TABLE OF CONTENTS

M--RELATIONS WITH OTHER EDUCATION AGENCIES

MA	Goals and Objectives
MD	Interdistrict Relations
MF	. Colleges and Universities
	Contract Required
	Other Relationships
MI	Kansas Education Systems Accreditation

The board shall seek to work harmoniously with educational agencies having an interest in the district's schools. Staff shall follow all regulations required by state and federal education agencies.

Approved:

KASB Recommendation – 3/00; 4/07; 6/09

MD Interdistrict Relations

MD

The board shall work cooperatively with other districts to provide services to students when it is in the best interest of students and the district.

Approved:

KASB Recommendation – 3/00; 4/07

MF

The board may consider use of student teachers in district classes.

Contract Required

A written student teaching contract with appropriate colleges and universities shall be prepared and presented to the board for their consideration and approval.

Other Relationships

Other relationships between the district and institutions of higher education may be considered upon recommendation of the administration.

Approved:

KASB Recommendation – 3/00; 4/07

MI Kansas Education Systems Accreditation

MI

Kansas Education Systems Accreditation (hereafter "KESA") is a district-wide accreditation

process. Accreditation within this process is ultimately granted by the Kansas State Board of Education.

The district school board (hereafter "board") shall maintain the goal of full accreditation for the district.

Good faith efforts shall be made by all staff to implement district school improvement plans. The board

shall monitor compliance.

The board is committed to implementing and sustaining the foundational structures defined within

the KESA process as well as defining and implementing district-wide goals in alignment with the KESA

rubrics.

In order for accreditation to be achieved, the board shall commit to school improvement for all

district schools, academic achievement for all district students, and results-based professional development

for all district staff members. The superintendent shall regularly report to the board on the district's

progress toward full accreditation within the 5 year cycle defined as part of the KESA process.

The board shall fully inform the public in languages commonly used in the community about

district-wide goals, school improvement plans, the progress of school improvement efforts, the

accreditation status of the district, and other pertinent information as the board may direct.

Approved:

KASB Recommendation – 6/05; 4/07; 12/16; 10/17