

## ESSER 3.0 Public Plan-Federal Relief Spending Addendum Addendum Guidance

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (February 1 and August 27). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The intent of the plan is to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0. and equal the allocation amounts.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align to the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## ESSER 3.0 Public Plan-Federal Relief Spending Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a Public Plan-Federal Relief Spending. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

### **General Information**

LEA Name: Roane County Schools

Director of Schools (Name): Dr. Ladonna McFall

ESSER Director (Name): Mr. Russell Jenkins

Address: 105 Bluff Road Kingston, TN 37763

Phone #: 865-376-5592 District Website: www.roaneschools.com

Addendum Date: 1/27/22

Total Student Enrollment:	6300
Grades Served:	Pre-K - 12
Number of Schools:	18

### **Funding**

ESSER 1.0 Allocation:	\$1,395,189.85
ESSER 2.0 Allocation:	\$5,904,014.38
ESSER 3.0 Allocation:	\$13,259,577.61
<b>Total Allocation:</b>	<b>\$20,558,781.84</b>

**Budget Summary**

		ESSER 1.0	ESSER 2.0	ESSER 3.0
Academics	Tutoring	\$156,549.00	\$526,174.81	\$1,192,822.90
	Summer Programming		\$32,530.00	
	Early Reading			\$373,238.56
	Interventionists		\$139,408.00	\$756,751.00
	Other – Virtual School	\$428,294.50	\$674,083.00	
	Sub-Total	\$584,843.50	\$1,372,195.81	\$2,322,812.46
Student Readiness	AP and Dual Credit/ Enrollment Courses			\$80,000.00
	High School Innovation			\$1,130,787.23
	Academic Advising			
	Special Populations	\$44,132.00	\$103,400.00	\$216,276.00
	Mental Health	\$3,050.00	\$53,970.93	\$320,735.00
	Other – Health Services	\$294,922.52		\$280,000.00
	Sub-Total	\$342,104.52	\$157,370.93	\$2,027,798.23
Educators	Strategic Teacher Retention		\$590,000.00	
	Grow Your Own			
	Class Size Reduction			
	Other			
	Sub-Total		\$590,000.00	
Foundations	Technology	\$426,428.63	\$592,500.00	\$636,800.00
	High Speed Internet		\$180,500.00	
	Academic Space (facilities)	\$41,813.20	\$2,763,667.64	\$8,062,755.00
	Auditing and Reporting		\$53,833.00	
	Other – Indirect Cost		\$193,947.00	\$209,411.92
	Sub-Total	\$468,241.83	\$3,784,447.64	\$8,908,966.92
<b>Total</b>		<b>\$1,395,189.85</b>	<b>\$5,904,014.38</b>	<b>\$13,259,577.61</b>

### **Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

Roane County Schools is utilizing ESSER funding in a variety of ways to impact the academic outcomes of the students in our care. Covid 19 presented a unique challenge to traditional instruction and a portion of these funds were essential in order to expand instruction beyond the traditional brick and mortar setting. RCS purchased a variety of computer-based programs that can be tailored to the individual student needs and can be utilized at school and at home. In the height of the pandemic, RCS developed an at home learning plan that paid stipends to our teacher that took on additional teaching responsibilities outside their classroom. RCS is using ESSER 3.0 funding to cover operational costs of the TN All corps program that will run in 11 schools for the next 3 years. We are hiring teaching assistants at each of these schools to cover some of the instruction during the school day and we are paying stipends to our teachers for work performed while off contract.

2. Describe initiatives included in the "other" category

RCS established a virtual school that is currently serving 140 students in grades K-12. This has allowed us to serve many students who cannot or will not attend traditional school due to Covid and many other factors.

### **Student Readiness**

1. Description of strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment:

The Roane County School system is using ESSER funding to improve student readiness throughout our 18 schools. Some of the finding from ESSER 3.0 (\$80,000) will help provide welding equipment and Health Science equipment for our dual enrollment high school courses. This will allow greater separation during instruction and will enhance our ability to meet our Ready Graduate goals. Community feedback indicates there is a strong desire to see improvement in the CTE programs throughout the district and these two programs are considered high need in our area. The strengthened program and our partnership with the TCAT center will ensure these students are achieving career readiness by the time they exit our programs. ESSER funding (\$1,130,787.23) is being used to purchase equipment for various CTE programs at the middle and high school level. Roane County currently has 16 Tn Pathway courses in our schools. These courses have been recognized by the Tn Department of Education as having a positive impact on student readiness and we are taking advantage of this one time funding to enhance the curriculum through the purchase of equipment.

