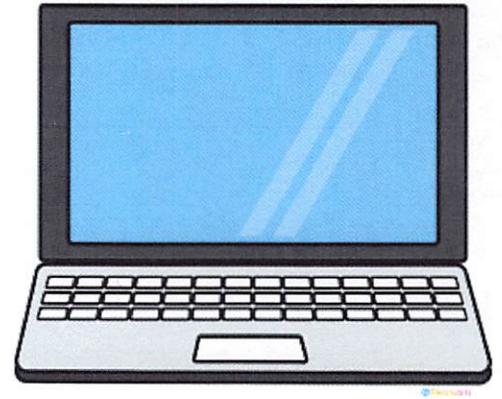
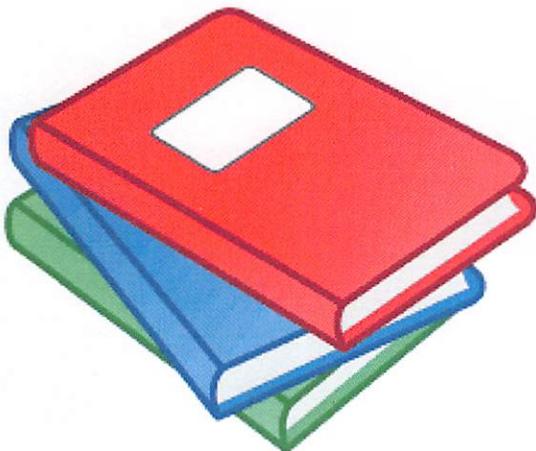


Okaloosa Online  
High School

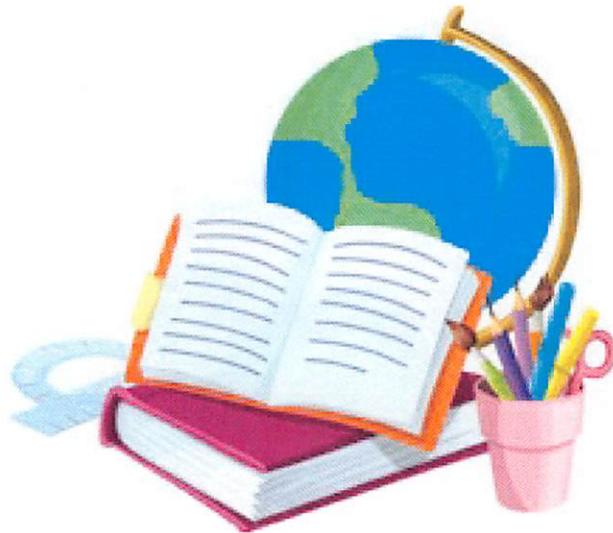


# COURSE SELECTION GUIDE



2023-2024

# Courses



# English 9-12

All English courses are aligned to Florida B.E.S.T Standards.

## **English 1 (9<sup>th</sup> grade)**

This freshman-year long English course engages students in literary analysis and inferential evaluation of great texts both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, students will master comprehension and literary-analysis strategies. Interwoven in the lessons across two semesters are activities that encourage students to strengthen their oral language skills and produce clear, coherent writing. Students will read a range of classic texts including Homer's *The Odyssey*, Shakespeare's *Romeo and Juliet*, and Richard Connell's "*The Most Dangerous Game*." They will also study short but complex texts, including influential speeches by Dr. Martin Luther King Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

**English 1 Honors (9<sup>th</sup> grade)**-Prerequisite: FSA ELA Level 3 or higher.

English 1 Honors is a rigorous course meant for students who want to increase their skills in critical reading and writing. This yearlong course is demanding but with organization and a strong work ethic, students will excel with ease. Students who take this course will read and analyze texts of high complexity and write for various purposes. Students will also be challenged to think and collaborate critically on the content they are learning.

## **English 2 (10<sup>th</sup> grade)**

Focused on application, this sophomore yearlong English course reinforces literary analysis and twenty-first century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, twentyfirst century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students also compose descriptive, persuasive, expository, literary analysis, research, narrative, and compare-contrast essays.

**English 2 Honors (10<sup>th</sup> grade)**-Prerequisite: "B" average in English 1 Honors or "A" average in English 1. FSA ELA level 3 or higher.

This yearlong course is designed to prepare motivated English students for AP Language and AP Literature courses; therefore, some of the content is intended for mature readers. This class provides many opportunities to improve reading, writing, and critical thinking skills in order to respond to questions of high complexity. Students should expect analytical reading of passages, stories, and novels in class and at home.

## **English 3 (11<sup>th</sup> grade)**

This junior-year English yearlong course invites students to delve into American literature from early American Indian voices through contemporary works. Students engage in literary analysis and inferential evaluation of great texts as the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students master comprehension and literary analysis strategies. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

**English 3 Honors (11<sup>th</sup> grade)**-Prerequisite: "B" average in English 2 Honors or "A" average in English 2  
*FSA ELA Level 3 or higher*

This yearlong course is designed to provide motivated English students enriched experiences in critical, collegiate reading and writing with a study of American literature selections. Students who take this class should have a strong work ethic and organizational skills.

**English 4 (12<sup>th</sup> grade)**

This senior-level English yearlong course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors, including Chaucer, William Shakespeare, Queen Elizabeth I, Elizabeth Barrett Browning, and Virginia Woolf. Adding an extra dimension to the British literary experience, this course also exposes students to world literature, including works from India, Europe, China, and Spain.

