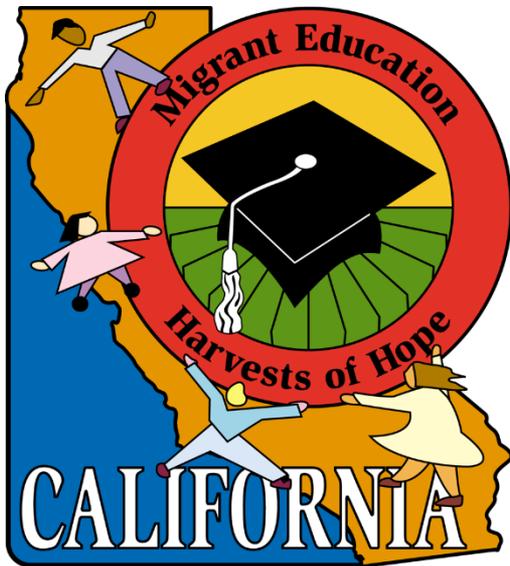
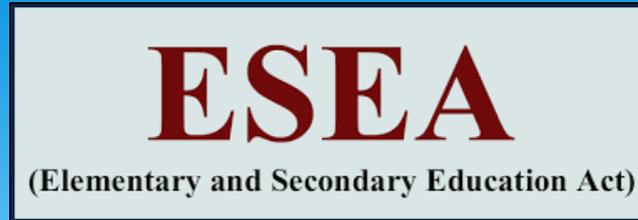
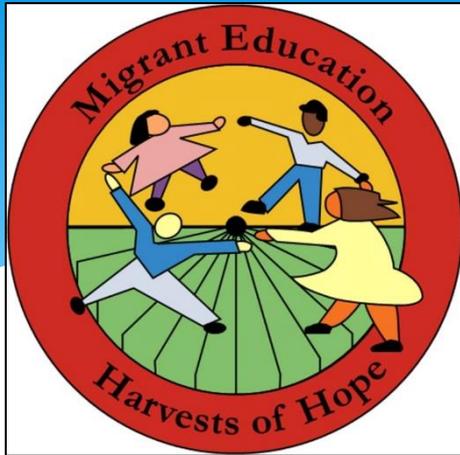


Butte County Office of Education: Migrant Education, Region 2



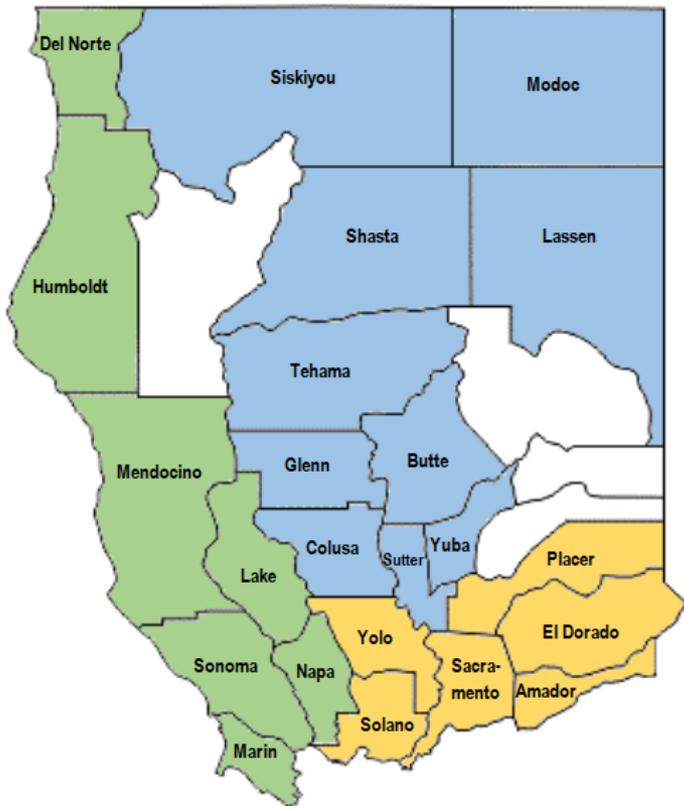


The Migrant Education Program was established under the Elementary and Secondary Education Act (ESEA) of 1965, was reauthorized under the No Child Left Behind (NCLB) Act of 2001, and then again under the Every Student Succeeds Act (ESSA) of 2015 . The provisions of the MEP are included in Part C of Title I of the ESSA.



