PAXTON CONSOLIDATED SCHOOLS
2017-2018
ANNUAL REPORT

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MISSION STATEMENT

"THE MISSION OF THE PAXTON CONSOLIDATED SCHOOL DISTRICT IS TO EMPOWER AND FOSTER A COMMUNITY OF LIFELONG LEARNERS."

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2017-2018 ANNUAL REPORT

DEMOGRAPHICS

The Paxton Consolidated School District #6 has a PK-5 elementary school and a combined 6-12 Junior and Senior High School. In 2017-2018 there was a total of 221 students in the PK-12 system. The Paxton School enrollment for 2018-2019 is 216 students. We are educating sixty-two (62) students from outside our district through the Option Enrollment Program and five (5) students from our district are using the Enrollment Option Program to option out.

GRADUATION REQUIREMENTS

40 credits of English (8 semesters)
30 credits of Social Studies (must include one year of American History and one semester of American Government, and one semester of Modern Problems.)
30 credits of Science (6 semesters)
30 credits of Math (6 semesters)
10 credits of Computer Literacy (2 semesters)
10 credits of Vocational Arts
10 credits of Fine Arts
20 credits of Physical Education (includes Health and First Aid unless excused from Physical Education by written request of family physician)

GRADE BY GRADE ENROLLMENT

GRADE	YEAR					
	13-14	14-15	15-16	16-17	17-18	18-19
PK	8	16	8	19	11	12
K	14	9	12	12	20	11
1	17	14	12	14	14	18
2	16	15	14	13	14	12
3	7	17	18	15	15	14
4	17	8	14	19	14	13
5	17	15	8	15	20	15
6	23	18	16	8	15	22
7	18	22	16	17	9	16
8	17	19	20	16	18	8
9	21	20	17	21	16	18
10	13	22	21	17	20	18
11	19	12	19	19	16	21
12	25	18	13	17	19	18
TOTAL	232	225	208	222	221	216

STUDENT CHARACTERISTICS
2017-2018

Characteristics	State Average	District Average
Eligible for free and reduced price meals	45.83%	45.50%
Moving in or out during the school year	11.08%	14.78%
Learning the English Language	6.87%	*
Receiving special education services	14.97%	12.32%

* Data has been masked to protect the identity of students using one the following criteria:
1) Fewer than 10 students were reported in a group.
a) Fewer than 5 students were reported at a performance level.
2) All students were reported in a single group or performance category.

Based on pre-kindergarten through 12th grade fall enrollment

Students Eligible for Free and Reduced Price Meals

	2015-2016	2016-2017	2017-2018
State	44.00%	44.65%	45.83%
District	46.63%	44.39%	45.50%

Special Education Trends

	2015-2016	2016-2017	2017-2018
State	14.71%	14.97%	15.12%
District	10.50%	12.32%	12.98%

Mobility Rate

	2015-2016	2016-2017	2017-2018
State	11.24%	11.08%	10.86%
District	11.00%	14.78%	12.02%

Student Dropout Rate

	2014-2015	2015-2016	2016-2017	2017-2018
State	1.09%	1.20%	1.26%	0.51%
District	*	*	*	0%

*** Data has been masked to protect the identity of students when fewer than 10 students were reported in a group or fewer than 5 students were reported at a performance level.**

Student Attendance Rates

	2015-2016	2016-2017	2017-2018
State	95.30%	94.59%	94.30%
District	95.88%	95.98%	95.62%

Average Years of Teaching Experience

	2014-2015	2015-2016	2016-2017	2017-2018
State	14.34	14.15	14.09	14.03
District	11.79	12.26	13.26	13.48

SCHOOL IMPROVEMENT GOALS

Paxton Consolidated School assumes the following:
1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. Paxton Consolidated School will be a learning environment.

To support student learning an emphasis will be made to coordinate and integrate activities and achieve equity through:
1. Professional development-for all staff (certified and non-certified)
2. The use of technology and the necessary training (students and staff)
3. Parent/Community awareness and involvement where appropriate.

Paxton School's District Comprehensive Improvement Plan will concentrate on one main area or target area goal identified by the Stepping Towards Excellence in Public Schools Committee.

