

GREENWOOD

SCHOOL DISTRICT NEWSLETTER | JANUARY 2019

I hope everyone had a relaxing and enjoyable Christmas/Holiday Season. The first semester is coming to a close on January 22nd.

In school, we are fortunate that we get to start over twice a year. Students and teachers get to begin anew in September and in January. A new semester much like a New Year can bring the promise of a fresh start, new beginnings, and hopeful resolutions.

Students and parents, regardless of how the 1st Semester ended, the 2nd Semester offers every student the opportunity to reboot. If your 1st Semester was a good one, congratulations, however, I am reminded of a quote by soccer superstar Mia Hamm, "Celebrate what you've accomplished, but raise the bar a little higher each time you succeed." Don't simply rest on your accomplishments strive for more!

If your 1st Semester did not turn out like you planned or hoped keep in mind what John Wanamaker, the pioneer in US marketing once said, "No mistake or failure is as bad as to stop and not try again."

Students take some time to evaluate what went well and what needs to improve to find success. Don't be afraid to seek help and/or support from teachers and staff. Our staff is here to help each student succeed.



TODD FELHOFER
DISTRICT ADMINISTRATOR/
PRINCIPAL

We have a great school district and the continued support from parents and the community, makes it possible for us to provide an excellent education for all students.

Open Enrollment

FEBRUARY 4 - APRIL 30, 2019

Celebrate our successes. We believe in continuous improvement, building a solid foundation for our students whether they chose a college or career pathway.

Inside THIS ISSUE

School Counselor News.....	2-3
Elementary News	4-5
Summer School Opportunities.....	6
Library Buzz	7
E-Cigarette Information	8
Winter Sports Schedule	9
Valentine Flower Sale	9
School Board Minutes.....	10-11
Dorian Choir Festival.....	11
Heartsaver CPR-AED	
Courses Offered	12

Why should people consider Greenwood for their child's education?

- We offer students access to courses where they can earn university and technical college credits or certifications
- We offer small class sizes. We are committed to providing individual attention to meet our students' needs
- We provide a wide array of elective courses in Agriculture, Technology Education, Business Education, Family and Consumer Science, Music and Art.
- We have dedicated staff in both schools who embrace learning, who receive on-going training, and who collaborate to make the best decisions for their students.
- We have excellent athletic, music, theatre, and extra-curricular programs.
- Top performing school district in Clark County per Wisconsin School District Report Card.

Greenwood is a fantastic community in which to live and learn, please help us spread the word!

TESTING DATES, REMINDERS AND ENCOURAGEMENT

As we move into the second semester I want to remind parents of the important state assessments that will be administered in the coming months:

CONTINUED
onto page 2

School Counselor News



KARLA VINCI
SCHOOL
COUNSELOR

MS/HS SCHEDULING FOR 2019-2020

At the middle school and high school we are getting ready to schedule for next school year. The scheduling process will not change from what we have done in the past. Our students will bring home Greenwood Middle School and High School Course Guides where students and parents will choose classes that align with student interest, future goals and plans for post-secondary. Parents are a very important part of the scheduling process; please discuss class choice, review your child's scheduling form, complete it, sign it, and return it to school. The scheduling forms are located in the back of the scheduling Course Guide. All students, freshman – seniors, have required classes already pre-printed on the forms. We plan to start the scheduling process in February. Parents please be a part of this important process with your student and if you have any questions about scheduling call or email Ms. Vinci at 715-267-6101 or kavinci@greenwood.k12.wi.us

SCHOLARSHIPS

Scholarships are being updated often; the link for the 2018-2019 Scholarship List for GHS is posted on the school website https://docs.google.com/document/d/1e_d_k_S_f_j_i_c_-_ThamB_VTS3ykwo_r3YZ3U9mrBDMbs9RMgl/edit?ts=5c1cf987 Seniors could be checking this list for updates; the scholarship list is sent to Senior Advisors when updated. When the list is updated copies of the scholarship list will also be found in the high school office, the library and outside Ms. Vinci's office.

There are scholarship applications outside Ms. Vinci's office (Clark Electric); most scholarship applications are available online and very few require paper applications. It is important to read and follow directions such as; criteria, application process, attachments required, where and how to submit each scholarship application. Each scholarship is unique; they have unique criteria and requirements for submission. Any questions about these scholarships or eligibility can be directed to Ms. Vinci.

The Marshfield Area Community Foundation (MACF) is an excellent resource with scholarships available to graduating seniors in our area; www.marshfieldareacommunityfoundation.org. This year MACF is using a new web-based platform where students must create an account and complete a questionnaire in order to apply for scholarships through MACF. Here is the link to the MACF website <https://www.grantinterface.com/Home/Logon?urlkey=Marshfield> You, the student, are then matched with scholarships where you meet the scholarship criteria.

The Grace Caliebe Scholarship is managed by MACF so be sure to create an account and answer the questionnaire carefully and completely. If you think there has been an error or problem with your account let Ms. Vinci know or call MACF at 715-384-9029. There may be other scholarships available to our students at GHS through MACF so be sure to create an account and complete the questionnaire carefully to get matched with scholarships.

Other scholarships may be available through family employers, banks, credit

unions, insurance companies, and groups or organizations.

The following websites also offer scholarship opportunities and college information; www.knowhow2go.org; www.fastweb.com; <https://bigfuture.collegeboard.org/?navId=www-cp>.

Students attending any UW System campus need to pay close attention to scholarship deadlines and processes. UW has gathered all UW scholarship search sites in one location:

<https://uwhelp.wisconsin.edu/counselors/navigating-financial-aid/uw-system-scholarship-links/>

The link below will direct you to additional scholarship information through FAFSA's website.

