

### **Jointly Developed Compact**

- ⇒ All stakeholders—parents, school, and students will work together to review and revise the compact annually.
- ⇒ In the Spring, parents are invited to provide input on compacts, parent engagement plan, school wide improvement plan, and parent engagement budget.
- ⇒ Responsibilities are aligned for teachers, families, and students in order to meet the established goals.
- ⇒ Parents can provide feedback on the compact throughout the school year.
- ⇒ Every student receives a compact to take home, and it can be accessed from the school website.

If you have questions about how to participate in any of the workshops and/or programs, please contact Melissa Shields, Family Engagement Coordinator at: [mshields@ware.k12.ga.us](mailto:mshields@ware.k12.ga.us)

### **What is the School-Family Compact?**

It is a written commitment describing how all members of the school community—families, students, and teachers—agree to share responsibility for student learning. This compact helps to bridge the learning connection between school and home.

### **Building Partnerships and Parent Engagement**

There will be many opportunities to build parent and family engagement throughout the school year. We strive to build a partnership among the school, parents, and the community.

- \* Open House-July 30, 2018
- \* Title I Annual Meeting-Sept. 13, 2018
- \* Family Reading Night-October 3, 2018
- \* Parent University Night-January 29, 2019
- \* School Improvement Meeting-TBA
- \* Kindergarten and 5th Gr. Transition Meetings-May 2019
- \* Spring Input Meeting-May 2019

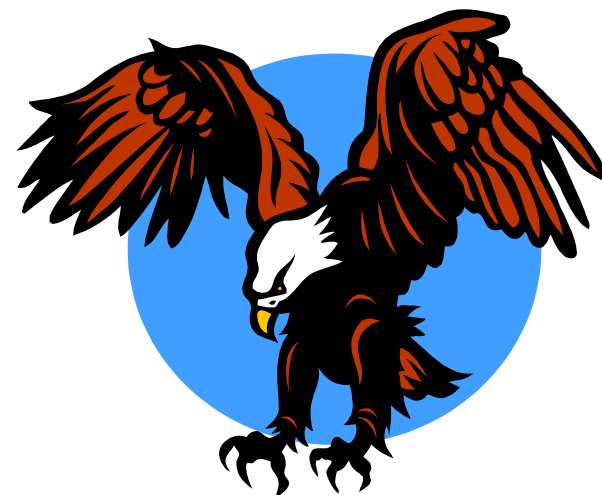
### **Communication about Student Learning**

Waresboro Elementary is committed to frequent communication with families. Open communication about student learning is encouraged through:

- ◆ Parent-Teacher Conferences
- ◆ Parent Portal
- ◆ Email & REMIND (text messaging)
- ◆ Phone Calls
- ◆ Weekly Folders
- ◆ Class DOJO
- ◆ Progress Reports
- ◆ Report Cards

# **Waresboro Elementary School**

## **School-Parent Compact**



**Be Respectful-Be Responsible-Be Safe  
Be the Eagle!**

**Dr. Jenny Barnes, Principal**

**Melissa Shields  
Title I Family Engagement  
Coordinator**

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Tel. 912-287-2393  
Revised July 20, 2018**

## Our Goals for Student Achievement

- ◆ On the 2018-2019 Georgia Milestones Assessment, students in grades 3-5 will score above the Okefenokee RESA and state averages in all content areas and in the area of Reading Status, at the Developing, Proficient, and Distinguished performance levels with at least 95% participation rate.

## Areas of Focus

- ◆ Building Literacy
- ◆ Daily Writing Instruction
- ◆ Number Sense
- ◆ Keyboarding
- ◆ Attendance
- ◆ PBIS
- ◆ Attendance
- ◆ PBIS

## District Goals:

**2018-2019**

- ◆ Increase academic achievement by 3% in ELA, Math, Science and Social Studies in the Proficient and Distinguished categories on the Georgia FY19 administration of the GMAS.

## Mutual Responsibilities that Lead to Student Success

### Teacher's Responsibilities:

- ◆ Provide reading materials—books, sight words, passages, articles—that families can use at home to build Lexile levels and reading fluency.
- ◆ Send home a daily homework folder which includes a weekly calendar with homework assignments for reinforcement of skills and serves as a tool for parent/teacher communication.
- ◆ Provide multiple opportunities for families to discuss their child's academic achievement through conferences, phone calls, and e-mails.
- ◆ Provide families with free apps and websites to practice skills at home.
- ◆ Provide workshops in order to share classroom strategies with families to help their child achieve academic success.

### Student's Responsibilities:

- ◆ Read books, articles, and/or passages. Practice sight words, and answer questions about what I have read.
- ◆ Bring home the folder which includes the weekly calendar; complete all assignments; return assignments in the folder to my teacher.
- ◆ Talk to my parents about my school day and what I am learning.
- ◆ Practice my sight words, vocabulary words, writing, and reading skills using the apps and websites my teacher provided.
- ◆ Bring home newsletters and notices about parent workshops and other school mtgs.

## Mutual Responsibilities that Lead to Student Success

### Parents' Responsibilities:

- ◆ Make sure my child practices reading at home.
- ◆ Check my child's folder for homework assignments and work with my child to make sure that all assignments are completed.
- ◆ Contact my child's teacher(s) to discuss academic achievement through conferences, phone calls, and/or e-mails.
- ◆ Use the apps and websites provided to practice sight words, vocabulary words, writing, and reading skills.
- ◆ Participate in workshops to gain knowledge and skills in order to help my child.

