

SOUTH LEWIS CENTRAL SCHOOL DISTRICT



NEWSLETTER



Featuring
the
Middle
School
and High
School



Capital Improvement Project Approved 732-602

Dear Parents, Residents, and Community Members:

It is with a bittersweet taste that the District reports on the approved Capital Improvement Project put forth to the voters on October 23rd. The approved vote by the residents of the community will now allow for both renovations and an elementary addition to the Middle-High School campus to be completed. The elementary addition will precipitate the closure of our last two community schools in Port Leyden and Glenfield. If all timelines are met, the new elementary building will open in September of 2021. Therefore, any student who is currently in 2nd grade or higher will complete their elementary education at the community schools. Any student in 1st grade or younger, will move to the new elementary school when it opens.

This is a bittersweet approval as it is the turning of a page for the South Lewis Central School District. Our district was formed from many small communities in the 1960's. With this vote, the District truly will become South Lewis CSD – one district, one building, one family. However, we must remember, recognize, and appreciate the past while we look forward to the future with excitement and possibility. Our roots and strength will always be in the many, small communities that come together to make one school district. In many ways this was a vision realized that has been in discussion for over 30 years. South Lewis CSD is now positioned to provide the best, most efficient education possible for the next generation of learners.

The District would like to sincerely thank all residents and voters who were engaged throughout this process. We had a record voter turnout that speaks to the passion and care held within this community. As this project moves forward, we will communicate and keep you updated.

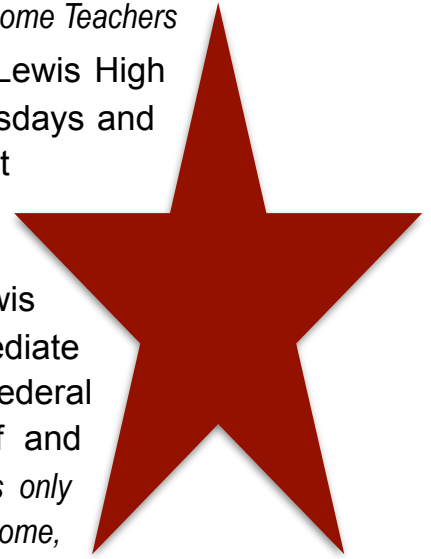
Should you have any comments, questions, or concerns, please feel free to contact me at any time. Your involvement and feedback is valued and appreciated.

Respectfully,



Douglas Premo
Superintendent of Schools

South Lewis Falcon Credit Union *(A Student-run branch of Rome Teachers Federal Credit Union)* is a real running Credit Union located at South Lewis High School that any South Lewis staff or student can utilize during Tuesdays and Fridays, 11:15-1:15, when school is in session. You can also bank at the credit union main office in Rome, online with the credit union's mobile app or at over 30,000 ATMs – as well as at Stewarts! **AND** if a South Lewis staff or student has an account with the South Lewis Falcon Credit Union or Rome Teachers Federal Credit Union, immediate family members may also open an account with Rome Teacher Federal Credit Union in Rome and have the same advantages as staff and students. *Note: The credit union office at the South Lewis High School is only available for South Lewis students and staff) but family members can bank at Rome, online, ATMs or Mobil App.*



STUDENTS! Think about all of the reasons to open a savings account... prom, class/club trips, year book, class ring, car, cell phone or just for daily incidentals like gas, food, or the plethora of fundraisers that students participate in. It is never too early to start thinking about college or saving for your first home or apartment. It is always a good idea to save for your future.

High School goes by so very fast – do not wait to start learning how the banking system works and do not wait to start saving.

All it takes is **\$1.00** to open an account AND ----- the credit union provides that first dollar to any South Lewis student who opens an account. **Also**, take advantage of the incentives we will be having throughout the year. When you open an account, make sure you put your name in for a drawing for various give-a-ways.

Pick up an account application at the high school office or at the South Lewis Falcon credit union during office hours. The friendly staff will be more than happy to help you and to answer any questions you have.

If you are a high school student and are interested in gaining work experience that will look great on a college or work application, sign up to intern for the South Lewis Falcon Credit Union. Pick up an intern application at the high school office or at the credit union office during working hours.

Have a great school year – hope to see you at the credit union.



SOUTH LEWIS WELCOMES...



We are pleased to announce that Tim Abone has joined the staff at Port Leyden Elementary as a Physical Education Teacher. Mr. Abone is a graduate of Rome Free Academy. Tim earned a Bachelor of Science in Psychology from Lemoyne College and a Master's from Canisius College. Mr. Abone is quoted as saying, "I am excited to be starting my career as a Physical Educator in South Lewis and look forward to making an impact on the lives of our students."

Deborah Domagala joins South Lewis this year as the Curriculum and Data Coordinator. She earned her Master of Science in Teaching Degree in Childhood Education from SUNY Potsdam and a Certificate of Advanced Study in Educational Leadership from SUNY Oswego. She was previously a 3rd and 4th grade teacher and Assistant Elementary Principal at Lowville Academy. She enjoys outdoor activities and lives in Lowville with her family



Sheena Horn is the new 5th grade math and science teacher. Sheena is a graduate of South Lewis Central School. She received a Bachelors Degree in Elementary Education from SUNY Oneonta in 2005 and a Masters from Walden University 2007. She has spent the past 11 years teaching, primarily 5th grade, at Adirondack Central School District. Sheena and her husband, Mark, reside in Boonville with their two daughters, Raelyn and Alecia. She is confident that her experience and expertise will contribute to the quality education that South Lewis provides and is very excited for this opportunity!

We are pleased to announce that Nicole Lee has joined the staff at Port Leyden Elementary as a Teaching Assistant. Mrs. Lee is a graduate of Clemson University with a Bachelor of Arts in Early Childhood Education. Nicole taught in Virginia at Fairfax County Public Schools for the last 15 years. Mrs. Lee is quoted as saying, "I am incredibly happy to be part of the South Lewis Community."



Jennifer Lennox is the high school Spanish teacher. Jennifer earned both her Bachelor's and Master's degrees from SUNY Oswego. This is her 22nd year teaching. She enjoys teaching and is excited for a new year at South Lewis. In her free time, she enjoys reading, swimming, and needle arts. She is an avid crocheter.

In August, Mrs. Marcia McDonald joined the South Lewis family as the Glenfield Elementary Building Secretary. A South Lewis graduate, Mrs. McDonald lived and worked in the Albany area for a few years before moving back to the area. Mrs. McDonald has worked in offices in the medical/behavioral fields for the past ten years. She and her husband, and soon to be baby, reside in Glenfield. She's happy to be living close to her family and enjoys hunting and fishing! Mrs. McDonald says that she hopes to someday retire from South Lewis. Marcia has been a great addition to the Glenfield staff!



This is retirement! Mrs. Sandy Koch joins us this year as a Teaching Assistant at Glenfield Elementary. For the last 12 years, Mrs. Koch was a first grade teacher in the Mt. Markham School District. A recent move to Brantingham with her husband of 30 years prompted Sandy to retire, and although she has many activities that she enjoys, she wasn't quite ready for full retirement! Mrs. Koch has two grown children and enjoys many outdoor activities, such as snowmobiling, riding ATVs, biking, kayaking, hiking, and paddle boarding. As a TA, Mrs. Koch is working with many different grade levels and loving it! She says, "Everybody has made me feel like part of the South Lewis family!" We are very happy that she's here!

Ms. Masterpol is our new Middle School special education teacher. She is a native of Syracuse, New York. She attended Niagara University and received her undergraduate degree in Childhood Education and Childhood Special Education; she received her Master's degree from Lemoyne college in Literacy. She also has her middle school certification. She has spent the last three years working for BOCES in Syracuse specifically with medically fragile students and more recently with Autistic students. For the last five years she has been tutoring students of all ages at Huntington Learning Center. She is very excited to call South Lewis her school and can't wait to begin her journey as a Falcon.



Alayna Meyer is the new middle school teaching assistant. Alayna is a graduate of Beaver River Central School. She attended Herkimer County Community College online in the Teaching Assistant program. She has worked as a Teaching Assistant part time at Carthage Elementary and as a substitute in surrounding districts. She lives with her husband, Matthew, and their four children in Castorland. She is excited to join the South Lewis family.

Holly Mooney is a graduate of South Lewis with a passion for helping students succeed. She spent time as a 1:1 aide with BOCES, both at Glenfield Elementary and the high school, for five years before becoming the Teaching Assistant in the high school 12:1:1 classroom with Mr. Carvel. Prior to working with BOCES, she worked for Upstate Cerebral Palsy as a Human Services Aide, working both in the houses and at day habilitation programs. She has an Associate's Degree in Human Services from Mohawk Valley Community College. Holly has two children who attend Port Leyden Elementary and enjoys spending time with her family outside of school. She is excited to be back at South Lewis and is looking forward to helping students pave the way to success.



We are very pleased to announce Deputy Lee Todeschini of the Lewis County Sheriff's Office as the new South Lewis School District School Resource Officer. Deputy Todeschini has been employed with the Lewis County Sheriff's Office for 10 years and has been a police officer for 12 1/2 years. Deputy Todeschini graduated from the CNY Police Academy in 2006 and has worked previously for both the Onondaga County Sheriff's Office and the Central Square Police Department. He graduated with a Bachelor of Science Degree in Criminal Justice from Utica College Of Syracuse University, and with an Associate of Science Degree in Criminal Justice from Herkimer County Community College. He has been trained in every aspect of his job and looks forward to working with all of you. He will be working as the South Lewis School Resource Officer at the High school, Middle school, and both Glenfield and Port Leyden elementary. His home town is Camillus, New York and he is a huge Syracuse football and basketball fan. He also enjoys, skiing, snowmobiling, golfing, hiking, and spending time with his family and friends. Deputy Todeschini is very excited to take on this new position and looks forward to being part of the South Lewis School District community.

