Siuslaw School District 97J
Lisa Utz - Special Programs


Your child can think like a nonfiction aut comprehension skills to use with this activity.
Ingredients: nonfiction book
Have your youngster read a book about something he's studying in school or an activity he enjoys after school (the Civil War, baseball).
Now pretend you're a radio interviewer and you

youngster is the book author youre interviewing! Ask questions like "Why is this topic important to you?" or "What kind of research did you do to get all the facts?" As he answers your questions, he'll think critically about the book and the author's purpose for writing it.

## FOLIOWING

 DIRECTIONSAsk your youngster to line up 10 toys. Take turns giving each other two- or three-step instructions like "Hug me and hide me in a blanket if 1 have
 floppy ears." If you follow the instructions correctly, take the toy. When every toy has been used, the player with the most is the winner.

## NOVEMBER 2018

Encour arion paper, scissor

## Triangetry <br> Triangle combinations

Let your youngster discover how triangles
combine to form different Ingredi 1

Encourage your child to cut several large then cut and rectangles from construction paper then cut each shape in half diagonally. What makes 2 identical (Each square and each rectangle cut some of the triangles int.) Next, help him Suggest that triangles into equal halves. together to create youngster fit the triangles trapezoid (a 4 -sided other shapes. Can he form a sides)? How about shape with only 2 parallel ( 6 sides), or an octagon ( 8 sides)?


## SCIENCE

## Ice cube crayons

These "crayons" show your child that primary colors (red, yellow, and blue) combine to make new colors.
Ingredients: ice cube tray, water, food coloring, 4 plates, 4 white coffee filters Let your youngster fill an ice cube tray with water, then use food coloring to turn 4 sections red, 4 yellow, and 4 blue. Freeze until solid. Then, your child should put a coffee filter on each plate and rub different color combinations of ice cubes on each filter. Can she predict what color each

## filter will turn?

Answer: Mixing two or more primary colors (red,
yellow, blue) creates different colors. Your youngster could make purple (red + blue), green (blue + yellow),
orange (yellow + red),
and brown (blue + red

+ yellow).


## LANGUAGE ARTS

How does a different point of view change a story? Your youngster could find out by reading one page as written, then reading it again using a different point of view (for example, changing "she" to "I"). Which verto sion does she prefer?

Congratulations!
We finished $\qquad$ activities together on this poster.

Together, brainstorm a list of community helpers (librarian, paramedic, construction worker). Then, take turns secretly choosing a helper and filling a bag with items that the helper uses (book, bandage, screwdriver). The other person tries to name the helper.
ber $7=5=1$, remainder 2). The remainder is your score. Play 5 rounds, and add your remainders together. High score wins.
Roll 3 dice, and add the num-
ers $(2+4+1=7)$. Now roll 1 die
 corner
$\square$ RESPECT
When you watch a TV show or movie, have your youngster point out ways characters show respect. (Examples: asking permission before borrowing something, giving up
 a seat for an older person.) Then, see how many of the ideas you can use this week.

## EfFORT

Suggest that your child write down one goal, perhaps learning the 7 s multiplication facts. She can draw a star beside her goal every time she puts effort into reaching it (say, by reciting the facts three times before dinner).

## FAIRNESS

Ask your youngster to name a rule a dog might think is unfair like "No playing outside when it rains." Invite him to come up with ideas to make the rule fair for both the dog and its owner (example: take a bath

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