

Pekin Community High School

2019-2020



Course Catalog

9th Grade

Graduation Requirements-Class of 2020 and beyond (Freshmen entering 2016-17 and beyond)

The following graduation requirements listed below must be complete by each student in the above mentioned category in order to graduate from Pekin Community High School District 303.

Subject Area	Required Number of Credits
<p>English</p> <ul style="list-style-type: none"> • English 1, 2, 3; either English 4 or Speech A/AA; English 5/6 or AP Literature. • Senior year one semester writing intensive course is required: Research Writing, Composition, Technical Communication, English 110, or AP Language (full year course). • Speech is required for all students. 	4.0
<p>Social Studies American Government and U.S. History are required</p>	2.5
<p>Mathematics One year of the requirement must be Algebra 1 and one year must include geometry content</p>	3.0
<p>Science A minimum of three years of laboratory science is strongly recommended for those students planning to continue their education.</p>	2.0
<p>General Studies One year chosen from music, foreign language, art, drama or vocational education.</p>	1.0
<p>Consumer Education Consumer Economics, Economics, or one-year Cooperative Work Program will fulfill this requirement. Economics is recommended for those students planning to continue their education.</p>	.5
<p>Health</p>	.5
<p>Driver Education - Classroom This requirement may be satisfied by completing an approved private course of instruction. No credit is given for graduation for passing the approved private course of instruction.</p>	.25
<p>Physical Education Freshmen will not enroll in physical education during the semester they enroll in health due to the lack of physical facilities. Students must pass 7 PE classes and be enrolled in daily PE throughout high school.</p>	3.5*
<p>Electives</p>	5.0
<p>TOTAL UNITS REQUIRED FOR GRADUATION In addition, no student shall receive a certificate of graduation without passing a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting and the Pledge of Allegiance.</p>	22.25 AND ALL REQUIRED COURSES MET

CLASSIFICATION OF STUDENTS

Classification of students shall be determined by the number of credits earned and the number of semesters of enrollment.

If graduation requirements have not been completed in four years, the senior classification shall remain until they are completed. A senior who can complete graduation requirements by the end of the school year shall be designated a graduating senior.

Class of 2020 and beyond

Classification	Credit range	Required Semesters to Move to Next Classification
Freshman	0-5.49	2 semesters
Sophomore	5.5-10.99	4 semesters
Junior	11-16.49	6 semesters
Senior	16.5-22.25	7-8 semesters to graduate

Students that drop from school will re-enter with the same classification they had earned before choosing to drop from school.

Students that transfer to Pekin Community High School will be classified by the number of credits accepted from the school from which the student is transferring and by the number of semesters the student has been enrolled in high school.

NOTE: Students and parents are encouraged to maintain communication with their individual counselors during their four years at Pekin Community High School. Counselors will be able to answer questions concerning a student's individual course of study and the amount of credits he/she has or needs to earn. A review committee exists to address individual cases involving possible exceptions to the policy. We intend, however, to hold firmly to our established academic guidelines and expectations. Exceptions to this policy are made by the superintendent at the request of the review committee.

4 Year Plan of Study

- College bound students- a 4th year of math and a 3rd/4th year of science is highly recommended.
- 4 year plan may vary based on track.
- Drivers Education classes are prioritized by birthdate.

* JROTC is a yearlong class

** Indicates classes that may be taken either semester



ENG	1	2	3	4	5	6	7	8	US HIST	1	2
PE	1	2	3	4	5	6	7	SOC ST	1	2	
MATH	1	2	3	4	5	6	AM GOVT	1			
SCIENCE	1	2	3	4	HEALTH	1					
GEN STUDIES	1	2	CONSED	1	DR. ED	1					
ELECTIVES	1	2	3	4	5	6	7	8	9	10	

