

Lawton High School Newsletter

January 21, 2019

Jones's Notes

Objective Overview

At the beginning of the year, members of the Lawton High School (LHS) staff created objectives that currently guide instruction in each class. The objectives are based on 2017-2018 data. The following are examples of data points that were used to guide our plan: ACT scores, attendance data, discipline referrals, faculty climate survey, STAR 360 reading and math scores, and LPS interim assessments.

Using the data points listed above, the LHS planning team created three areas that require attention. One of the areas is literacy.

Currently, a large number of our students struggle with reading. Specifically, they struggle with using text to develop ideas, problem solve, or participate in guided discourse. Because of these struggles, students do not perform well on the interim assessment, STAR 360 reading and math, or the State and National ACT.

For the past nine weeks, the entire staff of LHS has worked on developing literacy activities to be used in each classroom. The expectation is for teachers and students to interact with texts by using multiple strategies in listening, speaking, and writing.

As we continue to develop and implement literacy strategies at school, we request that parents promote reading at home. If parents require assistance in this area, feel free to contact any teacher, counselor, or principal.

As we begin working together in literacy, the students will expand their literacy skills.



Current LHS Data:

ACT – State administered assessment with benchmark scores.

Year	2017-2018 LHS scores	Benchmark scores
English	14.9	18
Math	16.5	22
Reading	16.8	22
Science	16.1	23

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college.

You get what you expect and deserve what you tolerate.

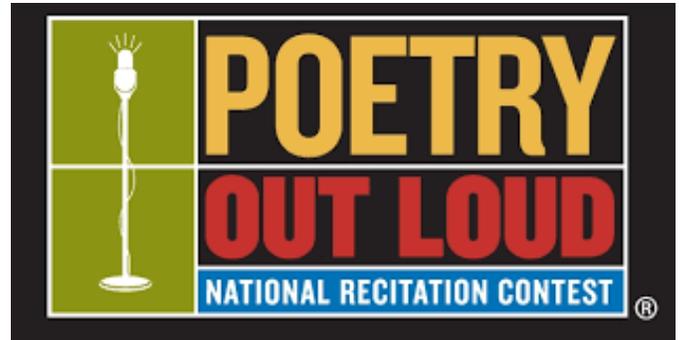
Mark Graban

Jennie Keller

Language Arts Department

The Language Arts Department is excited to host the 10th Annual LHS School-wide Poetry Out Loud National Recitation Contest on Thursday, 24 January, in the auditorium at 3:30 PM. The winner of the school competition will move to the state competition. We invite you to attend in support of academics at LHS.

Educators are practicing and reinforcing literacy strategies with literature from a variety of genres. Freshmen are in the midst of a short story unit, sophomores are enjoying *The Tragedy of Macbeth*, juniors are exploring the American Dream in *The Great Gatsby* and *A Raisin in the Sun*, and seniors are reading a variety of novels, such as *The Kite Runner*, *Brave New World*, and *The Things They Carried*. In all cases the literature that learners explore will be used as a foundation for the grade-level research paper.



Important Dates:

January 22nd-February 8th 2019-2020 Pre-Enrollment for current high school students
January 25th Great Plains Tech Center interviews for the 2019-2020 school year in LHS Library
February 6th University Central Oklahoma (UCO) representative in cafeteria during both lunches
February 5th Central Middle School Parent Information Meeting for upcoming 9th grade students 6-7 PM @ CMS
February 7th Tomlinson Middle School Parent Information Meeting for upcoming 9th grade students 6-7 PM @ TMS
February 8th Cameron University ROTC representative in cafeteria during both lunches
February 11th (all day) Pre-enrollment for CMS upcoming 9th grade students-Class of 2023
February 13th (all day) Pre-enrollment for TMS upcoming 9th grade students-Class of 2023
March 12th Class of 2019 Senior Career Fair

A Word From the Counselors

Along with teachers and administration, we are committed to building positive relationships with our students and parents as we work together to explore, plan, and implement each student's individual career and academic plan (ICAP). One important way to start this process is to set up your Infinite Campus Parent Portal account. Parent Portal allows you to access your student's grades and attendance and see upcoming and past due assignments. It also allows you to email your student's teacher directly with questions or concerns.

Counselors will start pre-enrollment for the upcoming school year this month through your student's English class. Students have been given a pre-enrollment form and were directed to choose elective classes. Classes offered at LHS, along with information pertaining to graduation requirements, the student-athlete, testing, and program offerings can now be found in the NEW District High School Catalog which can be found in the district's website—www.lawtonps.org>menu>students (click plus sign next to students). Look for High School Course Catalog.

When we meet with a student, his or her required classes will already be entered into a 4-year plan. You have direct access to this plan as long as you have your Parent Portal account set up. If you would like to meet with your student's counselor, please call to set up an appointment. We want to make sure we give you the time you need to have your questions answered.

Lead Counselor Brittani Mahan brittani.mahan@lawtonps.org Class of 2020

Counselor Joe Williams joe.williamsjr@lawtonps.org Class of 2019

Counselor Rachael Marco rmarco@lawtonps.org Class of 2021

Counselor Melissa Cook melissa.cook@lawtonps.org Class of 2022 Alphabet A-LA

Counselor Juliane Hardeman jhardeman@lawtonps.org Class of 2022 Alphabet LE-Z

Counselor Latoya Miller latoya.miller@lawtonps.org Career Counselor