<https://studentaid.ed.gov/sa/types/grants-scholarships/finding-scholarships>

UW REGIONAL PLACEMENT TESTING

Most University of Wisconsin System campuses require students to take placement tests. The majority of students will take the exams the spring before their freshman year during the Regional Testing Program. Regional Testing registration begins in February each year, and various testing dates are offered throughout spring and summer. Students who don't test during the Regional Testing Program must make arrangements with the campus they are attending to take the test at other times of the year. Please refer to your admissions letter or contact the campus you plan on attending for information about which placement tests you are required to take.

The battery of placement tests includes Math, English and your choice of World Language (French, German or Spanish). **Please refer to the information you received from the campus you will be attending about which tests you must take and the length of time needed between when you test and when you can attend your advising session.** This is very important because several campuses will require your placement test results

Continued
FROM FRONT PAGE

GRADE 11

ACT & ACT Work Keys
February 20 & 21

GRADES 3-8, AND 10

Forward Exam
March 18 - May 3 [Test Window]
Specific dates TBA

GRADES 9-10

ACT Aspire
April 8 - May 10 [Test Window]
Specific dates TBA

Specific testing dates and times will be shared at a later date.

Parents please encourage your students to put forth their best effort on these assessments!

before you can register for classes. Some campuses require you to complete your tests 1-2 weeks before advising. **Important Note: You will need to bring a government-issued photo ID (your high school ID will suffice as long as it has your entire name and a photo) to the testing site.** To see FAQ's on placement testing; <https://testing.wisc.edu/centerpages/regionaltesting-files/faq2016.html>

ACT SUCCESS

ACT Success Bootcamp is coming to Greenwood High School for all juniors in February! We are pleased to announce that Jim Giovannini will be here at GHS Tuesday, February 05, 2019 from 8:30 – 11:30 am to help prepare our students for the ACT. The goal of having Mr. Giovannini here is to help students feel prepared, successful and ready to take the ACT later in February. Jim is a leader in the field of ACT testing and will have a presentation as well as information for our students to help them feel more confident and relaxed when it comes to this important test. This test can bring anxiety and stress when students hear they are taking the ACT.

One of the selling points for this program are the results gained in 2017 by users of ACT Success; 8% raised their ACT score by 1 point, 26% had a 2 point gain and 66% saw a 3 point gain in their ACT scores. The School District of Greenwood is bringing this program created by Jim Giovannini for our juniors. Our students will be trained by Mr. Giovannini on how to use his strategies and suggestions to get their very best ACT Success score. Some proven strategies students will learn include; the exact skills tested on the ACT, time management on the test, and other information that will assist students in achieving their best ACT score.

Our juniors took a full length ACT practice test last year. Our hope is that this program and other interventions prove effective in assisting our students in understanding and better preparing for this test that has a direct impact of college admission, scholarship awards, and the ability to gain admission to the college of your choice.

JUNIOR CONFERENCES

Junior Conferences are a scheduled student/parent planning conference available for all junior students and their

parents/guardians. We will begin scheduling Junior Conferences soon; my goal is to meet with all students and their parents by the end of the school year. If you have a student in grade 11 and would like to schedule a conference for you and your child please contact Ms. Vinci at 715.267.6101, ext. 2233.

Why schedule a conference? Conferences are designed to help students prepare for senior year, graduation, scholarships, college applications and more. The transition to post-secondary or life after high school graduation is a very important time full of lists and things that need to get completed. Counselors provide students with a checklist to prepare for post-secondary plans and goals, such as: graduation requirements and status, high school transcript review, college information and applications, scholarships, financial aid, scheduling, testing, deadlines, programs of study and career goals. All juniors and their parents are invited to attend; conferences will be scheduled in March and April this year.

CONGRATULATIONS

To GHS seniors on their acceptance to the college of their choice! Seniors please bring copies of your acceptance letters and have your picture taken in Ms. Vinci's office before the end of the school year. We like to celebrate your accomplishments and goals!



START YOUR UW JOURNEY



UW Journey guides potential students on their venture to college.

The goal is to inform prospective students and their families of the tremendous opportunities that exist at our UW campuses. Prospects can find the UW campus that best fits their individual needs, navigate the application process, and explore options to pay for college. UW Journey enables users to view and compare all campuses' offerings, including both academic and campus life characteristics, to create the most informed choice about which campus to attend. Finally, UW Journey guides prospects through the entire college process, showing the steps to take, and enabling further direction in the form of reminders, checklists, and calendar events. Here is the link to the UW Journey app; <https://uwhelp.wisconsin.edu/resources/uw-journey/>

Elementary News & Highlights



4-YEAR OLD KINDERGARTEN NEWS

MRS. CAMILLE BAEHR

The 4-Year-Old Kindergarteners are continuing to learn and grow. We had very exciting holiday season!! We made ornaments for the Christmas tree in our library. We had a book exchange in the classroom during our Christmas party along with games, singing songs, and presents from Santa. We continue to work on upper and lower case letters, numbers, colors, shapes, counting, and writing our names. Music time in our classroom is always so much fun because we get to move our bodies and pretend to be different animals and learn our letter sounds in a fun way. As we start a new year we will be having our Winter Family day where parents and grandparents are invited to come to school and we perform songs we have been working on, do a craft project, and have a snack together.

KINDERGARTEN NEWS

MS. LORI NEHRING AND
MRS. AMANDA SCHLOUGH

Kindergarten is going great! We have learned so much. Our reading skills have improved so significantly that we are more confident in reading leveled books. Practice helps us learn, so we make sure to

read the same book a couple of times to improve our reading skills and to help remember the text. We have learned 43 sight words! Those words are also helping us to read and write.

In math we have looked at ways to make numbers through 20. We are found that seeing 5 and some more in numbers can make it easier to count and recognize. As well as seeing 10 and some more in teen numbers. We have practiced adding and subtracting within 5. We know we can draw pictures, count objects, to solve equations and after lots of practice we will just know the answers.

We have been writing stories. We use events that have happened in our life to write about, because we have so many stories to tell. We are making sure we use a capital at the beginning, spaces between words, and punctuation at the end. We reread our stories a lot to make sure it makes sense and that we wrote all the sounds in our words. And then we add more sentences to add more details. Our writing has grown so much since the beginning of the year.