<u>Freshman</u>		<u>Sophomore</u>	
1 English-	1 English-	1 English-	1 English-
2 Math-	2 Math-	2 Math-	2 Math-
3 Science-	3 Science-	3 Science-	3 Science-
4 Health**	4 PE/JROTC*	4 PE/JROTC	4 PE/JROTC
5	5	5 Drivers Education**	5
6	6	6	6
7	7	7	7
<u>Junior</u>		<u>Senior</u>	
1 English-	1 English-	1 English-	1 English-
2 Math-	2 Math-	2 Government**	2 Consumer Ed**
3 US History	3 US History	3 PE/Dance/JROTC	3 PE/Dance/JROTC
4 PE/Dance/JROTC	4 PE/Dance/JROTC	4	4
5	5	5	5
6	6	6	6
7	7	7	7

*Any combination of AP Dual Credit and/or Early College courses will potentially earn college credits (assuming student earns a 3-5 on AP exam and passes ICC courses with a C or better).

COURSE OFFERINGS

How to use this catalog:

SPORTS AND ENTERTAINMENT MARKETING:

Semester Offered: 1st Year Offered: 10-12 Pre-Requisites: None Fees: None Credit: 0.5 units

Sports and Entertainment Marketing is a one-semester course designed to develop the necessary entry skills for a career in the sports and entertainment fields. Sports and Entertainment Marketing introduces the student to the marketing and management function and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment event. The importance of networking, human relations, entrepreneurship, and leadership skills are an integral part of the curriculum.

What semester can I take this class?

In this example, this class is only offered 1st semester (fall).

What year in school must I obtain prior to taking this course?

In this example, only 10th-12th grade students can take this course.

FRENCH 3 AND 4:

Semester Offered: 1st and 2nd Year Offered: 10-12 Pre-Requisites: Passed French 1 and 2 Fees: None Credit: 0.5 units/semester

The course reviews and develops the basic skills geared toward proficiency in listening, speaking, reading, and writing with a concentrated focus on grammar and vocabulary. The study of French culture and French speaking people is expanded.

What semester can I take this class?

In this example, this class is year long—fall and spring so you register for the entire year.

What year in school must I obtain prior to taking this course?

In this example, only 10th-12th grade students can take this course after passing French 1 and 2.

ART 1:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None Credit: 0.5 units

Art 1 is an elective, introductory course in two-dimensional design. Most of the work is completed with a wide variety of drawing and painting materials with an emphasis on drawing techniques and composition. Drawing subjects include landscapes, perspective, portraits, and still-life. Students will learn how to draw Realistic, Abstract and Non-Objective compositions. A student supply list will be given on the first day of class. Select student artwork will be displayed throughout the building and on the PCHS website. Upon successful completion of only Art 1, students may choose from Drawing, Painting, and Photography. Upon successful completion of Art 1 and Art 2, students may choose from Drawing, Studio Ceramics, Painting, Photography, and Contemporary Sculpture.

What semester can I take this class?

In this example, this class is one semester and it can be taken in the spring OR fall.

What year in school must I obtain prior to taking this course?

In this example, 9th-12th grade students can take the course.

ART

COURSE	YEAR OFFERED
Art 1	9 - 12
Art 2	9 - 12

ART 1:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None Credit: 0.5 units

Art 1 is an elective, introductory course in two-dimensional design. Most of the work is completed with a wide variety of drawing and painting materials with an emphasis on drawing techniques and composition. Drawing subjects include landscapes, perspective, portraits, and still-life. Students will learn how to draw Realistic, Abstract and Non-Objective compositions. A student supply list will be given on the first day of class. Select student artwork will be displayed throughout the building and on the PCHS website. Upon successful completion of only Art 1, students may choose from Drawing, Painting, and Photography. Upon successful completion of Art 1 and Art 2, students may choose from Drawing, Studio Ceramics, Painting, Photography, and Contemporary Sculpture.

ART 2:

Semester Offered: 2nd Year Offered: 9-12 Pre-Requisites: Passed Art 1 Fees: None Credit: 0.5 units

Art 2 is an elective course in three-dimensional design. Projects undertaken include the following: printmaking, ceramics, plaster, wire sculpture and other design problems. A student supply list will be given on the first day of class. Select student artwork will be displayed throughout the building and on the PCHS website. Upon successful completion of Art 1 and Art 2, students may choose from Drawing, Studio Ceramics, Painting, Photography, and Contemporary Sculpture.

