

2017-18 ESSA District Accountability Details Report

Public Version – October 24, 2018

District: McKenzie SD 68

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). This report displays data for nine Indicators: English language arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English language proficiency (ELP). Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, Freshman On-Track, and Regular Attender indicators includes current year English learners only.
 - The ELA and mathematics achievement, growth, and assessment participation includes current year English learners as well as monitored English learners (four years).
 - The Graduation and Completer indicators includes students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	57.8	35.9	43.6	47.1	3-year Average	Level 2
All Students - Adjusted Denominator	45	39	39	121		
Economically Disadvantaged - Percent	57.8	35.9	43.6	47.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	45	39	39	121		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	<5	16.7	13.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	12	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	27.8	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	34.8	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	65.7	39.3	46.7	53.3	3-year Average	Level 2
White - Adjusted Denominator	35	28	30	90		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Achievement Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	59.1	43.9	42.2	48.8	3-year Average	Level 2
All Students - Adjusted Denominator	44	41	45	129		
Economically Disadvantaged - Percent	59.1	43.9	42.2	48.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	44	41	45	129		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	8.3	14.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	12	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	21.4	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	22.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	61.3	45.5	44.4	50.5	3-year Average	Level 2
White - Adjusted Denominator	31	33	36	99		
Multi-racial - Percent	*	*	*	69.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Achievement Details

District: McKenzie SD 68

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	63.6	54.5	57.1	58.3	3-year Average	Level 3
All Students - Adjusted Denominator	11	11	14	36		
Economically Disadvantaged - Percent	63.6	54.5	57.1	58.3	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	11	11	14	36		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	27.3	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	*	*	45.5	46.2	3-year Average	Level 2
White - Adjusted Denominator	*	*	11	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	33.3	17.9	35.9	29.8	2017-18 Rate	Level 2
All Students - Adjusted Denominator	45	39	39	121		
Economically Disadvantaged - Percent	33.3	17.9	35.9	29.8	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	45	39	39	121		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	<5	8.3	13.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	12	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	11.1	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	21.7	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	37.1	21.4	36.7	33.3	2017-18 Rate	Level 2
White - Adjusted Denominator	35	28	30	90		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	34.9	41.5	35.6	37.2	3-year Average	Level 2
All Students - Adjusted Denominator	43	41	45	129		
Economically Disadvantaged - Percent	34.9	41.5	35.6	37.2	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	43	41	45	129		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	<5	7.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	7.1	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	5.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	46.7	45.5	35.1	42.4	3-year Average	Level 2
White - Adjusted Denominator	30	33	37	99		
Multi-racial - Percent	*	*	*	38.5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: McKenzie SD 68