**English 4 Honors (12<sup>th</sup> grade)**-Prerequisite: "B" average in English 3 Honors or "A" average in English 3  
*FSA ELA Level 3 or higher*

This course is for motivated, college-ready students who wish to sharpen their skills in preparation for the rigors of college. The class is an advanced, chronological study of British literature and the English language, with work in critical reading, research, process writing, vocabulary building, presentation and listening skills, and language conventions. Success in the course demands diligence, and organization.

**English 4 College Prep (12<sup>th</sup> grade)**

This course is for seniors whose English 3 final grade indicates that they are not college-ready in analytic reading and/or academic writing. The purpose of the class is to repair the gaps to prepare students for success in college. To that end, the course provides integrated language arts experiences, with special emphasis on critical reading of informational texts, on writing in a variety of formats, and on grammar.

**AP English Language & Composition (11<sup>th</sup> grade)**-Prerequisite: "B" average in English 2 Honors  
*FSA ELA 4 or higher*

In this introductory college-level course designed to prepare students for the Advanced Placement exam, students advance their understanding of rhetoric and writing through the reading, analyzing, and writing of rhetorical texts. Throughout the course, students explore the basic tenets of writing and argumentation, such as rhetorical situation, claims and evidence, reasoning and organization, and style. Students will read and analyze a variety of nonfiction genres, including essays, journalism articles, political writings, science writings, nature writings, autobiographies, biographies, diaries, speeches, history writings, and criticisms from multiple perspectives and backgrounds. The primary focus is on writing evidence-based analytical, synthesis, and argumentative essays and analyzing the rhetorical choices of a wide range of nonfiction writers. In addition to explicit instruction and a variety of independent and collaborative learning opportunities, the course offers specific exam preparation lessons and practice. Students will take the AP exam at the end of the course which may earn them college credit if they pass the exam.

**AP English Literature & Composition (12<sup>th</sup> grade)**-Prerequisite: "B" average in AP English Language & Composition

*FSA ELA level 4 or higher*

In this introductory college-level course designed to prepare students for the Advanced Placement exam, students develop the fundamentals of literary analysis and introductory college compositions. The course focuses on analyzing, evaluating, and interpreting literary fiction, poetry, and drama from a range of literary periods, authors, and perspectives. The diverse canon allows students to explore the function of character, setting, structure, narrator, and figurative language. Through a wide range of instruction and collaborative writing activities, students articulate their interpretation of literature through writing. The course includes exam preparation and practice that anticipates common student misconceptions. Students will take the AP exam at the end of the course which may earn them college credit if they pass the exam.

# Math 9-12

Math courses are fully aligned to the Florida B.E.S.T Standards.

Four math credits are required for graduation to include Algebra 1 and Geometry. **The Algebra 1 State End-Of-Course exam must be passed with a level 3 to graduate.** Math courses must be taken in a certain progression.

## **Algebra 1 (9<sup>th</sup>)**

This full-year course focuses on five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling. This course builds on the foundation set in middle grades by deepening students' understanding of linear and exponential functions and developing fluency in writing and solving one-variable equations and inequalities. Students will interpret, analyze, compare, and contrast functions that are represented numerically, tabularly, graphically, and algebraically. Quantitative reasoning is a common thread throughout the course as students use algebra to represent quantities and the relationships among those quantities in a variety of ways. Standards of mathematical practice and process are embedded throughout the course, as students make sense of problem situations, solve novel problems, reason abstractly, and think critically. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. Passing the Algebra 1 EOC is required for graduation.

## **Algebra 1 Honors (9<sup>th</sup>)**-Prerequisite: FSA Math Level 4 or higher. "A" average in M/J Grade 8 Math

This yearlong course gives a rigorous in-depth study of algebra and algebraic concepts and processes that can be used to solve a variety of real world mathematical problems. Topics will include the language of algebra, solving equations with one and two variables, polynomials, quadratics, exponents, statistics, factoring functions, and graphing. (Students who took Algebra 1 Honors in 8th grade and did not receive credit or made a "C" average or below should retake this course.) At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. Passing the Algebra 1 EOC is required for graduation.

## **Algebra 1A (9<sup>th</sup>)** Recommended for ESE students

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. This course is recommend for ESE or students who struggle in math. Half the content covered on the Algebra 1 EOC will be taught. Topics include the language of algebra, solving equations with one and two variables, and linear equations. This course should be followed by Algebra 1B in 10th grade. Algebra 1A and 1B count as two math credits toward graduation, but one math course for NCAA eligibility and Bright Futures awards.

## **Algebra 1B (10<sup>th</sup>)** Student must have completed Algebra 1A

This course covers the second half of the Algebra 1 standards. Topics include graphing linear equations and inequalities, polynomials, exponents, factoring functions, statistics and quadratics. At the completion of this course, all students will take the state mandated Algebra 1 EOC exam which counts 30% of the student's final grade. Passing the Algebra 1 EOC is required for graduation. Algebra 1A and 1B count as two math credits toward graduation, but one math course for NCAA eligibility and Bright Futures awards.

## **Geometry (10<sup>th</sup> – 12<sup>th</sup>)**-Prerequisite: Algebra 1 or Algebra 1B

This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of

triangle congruency, including exposure to formal proofs and geometric constructions. Then students extend what they have learned to other essential triangle concepts, including similarity, right-triangle trigonometry, and the laws of sines and cosines. Moving on to other shapes, students justify and derive various formulas for circumference, area, and volume, as well as cross-sections of solids and rotations of two-dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and parabolas in the coordinate plane, before delving into an in-depth investigation of the geometry of circles. The course closes with a study of set theory and probability, as students apply theoretical and experimental probability to make decisions informed by data analysis.