CAREER AND TECHNICAL EDUCATION

Business Education

COURSE	YEAR OFFERED
Software Applications I	9 - 12
*Software Applications II	9 - 12
Intro to Business I	9 - 12
*Intro to Business II	9 - 12

*This course is not offered during 2019-2020.

SOFTWARE APPLICATIONS I:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None
Fees: None Credit: 0.5 units

This course is designed to enhance the student's basic knowledge of software applications. The major focus of the course is the introduction of the business software to the students. The student will use Microsoft Office Suite 2010 to learn word processing, spreadsheet, presentation, desktop publishing, and database software. This class will also reference the comparability of Microsoft Office and Google Suites. This course will incorporate the use of digital cameras, photo editing, video editing, and basic web page developments. The goals of this course are to increase the student's knowledge of various software programs and introduce the student to software that will be used in high school, college or an occupation.

INTRO TO BUSINESS I:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None
Fees: None Credit: 0.5 units

Introduction to Business I provides the student with an introduction to the business world. It explains the necessity for the management of resources--natural and personal. The student is introduced to the different forms of economic systems. Students learn about the major forms of business organizations and their functions in our economic system. Students are also instructed on personal finance decisions, the role of consumers, workers, businesses, and the government in our economic system. Time permitting, we will cover the following topics: supply and demand, international trade, marketing and advertising basics, organization of a business and aspects of running that business.

Family and Consumer Science- Semester Long Courses

COURSE	YEAR OFFERED
*Family and Consumer Science Orientation	9 - 10
Creative Fashions I	9 - 12
Creative Fashions II	9 - 12
Foods and Nutrition I	9 - 12
Foods and Nutrition II	9 - 12

*This course is not offered during 2019-2020.

CREATIVE FASHIONS I:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$10 lab fee
Credit: 0.5 units

This course is designed to develop basic sewing skills while gathering information, practicing, and evaluating proper construction techniques. Three projects will be completed during the semester.

CREATIVE FASHIONS II:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$5 lab fee
Credit: 0.5 units

This course will increase the level of knowledge and skills of students as they construct, purchase, care for, and work with apparel and accessories. Students will complete certain advanced construction techniques while assessing interests and abilities in terms of further study/employment in the area of clothing and textiles.

FOODS AND NUTRITION I:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$15 lab fee
Credit: 0.5 units

This course includes basic classroom and laboratory experiences needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. Foods I is recommended for all students who may want to prepare for further study in culinary arts, food service or hospitality at the postsecondary level. This course centers on promoting proper food service and preparation techniques.

FOODS AND NUTRITION II:

Semester Offered: 2nd Year Offered: 9-12 Pre-Requisites: Foods and Nutrition I Fees: \$20 lab fee
Credit: 0.5 units

This course is a continuation of Foods and Nutrition I where students will build on the previous knowledge. Laboratory sessions are devoted to advanced techniques used in food preparation. Attention is paid to food selection and preparation for special circumstances.

Industrial Technology-Semester Long Courses

COURSE	YEAR OFFERED
*Algebra Tech	9
Intro to Drafting/CAD (Basic Drafting)	9 - 12
Electricity/Basic Electronics	9 - 12
*Energy Technology (Energy Utilization)	9 - 10
GSP Woods	9 - 10
GSP Metals	9 - 10
Manufacturing Technology (General Metals)	9 - 12
Mechanical Power Technology	9 - 12
Production Technology	9 - 12
*Transportation Power Technology	9 - 10
Construction Tech	9 - 12
*Work Fundamentals	9 - 10

Special Note: Lab fees will be assessed and safety glasses may be required for each course.

*This course is not offered during 2019-2020.

INTRO TO DRAFTING/CAD (Basic Drafting):

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units

Intro to Drafting/CAD is a general drafting course designed to expose students to many areas of drafting. Students are taught to use a variety of drafting equipment, including computers and computer-aided drafting software to complete a variety of drawings. Appreciation for the various roles drafting plays in our everyday lives is emphasized.