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	45.5	18.2	35.7	33.3	3-year Average	Level 2
All Students - Adjusted Denominator	11	11	14	36		
Economically Disadvantaged - Percent	45.5	18.2	35.7	33.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	11	11	14	36		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	9.1	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	*	*	36.4	30.8	3-year Average	Level 2
White - Adjusted Denominator	*	*	11	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	76.0	46.0	55.0	60.0	3-year Average	Level 5
All Students - Denominator	27	27	25	79		
Economically Disadvantaged - Median	76.0	46.0	55.0	60.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	27	27	25	79		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	35.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	62.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	62.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	81.0	52.0	55.0	62.0	3-year Average	Level 5
White - Denominator	21	19	19	59		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Academic Growth Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	57.0	36.0	42.0	46.0	3-year Average	Level 3
All Students - Denominator	41	38	39	118		
Economically Disadvantaged - Median	57.0	36.0	42.0	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	41	38	39	118		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	42.0	33.5	3-year Average	Level 1
Students with Disabilities - Denominator	*	*	10	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	58.5	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	42.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	57.0	41.5	40.0	47.0	3-year Average	Level 3
White - Denominator	30	30	32	92		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	56.5	56.0	56.0	3-year Average	Level 4
All Students - Denominator	27	24	23	74		
Economically Disadvantaged - Median	50.0	56.5	56.0	56.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	27	24	23	74		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	36.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	47.5	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	50.0	51.0	58.0	56.0	3-year Average	Level 4
White - Denominator	21	18	18	57		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	33.5	55.5	57.0	46.0	2017-18 Rate	Level 4
All Students - Denominator	34	38	38	110		
Economically Disadvantaged - Median	33.5	55.5	57.0	46.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	34	38	38	110		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	40.0	3-year Average	Level 2
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	58.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	57.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	40.0	56.0	55.0	46.0	2017-18 Rate	Level 4
White - Denominator	25	29	31	85		
Multi-racial - Median	*	*	*	27.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	79.7	61.4	75.0	71.9	2017-18 Rate	Level 1
All Students - Denominator		79	83	80	242		
Economically Disadvantaged - Percent	K-5	73.9	61.4	75.0	69.4	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator		46	83	80	209		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	81.8	46.2	82.4	70.7	3-year Average	Level 1
Students with Disabilities - Denominator		11	13	17	41		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	60.0	69.2	75.0	68.6	3-year Average	Level 1
Hispanic/Latino - Denominator		10	13	12	35		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	61.5	64.7	78.6	68.2	3-year Average	Level 1
Underserved Race/Ethnicity - Denominator		13	17	14	44		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	83.9	59.0	74.2	72.4	2017-18 Rate	Level 1
White - Denominator		62	61	62	185		
Multi-racial - Percent	K-5	*	*	*	75.0	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	81.4	70.7	72.1	74.8	3-year Average	Level 1
All Students - Denominator		43	41	43	127		
Economically Disadvantaged - Percent	6-8	72.0	70.7	72.1	71.6	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator		25	41	43	109		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	*	*	*	62.5	3-year Average	Level 1
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	*	*	*	78.6	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	*	*	*	77.8	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	76.7	71.9	67.6	71.9	3-year Average	Level 1
White - Denominator		30	32	34	96		
Multi-racial - Percent	6-8	*	*	*	92.3	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: McKenzie SD 68

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	78.6	85.3	58.1	74.2	3-year Average	Level 2
All Students - Denominator		28	34	31	93		
Economically Disadvantaged - Percent	9-10	73.7	85.3	58.1	72.6	3-year Average	Level 2
Economically Disadvantaged - Denominator		19	34	31	84		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	*	*	*	68.8	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	*	*	*	53.8	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	81.8	84.6	55.0	75.0	3-year Average	Level 2
White - Denominator		22	26	20	68		
Multi-racial - Percent	9-10	*	*	*	91.7	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: McKenzie SD 68

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	82.4	>95	76.9	87.2	3-year Average	Level 3
All Students - Denominator	17	*	13	*		
Economically Disadvantaged - Percent	90.9	>95	76.9	90.2	3-year Average	Level 4
Economically Disadvantaged - Denominator	11	*	13	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	85.7	>95	*	91.4	3-year Average	Level 4
White - Denominator	14	*	*	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: McKenzie SD 68

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	72.0	63.2	90.0	72.2	3-year Average	Level 2
All Students - Denominator	25	19	10	54		
Economically Disadvantaged - Percent	82.4	66.7	90.0	79.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	17	12	10	39		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	50.0	0.0	100	66.7	Not Rated	Not Rated
Students with Disabilities - Denominator	4	1	4	9		
American Indian/Alaska Native - Percent	50.0	100	--	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	0	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	50.0	100	--	75.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	2	0	4		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	100	--	75.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	4	0	8		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	73.7	53.8	100	73.2	3-year Average	Level 2
White - Denominator	19	13	9	41		
Multi-racial - Percent	100	50.0	0.0	60.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: McKenzie SD 68