**Geometry Honors (10<sup>th</sup> – 12<sup>th</sup>)-Prerequisite: "B" in Algebra 1 or "C" in Algebra 1 Honors**

*FSA Algebra 1 EOC Level 4 or higher*

This course gives a rigorous in-depth study of geometry with emphasis on methods of proof and the formal language of mathematics. Geometry Honors also models the logic of business analysis through mathematics to ready the business leaders of tomorrow. Instruction is rapidly paced for the most advanced math student. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade.

**Algebra 2 (10<sup>th</sup>- 12<sup>th</sup>)-Prerequisite: "C" or better in Geometry or Geometry Honors AND "C" in Algebra 1 or "B" in Algebra 1B**

This course focuses on functions, polynomials, periodic phenomena, and collecting and analyzing data. The course begins with a review of linear and quadratic functions to solidify a foundation for learning these new functions. Students make connections between verbal, numeric, algebraic, and graphical representations of functions and apply this knowledge as they create equations and inequalities that can be used to model and solve mathematical and real-world problems. As students refine and expand their algebraic skills, they will draw analogies among the operations and field properties of real numbers and those of complex numbers and algebraic expressions. Mathematical practices and habits of mind are embedded throughout the course, as students solve novel problems, reason abstractly, and think critically.

**Algebra 2 Honors (9<sup>th</sup> -12<sup>th</sup>)-Prerequisite: "C" or better in both Geometry Honors and Algebra 1 Honors**

*FSA Algebra 1 EOC Level 4 or higher*

Algebra II Honors builds upon students' knowledge of linear, quadratic, polynomial and exponential functions, adding rational, radical and logarithmic functioning to their repertoire with emphasis on using functions in modeling contexts, as well as their application. Instruction is rapidly paced for the most advanced math student. This course is for students going on to Pre-Calculus Honors.

**Math for College Liberal Arts (11<sup>th</sup> – 12<sup>th</sup>)-Prerequisite: Credit in Algebra 1 & Geometry**

The purpose of this course is to strengthen the skill level of high school students who have completed Algebra 1 and Geometry.

**Math for College Algebra (12<sup>th</sup>)-Prerequisite: Credit in Algebra 2**

The purpose of this course is to strengthen the skill level of high school students who have completed Algebra 1, Geometry, and Algebra 2, who wish to pursue credit generating mathematics courses at the college level.

**Math for College Statistics (11<sup>th</sup> - 12<sup>th</sup>)-Prerequisite: C/D Algebra1, Geometry and Math for College Liberal Arts.**

This course will focus on four areas of math: (1) analyzing and applying linear and exponential functions within the context of statistics; (2) extending understanding of probability using data and various representations, including two-way tables and Venn Diagrams; (3) representing and interpreting univariate and bivariate categorical and numerical data and (4) determining the appropriateness of different types of statistical studies.

**Pre-calculus Honors (10<sup>th</sup> – 12<sup>th</sup>)-Prerequisite: "B" in Algebra 2 Honors**

This full-year advanced math course starts with a unit on the nature of functions and complex numbers before moving into matrices, systems, and linear programming. Students then return to functions with a focus on graphing a variety of function types; this unit includes a performance task on production schemes. Students explore rational functions in depth and then conclude the first semester with right triangle and circular trigonometry. In the second half of the course, students synthesize what they have learned to graph and solve trigonometric functions. They also study vectors, conics and analytic geometry, statistics and probability, mathematical modeling, and sequences and series.

**Probability & Statistics with Applications Honors (11<sup>th</sup> -12<sup>th</sup>)-Prerequisite: "B" in Algebra 2 Honors**

This full-year high school course provides an alternative math credit for students who may not wish to pursue more advanced mathematics courses such as Pre-Calculus. The first half of the course begins with an in-depth study of probability and an exploration of sampling and comparing populations and closes with units on data distributions and data analysis. In the second half of the course, students create and analyze scatterplots and study two-way tables and normal distributions. Finally, students apply probability to topics such as conditional probability, combinations and permutations, and sets.

**AP Calculus AB (11<sup>th</sup>-12<sup>th</sup>)-Prerequisite: "C" in Pre-Calculus Honors**

Major topics of study in this full-year course include a review of pre-calculus, limits, derivatives, definite integrals, mathematical modeling of differential equations, and the applications of these concepts. Emphasis is placed on the use of technology to solve problems and draw conclusions. The course utilizes a multirepresentative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.

**AP Statistics (12<sup>th</sup>)-Prerequisite: "C" in AP Calculus**

Major topics of study include exploring one-and two-variable data, sampling, experimentation, probability, sampling distributions, and statistical inference. These topics are organized into three big ideas: variation and distribution, patterns and uncertainty, databased predictions, decisions, and conclusions.

# Science 9-12

Science courses are fully aligned to the Florida Standards.

The state of Florida requires students to complete three years of science for graduation. One credit must consist of Biology and the completion of the State EOC.

