



WATERFORD AG BOOSTER SCHOLARSHIP



WATERFORD HIGH SCHOOL

CLASS OF 2019

SCHOLARSHIP

FFA Overview

The National Future Farmers of America (FFA) Organization is a youth leadership organization that makes a positive difference in the lives of young people by developing their potential for premier **leadership, personal growth and career success through agriculture education**. The FFA Motto is *Learning to do, Doing to learn, Earning to live, Living to serve*.

FFA functions within the three-circle model of agricultural education as a student leadership organization that complements a student's classroom/laboratory instruction and supervised agricultural experience program. FFA members can compete in Career Development Events (CDE) that cover job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams. These competitions can happen at a local or district level, state level, and on the national level.

Students are supervised by agricultural education teachers in cooperation with parents, employers and other adults who assist individuals in the development and achievement of educational and career goals

Official colors of the FFA are National Blue and Corn Gold

SCHOLARSHIP QUALIFICATIONS:

- ❖ Must show proof of registration in a secondary education institution or trade school.
- ❖ Must have a FFA State degree.
- ❖ Must have enrolled in agriculture classes for three years, including senior year.
- ❖ Scholarship is available to seniors graduating from Waterford High School during the 2018 or 2019 school year.
- ❖ Scholarship to be paid upon proof of enrollment at education institution.
- ❖ 2.5 GPA senior year required.
- ❖ 4-year transcript required.
- ❖ All candidates will be interviewed by scholarship committee.
- ❖ All applications are to be typed and filled out in its entirety.

APPLICATION NEEDS TO INCLUDE THE FOLLOWING INFORMATION:

1. Personal information
2. Educational information
3. Ag. Experience
4. FFA, community, school awards and achievements
5. A 600-word essay – How FFA has influenced your life and future goals.

“LEARNING TO DO, DOING TO LEARN, EARNING TO LIVE, LIVING TO SERVE”

1. PERSONAL INFORMATION

Name: _____

Address: _____

City/State: _____

Zip Code: _____

Names of Parents/Guardians: _____

2. EDUCATIONAL INFORMATION

Name of university, college, or trade school you plan on attending:

Date you plan to enroll: _____

Degree and major you are pursuing: _____

Briefly state your future career plans: _____

3. AG EXPERIENCE

Complete on separate paper:

(Work must be typed. Include title and retype the statement(s) you are responding to.)

- ❖ List all projects you have done while in FFA (fair, shop, floral, etc.) Include any awards won, be descriptive in telling the process of project, time involved, years of project, etc.
- ❖ Tell us about any outside agriculture related experience you may have. Whether you have worked for agriculture business, participated in clubs or events outside of FFA.

4. FFA, COMMUNITY, SCHOOL AWARDS AND ACHIEVEMENTS

Complete on separate paper:

(Work must be typed. Include title.)

- ❖ List leadership activities:
- ❖ List all FFA activities you have participated in...
- ❖ List all officer position held...
- ❖ List fair projects participated in...
- ❖ List conventions attended...
- ❖ List judging teams involvement...
- ❖ List any Ag Booster events you have participated in...
- ❖ List school sports played...
- ❖ List school awards achieved...
- ❖ List community service...

5. ESSAY 600-WORDS

In a 600-word essay respond to the following question

Complete on separate paper:

(Work must be typed. Include title and retype the essay prompt you are responding to.)

- ❖ How has FFA influenced your life and future goals?