Chanda Valis is the new Middle School 12:1:1 Teaching Assistant. Chanda is from Abington, MA but relocated to Lewis County 15 years ago. Chanda received a Bachelor Degree in Clothing and Textiles from Framingham State College in 2003. She started a family and was a stay at home mom to her two daughters, Summer and Trinity, for many years before returning to work. Chanda has spent the past three years working in a school setting; working 1 1/2 of those years for BOCES. She found a true passion working in the school environment and knows she makes a difference each and every day.



In December 2017, we welcomed Mrs. Kelly Whalen as our Elementary Guidance Counselor. Mrs. Whalen is a South Lewis graduate and mother of two current South Lewis students. After graduating from South Lewis, Mrs. Whalen attended college and began her career in Florida. She then decided to return home to her alma mater. As an elementary school guidance counselor, Mrs. Whalen does a number of different things at both elementary schools. Her days include counseling students, working with teachers, and teaching whole class lessons. Mrs. Whalen says, "Classroom teaching is a new experience and I absolutely love working with each and every student!" Be on the lookout for new and exciting things from the guidance department, including the new South Lewis Elementary School Counseling Facebook page! Please join me in welcoming Mrs. Whalen to the South Lewis family.

Dear Parents, Residents, and Members of the South Lewis Community:

Each summer I anxiously await the return of the students in September. Although we are extremely busy preparing for the upcoming year, school just isn't the same without the kids. It is with great pleasure that I am writing to inform you of a wonderful start to the 2018-19 school year. For those of you who I was able to meet at our Open House and College and Career Fair, I thank you for making it such a great event. Our South Lewis Fall Festival was a huge success. I hope that all who attended had a fantastic evening with their families taking part in all the activities that were planned. Also, thank you to all who came out to exercise their right to vote on the Capital Improvement Project on the 23rd of October.

Academically, we continue to provide our students with the best opportunities to be successful beyond their high school years. Once again, this year we have provided all students with their own Chromebook as part of our 1:1 device policy. Computer literacy and associated skills are an inherent attribute of employment in the future. We ask for the help of all parents and guardians in reinforcing to our students the responsible use of electronic devices. Teachers are spending a great deal of time integrating the use of these devices into their daily lessons, and students are learning valuable skills to benefit their future college and career plans. Teachers are also making plans to spend time working with students after school on various activities as part of our extended school day program. Students are accessing additional support in core academic courses as well as enrichment instruction in the arts. Ask your students about the many opportunities we are offering.

Autumn is always an exciting time for extracurricular activities as well. It is always a highlight to see the students return to the field of competition through the many sports offered in the fall. We have seen great success from our student athletes. Our teams and individuals have all shown measurable progress throughout the season. In September, we had an eventful spirit week, with many athletic events taking place after school and several student activities during the week in school. Students were able to attend the bonfire on Thursday night, and spirit week concluded with our homecoming dance on Saturday night. It was great to see our students and community members come together for an exciting week of homecoming events.

Our students have also been taking advantage of the many extracurricular activities that South Lewis offers. Students in the FFA program have attended the national convention in Indianapolis, IN. They also took part in a land judging competition, where our students always represent South Lewis proudly. Select Chorus students attended the musical production, "Spamalot" at the Stanley Theater in Utica. And speaking of musicals, our music department began preparations for this year's musical performance of "Disney's Freaky Friday." We always anticipate the wonderful performances by our students in the musicals. Additionally, our band and chorus students are preparing for holiday season performances. We are very proud of the hard work that our students put into these performances. Some of our students also made visits to local orchards, Jefferson Community College, and local businesses as part of our college and career preparation program through the counseling office.

As always, I thank you all for your support of everything that makes South Lewis a great place for our students to learn. Should you ever have any questions or concerns, please feel free to contact me in the high school office at 315-348-2520.

Chad Luther
High School Principal



High School English Department

Mrs. Delles, Dr. Alger, Mrs. McGuire and Mrs. Burke

The English Department is working to prepare students to be college and career ready. To that end, we are working to implement the 1:1 technology initiative in our classrooms. All English teachers are using Google Docs and Google Classroom as tools for student learning and success. These platforms allow students to access materials from home and to share writings for peer and teacher editing. Further, in English 12, students are responding to questions posed online for a College “Blackboard” feel.

English 12 students are also working in preparation for the Workforce 20/20 event that is organized by the Jefferson-Lewis BOCES and will be held at the Watertown Airport on November 13. Our seniors will have the opportunity to interview with local and area businesses. In English, students spend time researching businesses, preparing cover letters and résumés, and participating in mock classroom interviews before attending the event. Many of our students have received offers for internships, made connections for job shadowing opportunities, and found employment through the Workforce 20/20 experience.

In conjunction with career readiness, we continue to stress the importance of reading and writing, so familiar texts such as *The Crucible*, *Hamlet*, *Macbeth*, *The Great Gatsby*, *Fahrenheit 451*, *Oedipus the King*, and *Lord of the Flies* will be taught in English 9-12 classrooms as the year progresses. Being engaged with these texts allows students exposure to the literary canon. The universal themes presented in these works are ones that remain relatable to today’s society. We focus on in-depth analysis of the texts, with the goal being increased reading comprehension for each student.

As a department and as a school, we strive to offer our students the best educational opportunities possible. We continue to partner with both Jefferson Community College and Tompkins Cortland Community College, allowing our students the option to earn nine college credits in English as high school juniors and seniors. These credits have been readily transferable to colleges far and wide. The best part is that these courses are offered at little or no cost to our students. We are proud to continue to help our students develop the communication skills needed to take the next step in life.

Math Department

Mr. Austin, Mrs. Brown, Mrs. Schneider, Ms. Yager



The South Lewis High School Mathematics Department has been enjoying the school year, filling the students' minds with mathematics knowledge. As we continue to strive to give students the best possible education, it continues to be a very exciting, yet stressful time for all, including teachers, students, and parents. We must continue to partner together for the success of our students.

All freshmen are currently enrolled in an Algebra A or Algebra I course. The freshmen and their teachers are in full swing learning Algebra. Students in Algebra I will take an Algebra Regents examination in June 2019. Students in Algebra A will have another full year of Algebra B before tackling the Algebra Regents in June 2020.

Geometry students are continuing to use a discovery learning approach each day to grasp concepts before they learn "the trick" to solving problems. Geometry students will get the chance to show off their acquired skills on the Geometry Regents examination at the end of the school year.

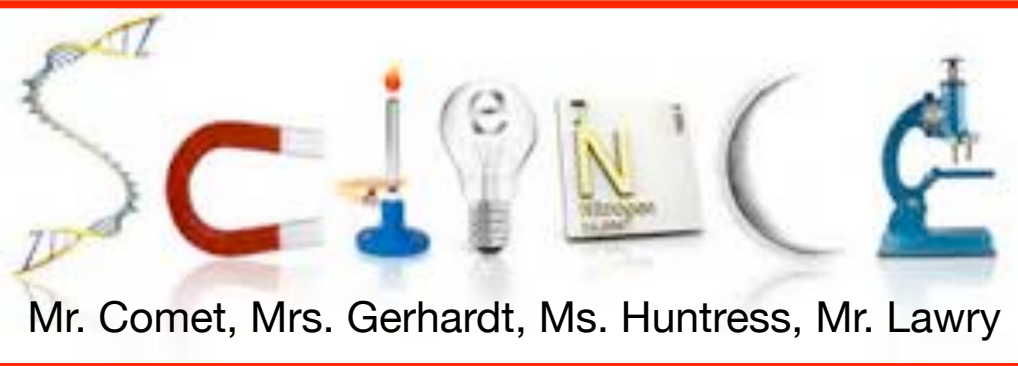
After Geometry, South Lewis students can choose from Algebra II, Applied Math, and Foundations of Mathematics to help fulfill their additional graduation requirement of three years of Mathematics courses. Students in Algebra II will experience the Regents examination in June 2019. Applied Math students will get a hearty mix of Algebra, Geometry, and Trigonometry skills to be applied in real life situations and will take a final examination at the end of the school year. Foundations of Math is a college prep course, similar to Math 095, that college-bound students are taking to be better prepared for their placement examinations in mathematics.

In addition to our graduation requirements, South Lewis students can obtain college credits by taking College Algebra and Pre-Calculus, Statistics, and/or Calculus Classes. This experience is a great way for our upper level mathematics students to get college credits through TC3, while still enjoying the benefits of a structured high school teacher and classroom.

****A special note to parents****

Amidst the myriad of assessments, curriculum changes, and technology additions, please try to alleviate your student's fears and concerns by letting them know that it still takes the same qualities to be a successful student. Students should be prepared for class, pay attention, complete assignments, and prepare for assessments. In addition, parents can help by making sure that students are prepared on a daily basis with the appropriate materials. Mathematics students should have a three-ring binder with dividers and writing utensils.





The Science Department offers a multitude of courses that are sure to provide interesting answers when students are asked, “What did you do in school today?” Please don’t accept, “Nothing.” Undoubtedly, ideas were discussed, investigations were performed, and creativity was prospered.

Mr. Lawry and Ms. Mary Gerhardt will be teaching separate sections of Regents Earth Science. Earth Science is the study of the Earth, its history, its changes, and its place in space. Our study will include: Geology, Meteorology, Astronomy, and Oceanography. Our next projects will involve mapping to discover any trends in the area and in the world.

Mr. Comet and Ms. Gerhardt will teach separate sections of The Living Environment course. The main topics cover using the Scientific Method to understand the following Key Ideas:

- Living things are both similar and different from each other and from nonliving things.
- Organisms inherit genetic information in a variety of ways that result in continuity of structure and function between parents and offspring.
- Individual organisms and species change over time.
- The continuity of life is sustained through reproduction and development.
- Organisms maintain a dynamic equilibrium that sustains life.
- Plants and animals depend on each other and their physical environment.
- Human decisions and activities have had a profound impact on the physical and living environment.

Mr. Comet also teaches a non-regents section of Anatomy and Physiology. This class studies the various systems of the human body, culminating in a student favorite, fetal pig dissection.