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 93%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	80.0	76.0	77.8	77.6	3-year Average	Level 2
All Students - Denominator	15	25	18	58		
Economically Disadvantaged - Percent	80.0	82.4	90.9	84.2	3-year Average	Level 3
Economically Disadvantaged - Denominator	10	17	11	38		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	33.3	50.0	100	50.0	Not Rated	Not Rated
Students with Disabilities - Denominator	3	4	1	8		
American Indian/Alaska Native - Percent	--	50.0	100	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	2	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	50.0	50.0	100	66.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	2	2	6		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	50.0	100	70.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	2	4	4	10		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	84.6	78.9	69.2	77.8	3-year Average	Level 2
White - Denominator	13	19	13	45		
Multi-racial - Percent	--	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	0	2	1	3		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: McKenzie SD 68

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	90.7	93.0	94.8	3-year Average	Met
All Students - Denominator	48	43	43	134		
Economically Disadvantaged - Percent	100.0	90.7	93.0	94.8	3-year Average	Met
Economically Disadvantaged - Denominator	48	43	43	134		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	60.0	75.0	77.4	3-year Average	Not Met
Students with Disabilities - Denominator	9	10	12	31		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	0	2		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	6	7	18		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	7	8	8	23		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	90.3	93.9	95.0	3-year Average	Met
White - Denominator	37	31	33	101		
Multi-racial - Percent	100.0	75.0	50.0	80.0	Not Rated	Not Rated
Multi-racial - Denominator	4	4	2	10		

English Language Arts Participation Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	95.6	93.6	96.3	3-year Average	Met
All Students - Denominator	44	45	47	136		
Economically Disadvantaged - Percent	100.0	97.7	93.6	97.0	3-year Average	Met
Economically Disadvantaged - Denominator	44	44	47	135		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	90.9	91.7	93.3	3-year Average	Not Met
Students with Disabilities - Denominator	7	11	12	30		
American Indian/Alaska Native - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	0	3		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	6	4	4	14		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	8	5	5	18		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	94.4	94.7	96.2	3-year Average	Met
White - Denominator	31	36	38	105		
Multi-racial - Percent	100.0	100.0	75.0	92.3	Not Rated	Not Rated
Multi-racial - Denominator	5	4	4	13		

English Language Arts Participation Details

District: McKenzie SD 68

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	12	12	15	39		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	12	15	39		
English Learners - Percent	--	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	4	12		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	2	1	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	1	2	2	5		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	9	8	12	29		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

Mathematics Participation Details

District: McKenzie SD 68

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	90.7	93.0	94.8	3-year Average	Met
All Students - Denominator	48	43	43	134		
Economically Disadvantaged - Percent	100.0	90.7	93.0	94.8	3-year Average	Met
Economically Disadvantaged - Denominator	48	43	43	134		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	60.0	75.0	77.4	3-year Average	Not Met
Students with Disabilities - Denominator	9	10	12	31		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	0	2		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	6	7	18		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	7	8	8	23		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	90.3	93.9	95.0	3-year Average	Met
White - Denominator	37	31	33	101		
Multi-racial - Percent	100.0	75.0	50.0	80.0	Not Rated	Not Rated
Multi-racial - Denominator	4	4	2	10		

Mathematics Participation Details

District: McKenzie SD 68

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.7	95.6	95.7	96.3	3-year Average	Met
All Students - Denominator	44	45	47	136		
Economically Disadvantaged - Percent	97.7	97.7	95.7	97.0	3-year Average	Met
Economically Disadvantaged - Denominator	44	44	47	135		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	90.9	91.7	93.3	3-year Average	Not Met
Students with Disabilities - Denominator	7	11	12	30		
American Indian/Alaska Native - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	0	3		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	6	4	4	14		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	8	5	5	18		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	96.8	94.4	97.4	96.2	2017-18 Rate	Met
White - Denominator	31	36	38	105		
Multi-racial - Percent	100.0	100.0	75.0	92.3	Not Rated	Not Rated
Multi-racial - Denominator	5	4	4	13		

Mathematics Participation Details

District: McKenzie SD 68

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	12	12	15	39		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	12	15	39		
English Learners - Percent	--	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	4	12		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	2	1	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	1	2	2	5		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	9	8	12	29		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		