2ND GRADE NEWS

MRS. MARIE ECKDAHL &
MRS. KEISHA HOLLAND

Triangles, pentagons, squares, rectangles, quadrilaterals, and rectangular prisms. The second graders started off the 2019 learning about shapes and their attributes. They learned the number of angles 2 dimensional shapes have and the number of faces 3 dimensional shapes like a cube have. The students have also been measuring the side lengths of geometric figures with centimeters and longer lengths with meters. In math the students also discovered something new to them "line plots". The students used line plots to visually display data.

During the second grade writing workshop time the students are writing nonfiction books about topics they are experts at. The students found that they have a lot of expertise. They know a lot about horses, how to care for cats, gaming, wrestling, how to make pizza, gymnastics, and more. The second graders are also continuing to learn how to write the letters of the alphabet in cursive. They are proving to

be very neat cursive writers. The students really enjoy writing in cursive.

3RD GRADE NEWS

MR. MATTHEW HESSEL

Third Grade is starting off our new year with a blast. We have started a new writing unit, math is focusing on three digit addition/equations, while Reading has continued to focus on setting, and summaries. Our New Writing unit allows students to focus on Fairy Tales, and how to adapt them. Students will be focusing on adapting a chosen fairy tale and then writing their own creative story. Math has continued to move along, however it is beneficial for student to continue working on their multiplication and division math facts for the rest of the year. Reading is one of the most important activities for our 3rd graders. Some students are making GREAT gains! Please help our students to spend at least 20 minutes a night reading. We look forward to 3rd quarter and all the wonderful opportunities for learning and developing new skills in 3rd grade.

4TH GRADE NEWS

MRS. DEANNA JORDAN &
MRS. KIMBERLY KOLANO

Can you believe 2nd quarter is coming to an end? In 4th grade we have been very busy learning about a variety of topics and skills to go along with those topics. In Reading and Language Arts we are working on various skills to improve our comprehension, such as author's purpose, cause and effect, fact & opinion, sequence of events, and summarizing. We had a fun unit on fairy tales which ended with us creating a "Read All About It" fairy tale recommendation! In Math, we are solving word problems by writing equations, even those with multiple steps. We are studying the history of Wisconsin in Social Studies and found out who were Wisconsin's First People. Our science unit is on all about living things. Their life cycles are fascinating! We are looking forward to more adventures in 3rd quarter!

Kwik Trip Milk Moola Program

We have just learned that Kwik Trip has discontinued their Milk Moola program. This is the program that donated funds to school for milk caps and milk bags purchased there. The final date we will accept Milk Caps will be on FRIDAY, MARCH 15. If you have any milk caps or bag tops you'd like to turn in please drop off at either school office prior to the deadline date. This will give us adequate time for our final submission. We do thank all you for participating and although we are sad Kwik Trip has ended this program, we are thankful for their past generosity!

5TH GRADE NEWS

MRS. TERA HORVATH &
MRS. MICHELLE JOHNSON

Fifth graders have been growing as independent learners this year! In Reading, the students have focused on skills for reading fiction, including retelling, inferring, and determining theme. We have repeatedly practiced writing good constructed responses to comprehension questions. They practiced and applied these skills in the novel The Sign of the Beaver, which we finished up right before winter break. We are moving into focusing more on nonfiction reading skills next.

In Math, the students have worked on adding, subtracting, multiplying, and dividing fractions, as well as place value and adding and subtracting decimals to the thousandths place. With our new Lucy Calkins Units of Study writing program, the fifth graders learned how to write personal narratives that focused on a small moment. We reviewed how to write an opinion essay, which leads into their current unit on writing research-based argument essays. We will keep working hard!

6TH GRADE NEWS

MR. SCOTT MOSELEY

The sixth graders enjoyed the book "A Dog Named Christmas" during the month of December. The story is about a boy who learns that the local humane society has a program to adopt a dog during the Christmas season so the pets are not alone for Christmas. Adopting families have the option to return the dog on December 26 or adopt the dog permanently. The students really enjoyed all the adventures the main character and the dog experienced. After reading the story the sixth graders decided to make a donation to the Clark County Humane Society instead of exchanging Christmas gifts. The students are proud to announce that they raised over \$120 for the humane society. On January 24th a representative from the humane society is coming to speak to the students along with bringing a few pets that need adopting. In science class, the students have been studying invertebrates and their adaptations. They also had the opportunity to dissect a squid. Science can be cool and gross at the same time. In math class, the sixth graders have been learning how to calculate the area and perimeter of triangles, squares, rectangles, trapezoids, and parallelograms. The students have been learning about how to write a persuasive speech in Language Arts class. They will be presenting their speeches to the fifth graders shortly.

1ST GRADE NEWS

MRS. VALERIE KRALL &
MS. KATELYN HAAS

First grade students are working hard on reading skills as they practice with these decodable readers. These resources are used to develop sound patterns to grow as readers!



SCHOOL COUNSELOR

MS. KARLA VINCI

At the beginning of the school year, grades K – 5 began a social/emotional curriculum created by the C.E. Mendez Foundation. The program introduces and develops social and emotional skills for making healthy choices, building positive friendships, communicating effectively, and resisting peer pressure. This curriculum teaches five essential social/emotional learning skills, which research has linked with healthy development and academic success. They are:

- Goal setting
- Decision making
- Appropriate bonding in pro-social ways with others
- Identifying and managing emotions
- Communicating effectively

This curriculum attempts to teach the fundamental elements of social /emotional learning through developmentally appropriate activities that set the foundation for a healthy adolescence. Lessons build skills kids need to set daily goals, identify emotions and feelings, and make healthy choices that contribute to

their overall health and wellbeing. Skill development is at the core of the curriculum, a universal prevention program designed to lessen risk factors and improve protective factors related to alcohol, tobacco, and other drug (ATOD) use.

