

COURSE: Spanish

LEVEL: Grade 4/Novice-High

UNIT/FOCUS: ¡Soy Especial! (I am special)

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will feel comfortable talking about themselves and having a conversation with a friend in the target language.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand that each child is special and different in their own way. Students will understand that we should respect and appreciate other cultures as well as our own.

Essential Questions (EQs)

Students will keep considering...

- How am I special?
- Why am I special?
- How can I communicate with someone who speaks a language other than my own?

Grade Level Benchmarks

Knowledge

Students will know...

- Introductions: (Me llamo, Yo soy, Mi nombre es, ¿Cómo te llamas? Se llama)
- Basic Information: Age (Yo tengo __ años), Numbers 1-1,000, Calendar, Birthday (Mi cumpleaños es) Where I live (Yo vivo en, Yo soy de/Mi dirección es), Phone Number (Mi número del teléfono es), Physical characteristics & personality qualities (Yo soy alto/bajo/guapo/bonita/cómico/serio/inteligente/amable) Questions (¿Cuántos años tienes?, ¿Dónde vives?, ¿Cómo eres tú?, ¿De dónde eres?, ¿Cuándo es tu cumpleaños?)
- Greet a Friend: (Hola, Adiós, ¿Qué tal?, ¿Cómo está(s)?, Estoy feliz/contento/triste/cansado/emocionado/enojado/enfermo/ nervioso), Encantada, Mucho gusto, Hasta luego, Hasta pronto, ¿Qué pasa? Hasta la vista)
- Good Manners: Por favor, gracias, perdon/con permiso, lo siento, de nada, buen provecho, con gusto
- Express likes & dislikes: (No) me gusta, Nos gusta, A ____ le gusta, Que te gusta hacer? Le gusta...?
- Favorites: Mi favorito es... Mi menos favorito es..., Animal vocab (review from 3rd grade)
- Body Parts: Facial, hands, feet, legs, fingers, toes, stomach, back & color/adjective- as well as noun/adjective order; Yo (no) tengo, Nosotros (no) tenemos, Yo (no) soy, Nosotros (no) somos

Skills

Students will be able to...

- Introduce themselves & others and ask a friend their name
- Tell information about themselves & ask a friend for their information
- Recognize descriptions of people as found in culturally authentic oral and written texts
- Retell highlights from a culturally authentic text that includes physical characteristics and personality qualities
- Greet a friend, an adult & a group of friend, express feelings & ask a friend how he/she feels
- Practice good manners
- Express likes & dislikes using (No) Me Gusta, Nos gusta & ask a friend about their likes/dislikes and pastime activities
- Discuss favorites & least favorites (about animals)
- Describe & make comparisons of body parts and basic personality traits using Ser & Tener

COURSE: Spanish

LEVEL: Grade 4/Novice-Mid

UNIT/FOCUS: Mi Vida Loca (My Crazy Life)

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will accurately engage in simple conversations of familiar topics about family, school, pets & their daily life.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand that different routines & families exist throughout the world. While similarities & differences exist among cultures, in regard to family & education, our ideals are similar.

Essential Questions (EQs)

Students will keep considering...

- How can I provide information about my daily life?
- How can I learn about the daily life of other cultures and compare/contrast it to my own?

Grade Level Benchmarks

Knowledge

Students will know...

- School subjects
- Activities associated with school
- Expressions associated with telling time
- (No) Me/nos gusta/Yo (no) prefiero/ Nosotros preferemos
- Reflexive verbs in the "Yo" form
- Home vocabulary, Family members vocabulary (immediate & extended), descriptive adjectives

Skills

Students will be able to...

- Interpret a school schedule to identify classes & time
- Identify school supplies found in written and oral text
- Express likes & dislikes about classes and clubs/activities, as well as a friend's interests
- Describe a typical day (school, after school)
- Describe their home & who lives there
- Compare school/day in target culture with a school/ day in US

COURSE: Spanish

LEVEL: Grade 4/Novice-Mid

UNIT/FOCUS: ¡A Comer y Comparar!

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will use the target language in the 3 modes of communication to explore cultural products and practices related to foods & clothing in the home and target culture.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand the concept of culture through comparisons of target language food and clothing culture & their own

Essential Questions (EQs)

Students will keep considering...

- What are the cultural differences of clothing, food & holiday traditions?
- How can I survive using my knowledge and skills learned in the target language?

Grade Level Benchmarks

Knowledge

Students will know...

- Food vocabulary (common fruits/ veggies/ grains/ proteins) & colors
- Adjectives to describe food, as well as to describe their size & shape
- Verbs in the "yo" & "nosotros" form associated with ordering food
- Memorized questions related to describing food
- Clothing vocabulary (common/basic articles of clothing)
- Adjectives to describe clothing
- Verbs in the "Yo" & "Nosotros" form to do with getting dressed & buying clothing

Skills

Students will be able to...

- Express likes/ dislikes & preferences about food; describe food
- Ask & Answer questions related to food preferences, products & practices
- Read and interpret a culturally authentic menu; answer questions about it
- Engage in an unrehearsed conversation to order a meal by asking & answering questions (skit form)
- Ask & answer memorized questions related to clothing
- State likes, dislikes & preferences related to clothing
- Describe clothing in a fashion show or skit
- Compare clothing in home and target cultures