## **Biology (9<sup>th</sup>-10<sup>th</sup>)**

This compelling two-semester course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This is a yearlong course that encompasses traditional concepts in biology and encourages exploration of new discoveries in this field of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options

## **Biology Honors (9<sup>th</sup> -10<sup>th</sup>)-Prerequisite- FSA Math 3 or higher**

This compelling full-year course engages students in a rigorous honors-level curriculum that emphasizes the study of life and its real-world applications. This course examines biological concepts in more depth than general biology and provides a solid foundation for collegiate-level coursework. Course components include biochemistry, cellular structures and functions, genetics and heredity, bioengineering, evolution, structures and functions of the human body, and ecology. Throughout the course, students participate in a variety of interactive and hands-on laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

## **Physical Science (9<sup>th</sup> -10<sup>th</sup>)**

This full-year course focuses on basic concepts in chemistry and physics and encourages exploration of new discoveries in the field of physical science. The course includes an overview of scientific principles and procedures and has students examine the chemical building blocks of our physical world and the composition of matter. Additionally, students explore the properties that affect motion, forces, and energy on Earth. Building on these concepts, the course covers the properties of electricity and magnetism and the effects of these phenomena. As students refine and expand their understanding of physical science, they will apply their knowledge to complete interactive virtual labs that require them to ask questions and create hypotheses. Hands-on wet lab options are also available.

## **Chemistry (10<sup>th</sup> -12<sup>th</sup>)-Prerequisite: "C" in Algebra 1 and Biology**

This rigorous, full-year course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes eighteen virtual laboratory experiments that encourage higher-order thinking applications, with wet lab options if preferred. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world.

## **Chemistry Honors (10<sup>th</sup>-12<sup>th</sup>)-Prerequisite: "C" or higher in Algebra 1 Honors and Biology Honors**

This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes mathematical problem solving and practical applications of chemistry. Topics are examined in greater detail than general chemistry in order to prepare students for college-level coursework. Course components include atomic theory and structure, chemical bonding, states and changes of matter, chemical and redox reactions, stoichiometry, the gas laws, solutions, acids and bases, and nuclear and organic chemistry. Throughout the course, students participate in a variety of interactive and hands-on

laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

### **Earth/Space Science (10<sup>th</sup>-12<sup>th</sup>)**

Students enrolled in this dynamic course explore the scope of Earth sciences, covering everything from basic structure and rock formation to the incredible and volatile forces that have shaped and changed our planet. As climate change and energy conservation become increasingly prevalent in the national discourse, it will be important for students to understand the concepts and causes of our changing Earth. Earth Science is a two-semester course that provides a solid foundation for understanding the physical characteristics that make the planet Earth unique and examines how these characteristics differ among the planets of our solar system.

### **Earth/Space Science Honors 10<sup>th</sup> -12<sup>th</sup>**-Prerequisite: FSA ELA 3 or higher

The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. Rigorous course content includes: the nature of science, stars and our solar system, space exploration, geology of the Earth, weathering and erosion, meteorology, and energy resources.

### **Marine Science (10<sup>th</sup> -12<sup>th</sup>)**-Prerequisite: FSA ELA 3 or higher: *This is not an honors course*

The purpose of this course is to study the living organisms of the sea and their environment. Course content includes oceanography, production and consumption of food, energy exchanges and life cycles of organisms and adaptations. Students will also study geologic structures and how they impact the oceans and investigate characteristics of various populations of aquatic life, patterns of distribution, and ongoing changes occurring in our ecosystem.

### **Environmental Science (10<sup>th</sup>-12<sup>th</sup>)**

Environmental science is a captivating and rapidly expanding field, and this two-semester course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester.

### **Anatomy & Physiology (10<sup>th</sup> -12<sup>th</sup>)** – *This is not an honors course*

The purpose of this course is to introduce students to the human body's structure and function (anatomical terminology and the chemistry necessary to understand the physiology of the human body). Course content includes: cells, tissue types, body systems (such as skeletal, muscular, nervous, cardiovascular, etc.), multi-system interactions and physiology, and homeostasis. Laboratory experiences include dissections and investigation of selected body systems.

### **Physics Honors (10<sup>th</sup> -12<sup>th</sup>)**-Prerequisite: "C" or higher in Algebra 1 Honors and Biology Honors

This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes abstract reasoning and applications of physics concepts to real-world scenarios. Topics are examined in greater detail than general physics and provide a solid foundation for collegiate-level coursework. Course components include one- and two-dimensional motion, momentum, energy and thermodynamics, harmonic motion, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students participate in a variety of interactive and hands-on laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

## **Social Studies 9-12**

Social Studies courses are aligned to the Florida Standards.

The state of Florida requires students to complete three years of social studies for graduation. World History, U.S History, Government and Economics are the required courses for graduation.

Beginning 2023-2024, all incoming students with this 9<sup>th</sup> grade cohort group are required to take Personal Financial Literacy. This is a graduation requirement.

### **World History (9<sup>th</sup> -10<sup>th</sup>)**

This yearlong course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes, such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives. Throughout the course, students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events.

### **World History Honors (9<sup>th</sup>-10<sup>th</sup>)-Prerequisite: FSA ELA 3 or higher**

From the first civilizations through today's society, students will embark on a more rigorous yearlong study of our world's history. Students investigate classical civilizations in the Middle East, Africa, Europe, and Asia while exploring the economic, political, and social revolutions that have transformed human history. Units progress through the course by touching on world wars, imperialism, and cultural aspects of each region's society. From creating an explorer's notebook to mapping out how Europe changed after World War II, students are better equipped to compare what happened in yesterday's world with what is going on in our modern era. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the region and era of study. Incorporating activities from other disciplines gives students the opportunity to connect history to other subjects. Students read excerpts from novels such as Charles Dickens' *Hard Times* and excerpts from memoirs like that of Ji-li Jiang's, titled *Red Scarf Girl*. Projects such as writing a summary of a current event based on an ancient religion encourage students to perform throughout the course at a higher level.