ELECTRICITY/BASIC ELECTRONICS:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units

Electricity is an elective designed to teach students basic house wiring concepts and applications. Understanding of these concepts are learned through actual (hands-on) wiring of 20 various circuits such as: single-pole, 3-way, and 4-way switches, service panels, convenience outlets, GFCI and other specialty circuits. These lab activities are generally constructed with a lab partner. Therefore, communication skills and participation/attendance is very important. In addition, students will learn basic electronic concepts that include series/parallel circuits, semiconductor components (i.e.: diodes, transistors, and I.C. chips), schematic reading, skill level work such as soldering/de-soldering, and an introduction to using various test equipment. A “hands-on” approach is used and many lab activities support these electronic concepts. The student will also construct a major project as a part of their grade. Successful completion of this class qualifies the student to be considered for the building trades program at PCHS.

GSP WOODS:

Semester Offered: 1st or 2nd Year Offered: 9-10 Pre-Requisites: None Fees: \$10 lab fee
 Credit: 0.5 units

General Shop Practice (GSP) WOODS is intended to meet the needs of students with academic difficulties. Students will learn how to measure with a tape measure and how to correctly use hand tools and portable power tools. Students will learn a lot about safety and will have to pass a safety test in order to work in the shop. Emphasis in this class is given to hands-on learning. Most of the time, students will be working out in the shop. A series of small-required projects will be completed during the course of the semester. Name boards, Fish Plaques, Wall shelves, are a few of the projects made. Safety of the students will be emphasized and students are expected to clean-up the shop at the end of each period.

GSP METALS:

Semester Offered: 1st or 2nd Year Offered: 9-10 Pre-Requisites: None Fees: \$18 lab fee
 Credit: 0.5 units

General Shop Practice (GSP) Metals is a first or second semester elective modeled after Manufacturing Technology. This course gives lab experiences in preventative safety procedures, basic sheet metal layout, foundry practices, forging, arc welding, and bench metal practices. Additional academic support for students who may need them will be provided.

MANUFACTURING TECHNOLOGY (General Metals):

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$18 lab fee
 Credit: 0.5 units

This course gives introductory laboratory experiences in basic sheet metal, foundry practices, and forging and heat treating. Some advanced practice is given concerning sheet metal development, welding, and machining.

MECHANICAL POWER TECHNOLOGY:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units

Basic theory of internal combustion engines is discussed with major emphasis placed on single cylinder gasoline engines. Laboratory practice includes disassembly and reassembly of a required engine. Instruction is given concerning overhaul and diagnostic procedures with emphasis given to rebuilding and repair of single cylinder engines.

PRODUCTION TECHNOLOGY:

Semester Offered: 1st Year Offered: 9-12 Pre-Requisites: None Fees: \$15 lab fee
 Credit: 0.5 units

Production Technology explores Woods and its use in Industry and project making. Students will make a series of required projects including name signs, pictures frames, and a wall shelf, and other small to medium sized items. Students will design and make their own individual project towards the end of the semester. Safety will be studied and students will have to pass a safety test to be able to work in the shop. Students will learn to properly use hand tools, portable power tools and woodworking machinery. Production Tech is a hands-on class, students are expected to have their safety glasses every day and be ready to work in the shop.

CONSTRUCTION TECH:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$15 lab fee
 Credit: 0.5 units

Construction Tech is an elective course, which consists of designing and constructing assigned projects using hand tools, power tools and woodworking machines. Students will construct a wall sample consisting of basic construction techniques including: framing, wiring, plumbing, siding, roofing, drywall, and flooring. Students will be given related information about materials, tools, machines, and the construction industry. Students will be required to pass a safety test. Construction Tech is a hands-on class, students are expected to have their safety glasses every day and be ready to work in the shop.