Ms. Huntress teaches Regents Chemistry which includes studying the composition of matter, how matter changes and the energy needed to make matter change. In an effort to further develop the Regents Chemistry curriculum, each class will be involved in a variety of hands-on, inquiry based lab activities. They will be purifying water, developing alternative energy sources, celebrating Mole Day (10/23) and producing their own Organic Chemistry videos.

College Physics will run concurrently with Regents Physics and include the Regents curriculum (motion, electricity, light/sound, modern, etc.) as well as discussion of thermodynamics and rotational motion. These students will still participate in Spaghetti Bridge, Windmill Challenge, and Catapult competitions throughout the year.

For ALL SCIENCE courses, in addition to a daily lecture, students will be scheduled for two lab periods in the six-day cycle. As a prerequisite for admission to the Regents Examination, each student must have successfully completed 1200 minutes of laboratory experience with satisfactory written reports. IN ADDITION, Living Environment students must complete the mandatory labs that are given to us by the New York State Education Department to be admitted to the Regents Examination. Please be aware that we are available for assistance activity period, lunch, during prep periods, after school, in AIS, etc. We want all students to succeed!

Social Studies

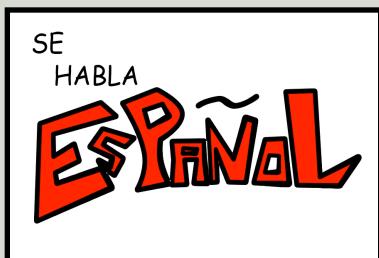
High School

Mr. Griffiths, Mr. Shannon, Mrs. Delles, Mr. Collins

Mr. Griffiths, Mr. Shannon and Mrs. Delles teach Global History and Geography 9 and 10. This is a two-year course that studies world history and culminates with a Regents exam in June of the student's sophomore year. These teachers also teach sections of American History to juniors who are required to pass a regents exam in June. Mr. Collins teaches two semester long courses, Participatory Government and Economics. These courses do not require the student to take a regents exam at the end of the course. The department offers, to qualified seniors, two college courses through Tompkins Cortland Community College and instructed by Mr. Collins. Additionally, every department member has been assigned to provide AIS social studies support services for the year. Many of our students who have demonstrated weaknesses in certain areas may receive more intensive individual or small group instruction.

Each member of the social studies department values the input of parents. Working in conjunction, we can positively impact the educational experience of each and every student. If you have questions regarding the social studies curriculum, test dates, strategies for success, or any issue, please contact us via our e-mail accounts. Telephone calls are important tools for keeping in touch, but e-mail allows for more frequent and timely contact. Our addresses are: [ecollins](mailto:ecollins@southlewis.org), [egriffiths](mailto:egriffiths@southlewis.org), [kdelles](mailto:kdelles@southlewis.org), and [dshannon](mailto:dshannon@southlewis.org) followed by @southlewis.org. We will work with you to provide the most successful experience possible for your children.

The department has created a web link on the South Lewis web page this year. This evolving site can be accessed to find homework, test dates, or project information. We are working to create a dynamic site that will be both student and parent useful. If you have questions, concerns, or suggestions, you can contact Mr. Collins, the department chair.



With Señora Davidson
and
Señora Lennox

Las clases de español

Español I - Señorita Davidson

Students are gradually developing the skills to have a conversation in Spanish. They are able to greet someone, tell their names, how old they are and where they are from. They also can tell you their favorite animals and count from 1 to 20. Soon they will be learning the calendar, weather and seasons. It is possible that you've been hearing them sing some silly Spanish songs at home or during sports practice. We have been using a lot of music and story-telling this year to assist in our listening skills. Feel free to ask the students what they have learned!

Español II

Señorita Lennox's Spanish II students started the year by reviewing what they learned in Spanish I. This fall we are going to celebrate Día de los Muertos. Activities planned are a Day of the Dead face painting contest, creating their own life-sized ofrenda, and other Day of the Dead activities. We are studying ser, estar, ir, dar, and tener- the IRREGULAR verbs and will be quickly heading into a unit on sports.

Español III

Students began the year with a review of Spanish I and II. At the end of the year, students will be responsible to know all the information from both years as well as the information from this year. They will need to put it all together in a new way. At the end of this year, students will take a locally prepared exam that replaces the former Regents Exam. The format will be the same and the test will carry the same weight. Right now, we are focusing on speaking skills in order to achieve our best results on this exam.

Español IV

Students began the year with the subjunctive mood. It's a way of conjugating verbs that shows doubt in some way. They found out about "WEDDING WISHES" and watched a video on "WEIRDOS." (Both are ways of remembering when to use the subjunctive.)

Espanol V- SPA 221/222 (College Credit)

This is our fifth year offering Spanish V for college credit. One change is that the class is no longer through JCC, but TC3. Each student will earn six college credits as a result of taking this class. Students learn new vocabulary and grammar while the class is conducted 100% en español Spanish. Students also have a chance to receive the New York State Seal of Biliteracy. The seal appears on their diploma at graduation and signifies that students have achieved fluency in two languages.

The students of the past worked hard to achieve many pottery skills that took dedication, effort, and much fore thought. Now a new bunch has begun the same process but in their own way. Watching teenagers take a break from the everyday use of technology is a joy. Art brings the soul and mind together in a unique way that supports many positive outcomes.

The basic instinct to want to pinch a piece of clay is within all of us and we are currently making pinch pots in sculpture class. The beginnings are usually clumsy pots with hidden potential. Learning to think, problem solve and proceed forward results in many rewards. The pinching technique was used by early man as early as 3000 B.C. in the Naqada culture in Egypt. Thin-walled vessels that were scooped out and pinched to refinement are excellent examples of our need to create and make art. Pinching is a slow method of working with clay. It involves making adjustments and needs to be done slowly. One of our goals is to understand the versatility of the pinching method; and we are making some pods using nature as our inspiration. As we pinch these essential shapes, others are beginning their journey on the pottery wheel. This is my love in life. Teaching others to use the wheel is very intense and I have many beginners this year. It is the true challenge of the art room and those that stick with it gain a lifetime skill that fills the soul.

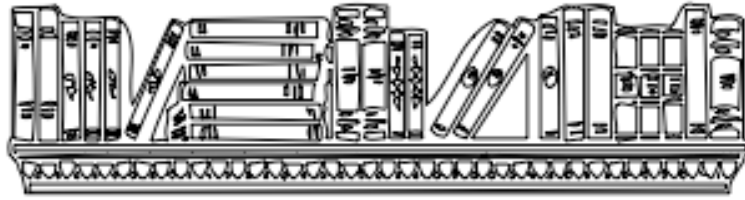
Other areas of the art room are full of color mixing, paper cutting, assembling, and just enjoying an amazing space with great people who share the common need of making art. Humans have always documented the world through their art and we continue to be inspired. The art room is full of laughter, paired with effort, and this makes for a magical mix.

MS. PANELLA

HIGH SCHOOL ART

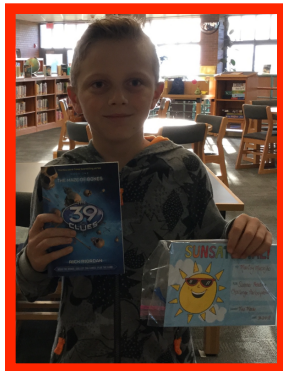
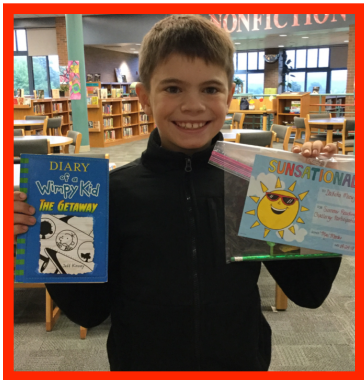


South Lewis Middle & High School Library



This summer Mrs. Monks challenged students across the district to read over of the summer. There were 155 students who accepted the challenge! All students who participated received a Stewarts ice cream coupon, reading certificate, and bookmark. Their names were entered in a prize drawing for each book that they read. The lucky winners in the Middle School were: Dakota Maciejko, MacCoy Maciejko, GracieLynn Black, and Liadan McAleese. Glenfield winners were: Corey Fox, Reegan Millard, Emily Harper, Sophie Luther, and Dawson Millard. The winners at Port Leyden were Tucker Brown, Kimberly Abrial, Emma Dafoe, Caleb Sage, and Khloe Shue.

Great job to all the readers who participated! Stay tuned for Mrs. Monks 2019 Summer Reading Challenge!



HIGH SCHOOL GUIDANCE INFORMATION

Seniors

By now you should have met with your school counselor regarding your future plans. Reminder for Seniors - Get your college application transcript requests to the Counseling Office before Thanksgiving (Friday, Nov. 16th)! Consult the information in your senior packet. If you are still searching for colleges, please contact your school counselor and ask for help. You will apply online to colleges through their websites (www.suny.edu) or (www.commonapp.org)

The High School Counseling Office will be emailing the scholarship bulletin, to the email address of the contact parent in Schooltool, each month.

Financial Aid Forms

1. The FAFSA is available online after October 1, 2018. Students planning to attend college must complete this form online at www.fafsa.ed.gov. ID numbers must be obtained at www.fsaaid.ed.gov in order to complete the FAFSA. Students and parents are encouraged to file as soon as possible after October 1, 2018. It helps to organize records now.

2. Be sure to click on the TAP (New York State financial aid) button on the FAFSA application. It will automatically fill in your TAP form for you.

3. The CSS Profile, available at www.collegeboard.com, is a financial aid form that many private schools require. CSS profile is not free. Go on the website to see if your colleges require it.

Scholarships

Seniors are encouraged to take responsibility for seeking out scholarships for which they may be eligible. Local scholarships are posted on the School Counseling Office page on the South Lewis website. Scholarship bulletins are distributed to seniors each month in government and economics classes. Many have early deadline dates. Sources of aid are available in your senior packet and on the web at www.fastweb.com.

