

COURSE: Spanish

LEVEL: Grade 3/Novice-Mid

UNIT/FOCUS: ¡Soy Especial! (I am special)

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will feel comfortable talking about themselves using learned phrases and having a simple conversation with a friend in the target language.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand that each child is special and different in their own way. Students will understand that we should respect and appreciate other cultures as well as our own.

Essential Questions (EQs)

Students will keep considering...

- How am I special?
- Why am I special?
- How can I communicate with someone who speaks a language other than my own?

Grade Level Benchmarks

Knowledge

Students will know...

- Introductions: (Me llamo, Yo soy, ¿Cómo te llamas? Se llama)
- Basic Information: Age (Yo tengo __ años), Numbers 1-100, Calendar, Birthday (Mi cumpleaños es) Where I live (Yo vivo en/Mi dirección es), Simple physical characteristics & personality qualities (Yo soy alto/bajo/guapo/bonita/cómico/serio/ inteligente/amable)
- Questions (¿Cuántos años tienes?, ¿Dónde vives?, ¿Cómo eres tú?)
- Greet a Friend: (Hola, Buenos Dias/ tardes/noches, Adiós, ¿Cómo está(s)?, Estoy...,Hasta luego, Hasta pronto, ¿Qué pasa?)
- Good manners: Por favor, gracias, de nada, lo siento, perdon, buen provecho
- Likes & Dislikes: (No) me gusta, Que te gusta?
- Favorites: Mi favorito... & animal vocabulary (review from 2nd grade)
- Describe body parts with adjectives and colors using Yo tengo... (noun/adjective agreement)

Skills

Students will be able to...

- Introduce themselves & others and ask a friend their name
- Tell information about themselves & ask a friend basic information
- Greet a friend & an adult, express feelings & ask a friend or adult how he/she feels
- Practice good manners
- Express likes & dislikes using (No) Me Gusta & ask a friend about their likes/dislikes
- Discuss favorites (about animals)
- Describe body parts (and how many) using Tener

COURSE: Spanish

LEVEL: Grade 3/Novice-Mid

UNIT/FOCUS: Mi Vida Loca (My Crazy Life)

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will accurately engage in simple conversations of familiar topics about family, school, pets & their daily life.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand that different routines & families exist throughout the world. While similarities & differences exist among cultures, in regard to family & education, our ideals are similar.

Essential Questions (EQs)

Students will keep considering...

- How can I provide information about my daily life?
- How can I learn about the daily life of other cultures and compare/contrast it to my own?

Grade Level Benchmarks

Knowledge

Students will know...

- School subjects
- Activities associated with school
- Verbs in the "Yo" form
- Colors, numbers, basic adjectives, family members vocab
- (No) Me gusta (recycled from previous unit), Yo prefiero

Skills

Students will be able to...

- Describe a typical day (school & home)
- Describe their home and who lives there
- Express likes & dislikes about classes & clubs/activities
- Compare school/day in target culture with a school/day in US

COURSE: Spanish

LEVEL: Grade 3/Novice-Mid

UNIT/FOCUS: ¡A Comer y Comparar!

Desired Results

Related standard(s):

- 7.NM.A.1
- 7.NM.A.4
- 7.NM.B.1
- 7.NM.B.4
- 7.NM.C.1
- 7.NM.C.4

Transfer

Students will be able to independently use their learning to...

- Students will use the target language in the 3 modes of communication to explore cultural products and practices related to foods & clothing in the home and target culture.

Meaning

Enduring Understandings (EUs)

Students will understand that...

- Students will understand the concept of culture through comparisons of target language food and clothing culture & their own

Essential Questions (EQs)

Students will keep considering...

- What are the cultural differences of clothing, food & holiday traditions?
- How can I survive using my knowledge and skills learned in the target language?

Grade Level Benchmarks

Knowledge

Students will know...

- Basic food vocabulary (common fruits/veggies/ grains/protein) & colors
- Basic adjectives to describe food
- Verbs in the “Yo” form associated with food
- Memorized questions related to food preferences
- Basic Clothing vocabulary (common/ basic articles of clothing)
- Basic adjectives to describe clothing
- Verbs in the “Yo” form related to getting dressed

Skills

Students will be able to...

- Express likes/ dislikes & preferences about food
- Describe food with colors and size
- Ask questions related to food preferences, products & practices
- Answer questions related to clothing & preferences
- States likes & dislikes about clothing
- Describe clothing