Junior Reserve Officer Training Corps (JROTC)

COURSE	YEAR OFFERED
JROTC	9 - 12

The United States Army’s Junior Reserve Officers’ Training Corps, or JROTC, is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, “To motivate young people to be better citizens.” It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. Please note, due to physical activities associated with our JROTC program that all students enrolled in JROTC are required to obtain an annual physical. Per Illinois School Code, students who participate in JROTC are excused from their physical education requirement each semester they are enrolled in the course. There is a one-time fee of \$20.00 for JROTC which pays for the Physical Training (PT) uniform for JROTC. This fee will be collected in the first year of the program for all cadets.

JROTC enrollment and disenrollment will be determined by the guidelines established by the United States Army Cadet Regulation 145-2 dated 1 February 2012.

The JROTC courses of study are organized into four parts which match the normal four years of high school.

Leadership, Education and Training Level (LET) 1:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: \$20.00 Credit: 0.5 units/semester

The cadet receives classes on introduction to JROTC and the Army in the fields of the Leadership; First Aid and Health; Map Reading; Techniques of Communications; Overview of American Citizenship through American History; Your American Citizenship; and Marksmanship and Safety.

LET 2:

Semester Offered: 1st and 2nd Year Offered: 10 Pre-Requisites: LET 1 Fees: None Credit: 0.5 units/semester

During the second year, cadets will build upon the knowledge and skills gained in their first year in Techniques of Communications; Leadership; First Aid; Map Reading; History; Your American Citizenship; Career Opportunities; Role of the US Army; Technology Awareness; and Marksmanship and Safety.

LET 3:

Semester Offered: 1st and 2nd Year Offered: 11 Pre-Requisites: LET 1, 2 Fees: None Credit: 0.5 units/semester

During the third year of JROTC, the cadets progress to courses in Applied Leadership to include: Techniques of Communications; Leadership; First Aid; Map Reading; US Military History; Career Opportunities; Role of the US Armed Forces; Technology Awareness; and Marksmanship and Safety.

LET 4:

Semester Offered: 1st and 2nd Year Offered: 12 Pre-Requisites: LET 1, 2, 3 Fees: None Credit: 0.5 units/semester

In the fourth year of JROTC, the cadet progresses to courses in Psychology of Leadership in the areas of Techniques of Communications; Leadership case studies; Drug Awareness and Prevention; Military History; American Citizenship; Career Opportunities; Command and Staff Procedures; and Marksmanship and Safety. Seniors are also engaged in assistant teaching with the LET 1 cadets.

Cadets must, wear the issued uniform on the days designated, adhere to the hair and appearance standards of the program mandated by Army Regulation 670-1 and Cadet Command Regulation 145-2, be able to participate in the physical fitness training drill and ceremonies

EXTRA CURRICULAR ACTIVITIES:

The JROTC program includes a variety of extra-curricular activities during the school year: numerous parades, presentation of the colors at various school events, competitive Drill Teams, Color Guards and a Rifle Team along with other activities/events. To be eligible to participate in these activities, a student must exhibit acceptable standards of conduct, citizenship and academic achievement. The sponsors and/or the leadership of the teams define these standards. Recognition of the standards will be encouraged, expected and enforced.

1. **DRILL TEAM:** To be eligible for membership on the Drill Team, a cadet must have a C average in their JROTC class, be passing all other academic classes, be able to pass the Drill Proficiency Test, and meet the standards for Extra-Curricular Activities for Pekin Community High School and meet the standards for Extra-Curricular Activities for Pekin Community High School.
2. **COLOR GUARD:** To be eligible for membership on the Color Guard, a cadet must have a C average in their JROTC class, be passing all other academic classes, and be able to pass the Color Guard Proficiency Test. Membership will be conditional until the cadet performs at two color guard events in a school year.
3. **RIFLE TEAM:** The Rifle Team is limited to 25 members. To be eligible for membership on the Rifle Team, a cadet must have a C average in their JROTC class, be passing all other academic classes, and meet the established shooting score. If there are more candidates than there are vacant places on the team, a shoot-off will be held to determine who will be granted membership for the school year.
4. **ACADEMIC TEAM:** The Academic Team is limited to 10 members. To be eligible for membership on the Academic Team, a cadet must have a minimum of a B average in their JROTC class, a C average in all other academic classes and the recommendation of their JROTC instructor. If there are more candidates than there are vacant places on the team the coach will determine who will be granted membership for the school year.
5. **JROTC CADET LEADERSHIP CHALLENGE:** During the summer months, cadets may attend a weeklong summer encampment at one of the major US Army installations. Each battalion may select cadets for attendance at summer camp based on the following criteria:
 - (a) Must be in the top 25% of their JROTC class and 50% of their school class.
 - (b) Must have passing grades in all of their academic classes.
 - (c) Must have demonstrated good leadership skills and obtained the rank of corporal (E-4) prior to going to camp.
 - (d) Must satisfy the physical fitness and parental release requirements.
 - (e) Must be recommended by SAI or AI.