ASVAB Test – Juniors and seniors considering entering the military should take the ASVAB on November 15th. The ASVAB is required by all branches of the military for entrance. The results tell students where their skills lie, what interests them, if they are “college-ready,” and what careers (both military and civilian) match both their skills and their interests. This is a great way for students to start planning the rest of their lives. The ASVAB will be offered again to all interested juniors and seniors at Howard G. Sackett Technical Center (BOCES) in the spring.

10th & 11th Grade - Students should continue their college research using the resources available to them on the internet. Parents who would like to discuss their child's future plans may phone Mrs. Birmingham or Ms. Green for an appointment at 348-2530. Visit colleges this year! It is considered a legal absence if a child goes on an official college visit.

Juniors will review their PSAT scores in class with their school counselors in January. Scheduling for senior year will also begin in January. You should be researching college and career options now. Please visit college campuses this spring and summer so that you will be prepared to complete college applications when you return to school next fall.

The High School Counseling Office has many resources to assist you with your college selection. Please use the following “tips” to help you prepare for college and careers:

- Attend class every day.
- Use activity period to work with your teachers.
- Do all homework and make sure it is handed in on time.
- Take challenging courses.



Sophomores - Representatives from the Howard G. Sackett Center in Glenfield (BOCES) will be at South Lewis in December to speak to tenth grade students about programs that are available at BOCES. Students who would like more information about BOCES will visit the technical center in January. The following criteria must be met prior to enrolling in a BOCES program:

- Successful completion of ninth and tenth grade English and Social Studies
- Earn at least ten academic credits prior to attending BOCES
- Junior or senior standing at South Lewis
- Completed application for BOCES with parental consent

These guidelines have been established to ensure that students who attend BOCES will be successful in their program. Students will only have the option to enroll in a BOCES program once they have met their requirements. Sophomore orientation at BOCES will be in January 2019.

Freshmen have had time to become familiar with high school expectations. If you have any questions or concerns about academic, social, or career issues, please contact Ms. Green or Mrs. Birmingham. If you are considering college, you should begin your research. We are happy to assist you. "CHOICES" - It is important to set college and career goals based on solid information. The High School Counseling Office has many college and career planning resources available to high school students. We have a career exploration program called "Choices" which is available to all students through our school network. Remember students can use the internet during study halls and activity periods. To access "CHOICES" use the following: www.bridges.com. Create a new portfolio site, I.D. 0100987, Password N8c9m2R4. In October ninth graders participated in Manufacturing Day by visiting two local paper plants: Johnson Lumber & Neenah Paper. Hopefully, this visit gave students ideas about future career goals.

Below are the Elks Scholarships which will be due in November (with the exception of the Legacy). Those students interested must apply online. More information is available in the High School Counseling Office. Online deadline is November 15th for the MVP Elks Scholarship. DO NOT WAIT UNTIL THE LAST DAY TO TURN THESE IN AND ASK FOR HELP IF YOU NEED IT. Please print out a copy of the application you submit and give it to Mrs. Bronson by November 12th.

The 2018 Most Valuable Student Award, which is open to any senior student and is due to your local Elks Lodge on or before NOVEMBER 15th. For more information and to download the application please visit the following website: <http://www.enf.elks.org/mvs>



The 2018 Elks Legacy Award is open to any child or grandchild (step-child or step-grandchild) of an Elks member who entered the order on or before February 1st. Applications are completed entirely online and are due on or before February 1st. For more information and the application please visit the following website: <http://www.enf.elks.org>

If you are applying for the NYS Elks Scholarship, please complete the MVP application, print it out, complete the NYS Elks Scholarship application cover page, and give the entire scholarship application to Mrs. Bronson before November 12th. These applications will be forwarded to the local Elks Lodge.

Emergency Educational Grants available to any child of a disabled or deceased Elk member. These grants can be up to \$4,000 per year.

Lastly, there is the New York State Elks Association Scholarship which is open to a senior student who is a child or stepchild of an Elk member in good standing. The application is the SAME as the Most Valuable Student Application, with the only difference being a cover page which you can obtain in the High School Counseling Office.

South Lewis High School

“Student of the Month”

September 2018

The faculty and staff of the South Lewis High School have selected two students for the September 2018 “Student of the Month.” Students are nominated and chosen based on their character, respect for their school and peers, citizenship, work ethic and overall positive attitude. This month’s recipients are Lexi Bernard, daughter of Jack and Lori Bernard of Boonville and Carl Sherman, son of Eric and Lorelle Sherman of Turin.

The Students of the Month are pictured with High School Principal Chad Luther. From left to right are: Lexi Bernard, Chad Luther and Carl Sherman.



Thank You from the South Lewis Middle School Parent Teacher Group (PTG)

The South Lewis Middle School **Parent Teacher Group (PTG)** would like to thank everyone who helped us with our basket raffle fund raiser during the Middle School Open House Program on September 20, 2018. Faculty and staff donated items to create seven theme baskets that were raffled off. Following is a list of the winners:

Fifth Grade Team "Coffee" Basket: Mrs. Horn
Sixth Grade Team "Halloween" Basket: Michael Stanford, Jr.
Seventh Grade Team "Pasta Night" Basket: Jaden Morczek
Eighth Grade Team "Italian Night" Basket: Ms. Garnsey
Related Arts Team "Fall" Basket: Jennavieve Allen
Middle School Office "Chocolate" Basket: Nick Kraeger
The Poore Family "Baking" Basket: Richard Durkee



The PTG earned \$302 on the basket raffle!

We also awarded four gift certificates from Marinos Pizzeria to a student at each grade level selected as winners of the Open House "Scavenger Hunt". The winners are as follows:

Lily Dailey, Grade 5
James Wood, Grade 6
Grace Bailey, Grade 7
Bryanna Stewart, Grade 8

Thank you to everyone who helped to make the fundraiser a success!! Our middle school PTG is sponsoring a Gertrude Hawk Chocolate Fundraiser in October. The sale will run from October 9th through 24th. All funds that we raise will be used to support middle school student programs. We greatly appreciate the parent, staff and community support.



Dear Parents, Residents, and Community Members,

We had a great beginning to the school year at the Middle School this fall! Students returned ready to be active learners and quickly learned routines and procedures. At the start of the year, we had an assembly to review the pillars of Character Counts and students have consistently demonstrated Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. Again this year, each student has been assigned a laptop. This teaching tool helps teachers increase student engagement, provide personalized instruction for students, and access a wealth of resources that help students learn.

The beginning of the school year also brings opportunities for students to explore, and join, a variety of extra-curricular activities. Many seventh and eighth grade students participated in modified sports this fall, and fifth and sixth graders played golf, baseball, and softball intramurals.

Students are also joining STEM related activities. First Lego League is up and running and students are building and programming LEGO-based robots. They will research a real-world engineering challenge and compete at SUNY Poly in January. Students in Tech Plus are building catapults and will participate in a competition at the STEM Exploration Showcase at SUNY Poly in March.

We have a large number of students participating in the middle school musical, *Willy Wonka Jr.* The students and directors have been working hard and it is sure to be an outstanding show. Don't miss seeing one of the performances on November 29th (7:00 PM), November 30th (7:00 PM) or December 1st (2:00 PM). Ticket prices are \$5.00 for students and senior citizens, and \$6.00 for adults. Also being offered is the "Golden Ticket" three-day performance pass at \$12.00 for students and senior citizens, and \$15.00 for adults.

Thank you for supporting our students as they explore their interests through these extra-curricular opportunities. They learn and grow a great deal through these experiences and we appreciate the extra effort from families that allow our students to participate in them!

At South Lewis Middle School we are grateful for our excellent student body, committed faculty and staff, and our supportive community. On behalf of the Middle School, I would like to wish everyone all the best during the upcoming holiday season!

Best regards,

Judith A. Duppert

Middle School Principal

NEWS FROM MIDDLE SCHOOL GUIDANCE

MRS. JULIE KRAEGER, SCHOOL COUNSELOR

The 2018-19 school year is underway and our middle school students are busy and engaged in many school and extracurricular activities. Following are some tips for parents from KidsHealth.org, an internet site devoted to children's health and development and sponsored by the Nemours Foundation.

Here are nine ways to keep your preteen/teen on track for academic success in the middle school:

Attend Parent Teacher Conferences

Preteens and teens do better in school when their parents are involved in their academic lives. Attending the scheduled parent teacher conference is one way to stay informed. We have conferences scheduled for all middle school students in November just before Thanksgiving. Please plan to attend the conference and review your student's academic progress. It is also possible to meet with teachers any time during the school year. Contact the middle school at 315-348-2575 if you want to set up a meeting.

Visit the School Website

On the school website you can find information about the school calendar, contacting school staff, special events, etc. You can also sign up for the parent portal by visiting the link on the parent tab on the South Lewis website. This way you can access grades and other information for your student.

Support Homework Expectations

During the middle school years, homework gets more intense and the time spent will probably be longer than during the elementary school years. An important way to help is to make sure your student has a quiet, well-lit, distraction free place to study. Sit down with them regularly to talk about class and help them establish a homework schedule that sends a message that academics are a priority.

Send Your Preteen/Teen to School Ready to Learn

A nutritious breakfast fuels up middle school students and gets them ready for the day ahead. In general, preteens and teens have more energy and do better in school if they have eaten breakfast. Have them take advantage of our breakfast program if they do not eat before leaving for school.

Preteens and teens also need the right amount of sleep to be alert and ready to learn all day. Preteens need about 10 to 12 hours of sleep each night and teens need about 8 ½ to 9 ½ hours of sleep.

Instill Organizational Skills

Being organized is a key to success in middle school. Because time management skills are usually not taught in school, preteens and teens can benefit from parents helping them with organizing assignments and managing time. Teach them how to use a planner or calendar to help them stay organized. Make sure that the calendar includes their non-academic commitments to help with time management. Students in grades 5-7 receive planners at the beginning of the year and eighth grade students have their assignments listed on their chrome books. Use a visible calendar at home to highlight commitments and special events.

