

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** McKenzie SD 68

**School:** McKenzie High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 2	Level 3	Level 2	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 2	Level 2	Level 4	Level 3	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 2	Level 4	Level 2	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	63.6	54.5	57.1	58.3	3-year Average	Level 3
All Students - Adjusted Denominator	11	11	14	36		
Economically Disadvantaged - Percent	63.6	54.5	57.1	58.3	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	11	11	14	36		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	27.3	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	*	*	45.5	46.2	3-year Average	Level 2
White - Adjusted Denominator	*	*	11	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	45.5	18.2	35.7	33.3	3-year Average	Level 2
All Students - Adjusted Denominator	11	11	14	36		
Economically Disadvantaged - Percent	45.5	18.2	35.7	33.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	11	11	14	36		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	9.1	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	*	*	36.4	30.8	3-year Average	Level 2
White - Adjusted Denominator	*	*	11	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	78.6	85.3	58.1	74.2	3-year Average	Level 2
All Students - Denominator		28	34	31	93		
Economically Disadvantaged - Percent	9-10	73.7	85.3	58.1	72.6	3-year Average	Level 2
Economically Disadvantaged - Denominator		19	34	31	84		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	*	*	*	68.8	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	*	*	*	53.8	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	81.8	84.6	55.0	75.0	3-year Average	Level 2
White - Denominator		22	26	20	68		
Multi-racial - Percent	9-10	*	*	*	91.7	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	82.4	>95	76.9	87.2	3-year Average	Level 3
All Students - Denominator	17	*	13	*		
Economically Disadvantaged - Percent	90.9	>95	76.9	90.2	3-year Average	Level 4
Economically Disadvantaged - Denominator	11	*	13	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	85.7	>95	*	91.4	3-year Average	Level 4
White - Denominator	14	*	*	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	72.0	63.2	90.0	72.2	3-year Average	Level 2
All Students - Denominator	25	19	10	54		
Economically Disadvantaged - Percent	82.4	66.7	90.0	79.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	17	12	10	39		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	50.0	0.0	100	66.7	Not Rated	Not Rated
Students with Disabilities - Denominator	4	1	4	9		
American Indian/Alaska Native - Percent	50.0	100	--	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	0	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	50.0	100	--	75.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	2	0	4		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	100	--	75.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	4	4	0	8		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	73.7	53.8	100	73.2	3-year Average	Level 2
White - Denominator	19	13	9	41		
Multi-racial - Percent	100	50.0	0.0	60.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	85.7	76.0	77.8	78.9	3-year Average	Level 2
All Students - Denominator	14	25	18	57		
Economically Disadvantaged - Percent	88.9	82.4	90.9	86.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	9	17	11	37		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	50.0	50.0	100	57.1	Not Rated	Not Rated
Students with Disabilities - Denominator	2	4	1	7		
American Indian/Alaska Native - Percent	--	50.0	100	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	2	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	50.0	50.0	100	66.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	2	2	6		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	50.0	100	70.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	2	4	4	10		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	91.7	78.9	69.2	79.5	3-year Average	Level 2
White - Denominator	12	19	13	44		
Multi-racial - Percent	--	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	0	2	1	3		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** McKenzie SD 68

**School:** McKenzie High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		



## English Language Arts Participation Details

**District:** McKenzie SD 68

**School:** McKenzie High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	12	12	15	39		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	12	15	39		
English Learners - Percent	--	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	4	12		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	2	1	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	1	2	2	5		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	9	8	12	29		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		

## Mathematics Participation Details

**District:** McKenzie SD 68

**School:** McKenzie High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	12	12	15	39		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	12	15	39		
English Learners - Percent	--	100.0	--	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	4	12		
American Indian/Alaska Native - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	2	1	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	1	2	2	5		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	9	8	12	29		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	2	1	5		