COUNSELING DEPARTMENT

SCHOOL COUNSELING SERVICES

The Counseling Department conducts group meetings with all Pekin High School students. The topics of discussion differ with the students' year in school. Areas covered each year include the following:

FRESHMAN YEAR--ORIENTATION: Counselors meet with all freshmen students to discuss the role of the school counselor, grading, how credits are earned, graduation requirements, a 4-year plan of study, and to encourage involvement in PCHS clubs/activities/programs. Counselors are available to discuss the results of individual Explore or PSAT 8/9 testing. Counselors also utilize career and learning style inventory programs which are used to identify areas of strength in the classroom and for their future.

REGISTRATION INFORMATION GROUPS: Counselors meet with all students in grades 9, 10, and 11. Topics of discussion include graduation requirements and credits, curriculum offerings specific to each year in school, course descriptions, optional Early College and Work-Based Learning opportunities, and recommended courses for college and career bound students.

Counselors also host informational registration meetings for incoming freshmen and their parents. Topics of discussion include placement test scores, placement of courses, graduation requirements and credits, curriculum offerings specific to each year in school, course descriptions, elective options, and path of student preparation for college and career bound students.

OPTIONAL STUDENT SUPPORT GROUPS: The Counseling Office runs several groups throughout the school year. These groups may include: Healthy Choices, Grief and Loss, Substance Abuse, Anxiety/School Refusal, Healthy Relationships, Alternative School, Children of Alcoholics, and Family Transitions.

DRIVER EDUCATION

Graduation Requirement: .25 credit, Driver Education I

COURSE	YEAR OFFERED
Driver Education I	9 - 12

Satisfactory completion of Driver Education I and Driver Education II is required of all drivers who are under the age of 18 before they can be issued an Illinois driver's license. All students enrolling in the Driver's Education I course are charged a \$20 fee, payable to the Secretary of State, if a student wants to receive their learning permit. Students enrolling in Driver Education II are charged a \$100 fee.

DRIVER EDUCATION I:

Semester Offered: 1st or 2nd semester Year Offered: 9-12 Pre-Requisites: Freshmen must have passed 3.0 credits in their 1st semester Fees: None Credit: 0.25 units

This required course is a classroom course meeting every day for 9-weeks. If a student misses more than 4 days of class, he/she will be dropped from the course. The state of Illinois requires a minimum of 30 clock hours of instruction to complete Driver Education I. This course is designed to give students the background necessary to become a good, safe driver. This course, required of all students when they reach sophomore status, deals with the qualifications of the driver, the principles of car operation, traffic laws, and sound driving practices. All students must pass tests on the rules of the road, signs, and vision before qualifying for a permit.

ENGLISH

Graduation Requirement: 4 credits

- *English 1, 2, 3; either English 4 or Speech A/AA; English 5/6 or AP Literature.*
- *Senior year one semester writing intensive course is required: Research Writing, Composition, Technical Communication, English 110, or AP Language (full year course).*
- *Speech is required for all students.*

COURSE	YEAR OFFERED
English 1 and 2 (Title I)	9
English 1 and 2	9
English 1A and 2A	9
English 1AA and 2AA	9
Literacy Enrichment 1-2 (Directed General Elective Credit)	9

*This course is not offered during 2019-2020.