School Improvement Goal (Starting Fall 2018):

* **Paxton K-12 students will improve math skills across the curriculum.**

Nebraska Student-Centered Assessment System (NSCAS)

Percent Proficient:
CCR Benchmark/On Track or Meets/Exceeds Combined
Combined Results for All Grades Tested

Nebraska State Accountability (NeSA) – English Language Arts

All Students

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
2016-2017	31%	74%	33%	*	41%	60%
2017-2018	64%	67%	57%	25%	*	44%

Beginning in 2017, 11th grade was tested via the ACT. The 2017 statewide percents above include only students in grades 3-8 and 11th grade alternate assessment students.

Nebraska State Accountability (NeSA) - Mathematics

All Students

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
2014-2015	80%	*	73%	80%	76%	95%
2015-2016	78%	*	*	76%	80%	71%
2016-2017	*	79%	93%	*	82%	80%
2017-2018	43%	67%	48%	44%	*	44%

Beginning in 2017, 11th grade was tested via the ACT. The 2017 statewide percents above include only students in grades 3-8 and 11th grade alternate assessment students.

Nebraska State Accountability (NeSA) - Science

All Students

Percent Proficient By Grade

	Grade 05	Grade 08
2014-2015	73%	95%
2015-2016	*	76%
2016-2017	73%	87%
2017-2018	81%	83%

Beginning in 2017, 11th grade was tested via the ACT. The 2017 statewide percents above include only students in grades 3-8 and 11th grade alternate assessment students.

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  1) Fewer than 10 students were reported in a group.
     a) Fewer than 5 students were reported at a performance level.
  2) All students were reported in a single group or performance category.

School Facts

- **Laptop Computers for all students in grades 9-12.**
- **iPad Computers for all students in grades PK-8.**
- **Apple technology in every classroom.**
- **State of the Art Facilities**
- **Climate controlled classrooms**
- **10:1 Student Teacher ratio**
- **13 out of 17 Students entering Post-Secondary Education.**

ACT

***Students who are in their third year of cohort at the high school level will participate in the NSCAS-ACT or NSCAS-Alternate Assessments. (The student cohort group represented by the data is the Class of 2018)**

Definitions of NSCAS-ACT achievement levels

ACT Benchmark: Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track: On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content course at some Nebraska postsecondary institutions without remediation.

Developing: Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.

The percentage of overall proficiency in meeting the standards is calculated based upon the percentage of students scoring “On Track” and “ACT Benchmark” levels.

Performance by Group

Student performance on NSCAS is reported by various groups required by state and federal legislation. These groups include gender, race/ethnicity, eligibility for free/reduced price meals, migrant, special education, English Language Learners, and highly-mobile students.

DATA SOURCE: Nebraska Student and Staff Record System

Average Scale Scores: Range 1-36				
Level	Data Years	English Language Arts	Mathematics	Science
State	2017-2018	17.6	18.9	19.3
District	2016-2017	20.5	20.5	20.4
District	2017-2018	19.5	22.1	23.1

AQuESTT

Accountability for a Quality Education System, Today and Tomorrow

The new Nebraska accountability system has gone beyond measuring against standard requirements to create a next-generation accountability system that supports and rewards continuous improvement for every student, school, and educator.

The result is an innovative approach that views each student holistically, classifies all schools into four performance levels, and provides opportunities for every Nebraskan to get involved.

Every eligible public school and district is included and held accountable. The same process is used to classify districts and schools into four rating levels: Excellent (4), Great (3), Good (2), or Needs Improvement (1).

1. A school or district's overall classification rating is a combination of ratings in six areas (Status, Improvement, Growth, Graduation, Non-Proficiency, and Participation).
2. School ratings will be set per school building and school type (elementary, middle, high), so a single school building may have two or three "schools" as defined in this process.

More information is available at aquestt.com

2018 AQuESTT Classification Report				
	District	**High School**	**Middle School**	**Elementary**
Student Success and Access				
Positive Partnerships, Relationships and Student Success	N/A	N/A	N/A	N/A
Transitions	0 (-1 or 0)	0 (-1 or 0)	N/A	N/A
Educational Opportunities and Access	0 (0 or +1)	0 (0 or +1)	0 (0 or +1)	0 (0 or +1)
Teaching and Learning				
College and Career Ready	N/A	N/A	N/A	N/A
Assessment	0 (-1,0, or +1)	0 (-1,0, or +1)	0 (-1,0, or +1)	0 (-1,0, or +1)
Educator Effectiveness	N/A	N/A	N/A	N/A
Total EBA Score (2018)	100/120	104/120	104/120	107/120
Classification Rating (2016)	**2-Good**	**4-Excellent**	**2-Good**	**2-Good**

PROGRAMS

Something For Everyone

Our programs are just as diverse as the students we serve. We have Special Education Services for students who have diverse needs. We have instruction in Math, Computers, Science, and Humanities. In addition to a strong basic curriculum, high school students can choose from a number of courses in Vocational and Agriculture Education.