Sixth grade students have been discussing careers, career clusters, career pathways, Career Cruising and registration and scheduling for the transition into Middle School. This discussion of planning and setting goals for their future career plans has led to talk of scheduling and preparation for the transition into middle school later this year. Course registration for next school year is a natural time to discuss and learn about the world of work and what career interest students have that relate to making future plans, setting short and long term goals, connections between classes at school and careers and thinking about potential careers that interest them. Students have completed Matchmaker on Career Cruising a career interest inventory that aligns their interests with potential or possible programs of study in college; either university, technical or military.

GREENWOOD FITNESS CENTER



The Greenwood Community Fitness Center is open to Greenwood School District residents. We invite you to stop in and check out the new equipment. Our next training dates are scheduled for:

- FEBRUARY 6 4:00 P.M.
- FEBRUARY 18 4:00 OR 6:00 P.M.
- MARCH 6 4:00 OR 6:00 P.M.
- MARCH 18 4:00 OR 6:00 P.M.

We ask that you pre-register for training by contacting Lisa Hinker at 715-267-6101 ext. 2222.

Summer School Opportunities for Greenwood Students

We are excited to announce a new opportunity for our students this summer! Invention Project® is coming to Greenwood! Invention Project® will be offered as part of our summer school program for students completing grades 6-8 this year. We will run this program the week of June 24-28, from 8:30am - 3:00pm each day.

Invention Project® focuses on STEM (Science, Technology, Engineering, and Math) activities. Students will be challenged to use critical thinking and problem solving skills throughout their week at Invention Project®. Campers will be exposed to different modules throughout the week. The modules include experiences with robotics, video game design, circuitry, invention prototyping and development, and other innovative activities.

Normally, the cost for Invention Project® is \$260 per camper. The school is able to run this as a summer school course, meaning that we are able to offer Camp Invention for only \$15 per camper, with a family maximum of \$30! This is registration for the entire week. Breakfast and lunch will be provided and will also be available for all district residents under the age of 18. Please contact the office if the registration fee prevents your child from attending.

Included with this letter, you will find a registration form. We are asking you to complete this registration form as soon as possible and return to the elementary or high school office with the registration fee of \$15 per camper. The registration deadline is February 21. If you register for Invention Project®, it is really important that your child attend. There will be no refunds and the district will lose the remainder of the registration cost if your child does not attend.

Invention Project® is a great week of fun and exciting learning for students. We are thankful to be able to bring it to Greenwood and hope that your child or children are able to join in the fun! We

will still offer 1/2 day summer school sessions June 10-21 and July 8-19. Registration for these will come home later this school year.


Please contact us if you have any questions. We look forward to this amazing opportunity and hope you can join us!

Sincerely,
Mr. Green | Summer School Coordinator
Mrs. Green | Camp Director


SUMMER SCHOOL 2019

TWO WEEK SESSIONS
JUNE 10-21 ☀ JULY 8-19
TRADITIONAL 1/2 DAY COURSES

**CAMP INVENTION /
INVENTION PROJECT**
JUNE 24-28 ☀ FULL DAY COURSE



GREENWOOD HIGH SCHOOL'S 20TH ANNUAL ALUMNI BASKETBALL & VOLLEYBALL TOURNAMENT



FRIDAY, APRIL 5 & SATURDAY, APRIL 6, 2019

ENTRY FEE: We encourage all participants to PRE-REGISTER! Participants will be allowed to register at the tournament but pre-registration helps group the teams accordingly & adjust tournament bracketing if deemed necessary.

Please mark below, which sport you will be participating in:

_____ \$20.00 Men's Basketball

_____ \$20.00 Women's Basketball

_____ \$20.00 Women's Volleyball

_____ \$20.00 Women's Basketball & Volleyball

MAKE CHECKS PAYABLE TO: Greenwood Athletic Booster Club

Men's basketball should have a team captain submit roster for scheduling so teams aren't combined.

Any women who wants to play basketball should come and teams will be decided.

IF YOU HAVE ANY QUESTIONS PLEASE CONTACT:

Men's Basketball — Trevor Wuethrich 715-797-1779

Women's Basketball & Volleyball

Jenni Mayenschein — 715-267-6835 — Email: jennmayo@tds.net

First/Last Name: _____

(Maiden Name): _____ Graduation Year: _____

Email: _____ Team Contact Name: _____

Team Roster: _____

I understand that Greenwood High School, the Greenwood School Board Members, Administration, GHS Athletic Booster Club and members, referees, scorekeepers, timekeepers, tournament promoters and directors are not responsible for any injuries that may occur before, during or after the Greenwood High School Booster Club Alumni Tournament.

Signature _____ Date _____

SCHEDULE:

**Friday,
April 5th - 7 p.m.**
Women's Basketball

**Saturday,
April 6th - 8 a.m.**
Men's Basketball &
Women's Volleyball

(Note: Approximate start times)

SEND ALL FORMS TO:
Michelle Lucas
W5937 Dove Rd.
Greenwood, WI 54437

PLEASE NOTE: A \$20 fine will be assessed for fighting, abusing refs., etc...to be paid at the scorer's table before player can continue to play!

You can now register online by going to the Greenwood Athletic Booster Club Facebook page and Event Alumni Tournament and Get Tickets



LIBRARY BUZZ

NEWS FROM THE SCHOOL LIBRARIES

K-12 LIBRARY MEDIA TECHNOLOGY SPECIALIST | MRS. GREEN
 MIDDLE-HIGH SCHOOL | MRS. PRINDLE ELEMENTARY | MRS. LENZ

Did you know? Reading just 20 minutes a day exposes your child to about **1.8 million words** per year. Reading helps students develop a stronger vocabulary, and in addition, students who read for pleasure average higher grades in English, mathematics, science, and history!

Encourage your child to read books for fun by attending our upcoming **Book Fairs!** Allow your child to

choose the books they want to read! We will have a wonderful selection of engaging and affordable books for every reading level.