ENGLISH 1 and 2 (Title I):

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course emphasizes the basic components of reading and writing. Student enrollment in the class is based on various eighth-grade placement scores. Students read and analyze literature through discussion and projects. Students further evaluate the subject matter in written essays where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating and using information.

ENGLISH 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course emphasizes the basic components of literature and writing. Student enrollment in the class is based on eighth-grade placement scores. Students read and analyze literature through discussion and projects. Students further evaluate the subject matter in written essays where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating and using information.

ENGLISH 1A and 2A:Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course is for college-bound students who have mastered the basic components of English. Student enrollment in the class is based on eighth-grade placement scores. Students read and analyze literature through discussion and projects. In addition, students further evaluate the subject matter in written essays where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating, and using information.

ENGLISH 1AA and 2AA:Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course is designed for college-bound freshman students whose eighth-grade placement test scores and demonstrate a mastery of the basics of grammar and writing, reading complex texts, and strong comprehension skills. Students read and analyze literature through discussion and projects. They evaluate the literary subject matter in written essays where they receive feedback to improve writing style in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating, and using information. Students are expected to maintain a high level of achievement, and exhibit a positive pattern of attendance, behavior, and classroom participation.

LITERACY ENRICHMENT 1-2 (Directed General Elective Credit):Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course is taken in conjunction with English 1 & 2. Student enrollment in this course is based on an individual student's 8th grade EXPLORE exam performance in reading and English. This class utilizes engaging instructional strategies to help students to become better prepared to meet rigorous SAT College and Work Readiness Standards as well as the Common Core State Standards for ELA literacy.

General Course Goals: **The overall goal of this course is to improve the literacy skills of students who are currently not meeting age-appropriate college and work readiness benchmarks so that their high school experience can be more successful and in turn, more personally rewarding.** The course will be designed specifically to help students meet benchmarks that will ensure that they will have the academic skills required to meet their academic needs in both high school and beyond. Students will improve their skills in reading, writing, language, speaking & listening, and technology.

HEALTH*Graduation Requirement: .5 credits/Health*

COURSE	YEAR OFFERED
Health	9

HEALTH:Semester Offered: 1st or 2nd Year Offered: 9 Pre-Requisites: None Fees: None
Credit: 0.5 units

The purpose of the course is to offer guidance and instruction in health practices and problems that may face students on a daily living basis. The course provides instruction in such areas as personal hygiene, nutrition, weight control, exercise, emotional health, preventing disease, consumer health, drug abuse, and human sexuality. This course is a graduation requirement of all students.

LANGUAGE

COURSE	YEAR OFFERED
French 1 and 2	9 - 12
German 1 and 2	9 - 12
Latin 1 and 2	9 - 12
Spanish 1 and 2	9 - 12

FRENCH 1 AND 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

The course presents the fundamental skills of listening, speaking, reading and writing French with a focus on grammar and vocabulary. The study of French culture and French speaking people is introduced.

GERMAN 1 AND 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This elective is designed for students who wish to fulfill the high school general studies requirement, college entrance requirements, or who wish to enter the fields of business, math, science, language or music. The major objectives are speaking, reading, writing, and listening comprehension. Good pronunciation is strengthened by use of cassettes. Readings and culture are based on aspects of interest to the high school student; introductions, family, hobbies, telling time, school, sports, and entertainment. An optional, but integral part of the German curriculum is the German-American Partnership Program, a student exchange program of 3-4 weeks, which provides an opportunity for the student to host a German student here, and in return visit his host partner in Germany and attend school there.

LATIN 1 AND 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

In this introduction to Latin, grammar and vocabulary are stressed by the reading of stories, along with the memorization of rules. Points of grammar are applied to reading and writing materials. Students will learn the histories of words, mythology, and cultural points such as Roman virtues and customs.

SPANISH 1 AND 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

First year Spanish is an introduction to the Spanish language and the cultures where it is spoken. The fundamental skills of listening, speaking, reading, and writing will be practiced. A good command of English grammar is helpful. Students will acquire basic vocabulary and structure of the language.

MATHEMATICS

Graduation Requirement: 3 credits

One year must be Algebra 1 and one year must include geometry content.