There are 20 regions throughout California that administer the Migrant Education Program.

Region 2



Oroville Area
Butte, Colusa, Glenn,
Lassen, Modoc, Shasta,
Siskiyou, Sutter, Tehama,
Yuba

Santa Rosa Area
Del Norte, Humboldt,
Lake, Marin, Mendocino,
Napa, Sonoma

Woodland Area
Amador, El Dorado, Placer,
Sacramento, Solano, Yolo

The Butte County
Office of Education
provides services in
Region 2.



Identification and Recruitment: Who is Eligible to Participate?

Eligibility depends on meeting the definition of a “Migratory Child” and “Migratory Agricultural Worker or Migratory Fisher.” Each definition has key elements.

Migratory Agricultural Worker or Migratory Fisher

- Qualifying Move
- Qualifying Work

Migratory Child

- Age
- School Completion
- Qualifying Move



Migratory Agricultural Worker or Migratory Fisher

- ❑ The worker made a qualifying move in the preceding 36 months
 - ✓ it was due to economic necessity, AND
 - ✓ it was from one residence to another residence, AND
 - ✓ it was from one school district to another school district, AND

- ❑ The worker engaged in new qualifying work
 - ✓ soon after the qualifying move (within 60 days), AND
 - ✓ the employment was temporary or seasonal, AND
 - ✓ the work was for wages or personal subsistence, AND
 - ✓ the work was in agriculture (e.g., crops, livestock, forestry) or fishing

Examples of Qualifying Work in Agriculture (Crops)



- * Planting
- * Irrigating
- * Thinning
- * Pruning
- * Picking
- * Beekeeping



Examples of Qualifying Work in Agriculture (Livestock)

- * Feeding
- * Milking
- * Herding
- * Slaughtering
- * Gathering eggs
- * Plucking



Examples of Qualifying Work in Agriculture (Forestry)

- * Removing diseased or undesirable trees
- * Pruning or trimming trees
- * Cutting trees
- * Loading for transport



Examples of qualifying work in Fishing

- * Catching fish
- * Feeding and raising fish
- * Cleaning tanks
- * Grading and sorting fish
- * Cutting and filleting



Migratory Child

- ❑ The child is younger than age 22, AND
- ❑ The child has not graduated from high school or obtained a high school equivalency certificate, AND
- ❑ The child made a qualifying move in the preceding 36 months
 - ✓ it was due to economic necessity, AND
 - ✓ it was from one residence to another residence, AND
 - ✓ it was from one school district to another school district, AND
- ❑ The qualifying move was with, or to join/precede, a parent/spouse who is a migratory agricultural worker or migratory fisher

*The child may qualify as the migratory agricultural worker or migratory fisher if her or she is an emancipated youth and all other criteria is met

Program Goals

- * The California Migrant Education Program is designed to support high-quality supplemental and comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves
- * **The goal of the Region 2 Migrant Education Program is to ensure that all migrant students**
 - * Receive the supports they need to successfully access challenging academic standards
 - * Graduate with a high school diploma (or obtain a high school equivalency certificate)
 - * Prepare to become responsible citizens
 - * Achieve higher education or career goals



Migrant Education Program Services

States receive annual federal grants to establish or improve educational programs for migrant children

Regions receive allocations based on the number of migrant students identified and served through regional and district Migrant Education Programs (MEP)



Region 2 and District MEP coordinate with other federal, state, and local funding to support high quality, comprehensive educational programs for migrant children to reduce educational disruptions and barriers resulting from frequent moves

Supplemental, Direct Services

Supplemental, direct services ensure migrant students succeed in school, graduate from high school, and make successful transitions to postsecondary education or employment



What is a “Supplemental” Service?

A service that is provided *in addition to*, **not in lieu of**, other services that are provided by the district or any other programs

General fund resources must be used to provide base services/programs to migratory children including ELD and access to the core curriculum

Examples of “Supplemental Direct Services”

- * The State of California recommends the following supplemental programs be implemented to provide the most direct services to migrant children enrolled in K-12 programs:
 - Extended day programs
 - Before and after school programs
 - Saturday or vacation programs
 - Summer/intersession programs
 - Distance learning programs

In addition, under some circumstances, direct supplemental services during the school day may be appropriate

What Constitutes a “Service?”

