year we have Donna Hurt joining our staff as an ACES Social Worker, and Heather Griffith will be joining us as the Office Manager. We currently have an unfilled School Psychologist opening, but we are investigating some alternatives for filling this role in the future.

As a reminder, ACES will continue to complete the following Compliance requirements for Districts:

- ◆ Speech Implementer Model Approval Forms
- ◆ Public Notice-radio version, please post the Public Notice on your school district's website

We are looking forward to being able to serve your students and staff this coming year! I hope you have a great start to the school year, and please don't hesitate to contact me or an ACES staff member if you have questions!

-Tamara

ACES BOARD MEETING SCHEDULE

- ◆ August 5th, 11:00 AM Maryville R-2 C.O.
- ◆ October 21st, 2015
- ◆ January 20th, 2016
- ◆ April 1st, 2016

ACES

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ACES Monthly Data Report

2014-2015 Statistics

- ◆ Diagnostic Assessments: 243
- ◆ School Psychologist Behavior Visits: 129
- ◆ School Social Worker Visits: 423
- ◆ Director Visits: 60
- ◆ Trainings Conducted: 23

Stay tuned for a monthly data report on ACES services in our 21 member districts!

Compliance Corner

- ◆ Just as a reminder, special education services for students should begin the first day of classes.
- ◆ Compliance updates will be given at the first LASE meeting, so don't miss it!
- ◆ A few model forms have changed, so don't forget to update these.
- ◆ There is a new checkbox on the Notice of Action indicating Initial Eligibility-be sure to check it out.
- ◆ Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates.

“If kids come to us from strong, healthy, functioning families, it makes our job easier.
If they do not come to us from strong, healthy, functioning families, it makes our job more important.”
Barbara Colorose

Finance Updates

The 2014-15 (FY15) Special Education Part B Entitlement Final Expenditure Report (FER) is now available for data entry and due on or before September 30, 2015. If the FY15 Part B FER is not submitted on or before September 30, 2015, current year (2015-16) Payment Requests will be held until the FER is submitted in an approvable format. The FER grid should include Federal Part B special education expenditures for all payments through September 30, 2015, from the FY15 grant, that were obligated prior to June 30, 2015.

Maintenance of Effort (MOE) for 2014-15 can only include non-federal special education expenditures from July 1, 2014, through June 30, 2015. All special education expenditures paid with state funds must be reported on the MOE State Only grid (MOE Step 2) and all special education expenditures paid with local funds must be reported on the MOE Local Only grid (MOE Step 3).

The FY15 Part B FER must be accurate and account for all special education expenditures before it is submitted as there will be no FY15 Part B FER revisions allowed unless there is an audit/monitoring finding.

Remaining unexpended Part B funds from the FY15 grant may be carried over and expended in 2015-16. However, in order for carryover funds to appear in 2015-16, the district must amend their FY16 Part B Budget Application once the FY15 Part B FER is approved.

For step-by-step instructions on completing and submitting the FY15 Part B FER, review the ePeGs FER Training Guide FY15 located at <http://dese.mo.gov/financial-admin-services/special-education-finance/part-b-funding-and-allocations>.

Mental Health Tidbits

Fidgeting Helps Children with ADHD

<http://www.scienceworldreport.com/articles/24567/20150417/fidgeting-helps-children-with-adhd-learn-study-suggests.htm>

More U.S. Kids Getting Mental Health Treatment

<http://www.doctorslounge.com/index.php/news/hd/55342>