2. Describe initiatives included in the “other” category

The Roane County School system elected to use a portion of ESSER funding (\$574,992.52) to strengthen health service capabilities in response to the Covid 19 pandemic. A floating nurse was hired, for a 3 year period, to assist the current nursing staff with vaccinations, Covid testing, PPE disbursements, teacher and staff trainings, contact tracing and various medical duties. A part time Covid compliance officer was hired at the beginning of the pandemic to ensure schools were following all safety protocol in an effort to reduce/ contain the spread of Covid 19. The remainder of funds were/ are utilized for purchasing PPE, sanitation products, wipes, masks, thermometers, gloves, privacy screens, and various other products designed to kill the virus and protect the 6,400 students and nearly 900 faculty and staff in our care.

**Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment:

The Roane County School board voted to utilize a portion of ESSER funding (\$590,000) during the 2020-2021 SY to issue a one time stipend of \$1,000 for each certified teacher and \$500 for each classified employee in recognition of additional responsibilities brought on by the Covid 19 pandemic.

2. Describe initiatives included in the “other” category

N/A

**Foundations**

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment:

RCS utilized a large amount of ESSER funding to address many deferred maintenance items, increase/ improve our ability to incorporate technology into daily instruction, and to expand hands on activities within the curriculum. This funding will allow students and staff to breath cleaner air and attend school in safer facilities due to roofing and HVAC projects. Stem activities will be readily available to more students throughout our middle and high schools.

2. Describe initiatives included in the “other” category

Indirect Costs

**Monitoring, Auditing and Reporting**

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Once the grant was approved by the state, the final approved budget was submitted to the school board for approval and then sent to the county for posting and establishment of the appropriate sub fund. As with all federal programs and other grants, the grant administrator must approve all purchases. The grant administrator checks for alignment to the approved spending narrative included in the budget. Purchases are made by purchase orders and are checked and approved by the business office prior to sending to the county purchasing department. A check is issued once the stipend letter or invoice is approved by the grant administrator. Monthly reports are provided to the grant administrator for review. If there are questions, the business office provides detail accounting reports to ensure all items are properly posted to the grant financials. Hours are tracked and descriptive logs were maintained by lead teachers and literacy coaches on the type and duration of the tutoring or services being provided. Requests for reimbursements are done by the business office for all programs on a monthly basis.

2. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.

Roane County Schools are participating in the TN All Corps program.

### ***Family and Community Engagement***

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

For 2021-2022 and ESSER 3.0 funding, the district asked school administrators and teacher leaders to provide needs for addressing learning loss, improving academics, and creating a healthy school culture. These needs were then incorporated into the pre-planning and a draft of ESSER 3.0 at the district level. Upon receiving the district draft plan, principals then held a series of meetings with teachers, paraprofessionals, and students to gain feedback on the spending allocations. Prior to the end of the school year on May 19, 2021, district leaders met with parents from each school to gain additional feedback on the spending plan. Parents were very open with feedback and discussed one software application requested by schools. Based on this input, the software item from the draft plan was removed. We also heard from parents a need for more intervention and tutoring services which influenced the decision to designate 20% of funds to tutoring through TN ALL CORP and incorporate three additional Response to Intervention teachers into the plan. District personnel then created a multi-media presentation (in English & Spanish) to place on the web site (July 10, 2021) with a survey to gain additional feedback. This presentation/survey was advertised using our phone messaging software (more than 10,000 reached), on Facebook and Twitter, and sent out to Roane County government email. The survey was emailed to all Roane County government employees, presented to the Board of the Roane County Education Foundation, and explained to our Pre-Service teachers partners at South College. The Special Education Supervisor collaborated with ARC of TN family engagement specialist and feedback suggested

prioritization of using appropriate technology to support students with disabilities. Parent surveys suggested more spending of acceleration of learning and CTE/STEM. Additionally, ESSER 3.0 was a topic of discussion listed publicly on school board agendas of the Roane County School Board.

2. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

RCS has worked diligently through various media communication, civic presentations and public meetings to continually gather stakeholder feedback throughout the process.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

RCS made diligent attempts to reach a wide variety of stakeholders by holding meetings in underserved areas of the community, circulating surveys throughout social media and reaching out to group leaders for input. Social media touched the largest percent citizens obtaining feedback from individuals of varying backgrounds.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.

RCS personnel made every effort to involve all citizenry of Roane County in the development and execution of a comprehensive ESSER spending plan designed to have an impact on all subgroups within our county. Differing perspectives were strongly encouraged and solicited from ALL stakeholders to ensure those that are typically underrepresented had the same voice as those in the majority. Surveys and discussions were intentionally targeted toward underserved groups when results indicated a lesser participation rate.