Know the Student Code of Conduct

Familiarize yourself with the school's Code of Conduct. It is important for your preteen/teen to know what is expected at school and that you will support the school's consequences when expectations are not met. It's easiest for students when the school expectations match the expectations at home so they see both environments as safe and caring places that work together as a team.

Get Involved

Volunteering at school and attending school events shows your preteen/teen that you are interested in their education and are there to support them. Parents can be involved by volunteering for Parent Teacher Group events like working at a book fair. They can also accompany their child on the Fifth or Eighth Grade field trips. Attending school sporting events, concerts, and art shows also shows that you want to be part of their school experience.

Take Attendance Seriously

It is important for students to arrive at school on time every day. Absences from school can create stress for students. It is difficult to catch up with class work, projects, tests and homework after missing school. Because of this, be certain to promote good attendance. In addition, we are very fortunate to have a School Based Health Center that our students can visit if they are not feeling well. If you have not registered your preteen/teen for this service yet, please do so as soon as possible. It is a great resource for South Lewis families.

Make Time to Talk About School

Staying connected with preteens and teens as they grow more independent can be a challenge for parents, but it's more important than ever. While activities at school, new interests, and expanding social circles can become more central to the lives of many middle school students, parents and guardians are still their anchors for providing love, guidance and support. Make an effort to talk with them every day. When preteens and teens know their parents are interested in their academic lives, they will take school seriously as well.

BEST WISHES FOR AN EXCITING AND PRODUCTIVE SCHOOL YEAR!

Grade 5

Ms. Fitzgerald, Ms. Still, Mrs. Kraeger, Mrs. Horn

We are always amazed at how quickly the beginning of the school year seems to pass by! Students are quickly and successfully adjusting to their new environment and challenges in the Middle School.

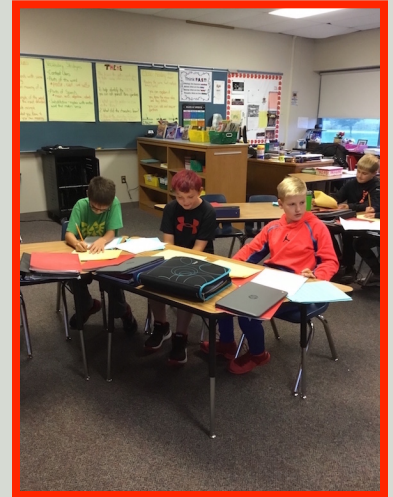
In Math, students and teachers have been working hard to meet the expectations set forth by the New York State Math Modules. These modules are New York State's interpretation of the Common Core Learning Standards. Students have been working on fluency activities that help their day-to-day math fact recall. They are doing well with developing a more sophisticated understanding of numbers, so they can more deeply understand math concepts. Students are working in more complex ways in order to be successful on the New York State Math Exam.

Fifth Graders have been reading a variety of challenging texts in Literacy. They have thoroughly examined human rights challenges, such as first-hand accounts of past and present situations in the world. For our next unit, we will be reading *Esperanza Rising* by Pam Munoz Ryan. The culminating product of this unit will be an essay analyzing the character of Esperanza and how she changed as a person during challenges she faced in her life. Later in the year, we will integrate science topics with literacy as we learn about rainforest scientists and their research and the biodiversity of the rainforest. The 1:1 technology is also being utilized this year as students have access to a variety of other texts. Our school district has memberships to several different reading sites. These sites offer a diverse category of topics for students to choose from, and each reading offers practice of literacy skills being taught in the classroom. It has been a great tool for students and teachers!

The science curriculum focuses on several units of study to include Cells, Invertebrates and Vertebrates, Ecosystems and Biomes, Rocks and Minerals, Solar System and the Human Body. We will dig deeper into the unit on rocks by using a kit where we will test rock and mineral samples to find what makes them unique!

Within the social studies curriculum, students have been exploring the Western Hemisphere. We started off the school year learning what the Western Hemisphere is and where it is located. This set us in motion to learn about different time periods and events that have occurred in the Western Hemisphere. We are currently studying the early peoples of America and how complex civilizations developed in Mesoamerica. Later this year we will study how slavery drove the production of sugar, New France and its explorers, and the Declaration of Independence.

With the continued increase in rigor throughout all areas, attendance is vital. Class discussions play a key role in fostering a deeper understanding of the skills and concepts needed to be successful in fifth grade. As a fifth grade, we continue to grow both as individuals and intellectuals and look forward to sharing and growing even more with one another this school year.



Grade 6

With Ms. Gerber, Mrs. Martin,
Mrs. Mooney, Mr. Niles

In the sixth grade science classrooms students have been very busy learning process skills that scientists perform in the laboratory setting. Students have been engaging in many hands-on lab activities that make learning fun and exciting. We will be studying density, matter, ecosystems, and classification. Along with completing labs in each unit, we also read and discuss informational text, watch educational video presentations, and engage in many other learning activities. As part of the NYS Common Core expectations, ELA reading and writing skills, as well as math skills are incorporated into the sixth grade science curriculum, and students are expected to utilize these skills when completing assigned tasks.

In English 6 with Ms. Gerber and Mrs. Martin, students have been working hard to improve their English skills. There are four modules, each having a central text and other supporting texts.

Module 1 – The Lightning Thief

Module 3 – Flush

Module 2 – Bud, Not Buddy

Module 4 – Frightful's Mountain

Students are also interacting with supplemental texts of various genres that support the major ideas within the central text. Each unit incorporates a major writing piece as well. These pieces will focus students on various elements of writing such as theme, plot, paragraph formation, introductions, conclusions, main/central idea, and character development. In the future units, students will be working on research projects, writing evidence-based claims, and taking their analytical skills to a higher level. These topics will incorporate many non-fiction pieces. Students will make connections between major themes in the novels they have read this year. The ELA units are fast-paced, exciting, and challenging us to do our best thinking each day. This is in preparation for our NYS ELA Assessment in April 2019.

In Math 6 with Mr. Niles and Mrs. Mooney, we are busy working through the modules in order to prepare them for the NYS Math Assessment in May. The modules 1-6 contain notes, examples, and practice problems that the students are expected to complete in order to fulfill the Common Core expectations.

Module 1 – Ratios and Unit Rates

Module 4 – Expressions and Equations

Module 2 – Arithmetic Operations Including Division of Fractions

Module 5 – Area, Surface Area, and Volume

Module 3 – Rational Numbers

Module 6 – Statistics

Along with our daily lessons, the students have been taking benchmark assessments. This allows us to monitor the progress of each student since the beginning of the school year. The data we get gives a quick snapshot of student's strengths. We've had a great year so far and look forward to seeing what successes the rest of the school year brings!

Sixth Grade Social Studies is based on the geography and history of the Eastern Hemisphere, including the development of cultures, civilizations, and empires; interaction between societies; and the comparison of trends in government and economics. The course began by examining the Eastern Hemisphere today and geographical skills. This provides the foundation to make connections between the past and the present. The remainder of the course is divided into seven key ideas that cover a span from pre-history into the 1300's. Students are provided the opportunity to explore belief systems across time and to examine the foundations of democracy. The seven key ideas for 6th Grade Social Studies include: Eastern Hemisphere Geography, The First Humans through the Neolithic Revolution, Early River Valley Civilizations, World Religions, Classical Civilizations, Mediterranean World and Feudal Western Europe, and Interactions across the Eastern Hemisphere. Sixth Grade Social Studies is an exciting course, where students will read, analyze, compare and contrast major themes and characteristics of several ancient civilizations. In addition, students will continue geography, apply map skills, and complete inquiries. It is great to see the students so eager to learn about ancient civilizations! We thank you for your continued support.





7th Grade

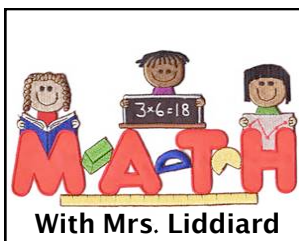
We just completed our first unit about Native Americans. During this unit, the students learned about why Native

Americans came to North America and how they arrived. We also looked at how environment plays an important part on where the people settled. Students completed an activity using mac-books about nine different tribal regions in the United States. The Mayas, Incas, and Aztecs also played a major role in civilization in the Western Hemisphere. Students will participate in an archeological dig to find artifacts related to the three tribes.

These activities are designed to help students understand how America was first started. Also, what impacts these Native American civilizations contributed to and how the environment played an important role for the natives with the types of houses, food grown, and clothing worn.

Our next unit is on explorers. In this unit, students will research an explorer, construct a model of their boat and write a script for a program called Aurasma, which students hear back the speeches using iPods. This activity is designed to help students learn about the people that were instrumental discovering land we live on today.

Our remaining units are the Colonies, Revolutionary War, Constitution, Moving west, the Civil War, and Reconstruction. I look forward to working with your children throughout the year.



September was a busy month in the Math 7 classroom! Students worked on the first module:

Operations with Rational Numbers. They discovered rules for adding, subtracting, multiplying, and dividing positive and negative whole

numbers. They then applied these rules to positive and negative fractions and decimals. Students used these rational numbers to describe situations involving temperature, elevation, bank accounts, spelunkers, mountain climbers, and the stock market.

In October, students started the second module: Algebraic Reasoning. In the first part of the module, students will use algebra tiles to add, subtract, multiply, and divide polynomials. In the second part of the module, students will extend their understanding of solving equations and inequalities in sixth grade to include solving equations using the distributive property and by combining like terms. Lastly, students will explore concepts about circles including, radius, diameter, circumference, and area. They will be able to use formulas to calculate the circumference and area of any circle.



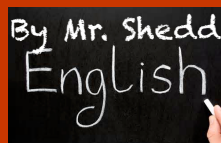
We have started the year on a very positive note and are continuing to enjoy learning about our world. We have incorporated some technology in our lessons and with a few challenges, we have found success.