Courses offered to High School Students

English – English I, II, III, IV

Math – Algebra I & II, Geometry, Pre-Calculus, Applied Math, Personal Finance/Business Math, Pre-Algebra

Science – Physical Science, Biology, Chemistry, Human Anatomy/Physiology, Physics, Environmental Science, Animal Wildlife

Social Studies – American History, World Geography, World History, American Government, Psychology

Business – Accounting I & II,

Art - Art I, II, III and IV, Ceramics, Graphic Art

Journalism – Yearbook

Speech & Drama – Speech I & II

Family Consumer Science – Adult Living, Child Development, Comprehensive FACS, Careers

Agriculture – Ag Sales & Entrepreneurship, Intro to Ag, Ag Business, Ag Mechanics, Animal Biology, Metals and Fabrication

Music – Band, Vocal Music

Physical Education – Health & First Aid, PE, Weight Lifting

Foreign Language – Spanish I, II, III

Distance Learning – English 1010 & 1020, Speech, College Algebra & Statistics

Online Courses – Intro to Sociology, Intro to Nutrition

ACCESS

Achieve, Commit, Complete, Excel, Study, Succeed

ACCESS is a 20-minute daily study period in which all 7-12 grade students are divided into 10 cross age groups. This program was established in 2014-15. As a result, the down list was reduced by 50%. Students in each ACCESS group are matched with another student in a mentor/mentee relationship.

Purpose:

Develop supportive, caring relationships with the team of students to promote positive attitudes about learning, homework completion, and goal setting. Studying for quizzes and tests and completing homework on time are essential components for student success in school. The ACCESS period is designed to provide time and support for homework completion and studying. Helping each other will enhance self-esteem and a sense of pride in achievement.

Transition Programs – Resource students work with staff to develop their own transition plans. This plan is created to assist the student in moving successfully from school to the adult world. Some of the resources used for the transition are the career education program, School to Work program, Student Aide opportunities, the Department of Vocational Rehabilitation, Job Training of Greater Nebraska, and Nebraska Job Service.

Student Assistance Team – A student who is having difficulty may be referred by parents or teachers for extra assistance. The SAT membership is made up of certified teachers that utilize problem solving and intervention strategies for all students to assist the teachers in providing good general education. This team defines and documents student behavior, initiates new strategies, and makes referrals for multidisciplinary evaluations.

Science Olympiad - This program is an academic enrichment program for students in grades 6-12. Students in grades 6-8 are classified in Division B while students in grades 9-12 are classified in Division C. Students work individually and on teams to solve scientific problems or participate in scientific activities. Events include: Anatomy, Boomilever, Crime Busters, Disease Detectives, Dynamic Planet, Helicopters, Meteorology, Metric Mastery, Robo-Cross; just to name a few. Students compete at the local, regional and state levels and have the chance to qualify for the National competition.

Future Problem Solvers – This program is an academic enrichment program for all students (who maintain a C average) in grades 6-12. These students learn problem solving skills and relate them to problems that may occur in the future. The future problem solving teams compete among other teams in the State of Nebraska, completing three packets per year. If they place in the top ten on the third packet, they qualify for the State FPS Bowl.

Volunteer Program – Volunteers from the community enrich the school by providing assistance in the media center, classrooms, and extra-curricular activities.

Distance Learning/Online Courses – The Paxton School District offers distance learning opportunities utilizing state of the art portable DL systems. The school district belongs to the Southwest Nebraska Distance Learning Consortium, which includes post-secondary institutions, service units and about 30 other public schools in southwest Nebraska. Paxton currently offers distance learning instruction in College Algebra, Statistics, Speech, College English 1010 & 1020 and High School Accounting I. The community is welcome to use the distance learning opportunities throughout the daytime and evening for college class offerings. Students also have access to online courses through area colleges.