A service is an educational or educationally related activity that:

- * Directly benefits a migrant child
- * Addresses a need of a migrant child consistent with the State Education Agency’s comprehensive needs assessment and service delivery plan
- * Is grounded in scientifically based research or is a generally accepted practice
- * Is designed to enable the program to meet its measurable outcomes and contribute to the achievement of the state’s performance targets

Two types of services

Instructional Services:

- * *Educational activities for preschool age children*
- * *Instruction in elementary and secondary schools, such as tutoring before and after school*

Support Services:

Educationally related activities such as:

- * *Advocacy for migrant students*
- * *Health, nutrition, and social services for migrant families*
- * *Necessary educational supplies*
- * *Transportation*

Regional Services

Regular Year Programs

- * College Tutor Program
- * After School Support Services
- * High School Work Study
- * Middle/High School Academic Interventions
- * Migrant Education Advisor Program (MEAP)
- * Speech and Debate
- * Parent Education and Leadership Institutes
- * Preschool Parent Training

Parent Advisory Council (PAC)

* ***Out of School Youth***

- * Academies
- * Supplemental Services

* ***Early Childhood Education***

- * Family Biliteracy
- * Home Visitation

* ***Other Health, Nutrition & Social Service Education***

* ***Summer Programs***

- * Binational Summer Program
- * Summer Academies
- * Student Leadership
- * Outdoor Education
- * Credit Recovery Programs

After School Support Services K-8

Regional classified staff:

1. Recruits and refer students to appropriate district before and after school programs
2. Provide after school tutoring/homework help to students unable to access district programs

High School Supplemental Support

Regional classified staff :

1. Provides supplemental academic progress monitoring to identify struggling students
2. Refers migrant students to appropriate district services such as after-school tutorials and credit recovery programs.
3. Communicates with parents regarding student progress (act as a bridge between school and home)
4. Assists students with financial aid and college applications,
5. Recruits students for college visitations funded through districts and/or the region

School Readiness & Early Childhood Education

Many migrant families lack information regarding preschool programs available in their area

MEP staff educates migrant families, and helps to facilitate the enrollment of students into existing programs where available

Where services are not available, Region 2 provides programs such as Family Biliteracy, the Preschool Parent Training Program and the Home Visit Program

A key component is training parents to support their young children's socioemotional development and school readiness skills



Out of School Youth (OSY)

Out of School Youth refers to migrant students between 14 and 21 years of age, who are

- Not enrolled in school
- Predominantly here to work
- Often lack formal education

MEP provides OSY Supplemental Services, working with agencies to offer health care screenings, and referring students to health, nutrition, and social services

OSY Academies provide students opportunities to learn about local ESL courses, High School Equivalency Programs (HEP), resources for developing vocational skills

Health, Nutrition, and Social Services

Because many families are struggling for basic needs and lack knowledge of and financial resources for preventative care, migrant staff provide health and nutrition education and, when needed, coordinate access to health and social services for the families they serve.



Binational Migrant Education Summer Program

The Binational Summer Program is a collaborative effort between

- * the Secretaría de Relaciones Exteriores (Secretary of Foreign Relations)
- * Secretaría de Educación Pública (Secretary of Public Education) of individual states in Mexico
- * the CA Mexican Consulates
- * California Department of Education
- * Participating [Migrant Education Regions](#)

As part of the program, teachers from Mexico spend six to eight weeks in a school district in California sharing culture and teaching strategies to support migrant students in summer school programs



Parent Advisory Council (PAC)

The Parent Advisory Council (PAC) is a required component of a MEP to provide a means for community and parent input during the design and operation of a school district MEP

Region 2 operates three AREA PACs as their Regional PAC

Districts receiving sub-allocations must also operate district PACs

Each PAC must meet at least six times per year

Some of the guidelines for the PAC are:

- * A Parent Needs Assessment must be completed annually to establish parent training needs for the year
- * Parents shall provide input regarding the programs to be written into the Regional Application and District's MOU or DSA
- * Election of Officers must occur in odd numbered years (2017, 2019, etc.)

Conclusion

Region 2 delivers Migrant Education Program instructional services and provides centralized services such as identification and recruitment, administration, professional development, health resources, parent involvement opportunities, and supports district migrant programs through technical assistance, review and approval of local LEA migrant programs.



FOR MORE INFORMATION ABOUT
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