MARK YOUR CALENDAR!

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school. Thank you for supporting our readers!

WHY READ 20 MINUTES A DAY?

**Student A reads
20 minutes**



Results in:

VS

**Student B reads
5 minutes**



Results in:

1,800,000 words read per year

Scores in the **90th percentile**
on standardized tests

282,000 words read per year

Scores in the **50th percentile**
on standardized tests

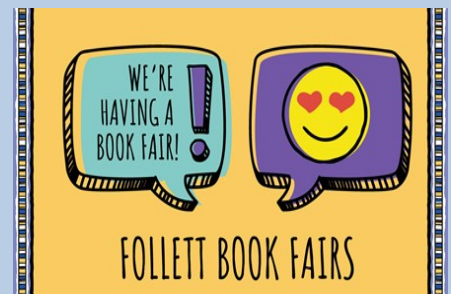
Source: Nagy, Anderson and Herman, 1987

MIDDLE/HIGH SCHOOL BOOK FAIR DATES

**FEBRUARY
11-15, 2019**

SHOPPING HOURS:
7:45 a.m. – 3:20 p.m.

SPECIAL ACTIVITIES:
Stay tuned for evening
hours to be announced!

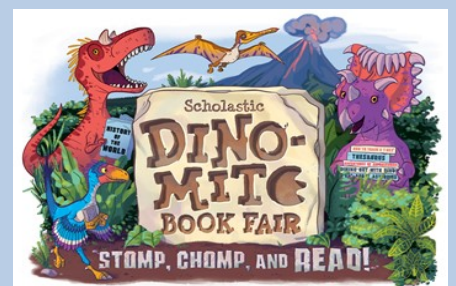


ELEMENTARY SCHOOL BOOK FAIR DATES

**FEBRUARY 25 -
MARCH 1, 2019**

SHOPPING HOURS:
7:45 a.m. – 3:10 p.m.

SPECIAL ACTIVITIES:
Family Literacy Night is
Thursday, February 28!



Talk with your Teen About E-Cigarettes: *A Tip Sheet for Parents*

BEFORE THE TALK

Know the facts.

Get credible information about e-cigarettes and young people at E-cigarettes.SurgeonGeneral.gov.

Be patient and ready to listen.

Avoid criticism and encourage an open dialogue. It's OK for your conversation to take place over time, in bits and pieces.

START THE CONVERSATION

Find the right moment.

A more natural discussion will increase the likelihood that your teen will listen. Rather than saying "we need to talk," you might ask your teen what he or she thinks about a situation you witness together.

Seeing someone use an e-cigarette in person or in a video, etc.

Ask for Support.

Not sure where to begin? Ask your health care provider to talk to your teen about the risks of e-cigarettes. You might also suggest that your teen talk with other trusted adults, such as other trusted adults, relatives, teachers, faith leaders, coaches, or counselors whom you know are aware of the risks of e-cigarettes.

ANSWER THEIR QUESTIONS

Here are some questions and comments you might get from your teen about e-cigarettes and some ideas about how to answer them.

Why don't you want me to use e-cigarettes?

Science shows that e-cigarettes contain ingredients that are addictive and could harm different parts of your body.

Right now your brain is still developing, which means you are more vulnerable to addiction. Many e-cigarettes contain nicotine, and using can change your brain to make you crave more nicotine. It can also affect your memory and concentration.

E-cigarettes contain chemicals that are harmful. When people use e-cigarettes, they breathe in tiny particles that can harm their lungs. The cloud that people exhale from e-cigarettes can expose you to chemicals that are not safe to breathe.

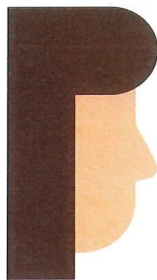
What's the big deal about nicotine?

Your brain is still developing until about age 25. The Surgeon General reported that nicotine is addictive and can harm your brain development. Using nicotine at your age may make it harder for you to concentrate, learn, or control your impulses.

Nicotine can even train your brain to be more easily addicted to other drugs like meth and cocaine.

For more questions and check out the Surgeon General's website on e-cigarettes (E-cigarettes.SurgeonGeneral.gov)

E-CIGARETTES SHAPED LIKE USB FLASH DRIVES: INFORMATION FOR PARENTS, EDUCATORS, AND HEALTH CARE PROVIDERS



Electronic cigarettes (e-cigarettes) are battery-powered devices that can deliver nicotine and flavorings to the user in the form of an aerosol. E-cigarettes come in many shapes and sizes.



WHAT'S THE BOTTOM LINE?



A new e-cigarette shaped like a **USB** flash drive is being used by students in schools.



The use of any tobacco product — including e-cigarettes—is **unsafe** for young people.



Nicotine is highly addictive and can **harm brain development**, which continues until about age 25.



Parents, educators, & health care providers can help prevent and reduce the use of all tobacco products, including e-cigarettes, by young people.

>> **Learn HOW** in this fact sheet.

CS292347-A



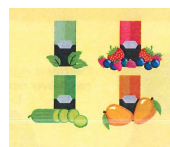
U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

AN INCREASINGLY POPULAR E-CIGARETTE DEVICE, CALLED JUUL, IS SHAPED LIKE A USB FLASH DRIVE.

JUUL became available for sale in the United States in 2015. As of December 2017, JUUL is the top-selling e-cigarette brand in the United States. News outlets and social media sites report widespread use of JUUL by students in schools, including in classrooms and bathrooms.



Use of JUUL is sometimes called "JUULing."



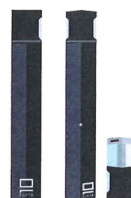
JUUL's nicotine liquid refills are called "pods." JUUL is available in several flavors such as Cool Cucumber, Fruit Medley, Mango and Mint.



All JUUL e-cigarettes have a high level of nicotine. According to the manufacturer, a single JUUL pod contains as much nicotine as a pack of 20 regular cigarettes.