Internet Access – Paxton students and staff have wireless internet access throughout the entire campus. Educational Service Unit #16 provides the hookup for the district while Microsoft Internet Explorer software is used to access and communicate over the Internet. E-mail access is provided throughout the district's exchange e-mail server. The district utilizes a filtering system to help insure that sites deemed inappropriate are not accessed and employs an appropriate use policy or agreement with all students and staff. The school district also has a web site on the Internet www.paxtonschools.org. Individual building information such as curriculum, personal web pages for staff members, activities, and other related information are available. In addition, district office, board of education, hot lunch or transportation, daily bulletins, etc. are available on the web site.

Middle School – Paxton students in grades 6-8 are experiencing a Middle School philosophy this school year. This philosophy is giving students the opportunity to be taught by quality staff in their endorsed areas of expertise. Students transition between classes and begin to experience what it will be like when they reach high school.

POWERSCHOOL

PowerSchool - PowerSchool is Paxton Consolidated School's Student Information System. Powerschool is an Internet-based system that tracks student records and progress. Types of information managed by PowerSchool include, but are not limited to, grades, attendance records, school schedules, class schedules, and daily bulletins. All information can be accessed through an Internet browser by logging on to Paxton Consolidated Schools home page at: www.paxtonschools.org and selecting the PowerSchool thumbnail. Parents are given a login and password for each of their students. Parents who do not have access to the Internet at home are encouraged to use the Internet services provided by the Public Library or Paxton School's Media Center.

2018-2019 PAXTON SCHOOL PERSONNEL

Administration

Del Dack	Superintendent
Sheri Chittenden	JH/HS Principal
Melissa States	Elementary Principal/Student Services Coordinator

Teachers

Deb Meyer	Guidance Counselor
Erin Kuenning	Preschool
Libby Gleason	Kindergarten
Dana Merrill	1st Grade
Jordan Lovitt	2nd Grade
Tomas England	3rd Grade
Kendra Jay	4th Grade
Megan Mullen	5th Grade
Jerri Luedke	6th Grade
Lindsey Jorgensen	Elementary PE/JH/HS Health
Corey Turner	Ag Education/FFA
Trey White	Art/Yearbook
Connie Snodgrass	English/FACS
Scott Jorgensen	History
Adam Hock	JH Social Science/Science
Jean Spencer	Math
Molly Thompson	Math
Jodi Storer	Media Specialist/Reading Coach
Tara Peters	Music
Jody Rhodes	Physical Education
Brittany Brott	Resource/Reading
Katie Stevenson	Science
Jacqueline Mraz	Resource
Stacy VanBorkum-McClure	Technology
Lisa Mitchell	Title I/Curriculum/Assessment Coordinator
Dominique Werner	Spanish I, II

Secretaries

Paulette Worley	Business Manager
Lori Holmstedt	Secretary

Custodians

Mike Morland	Head Custodian
Becky Simpson	Custodian
Chance Morland	Custodian

Cooks

Robin Peterson	Head Cook
Jan Neilsen	Asst. Cook
Crystal Adkisson	Asst. Cook

Paraeducators

Phyllis Peak
Cher Perlinger
Lisa Babbitt
Kim Connick
Ana James
Jo Perlinger
Dana Cassell
Margaret Detmer
Brandi Cassell
Gabby Perlinger

Speech Language Pathologist

Angie McBride	ESU 16

Bus Drivers

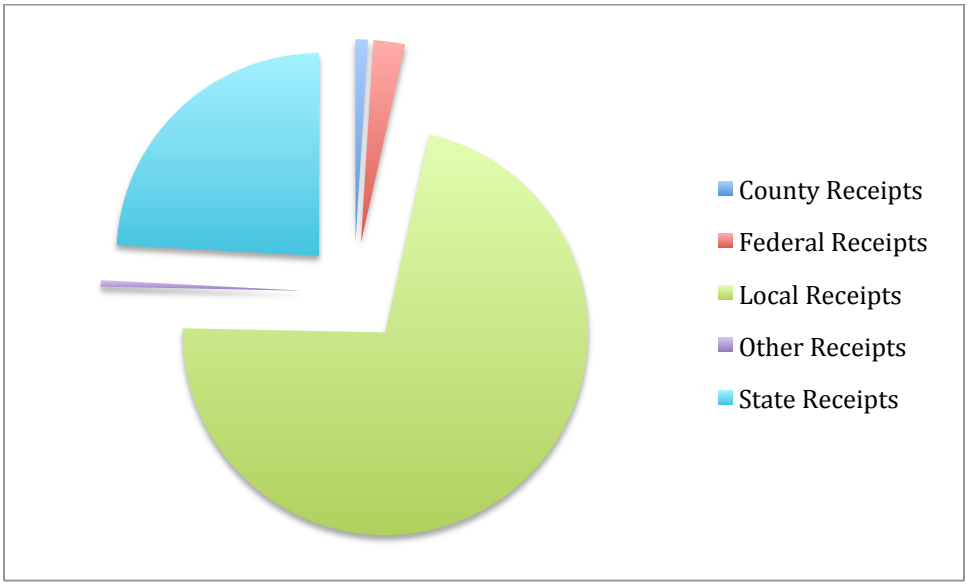
Matt Fox
Jo Perlinger
Laurie Stevens
Jim Knothe