### **AP World History (10<sup>th</sup>)-Prerequisite: "B" in AP Human Geography**

This advanced study of world history explores historical themes common to societies around the world and across time periods, from 1200 to the present day. Emphasis is placed on document analysis, historical thinking skills, reasoning processes, and essay writing. Students will demonstrate their understanding and acquisition of skills through written work, document-based questions, project-based activities, and practice exams.

### **US History (10<sup>th</sup> -11<sup>th</sup>)**

This course is a survey of the historical development of America with special emphasis on America's economic and political changes from 1860 to the present. The student will study the recurring themes in our history – equal opportunity for all under the law, belief in reform rather than revolution, concern for the welfare of others, tolerance of minority differences, and knowledge of our responsibility to the people of

the world. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. This course meets the U.S. History requirement for graduation.

**US History Honors (10<sup>th</sup>-11<sup>th</sup>)** -Prerequisite: FSA ELA 3 or higher

This honors course covers the same curriculum as American History but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. At the completion of this course, all students will take the state mandated EOC exam which counts 30% of the student's final grade. This course meets the U.S. History requirement for graduation.

**AP US History (10<sup>th</sup> -11<sup>th</sup>)**-Prerequisite: "B: average in AP World History

*FSA ELA 4 or higher*

This course surveys the history of the United States from the settlement of the New World to modern times and prepares students for the AP United States History Exam. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing. Students will take an exam at the end of the course which may earn them college credit. Please note that due to different curriculum standards, AP U.S. History and U.S. History Honors do not parallel each other in pacing or content. This course meets the U.S. History requirement for graduation.

**Economics (11<sup>th</sup> -12<sup>th</sup>)**

This course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. This course meets the Economics requirement for graduation.

**Economics Honors (11<sup>th</sup>-12<sup>th</sup>)**-Prerequisite: FSA ELA 3 or higher

This honors course covers the same curriculum as Economics but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. This course meets the Economics requirement for graduation.

**Personal Financial Literacy (9<sup>th</sup>-12<sup>th</sup>)**

The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

**US Government (11<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. Emphasis will be placed on gaining an understanding of the United States Constitution. This course meets the Government requirement for graduation.

**US Government Honors (11<sup>th</sup>-12<sup>th</sup>)**-Prerequisite: FSA ELA 3 or higher

This honors course covers the same curriculum as U.S. Government but is designed for students who are on a college preparatory path. Advanced reading and writing skills are required for the rigor of the material. This course meets the Government requirement for graduation.

**AP US Government and Politics (11<sup>th</sup>-12<sup>th</sup>)**-Prerequisite: "B" average in previous Social Studies AP course

This one-semester college-level course is designed to prepare students for the AP United States Government and Politics exam. Students will study the Constitutional underpinnings and structure of the United States government, issues of politics and political parties, and topics in civil rights and public policy, demonstrating their understanding and acquisition of skills through written work, project-based activities, and practice exams. Students will take an exam at the end of the course which may earn them college credit. Please note that due to different curriculum standards, this course meets the Government requirement for graduation.

# **Fine Arts**

All arts courses are fully aligned to Florida Standards.

Students must have 1 (2 online classes) fine arts credit for graduation.

## **Introduction to Arts History (9<sup>th</sup>- 12<sup>th</sup>)**

Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

## **Art in World Cultures (9<sup>th</sup>-12<sup>th</sup>)**

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

## **P.E.**

All P.E. courses are fully aligned to Florida Standards.

Students must have .50 credit of personal fitness and .50 credit of a P.E. credit to earn a 24 credit diploma. For an 18 credit diploma, PE is not required.

There are other activities that will meet the required .50 P.E. credit listed below:

*Completion of one semester of Marching Band with a passing grade of "C" replaces the 0.5 credit of the PE activity elective. The student must still take the Personal Fitness class (0.5 credit) to complete the 1.0 credit in PE.*

*Completion of two years in an R.O.T.C. class satisfies the 0.5 credit of the PE activity elective. The student must still take the Personal Fitness class (0.5 credit) to complete the 1.0 credit in PE.*

*Participation in two seasons of an interscholastic sport replaces both the 0.5 credit requirement in Personal Fitness and the 0.5 credit requirement in a PE activity elective for a total of 1.0 credit in PE.*

### **Personal Fitness (9<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to acquire knowledge of physical fitness concepts, understand the influence of lifestyle on health and fitness and to begin to develop an optimal level of fitness. This course is required for graduation and is NOT considered a PE activity elective.

### **Fitness for Lifestyle Designs (9<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to provide students with opportunities to acquire knowledge and skills in strength training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image. This course is considered a PE activity elective.

# Electives 9-12

All electives are aligned to Florida Standards. Any core course can count as an elective.

A student must have 8.0 credits (16 online courses) to receive a 24 credit diploma.

A student must have 3.0 credits (6 online courses) to receive an 18 credit diploma.