JUUL



MarkTen Elite



PAX Era

Other devices are becoming available that look like USB flash drives. Examples shown at left include the JUUL, MarkTen Elite, a nicotine delivery device, and the PAX Era, a marijuana delivery device that looks like JUUL.

GREENWOOD MIDDLE/HIGH SCHOOL WINTER SPORTS SCHEDULE

BOYS BASKETBALL SCHEDULE

DATE	OPPONENT	LOC	TIME
1/24	LOYAL (C JV V)	H	5:45 6:00 7:15 PM
1/28	NEILLSVILLE (C JV V)	A	5:45 7:15 PM
1/29	ABBOTSFORD (JV V)	A	6:00 7:15 PM
2/1	COLBY (C JV V)	H	5:45 7:15 PM
2/5	SPENCER (C JV V)	H	6:00 7:15 PM
2/7	GRANTON (C JV V)	H	6:00 7:15 PM
2/12	COLUMBUS (C JV V)	A	6:00 7:15 PM
2/15	OWEN-WITHEE (C JV V)	A	6:00 7:15 PM
2/18	GILMAN (JV V)	A	6:00 7:15 PM
2/21	MCDONELL 6TH PLACE (C JV V)	A	6:00 7:15 PM
2/23	NEILLSVILLE CROSSOVER (JV V)	A	TBD

GIRLS BASKETBALL SCHEDULE

DATE	OPPONENT	LOC	TIME
1/22	COLBY (JV V)	H	5:45 7:15 PM
1/25	NEILLSVILLE (JV) GRANTON (V)	H	6:00 7:15 PM
1/29	ABBOTSFORD (JV V)	H	5:45 7:15 PM
1/31	COLBUMBUS (JV V)	H	6:00 7:15 PM
2/5	SPENCER (JV V)	H	4:45 6:00 PM
2/8	OWEN-WITHEE (JV V)	H	6:00 7:15 PM
2/11	GILMAN (JV V)	A	6:00 7:15 PM
2/14	6TH PLACE WEST (TBD)	A	6:00 7:15 PM
2/16	ALTOONA CROSSOVER (JV V)	A	TBD

MIDDLE SCHOOL GIRLS BASKETBALL

DATE	OPPONENT	LOC	TIME
1/21	NEILLSVILLE	H	4:15 PM
1/29	STANLEY-BOYD	A	4:30 PM
1/31	COLBY	H	4:30 PM
2/5	LOYAL	A	4:15 PM
2/12	COLUMBUS CATHOLIC	H	4:30 PM
2/14	SPENCER	H	4:30 PM
2/18	OWEN-WITHEE	H	4:30 PM

NEILLSVILLE/GREENWOOD/LOYAL WRESTLING (MS/HS)

H = HOME/NEILLSVILLE FIELD HOUSE

DATE	OPPONENT	LOC	TIME
1/24	SPENCER/COLUMBUS (MS V)	A	5:30 7:00 PM
2/2	SPENCER TOURNAMENT (V)	A	10:00 AM



Greenwood FFA Fruit Sale A Success

FFA members had a successful fruit sale this year, earning over \$4,000 for chapter projects and activities. Shown above are students who made Christmas gift bags filled with extra fruit that were donated to some of our families in the district.

Valentine's Day Flower Sale

Greenwood High School Spanish Club members are selling Valentine's Day flowers. Flowers will be delivered to students at the Elementary and Middle/High school on February 14th. Order forms are available in the office. Please be sure to include full name and grade of student.

RED ROSE | \$5.00 each

CARNATIONS | \$2.00 each

COLORS: Pink (Sweetheart), Blue (Secret Admirer),
Yellow (Best Friend) & Purple (passion)

Orders
are due to
the high school
office by
Fri., February 1st



School Board Meeting Minutes

REGULAR MEETING MINUTES NOVEMBER 12, 2018

Dean Lindner, President called the regular meeting of the Greenwood Board of Education to order at 6:30 p.m. Members present were Krempasky, Shaw, Lindner, Shain were present. Absent was Jacobson. Quorum established.

Meeting notice was published in the November 7, 2018, issue of the Tribune-Record Gleaner. Revised notice posted at Forward Bank, Greenwood Post Office, Willard Post Office, Elementary and High School on November 7, 2018.

A motion was made by Krempasky and seconded by Shain to approve the minutes of the previous Regular Board meeting of October 8, 2018 and the minutes of the Special Board Meeting of October 22, 2018 as presented. Motion carried.

A motion was made by Shaw and seconded by Krempasky to approve the Treasurer report as presented. Motion carried.

A motion was made by Lindner and seconded by Shaw to approve general vouchers #80570-80704 for a total of \$252,018.36 for payment. Motion carried.

No Gifts, Grants or Donations this month.

A motion was made by Lindner and seconded by Shain to accept resignation of Dani Belich. Motion carried.

A motion was made by Shaw and seconded by Krempasky to accept Amy Ellis, Jason Wood, Matthew Grambsch, and Nicholas Krall as volunteers. Motion carried.

A motion made by Shain and seconded by Krempasky to approve Heidi Ashbeck, Head Softball Coach, John Davidson, MS softball coach, Christy Gilbertson, substitute teacher, Eric Johnson, MS Baseball Coach, Barry Melcher, Part-time study hall monitor 2x week. Motion carried.

A motion was made by Krempasky and seconded by Lindner to approve the high school band/chorus trip to Chanhassen, Minnesota on May 18, 2018. Motion carried.

A motion was made by Shain and seconded by Shaw to approve the tentatively scheduled Spanish Club trip to Peru for summer of 2020. Motion carried.

A motion was made by Shaw and seconded by Krempasky to approve the overnight trip for the 1 Act Play trip to state competition in La Crosse. Motion carried.

COMMUNICATION FROM THE PUBLIC

Heather Brehm addressed the board regarding substitute pay and how to attract substitute teachers. She thanked the board raising the teacher pay and including a lunch.