We started the year with a dissection of burdocks to discover which traits

(adaptations) the plants have to help them survive in their environment. Did you know the seeds of the burdock are nestled in the fibers of the flower? The burrs attach to the fur of an animal and when the animal tries to get the burdock out of its fur, the seeds spill out. We have explored extinction of species. We learned that adaptations of an organism are what helped them survive in their environment and can become the traits that endanger the species when the environment changes. For example, the fur of Amur Leopard provides camouflage in its natural habitat, but has become a reason for its endangerment, since they have been over-hunted for their fur.

We have many other topics to explore in the months ahead. We will perform dissections to learn how the body systems of plants and animals help them survive in their environment. We will explore weather, matter, and energy.

I enjoy working with your children and look forward to sharing



Students are currently completing our first novel of the school year, A Long Walk to Water, by Linda Sue Park. In this first unit, students will explore the question: "How do culture, time, and

place influence the development of identity?" Through a study of the development of character in the novel A Long Walk to Water, students will immerse themselves in the experiences of the people of Southern Sudan during the Sudanese Civil War. In this unit, students will read the first five chapters of the novel, discovering the differing perspectives of the novel's two main characters and considering the different experiences of the Dinka and Nuer tribes of Southern Sudan. Students will then explore informational texts that describe the cultures of the Dinka and the Nuer. Students will identify textual evidence that supports the differing perspectives of the novel's characters and the Sudanese people, and do routine writing tasks to analyze and explain that evidence.

In our next module students explore the issue of working conditions, both historical and modern day. As they read and discuss both literary and informational text, students analyze how people, settings, and events interact in a text and how an author develops a central claim. Students

strengthen their ability to discuss specific passages from a



With
Mr. Reid

Having reviewed the 7th grade curriculum, we are tackling the Industrial Revolution, exploring how technology changed our nation's economy and impacted society, and how we continue to see the affects today, both positive and negative. We will then look at social reforms and America's growing imperial might before the First World War, which then leads us into the Second World War, the Cold War, and modern American culture and history. Alongside the content of the New York Social Studies curriculum, we spend time on the skills that accompany them. We spend a good amount of time on graphs, charts, and visual information sources such as political cartoons, photographs, and the arts, as well as using graphic organizers to plan written responses. A lot of our activity takes place in Google Classroom and Nearpod – ask my students for a peek!



English

With
Mr. Gibson

This year in 8th Grade the students started off reading “The Omnivore’s Dilemma” and finding out where the majority of the food in grocery stores comes from. Michael Pollan breaks down the food system into four categories. Industrial, Industrial Organic, Local Sustainable and Hunter/Gatherer. He takes a look at how food comes out of these systems and discusses the pros and cons of each. Looking at the amount of calories of energy spent to create consumable calories has been an eye-opening experience to many students.

After we complete this novel, we will move in a different direction as we begin looking at the theme of “taking a stand.” We will read many speeches from people in the past who have stood up against injustice and then read the literary classic “To Kill a Mockingbird” by Harper Lee.

As we move towards the end of the year, we will read about the struggle of immigrants to assimilate to a new culture in correlation with the novel “Inside Out and Back Again.”



With
Mr. Alsup

This year we started off by talking about chemistry and matter. Learning about atoms gave us a way to understand how everything in the universe is built! Our first few labs are in the books, and students solved the problem of how to separate iron filings, sugar, and sand. Coming up in a few weeks is our first project and I'm super excited to see what our students are going to come up with on the topic of renewable energy!



With
Mr. Kilburn

Now that a new school year is upon us, it is time to revisit those academic habits that increase the likelihood of academic success. Before we took our first quiz this year, I asked some of my students what it looks like when students are studying. They gave me several great responses, from going over notes, to studying with a partner, to redoing homework assignments, etc. Some websites, like [khanacademy.org](https://www.khanacademy.org), do an excellent job of providing videos that aid in studying for a quiz or test. There are written explanations, and extra problems for a student to try in the process of studying. Now that South Lewis is a 1:1 school, students are even more dependent on technology to be successful in the classroom. If you find your son/daughter struggling with homework, or aren't sure what to do to study, please encourage them to go online. There are many, many free resources to help alleviate students' struggles.



With Mr. Liddiard

Introduction to Technology is offered all three years of middle school. Students in 6th grade take 10 weeks of Technology every day. Students take a half year (20 weeks) of Technology every other day in 7th and 8th grade. All of the classes focus on hands-on project based learning. The students learn concepts and skills, then apply them to the completion of a project or activity. Safety is always stressed when using tools and equipment. The students should enjoy the projects and activities while meeting the curriculum goals and New York State Standards and help with the common core and 21st Century Goals.

The 6th grade focuses on introducing technology and what we use it for and how it effects our lives. They have learned about Technology and its seven resources. The students use the computers to do a presentation to the class. They also learn measuring and drawing to gear up towards their wood project, safely using hand tools and basic machines.

The 7th Grade looks into transportation. They also learn orthographic drawing that will help us design a CO2 powered dragster. They study and test aerodynamic ideas using the wind tunnel and computer for their prototypes. They then build and race the car they designed with tools and machines.

The 8th grade focuses on manufacturing. They are learning about power tools and manufacturing to safely build projects of their own design. We will transform the laboratory into a factory to build a class set of the same project quicker, easier and better. The students will be learning about what it is like working the same job every day in a factory as well as design and choosing resources.

Also we have our Tech Plus class. The students are working on catapults. They are learning about building and will take their catapults to Utica in the spring to compete against other schools for accuracy.

With Mrs. Vargo



We're off to a great start as we begin a new school year in room 112. It was wonderful to welcome and meet new faces and visit with so many families during Open House.

This year 6th grade students are focusing on developing strong communication skills and interpersonal relationships while completing fun and interesting projects. They will create unique hand sewn items including ornaments, pocket-sized tissue holders, or keychains. They are also learning basic machine sewing skills while being challenged to design and construct a pillow or other upcycled project.

Seventh grade students are learning the basics of proper food handling skills and kitchen safety. They are patiently waiting for our first kitchen lab! This quarter we will be making fresh fruit kabobs and yogurt dip, apple crisp, whole-grain english muffin pizzas, fruit smoothies, and assorted no-bake cookies. During food labs students will learn useful skills such as measuring techniques, equipment usage and care, and dishwashing. Students will also research fast food nutrition facts and compare them with MyPlate dietary guidelines.

Current eighth grade students are busy learning and practicing effective communication and job-readiness skills. They'll soon have the task of creating a career presentation including fun facts and specific details outlining a career of their choice. Students will also practice applying to regional summer job postings and participate in mock-job interviews conducted by South Lewis faculty and staff. Lastly, students will explore basic financial literacy skills. This unit includes information on budgeting, online banking, check writing, and other areas related to personal finance with the help of guest speakers from the South Lewis based branch of Rome Teachers Federal Credit Union.

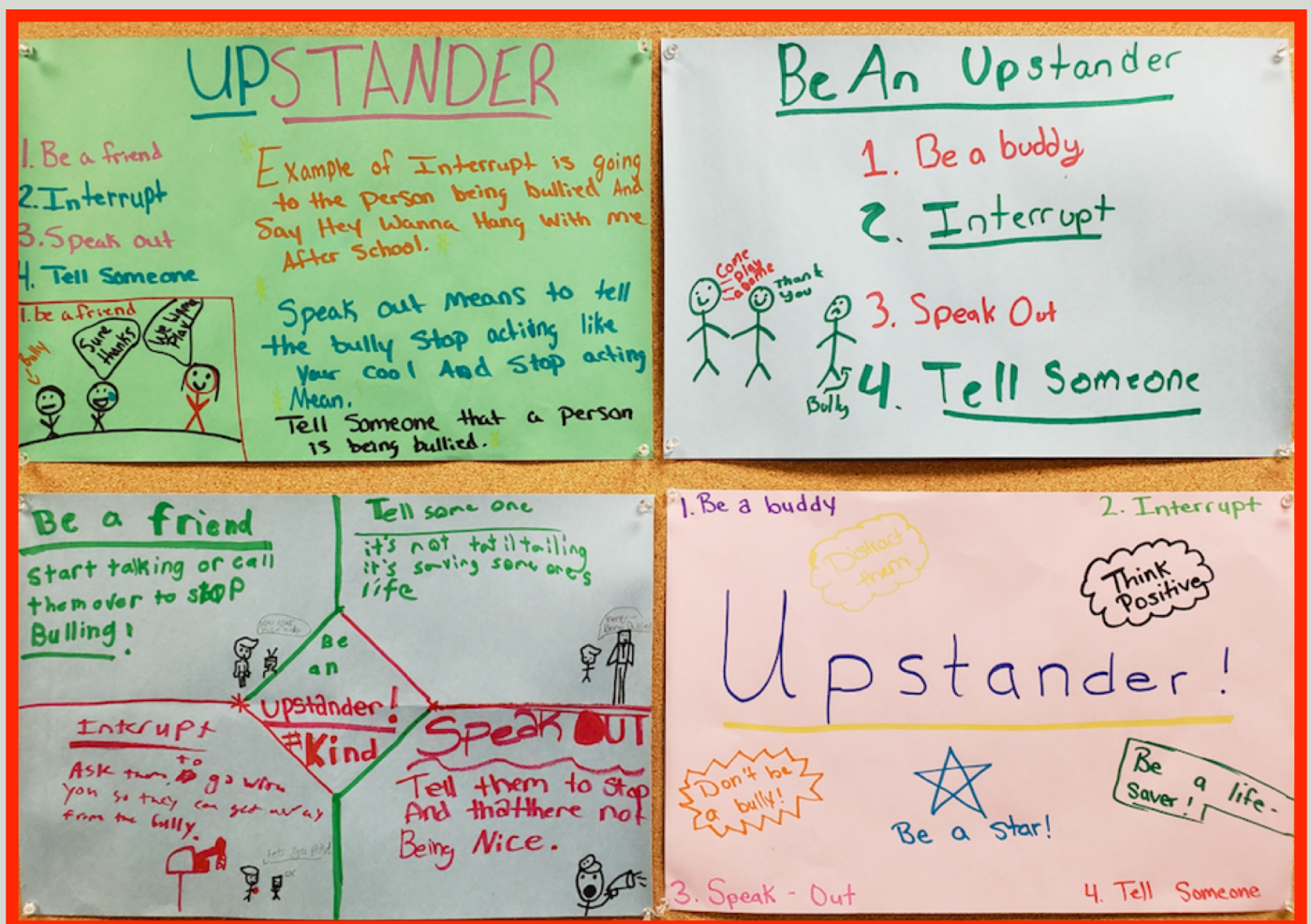
Middle School Health Education Newsletter

Sara Koziarz

All middle school health started off the year learning that health is not just about exercising and eating healthy. It is also taking care of your mind, emotions, and having good social connections. Fifth grade health class has been learning how the body works and tips to keep their bodies healthy in the personal care unit.