## **Health: Life Management Skills (9<sup>th</sup> -12<sup>th</sup>)**

Encouraging students to make responsible, respectful, informed, and capable decisions about topics that affect the well-being of themselves and others, this high school course provides students with comprehensive information they can use to develop healthy attitudes and behavior patterns. This informative and engaging course encourages students to recognize that they have the power to choose healthy behaviors to reduce risks.

## **Personal, Social, and Family Relationships (9<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to develop advanced knowledge and skills that promote positive social and emotional interactions and relationships. The content includes in-depth study of basic human needs, self-awareness and acceptance.

## **Critical Thinking & Study Skills (9<sup>th</sup>-12<sup>th</sup>)**

This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem solving skills including test taking skills are an integral part of this course.

## **Career Research & Decision Making (9<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to develop career planning competencies, enabling students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job.

## **Driver Education / Traffic Safety (9<sup>th</sup>-12<sup>th</sup>)**

The purpose of this classroom course is to introduce students to Florida driving laws/rules of the road and safe driving behavior. It will also provide an in-depth study of the contributing factors to vehicle crashes and their solutions. The content will include the following:

- Meaning and responsibilities of a Driver License
- Laws that govern the operation of a motor vehicle
- Knowledge of Florida's Graduated Driver Licensing (GDL) laws
- Vehicle control and traffic procedures
- Knowledge of sharing the road with other types of vehicles and vulnerable road users
- Defensive driving strategies
- Physical and mental factors that affect driving ability
- Effects of alcohol and other drugs on driving performance

### **Personal and Family Finance (10<sup>th</sup>-12<sup>th</sup>)**

This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful. In this one-semester course, students learn how to open bank accounts, invest money, apply for loans, apply for insurance, explore careers, manage business finances, make decisions about major purchases, and more. Students will be inspired by stories from finance professionals and individuals who have reached their financial goals.

### **Parenting (10<sup>th</sup>-12<sup>th</sup>)**

This course provides students with skills and information to enable them to care for and nurture the infant child. Emphasis is placed on child safety, nutrition, and growth and development. Additional content includes care of the sick or injured child, parental rights and responsibilities, consumer skills, and building positive family relationships.

### **African-American History (9<sup>th</sup>-12<sup>th</sup>)**

The grade 9-12 African-American History course consists of the following content area strands: World History, American History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of African Americans by examining the political, economic, social, religious, military and cultural events that affected the cultural group. Content will include West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, major historical figures and events in African-American history, and contemporary African-American affairs.

### **Anthropology (9<sup>th</sup>-12<sup>th</sup>)**

The grade 9-12 Anthropology course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the differences and similarities, both biological and cultural, in human populations. Students recognize the characteristics that define their culture and gain an appreciation for the culture of others. Content will include human biological and cultural origins, adaptation to the physical environment, the diversity of human behavior, the evolution of social and cultural institutions, patterns of language development, family and kinship relationships, and the effect of change on cultural institutions.

### **World Cultures Geography (9<sup>th</sup>-12<sup>th</sup>)**

Students in World Cultural Geography will develop a 'sense of place' by looking at the world around them on a local, regional, and global scale. Concepts include the examination of natural and man-made environments and the study of some of the processes which affected their development. Students will also look at the ways in which people interact their environment and the opportunities and challenges an environment can present. Students in this course will gain a deeper insight into the different communities and cultures that exist around the world.

### **AP Human Geography (9<sup>th</sup>)-Prerequisite: FSA ELA 4 or higher**

*"B" average in 8<sup>th</sup> grade Social Studies Advanced*

The goal of the course is to provide students with a geographic perspective through which to view the world. Through a combination of direct instruction, documentary videos, and online readings, students will explore geographic concepts, theories, and models; human-environment interactions; and interactions among human systems. Topics covered include population, culture, political organization of space, agricultural land use, industrialization, and urban land use. Students will demonstrate their understanding and acquisition of skills through essays, document-based questions, student collaborative activities, and practice AP exams.

### **World Religions (10<sup>th</sup>-12<sup>th</sup>)**

This course focuses on the basic elements, historical development, and ultimately, the cultural and social influence of the world's major religions. Students will study Buddhism, Taoism, Hinduism, Judaism, Christianity, Islam, and if time permits, various minor but significant religious groups that have influenced the world. They will understand the importance that religion, past and present, has played in culture, society, relationships between individuals, relationships between countries, as well as other social institutions.

### **Philosophy (9<sup>th</sup>-12<sup>th</sup>)**

The grade 9-12 Philosophy course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the fundamental questions pertinent to all areas of human activity and inquiries. Content will include an introduction to classical and modern philosophies, the fundamental principles of philosophical thought, such as semantics, logic, inductive and deductive reasoning, and social, political and religious philosophies.

### **Psychology 1 (10<sup>th</sup>-12<sup>th</sup>)**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.

### **Psychology 2 (10<sup>th</sup>-12<sup>th</sup>)**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this second introductory course includes statistical research, psychobiology, motivation and emotion, sensation and perception, states of consciousness, psychological testing, and social psychology.

### **AP Psychology (10<sup>th</sup>-12<sup>th</sup>)-Prerequisite: "B" average in AP World History or World History Honors**

The Advanced Placement (AP) Psychology course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. Students also learn about the methods psychologists use in their science and practice. Students will take an exam at the end of the course which may earn them college credit.

### **Sociology (10<sup>th</sup>-12<sup>th</sup>)**

Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns

of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

### **Law Studies (10<sup>th</sup>-12<sup>th</sup>)**

This course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for the course pertains to the study of the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Content should include, but is not limited to, the need for law, the basis for our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.