Dan Coughlin addressed the board regarding offering additional relevant classes such as journalism and offering a school newspaper.

PRESENTATIONS

- Ms. Vinci and Haley Kuester – Wisconsin

Education Fair, visit reps from UW, tech school, military, specialty schools. Required for the Juniors to go. After the fair, they tour a UW campus.

- FFA National Convention – Ms. Hallett, Sierra Myers, Holly Davidson, and Amya LaMarr presented a lot of information on the National FFA Convention and what sessions inspired them.

ELEMENTARY PRINCIPAL REPORT

Mr. Green reported on the elementary vision screening, Mr. Werner and Mr. Joten attended the Google Summit, new federal grant under Title IV-A that supports well-rounded education, health and safe students, CVTC technology education staff presented the trailer demo for the 6th grade students, the Elementary Exemplary Work Wall, Elementary Christmas Concert, December 14th, ACT Practice Test, and author visit was reviewed and the round 2 author is coming.

DEAN OF STUDENTS/ATHLETIC DIRECTOR'S REPORT

Ms. Mayenschein reported on the fall sports wrap up and awards night – Brooke Hinker, received All-Conference Honorable Mention, Austen Humke, Honorable Mention O-line, Rose Schoenherr and Rylan Lindner Honorable mention recognition. Winter athletics has started and the 1 Act play is performing at

State in La Crosse.

DISTRICT ADMINISTRATOR'S REPORT:

Mr. Felhofer reported on the Political potpourri after the election, working on the district promotional signs, district ranking/performance information shared on SchoolDigger.com and Niche.com, area school districts historical review of tax levies, district board meeting minutes will be published in the newsletter and TRG along with the webpage, tax levy mil rate history from 2012-13 thru 2017-18, gave a football update with a discussion timeline for 2019-20, parent teacher conferences had good attendance, author visit from Aisha Saeed on October 22nd, the end of 1st quarter, 1 Act Play presentation, Veteran's Day program, and the Crystal Apple Teachers of Distinction. The December board meeting will be on December 17th.

BOARD MEMBER'S REPORTS – CESA 10

Mark Shain and Jerome Krempasky reported on the CESA 10 and WASB meeting and the information that was shared regarding contacting legislative people, and legal updates.

COMMITTEE REPORTS

- Employee relations meeting on 11/13/18 at 3:30 p.m.

FINANCE

- No changes on 2018-19 budget and it will be uploaded to the DPI website soon.
- Health insurance preliminary increase rates are looking good.

BUILDING & GROUNDS

- Safety assessment has been completed at each building and a draft plan has been sent back.

CURRICULUM & INSTRUCTION

- Mr. Felhofer reviewed the calendars for 2019-2020 and 2020-2021. A motion was made by Shaw and seconded by Shain to approve the next two years calendars. Motion carried.

POLICY

- A motion was made by Krempasky and seconded by Shain to amend Policy 5136- Personal Communication devices that no cell phones during RICE. Motion carried.
- First Reading of Policy 7455-Accounting System Fixed Assets.
- Board Policies 0 - 4,000 were given out for the December meeting and the remainder will be reviewed in January as first readings.

EMPLOYEE RELATIONS

- A motion was made by Krempasky and seconded by Lindner to approve the extending the night custodial position from .8 to 1.0 position. Motion carried.

RECESS INTO EXECUTIVE SESSION PURSUANT TO WISCONSIN STATUTE 19.85 (1) (C)

Upcoming
BOARD MEETINGS

- Mon., Feb. 11—6:30 p.m.
- Mon., March 11—6:30 p.m.
- Mon., April 8—6:30 p.m.

ADMINISTRATION

Mr. Todd Felhofer

District Administrator /
Middle-High School Principal

Ms. Jenni Mayenschein

Dean of Students (7-12) / Athletic Director

Mr. Joe Green

Elementary Principal

GREENWOOD BOARD OF EDUCATION

Dean Lindner..... President
Dawn Jacobson Vice-President
Mark Shain Treasurer
Sarah Shaw Clerk
Jerome Krempasky Trustee

A motion was made by Shaw and seconded by Krempasky to recess into executive session at 8:55 p.m. Motion carried.

RECONVENE TO OPEN SESSION

A motion was made by Krempasky and seconded by Shain to reconvene to open session at 9:14 p.m. Motion carried.

ADJOURN

A motion was made to adjourn the meeting by Shaw and seconded by Krempasky. Motion carried to adjourned meeting at 9:15 p.m.

/S/ Sarah Shaw, District Clerk
Approved December 17, 2018

REGULAR MEETING MINUTES DECEMBER 17, 2018

Dean Lindner, President called the regular meeting of the Greenwood Board of Education to order at 6:30 p.m. All board members were present. Quorum established.

Meeting notice was published in the December 5, 2018, issue of the Tribune-Record Gleaner. Revised notice posted at Forward Bank, Greenwood Post Office, Willard Post Office, Elementary and High School on December 5, 2018.

A motion made by Krempasky and seconded by Shaw to approve the minutes of the previous Regular Board meeting of November 12, 2018 as presented. Motion carried.

A motion made by Shaw and seconded by Jacobson to approve the Treasurer report as presented. Motion carried.

A motion made by Lindner and seconded by Shaw to approve vouchers #80712-80824 for a total of \$214,157.69 for payment. Motion carried.

No Gifts, Grants or Donations this month.

A motion made by Shaw and seconded by Shain to approve Jenny Halopka as Special Education Aide at high school. Motion carried.

COMMUNICATION FROM THE PUBLIC

Wisconsin High School Forensics Association – All State Award earned at 2018 State Theatre Festival was presented. Dan Coughlin gave his thanks to the staff and students for their performance of the 1 Act Play and of the elementary Christmas program.

Presentations: 1 Act Play cast members, Hannah Elmer, Samantha Street, Laura Coggins, and Wendy Hinker talked about their experience in LaCrosse at the state competition and gave their thanks to the board for their support.