Seventh grade is finishing their Digital Life and Social Health Unit where we have collaborated with Lisa Monks, the Library Media Specialist. They have learned about copyright and fair use, ways to be safe using the internet, and cell phone safety. Students worked on a New York State Poster Contest for Cyber Security Awareness in the Library creating original artwork to vote on. We have also talked about cyber bullying and how to be an upstander not a bystander when they see bullying. Reviewing this concept, students made a poster as a group project at the end of class. (see picture below.)

Eighth grade health did a self-assessment on their three aspects of health, looked at internal and external influences on health, and made a personal health goal. They are now learning about substance abuse and all the effects alcohol, tobacco, and other drugs can have on someone's body, mind, and social life.



MIDDLE SCHOOL BAND WITH MR. Muller

The South Lewis 5/6 and 7/8 Middle School Bands are having a very busy fall.

They are getting into their lesson books to make more individual progress and also working hard on their music for their December 19th Concert.



The 5/6 Band is working on "First Winter's Sleighride", "Chant De Noel", "Wenceslas Variants" and "First Rockin Christmas". The 7/8 Band is working on "The Great Gate of Kiev", "A Christmas Canon", "At The Feast Of Stephen", and "Linus And Lucy" (aka, The Charlie Brown Theme).

The Band hopes to see everybody on the night of Wednesday, December 19th when they perform these pieces. Snow Date is Thursday, December 20th.

Congratulations to Fall 7/8 Band Bi-County Students!

The following students were selected to the Jefferson/Lewis Middle School (7/8) Band for the Fall Bi-County Festival: Conner Whalen, Grace Bailey, Landon Dolan, Warren Covey, and Madison Rhubarb.

The students will be part of a very large concert band made up of students from all over Jefferson and Lewis Counties. They will travel to South Jefferson on Tuesday, October 30th to rehearse with the director, Ms. Badour, who teaches at Carthage. The final rehearsal and festival will be the following Saturday, November 3rd, also at South Jefferson. CONGRATULATIONS 7/8 FALCONS!!



MS. MASTERPOL

Middle School Special Education Teacher

The first month of school has flown by! We learned about all the different leaders in Social Studies from presidents to kings. In science we started learning about the scientific method, learning how to collect

data, ask questions and share our findings. In order to do this we've been learning about different life cycles, which will also lead us into our next topic - ecosystems. When asked back in September what they want to learn about, students responded they wanted to learn about how different plants grow, weather/seasons, and how our bodies work. We've been working on our writing by creating a book about local leaders, and drafting and editing a paragraph about the different types of leaders around the world. Everyday we meet to discuss something about the previous day that we learned and about something from that day's class and even touching on some strengths to encourage others and weaknesses to continuing working on. This class can't wait to keep learning!

Music Notes from Mrs Gronowski:



Its concert season once again! The High School Winter Concert will be Wednesday, December 12, 2018 at 7 PM. The concert will feature the 65 member, 9-12th grade chorus. They will sing a variety of songs including *Deck the Halls*, *Christmas (Baby Please Come Home)*, *When We're Together*, and *Twende Bethlehemu*. The concert will also include the 9-12th grade Concert Band. The concert will conclude with the Select Chorus singing *When October Goes*, *What will Santa Say* and *Up on the Housetop*. We hope to see you there!

The Middle School Winter Concert will be Wednesday, December 19, 2018 at 7 PM. The concert will feature four performing groups including the 5th and 6th grade band, the 5 and 6th grade chorus, the 7th and 8th grade chorus and the 7 and 8th grade band. Both the bands and choirs will be singing a variety of musical styles that will be sure to put you in a festive mood for the upcoming holiday season. The 5th and 6th chorus will be singing *Ring Bells*, *Happy, Happy Holidays*, *On a Silent Night Long Ago*, and *Rockin' Holidays*. The 7th and 8th grade chorus will perform *Please Don't Sing Another Fa La La*, *Where Are You Christmas*, *Santa's Coming For Us*, *There Is A Santa Claus*, and *Jingle the Bells*. We hope to see you there!

High School Select Chorus auditions were held in September and we are proud to announce its new members. They are Samantha Biro, Shaylagh Randall, Piper Pekarchik, Meghan Brown, Aubree Domagala, Zavyer Brasie, and Blake Dolan.

The High School Music department will be presenting "Freaky Friday" the musical this coming March! Audition materials will go out November 19th and I highly encourage students to audition. The show requires a large cast and will be a fantastic show to be a part of. Auditions will be December 15th and the show dates are March 21, 22 and 23, 2019.

Congratulations go out to the following 5th and 6th grade students for being accepted into the Fall Bi-County Choir. Preslei Lewis, Jenna Bourgeois, Lana Whalen, Shay Koor, Carmen Youngs, and Lydia Phelps will head to the festival in October/November to perform with kids from 18 districts across Jefferson and Lewis County.

Additional congratulations go out to Katie Vito who was accepted into the Area All State Choir for the second year in a row. She will perform with the best singers in the area this November at the Crane School of Music at Potsdam.

Middle School Special Education Update from Mr. Oakes

Topics:

Mr. Oakes's 5th and 6th grade class have just started some great stories. Fifth grade students are reading Esperanza Rising and are exploring the fundamentals of Human Rights. Sixth graders are reading Percy Jackson and the Lightning Thief. Students are building background knowledge about Greek Gods and how they connect to Percy Jackson and the Lightning Thief. Throughout the year students will be working on many skills to help increase comprehension. As a whole group, we are building decoding skills, reading comprehension skills and fluency with a new reading program called LightSail. This program aligns with the the common core standards and helps all students to connect with reading at their proficient reading level.

Technology:

Students are enhancing their learning as they routinely use their new Chromebooks everyday. They have been trained with several extensions from Google to practice ELA skills. These extensions include Read and Write and Fluency Tutor. Read and Write is an extension that allows students to access grade level text by having the computer read an article to them, highlight important information and define words with a definition or picture. Fluency Tutor allows students to record themselves reading a text and then send the recording to the teacher for review. Students use Google Classroom to access all of our class notes and assignments.

What can Parents do?

Students are encouraged to pick literature that interests them outside of school. Reading should be fun and enjoyable. Parents, read with your children two to three times a week to foster literacy and build grade level comprehension. Please teach your children the importance of coming to school everyday. This will foster good citizenship and allow them to stay up to speed with classroom content and materials.

Special Education **Update from Ms. Paluck**

In 15:1 Math instruction, students will be working on their IEP goals. I will be using a variety of instructional strategies to address student goals to help them learn grade level material. Some of the instructional strategies will include structured lessons with collaborative group work, small group discussions, 1:1 conferencing, technology-based lessons, and student presentations.

The 5th and 6th grade math programs implement Common Core Learning Standards using Math Modules. There are six modules in all. Topics of study are as follows: Place Value and Decimal Fractions, Multi-Digit Whole Number and Decimal Fraction Operations, Addition and Subtraction of Fractions, Multiplication and Division of Fractions, and Decimal Fractions, Addition and Multiplication with Volume and Area, Problem Solving with the Coordinate Plane.

I will also pre-teach and re-teach Math concepts to students as a means of helping them gain success within their general education Math classes. The students will achieve much this year in terms of academic growth, greater self-confidence, and improved social skills. I plan to do several new and exciting activities this year to improve academic performance through the use of technology. I am looking forward to a great school year!

Special Education Update from Mrs. VanBrocklin and Mrs. Helser

ELA with Mrs. VanBrocklin:

Mrs. VanBrocklin's 7th and 8th Grade ELA classes will complete a lot of reading and writing this year! Seventh grade students are currently reading A Long Walk to Water and learning the struggles of children in Sudan. They will be learning about Cesar Chavez and poor working conditions for migrant farm workers and how he brought about change. They will finish the year reading Lyddie. Eighth grade students have been reading Omnivore's Dilemma and enjoy learning about where their food comes from. They will be starting To Kill a Mockingbird later in the year and learning about the importance of taking a stand. Students will continue with the modules throughout the year as well as several smaller skills based units to help increase their comprehension of a text. Some of the topics that will be taught include reading comprehension, decoding skills, test-taking strategies, and ELA reading and writing assignments across content while supporting the grade level NYS module lessons.

Math with Mrs. Helser:

Mrs. Helser's 7th and 8th Grade Math classes have been busy. Seventh grade students are learning the integer rules. They have learned how to add, subtract, multiply, and divide integers. We will also learn how to write and solve equations, write and solve ratios and proportions, and work with percents. Eighth grade students have learned the exponent rules and how to solve problems that contain numbers written in scientific notation. We will also be working on translating objects on a coordinate plane, solving linear equations and geometry. In addition, both classes will be working on test-taking strategies to help the students prepare for the state test in mathematics.

Structured Lessons:

The 15:1 classes are designed to provide grade level module instruction with some modifications based on specific student needs. Resource classes deliver direct instruction and practice skills which were identified as needs on a student's IEP. During this time, teachers also re-teach and pre-teach module material covered in class. Lessons in the special education classroom consist of modeling, guided exercises, and independent practice.

Online Assessments:

As assessments move towards being online, the students this year are practicing their skills using technology to complete assignments. Several class assignments and assessments are being completed on Castle Learning and other online platforms.