### **Nutrition & Wellness (10<sup>th</sup>-12<sup>th</sup>)**

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will combine the learning of principles and background information in a classroom setting with physical application of the knowledge. A majority of class time should be spent in physical activity.

### **American Sign Language 1 (10<sup>th</sup>-12<sup>th</sup>)**

American Sign Language 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities.

### **American Sign Language 2 (10<sup>th</sup>-12<sup>th</sup>)**

American Sign Language 2 reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive, skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.

### **Chinese 1 (10<sup>th</sup>-12<sup>th</sup>)**

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

### **Chinese 2 (10<sup>th</sup>-12<sup>th</sup>)**

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

### **French 1 (10<sup>th</sup>-12<sup>th</sup>)**

Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe.

### **French 2 (10<sup>th</sup>-12<sup>th</sup>)**

Students continue their introduction to French in this second year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French speaking areas across the globe, and assessments.

### **French 3 Honors (10<sup>th</sup>-12<sup>th</sup>)-Prerequisite: "B" or higher in French 2**

In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, Edgenuity Course Catalog PAGE 22 World Language Courses reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas.

### **Latin 1 (10<sup>th</sup>-12<sup>th</sup>)**

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

### **Latin 2 (10<sup>th</sup>-12<sup>th</sup>)**

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

### **German 1 (10<sup>th</sup>-12<sup>th</sup>)**

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **German 2 (10<sup>th</sup>-12<sup>th</sup>)**

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe.

### **Spanish 1 (9<sup>th</sup>-10<sup>th</sup>)**

Students begin their introduction to high school Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

### **Spanish 2 (9<sup>th</sup>-12<sup>th</sup>)**

High school students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major Spanish-speaking areas in Europe and the Americas, and assessments.

### **Spanish 3 Honors (10<sup>th</sup>-12<sup>th</sup>)-Prerequisite: "B" or higher in Spanish 2**

In this expanding engagement with Spanish, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in Spanish and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.



# Graduation Requirements

# Graduation Requirements

## Classes of 2024, 2025, 2026 and 2027

### 24 credit diploma

Subject Area	24 – Credit Standard Diploma
English (ELA)	<p><u>4 credits</u></p> <ul style="list-style-type: none"> <li>• ELA 9, 10, 11, 12 (Honors/AP/AICE/Dual Enrollment English courses satisfy this requirement)</li> <li>• Must pass the Grade 10 FAST ELA exam (or earn a passing concordant score on the ACT or the SAT)</li> </ul>
Math	<p><u>4 credits</u></p> <ul style="list-style-type: none"> <li>• One of which must be Algebra 1 or its equivalent</li> <li>• One of which must be Geometry</li> <li>• Must pass Algebra 1 EOC (or earn concordant score)</li> <li>• Industry certification courses that lead to college credit may be substituted for up to 2 credits (except for Algebra 1 or Geometry)</li> <li>• An identified computer science credit may be substituted for up to one math credit (except for Algebra or Geometry)</li> </ul>
Science	<p><u>3 credits</u></p> <ul style="list-style-type: none"> <li>• One of which must be Biology</li> <li>• Two of which must have a laboratory component</li> <li>• An industry certification that leads to college credit substitutes for up to one science credit (except for Biology)</li> <li>• An identified rigorous computer science course with a related industry certification substitutes for up to one science credit (except for Biology)</li> </ul>
Social Studies	<p><u>3.5 credits</u></p> <ul style="list-style-type: none"> <li>• One credit World History</li> <li>• One credit US History</li> <li>• .50 credit US Government</li> <li>• .50 credit Economics</li> <li>• .50 Personal Financial Literacy required for Freshman entering 2023-2024</li> </ul>
Art	<p><u>1 credit</u></p> <ul style="list-style-type: none"> <li>• In fine and performing arts or practical arts</li> </ul>
Physical Education	<p><u>1 credit</u></p> <ul style="list-style-type: none"> <li>• .50 must be personal fitness</li> <li>• Any physical education course</li> </ul>
Electives	<p><u>8 credits</u></p>
World Languages	<ul style="list-style-type: none"> <li>• Subject not required for graduation but is required for admission into state universities and Bright Futures awards</li> <li>• 2 credits of the same world language are required for admission into state universities</li> </ul>
Grade Point Average (GPA)	<ul style="list-style-type: none"> <li>• Cumulative GPA of 2.0 on a 4.0 scale</li> </ul>

#### Must Pass Assessment

- 10th grade FAST ELA
- Algebra 1 EOC

Students must participate in the EOC assessments; The results constitute 30% of the final course grade. These assessments are in the following subjects:

- Algebra 1
- Biology
- Geometry
- US History

# Graduation Requirements

## Classes of 2024, 2025, 2026 and 2027

### 18 credit diploma

Subject Area	18 - Credit Standard Diploma
English (ELA)	<u>4 credits</u> <ul style="list-style-type: none"> <li>ELA 9, 10, 11, 12 (Honors/AP/AICE/Dual Enrollment English courses satisfy this requirement)</li> <li>Must pass the Grade 10 FAST ELA exam (or earn a passing concordant score on the ACT or the SAT)</li> </ul>
Math	<u>4 credits</u> <ul style="list-style-type: none"> <li>One of which must be Algebra 1 or its equivalent</li> <li>One of which must be Geometry</li> <li>Must pass Algebra 1 EOC (or earn concordant score)</li> <li>Industry certification courses that lead to college credit may be substituted for up to 2 credits (except for Algebra 1 or Geometry)</li> <li>An identified computer science credit may be substituted for up to one math credit (except for Algebra or Geometry)</li> </ul>
Science	<u>3 credits</u> <ul style="list-style-type: none"> <li>One of which must be Biology</li> <li>Two of which must have a laboratory component</li> <li>An industry certification that leads to college credit substitutes for up to one science credit (except for Biology)</li> <li>An identified rigorous computer science course with a related industry certification substitutes for up to one science credit (except for Biology)</li> </ul>
Social Studies	<u>3.5 credits</u> <ul style="list-style-type: none"> <li>One credit World History</li> <li>One credit US History</li> <li>.50 credit US Government</li> <li>.50 credit Economics</li> <li>.50 Personal Financial Literacy required for Freshman entering 2023-2024</li> </ul>
Art	<u>1 credit</u> <ul style="list-style-type: none"> <li>In fine and performing arts or practical arts</li> </ul>
Electives	<u>3 credits</u>
World Languages	<ul style="list-style-type: none"> <li>Subject not required for graduation but is required for admission into state universities and Bright Futures awards</li> <li>2 credits of the same world language are required for admission into state universities</li> </ul>
Grade Point Average (GPA)	<ul style="list-style-type: none"> <li>Cumulative GPA of 2.0 on a 4.0 scale</li> </ul>

#### Must Pass Assessment

- 10th grade FAST ELA
- Algebra 1 EOC

Students must participate in the EOC assessments; The results constitute 30% of the final course grade. These assessments are in the following subjects:

- Algebra 1
- Biology
- Geometry
- US History

## Promotion Criteria and Grade Classification

Students must earn a minimum number of credits each year in order to be promoted to the next level:

9th Grade: Promotion or placement from 8th Grade.

10th Grade: A minimum of 6 Credits are needed to be promoted to 10th Grade.

11th Grade: A minimum of 12 Credits are needed to be promoted to 11th Grade.

12th Grade: A minimum of 17 Credits are needed to be promoted to 12th Grade.

## Grading Scale and Grade Point Value for Academic Subjects

The following table reflects the statewide, uniform grading system used on report cards for grades 1- 12, the grade definitions, and the grade point values. The table also lists the weighted grade point values that apply to Okaloosa County. F.S. 1003.437

Grade	Percent	Definition	Grade Point Value Non-Weighted	Grade Point Value Weighted: .05	Grade Point Value Weighted: 1.0
A	90-100	Outstanding Progress	4	4.5	5
B	80-89	Above Average Progress	3	3.5	4
C	70-79	Average Progress	2	2.5	3
D	60-69	In Danger of Failing	1	1.5	2
F	0-59	Failure	0	0	0

## Grade Forgiveness

Students who earn a grade of "D" or "F" may retake the course and replace the "D" or "F" grade with a grade of "C" or higher. Credit toward graduation can only be awarded once. For those students who received high school credit in middle school, courses for forgiveness may be taken if a student earned less than a "B" average in the original course.

# Testing Information



# Testing Information

## Required Tests

**EOC Exams: Algebra 1 (passing score required), Geometry, Biology 1, and U.S. History.**

These tests are given at the student's zoned school unless notified of a different testing venue. These tests are given in the fall and spring.

## **FAST: Florida Assessment of Student Thinking**

- A passing score on the 10<sup>th</sup> Grade FAST ELA Progress Monitoring Exam 3 is required for high school graduation.
- Students in grade 9 will take the FAST ELA in Reading in the spring.
- Any student who has not passed the 10<sup>th</sup> grade FAST ELA will be given the retake during the fall and spring.

## Optional Tests

**ACT: American College Testing .....[www.actstudent.org](http://www.actstudent.org)**

- Students should be near the completion of Algebra II before taking this test.
- College bound students may take as part of college entrance requirements.
- Measures performance in English, Mathematics, Reading, Science Reasoning, and Writing.
- Fee requirement; must register on-line.
- Required for Bright Futures eligibility (or SAT).
- Reading and Math scores can be used to meet the 10<sup>th</sup> grade ELA and Algebra EOC requirement.

**AP Exam: Advanced Placement Examination ..... [apstudent.collegeboard.org](http://apstudent.collegeboard.org)**

- Mandatory for students enrolled in an AP course.
- Given in May for college credit depending on score earned.
- Does not affect grade earned in class.

**PSAT/NMSQT: Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test .....[www.collegeboard.com/student/testing/psat/about.html](http://www.collegeboard.com/student/testing/psat/about.html)**

- Given to 10<sup>th</sup> grade students free of charge. Must contact your zoned school in August to set up testing for September/October time frame.
- Recommended for all college-bound 11<sup>th</sup> graders with a minimal fee.
- Gives preview of anticipated performance on the SAT exam and focus areas for improvement.

**SAT: Scholastic Aptitude Test of the College Board.....[sat.collegeboard.org](http://sat.collegeboard.org)**

- College bound students may take as part of college entrance requirements.
- Students should be near the completion of Algebra 2 before taking this test.
- Measures performance in Mathematics, Critical Thinking, and Writing abilities.
- Fee requirement; must register on-line.
- Required for Bright Futures eligibility (or ACT).
- Reading and Math scores can be used to meet the 10<sup>th</sup> grade ELA and Algebra EOC requirement.