BOARD OF EDUCATION

Cory Holm	President
Jeremy Spurgin	Vice-President
Doug Wasserman	Treasurer
Beverly Frates-McMahon	Secretary
Leah Fote	Member
Mitch Mitchell	Member

FINANCE

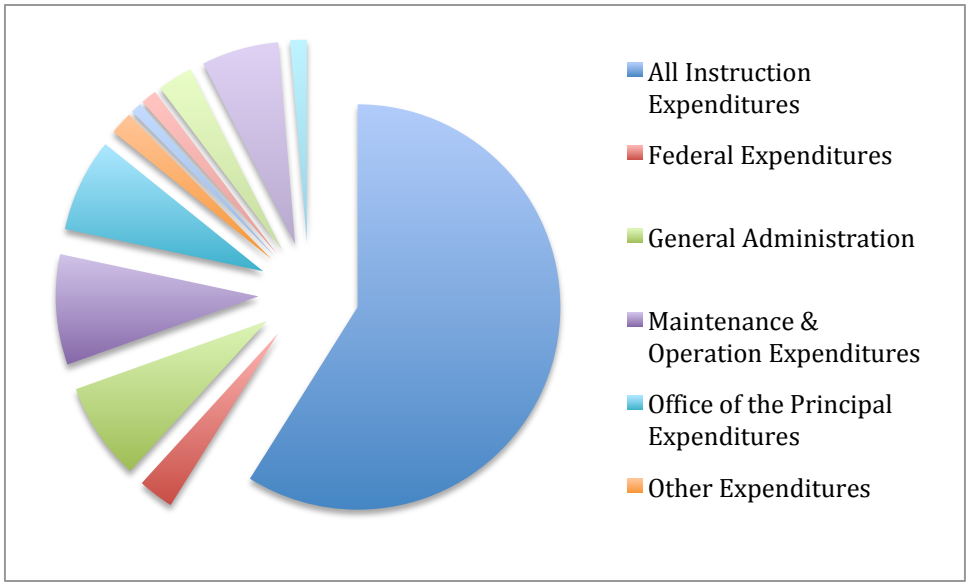
Receipts
2017-2018 School Year



2017-2018 RECEIPTS

	Receipts	Percent
County Receipts	$37,381.00	0.98%
Federal Receipts	$96,492.00	2.52%
Local Receipts	$2,749,818.00	71.82%
Other Receipts	$19,782.00	0.52%
State Receipts	$925,030.00	24.16%
Total Receipts	$3,828,503.00	

Expenditures
2017-2018 School Year



2017-2018 EXPENDITURES

	Expenditures	Percent
All Instruction Expenditures	**$1,980,273.00**	**58.91%**
Federal Expenditures	**$95,800.00**	**2.85%**
General Administration	**$261,408.00**	**7.78%**
Maintenance & Operation Expenditures	**$295,789.00**	**8.80%**
Office of the Principal Expenditures	**$250,321.00**	**7.45%**
Other Expenditures	**$61,395.00**	**1.83%**
State Categorical Programs	**$28,673.00**	**0.85%**
Support Services - Business	**$42,265.00**	**1.26%**
Support Services - Pupils Expenditures	**$93,999.00**	**2.80%**
Support Services - Pupils Transportation	**$206,643.00**	**6.15%**
Support Services - Staff Expenditures	**$44,676.00**	**1.33%**
Total Expenditures	**$3,361,242.00**	