Technology:

Students are getting accustomed to using their own Chromebooks. They have been trained on using several extensions to assist them with their reading and writing. These extensions include Co Writer, Snap&Read and voice typing. This year, we have also added Read&Wright for Google and EquatIO to assist with giving students online accommodations. Students use a variety of websites and interactive activities, such as virtual tours, to further their understanding of content. Some of our favorite websites are www.newsela.com and www.spellingcity.com, www.mathsisfun.com, Sumdog and Prodigy. Many of these websites they can access at home and practice on assignments that have a grade that is less than 65.

What can Parents do?

ELA: Students should be encouraged to read at least 20 minutes per day outside of class to improve their reading skills. It is important for students to choose books/articles/magazines at their reading level and find readings that are interesting to them. Students may choose books from the library to read for their personal enjoyment. You can have them read the newspaper, captions on a T.V. show, mail, recipe directions or road signs. Any reading outside of school will be very beneficial for them!

Math: In addition to making sure students complete their homework, students should be encouraged to practice math facts every day outside of class to improve their math skills. Students can also go online to play math games. These math games will help them become more fluent in math and make math more fun for them.

BOXTOPS for Education: Don't forget to clip your boxtops and send them to Mrs. VanBrocklin. Every boxtops earns \$0.10 for our school. Boxtops are located on General Mills products.



Greenheart exchange is always eager to connect with families who may want to host an exchange student.



We have programs for a full year, a semester, or even just a few weeks.

Our students come from 72 different countries.

If you have any questions about what is involved in being a host family, you can reach out to Nancy Sanderson, 315-222-6042, nsanderson@greenheart.org

Who can host? Couples with or w/o kids, single parents, empty nesters, military, single adults, retirees (minimum age of host parent is 26).

Host Families provide:

- loving support and sound guidance
- a quiet place to study
- some local transportation
- three square meals a day
- a bed (students can share a bedroom with a host sibling of same gender and similar age)
- membership in the family with the same chores and expectations as your “own” kids

Students have their own spending money, are fully insured and must pass an English Proficiency test as part of their screening for our program.

Have an expectation of volunteering in their host community during their stay.



Breakfast: \$1.25**November 2018****Lunch: \$2.75**

Menu subject to change by Food Service Manager

October vegetable of the month is Tomato

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
December's Menu will be distributed in each district building and sent home separately with students.			BREAKFAST Whole Grain Donuts LUNCH Beef Taco on Soft Shells, Shredded Lettuce, Diced Tomatoes, Shredded Cheese, Salsa, Sour Cream, Seasoned Rice, Refried Beans, Seasoned Green Beans, Fresh Fruit, Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Mini Corn Dogs, Seasoned Tator Tots, Seasoned Cauliflower, Seasoned Peas, Fresh Fruit, Fruit Juice
5	6	7	8	9
BREAKFAST French Toast Sticks with Syrup LUNCH Hot Dog or Chili Dog with Cheese, Potato Chips, Pickles, Veggie Beans, Cook's Choice Soup, Fresh Fruit, Fruit Choices	BREAKFAST Breakfast Break LUNCH Roast Pork in Gravy, Mashed Potatoes, Seasoned Squash, Coleslaw, Assorted Breads, Fruit Juice, Diced Peaches	BREAKFAST Assorted Mini Donuts LUNCH Dunkers with Marinara Sauce, Homemade Hamburger and Macaroni Soup, Tossed Spring Salad with Fresh Veggies, Jell-O with Topping, Fresh Fruit	BREAKFAST Breakfast Break LUNCH Chicken Patties on Roll, French Fries, Seasoned Broccoli, Pickled Beets, Fruit Juice, Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Ham and Cheese Croissant, Tomato Soup with Crackers, Pickle Spears, Fresh Veggie Cups with Low Fat Dip, Chocolate Chip Cookie, Fresh Fruit
12	13	14	15	16
No School Veteran's Day	BREAKFAST Sausage, Egg, and Cheese Muffin LUNCH BBQ Rib on Roll, Mashed Potatoes, Seasoned Spinach, Garlic Green Beans, Fruit Choices, Fruit Juice	BREAKFAST Breakfast Break LUNCH Buffalo Chicken Tenders, Smile Fries, Seasoned Corn, Celery Sticks with Dip, Oatmeal and Raisin Cookies, Fresh Fruit	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Homemade Meatball Sub with Mozzarella Cheese, Parm Noodles, Seasoned Broccoli and Cauliflower, Fresh Fruit, Fruit Choices	BREAKFAST Bacon and Cheese Muffin LUNCH Homemade Macaroni and Cheese, Seasoned Peas and Carrots, Stewed Tomatoes, Warm Applesauce, Assorted Muffins
19	20	21	22	23
BREAKFAST Breakfast Break LUNCH Turkey and Gravy, Mashed Potatoes, Cranberry Sauce, Seasoned Green Beans, Canned Carrots, Dinner Roll, Pumpkin Crunch with Whipped Topping, Fresh Fruit	BREAKFAST Assorted Mini Donuts LUNCH Personal Pan Pizza, Cook's Choice Soup, Celery and Carrots with Dip, Fresh Fruit, Fruit Choices	←	No School Thanksgiving Break	→
26	27	28	29	30
BREAKFAST Breakfast Break LUNCH Chicken Fajita on Soft Shells, Shredded Lettuce and Cheese, Salsa, Sour Cream, Seasoned Rice, Seasoned Brussel Sprouts, Fresh Fruit, No Bake Cookies	BREAKFAST Mini Donuts LUNCH Lucky Plate Day, Baker's Surprise or Fruit Choices	BREAKFAST Assorted Bagels with Cream Cheese LUNCH Steak-umm Sliders with Melted Cheese, Seasoned Wedges, Pickled Beets, Garlic Roasted Green Beans, Fruit Juice, Fruit Choices	BREAKFAST French Toast Sticks with Syrup LUNCH Stuffed Shells, Garlic Bread, Fresh Garden Salad, Sautéed Broccoli and Carrots, Frosted Sugar Cookie or Fresh Fruit	BREAKFAST Breakfast Break LUNCH Hamburger or Cheeseburger on Roll, Macaroni Salad, Pickle Chips, Veggie Beans, Cream of Cauliflower Soup, Fresh Fruit, Fruit Choices

DAILY ENTREES: MIDDLE/HIGH SCHOOL

Large & Small Café—Choice 1—Daily Menu Choice
Salad Plate
Yogurt Parfait
Large & Small Café—Monday, Wednesday, and Friday—Subs
Large & Small Café—Tuesday and Thursday—Pizza
Large & Small Café—Hot Choice Offered

DAILY ENTREES: ELEMENTARY SCHOOLS

Monday, Tuesday, Thursday, and Friday
Choice 1— Daily Menu Choice
Choice 2— PBJ
Choice 3—Tuna Sandwich
Choice 4—Yogurt Meal
Wednesday—No Sandwiches

2018

“Homeless Christmas Tree” Initiative - November 19th – December 21st

This Annual initiative is sponsored by the Lewis County Youth Bureau in support of the Lewis County Department of Social Services (DSS) as well as many other local agencies, who recognize there is a hidden epidemic that has to do with homelessness, lack of safe and affordable housing and assisting local residents who have faced economic hardships get back on their feet. There are many reasons that families and individuals find themselves “out in the cold” including job loss, illness, addictions, and house fires. As of October 2018, donations received during the 2017 initiative have helped over 168+ individuals and families with personal hygiene, kitchen and bathroom supplies, items needed when a family or individual; “start over.” Referrals for donated items come from an array of local prevention agencies including the Northern Regional Center for Independent Living, Lewis County DSS, North Country Prenatal/Perinatal Council, Lewis County Opportunities, Inc, and school districts, to name a few. In 2018 donations also benefitted two families that lost their home due to fire as well as a family who lost the contents of their home due to a bad wind storm. The Youth Bureau also recognizes the importance of helping our Senior Citizens as well as babies; therefore, they are incorporating donations for two new projects in conjunction with the “Homeless Christmas Tree” Initiative: **“Loved Twice” Baby Boxes:** Donations of baby clothes (new or gently used) sizes newborn to 24 months to support the “Loved Twice” Baby Boy and Baby Girl boxes. Each box will contain enough clothing for a baby’s first year. **Donations for our Senior Citizens:** Requesting donations of items such as gift cards (Kinney’s and Walmart), as well as other items as listed below. At the end of this initiative, all donations collected for our seniors will be given to Lewis County Office for the Aging to provide to their consumers at their discretion. **Below is the list of items requested for the economically vulnerable; the “Loved Twice” Baby Boxes project and for our Senior Citizens:**

For our Homeless: Deodorant, Toilet Paper, Sheets (Twin and Full), Manual Can Openers, Pillows/Pillowcases, Soap, Shampoo/Conditioner, Toothpaste/Tooth Brushes, Bath Towels/Washcloths, and Cleaning Supplies. **Baby Items including:** Baby Wipes, Shampoo/Powder, Clothes (newborn to 24 months), Diapers (all sizes), and blankets. **For our Senior Citizens:** Gift Cards, Adult Diapers, Denture brushes, adhesive cream, and cleanser tablets. Monetary donations will also be accepted and will be utilized to replenish items we run out of throughout the year.

Donated items can be dropped off at the Chamber of Commerce beginning November 19th through December 21st Monday through Friday from 9am to 4pm, or contact Penny (Demo) Moser at 315.376.5411 to make other arrangements.

PLEASE CONSIDER SUPPORTING THIS IMPORTANT INITIATIVE....THANK YOU!

South Lewis Central Schools District Newsletter Request Form

If you would like a hard copy of each issue of the South Lewis Central School District newsletter mailed to you please complete this form and return it to the address below. You can also call the District Office at 315-348-2500 and provide the needed information.

South Lewis Central Schools
ATTN: Douglas Premo
4264 East Road
PO BOX 10
Turin, NY 13473

DATE: _____

Name: _____

Mailing Address: _____

Phone Number: _____