ELEMENTARY PRINCIPAL REPORT:

Mr. Green shared information on the Popcorn Fridays, the Christmas Concert, Christmas Caroling on December 21 within the city, Report Card Celebration, Crystal Apple recognized Carey Petri, Summer School planning and the possibility of Camp Intervention, Joe Green and Tonia Anderson-Ruskin have been trained in CPI (Non-Violent Crisis Intervention), and staff is currently reviewing reading resources.

DISTRICT ADMINISTRATOR'S REPORT:

Mr. Felhofer reported on the legislature's lame



Greenwood Students Participate in Dorian Choir Festival

1200 singers from across the Midwest gather and perform at the annual Dorian Choir Festival in Decorah, Iowa on January 13-14. Shown above are Greenwood's own (L-R): Maddi Raese, Hayley Kuester, Samantha Street and Anna Smith who performed this year!

duck session. School board candidate forms are due 1/2/19 or non-candidacy forms are due 12/20/18. Medford Legislative event is March 4, 2019. Area school districts' substitute teacher pay information is shared. Wisconsin Department of Safety inspection results were shared. New WIAA football deadlines for 11-player or 8-player programs, the Youth Apprenticeship Kick-off breakfast was held, November 28th, High School Movie event for grades 9-12 went to Eau Claire for a private showing of the movie "The Hate U Give" themes, and middle school/high school Winter Concert was another great event by our students.

BOARD MEMBER'S REPORTS – CESA 10:

Mark Shain mentioned the variety of services available from Cesa #10.

COMMITTEE REPORTS:

Employee relations had a meeting in November and December.

FINANCE:

Discussion of possible financing options for safer, more secure school entrances.

BUILDING & GROUNDS

A motion was made by Shain and seconded by Jacobson to approve the resolution regarding School Safety. Motion carried.

A motion was made by Shain and seconded by Shaw to approve the elementary and high school School Safety Plans. Motion carried.

Mr. Felhofer gave an update on the Safety & Security grant projects.

CURRICULUM & INSTRUCTION

Board reviewed the Wisconsin School Report Cards for 2017-18 and New Course Proposals.

POLICY

Upcoming Music Events

**FEB. 16 | SOLO/ENSEMBLE
FESTIVAL LOYAL | ALL DAY**

**MARCH 18 | SPRING CONCERT
WEST GYM | 7:00 P.M.**

**MAY 4 | STATE SOLO/ENSEMBLE
UW-STEVENS POINT | ALL DAY**

**MAY 13 | HS POPS CONCERT
CAFETORIUM | 7:00 P.M.**

A motion made by Krempasky and seconded by Lindner to approve 2nd reading of Policy 7455. Motion carried.

First reading of NEOLA Policy Update 27.2 Policies number 0 - 4,000's.

Recess into Executive Session Pursuant to Wisconsin Statute 19.85 (1) (C)

A motion made by Krempasky and seconded by Shain to recess into executive session at 8:21 p.m. Motion carried.

Reconvene to open session

A motion made by Krempasky and seconded by Shaw to reconvene to open session at 9:19 p.m. Roll call-all in favor. All ayes.

Adjourn

A motion made by Shaw and seconded by Shain to adjourn the meeting at 9:20 p.m. Motion carried.

/S/ Sarah Shaw, District Clerk
Approved January 14, 2019

GREENWOOD ELEMENTARY SCHOOL

700 E. Division St., PO Box 310
Greenwood, WI 54437-9470
Phone: 715.267.7211
Fax: 715.267.7209

GREENWOOD MIDDLE/HIGH SCHOOL

306 W. Central Ave., PO Box 310
Greenwood, WI 54437-9470
Phone: 715.267.6101
Fax: 715.267.6113

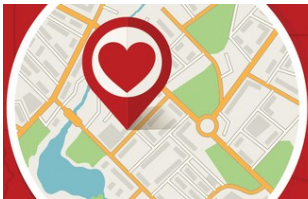
For school calendar information, staff email
address, sports news, resources and more,
check out our website at:

www.greenwood.k12.wi.us



Find us on Facebook: [https://
www.facebook.com/greenwoodwi/](https://www.facebook.com/greenwoodwi/)

Find us on Twitter: [https://twitter.com/
greenwood_wi/](https://twitter.com/greenwood_wi/)



HEARTSAVER CPR—AED COURSES OFFERED

American Heart Association - Heartsaver
CPR AED courses are being offered at the
Greenwood High School for interested
Greenwood School District residents.

The Heartsaver CPR AED course is designed
to prepare people to provide
cardiopulmonary (CPR) and automated
external defibrillator (AED) use in a safe,
timely, and effective manner. The course
goals include cognitive and psychomotor
objectives.

Heartsaver courses are intended for anyone
with little or no medical training who need a
course completion card for their job or other
requirements. These courses can also be
taken by anyone who wants to be prepared
for an emergency in any setting.

You must be a resident of the Greenwood
School District and submit payment at time
of registration payable to: Greenwood
School District.

Please contact the High School Office if
interested in one of the training dates listed
below, space is limited to 8 pupils per class.

HEARTSAVER CPR/AED NEW COURSE

- WED., FEB. 13, 2019
- WED., FEB. 20, 2019
- WED., MARCH 13
- WED., APRIL 10

5:00 - 9:00 pm - Cost: \$45/person Limit 8
student per course.

HEARTSAVER CPR/AED RENEWAL COURSE

- WED., FEB. 13, 2019
- WED., FEB. 20, 2019
- WED., MARCH 13
- WED., APRIL 10

3:30-4:45 pm - Cost: \$30/person Limit 8 student
per course.

BOX HOLDERS SCHOOL DISTRICT OF GREENWOOD

CAR-RT PRE-SORT
NON-PROFIT
U.S. POSTAGE
GREENWOOD, WI 54437

Greenwood School District
306 W CENTRAL AVE
GREENWOOD WI 54437