COURSE	YEAR OFFERED
Integrated Algebra 1 and 2	9 **
*Algebra Tech	9 **
Algebra 1 and 2	9 **
Math Enrichment 1-2 (Directed General Elective Credit)	9
Algebra 1A and 2A	9 **
Geometry 1A and 2A	9 - 10 **

*This course is not offered during 2019-2020.

**Indicates a freshman entry level.

Equipment Notes: All students are expected to have a calculator. The math department is recommending the Casio fx 300 series calculator. Students taking Geometry 1 or Geometry 1A will be expected to also obtain a protractor, compass and straightedge. All students will keep a notebook daily.

INTEGRATED ALGEBRA 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

Number sense, algebra, geometry, statistics, and logic are presented as tools for investigating and exploring new math concepts with an emphasis on algebra. Each unit focuses on application problems. Students will see how geometry relates to reasoning and problem solving. Students will discover that algebraic concepts can enhance their critical thinking skills. They will also be able to evaluate the meaning of statistics that are presented in the media. Students will learn how to use mathematics to their advantage in school, at home, and at work. Some sections are taught in a co-teaching environment which provides differentiated instruction for all students.

ALGEBRA TECH:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
 Credit: 1.0 unit/semester

Algebra Tech is a year-long, team-taught course designed to develop the necessary skills in mathematics to successfully complete an integrated algebra common core curriculum while also being immersed in a survey of the CTE curriculum with focus on manufacturing and woodwork. Finding the commonalities between the CTE and Math curriculum and teaching them together will help students apply and reinforce the skills needed for both. The importance of mathematics and CTE taught simultaneously will provide students with a unique skills set to help them understand mathematics while preparing them for their future careers and the mathematics that may be needed. Students enrolled in this course will fulfill a math credit as well as an elective credit for each semester.

ALGEBRA 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

Algebra 1 and 2 are entry level courses that are designed to help transition students into the rigor of secondary level mathematics. This course acts as the traditional math class for the student and is accompanied by a more hands-on, project based Directed General Elective Course (below). A Casio fx-300MS calculator is recommended, yet students will be expected to do basic math without a calculator throughout the school year. Together, the classes teach the Common Core Standards for freshmen level algebra.

MATH ENRICHMENT 1 and 2 (Directed General Elective Credit):

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

This course is taken in conjunction with Algebra 1-2. Student enrollment in this course is based on an individual student's 8th grade EXPLORE exam performance in mathematics. This class utilizes engaging instructional strategies to help students to become better prepared to meet rigorous SAT College and Work Readiness Standards as well as the Common Core State Standards for math.

General Course Goals: **The overall goal of this course is to improve the skills of students who are currently not meeting age appropriate college and work readiness benchmarks so that their high school experience can be more successful and in turn, more personally rewarding.** The course will be designed specifically to help students meet benchmarks that will ensure that they will have the academic skills required to meet their academic needs in both high school and beyond.

ALGEBRA 1A and 2A:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

This is a problem-solving course designed to increase each student's ability to think clearly and critically, and to reason logically. A Casio fx-300MS calculator is recommended, yet students will be expected to do basic math without a calculator throughout the school year. Students will develop reasoning skills and be introduced to the notion that math is applicable to many areas of study. There will be an emphasis on reasoning, independent thinking, problem analysis, concept development, and skill development while relating elementary algebra to its applications. This course will also focus on approaches that will help students internalize math conceptually. Along with independent thinking, students will also be expected to collaborate with one another to deepen their understanding of key concepts.

GEOMETRY 1A and 2A:

Semester Offered: 1st and 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None
 Credit: 0.5 units/semester

Geometry 1A and 2A form a course in geometry dealing with relationships between points, lines, segments, and angles. The properties of geometric figures are covered extensively. Transformations and constructions are explored. Deductive reasoning and logic is used to develop proofs of geometric principles. Algebra skills are maintained and applied as a tool for solving geometric problems. Statistics and probability concepts are studied. Geometry 1A and 2A should be taken by all students preparing for college or who plan to take high school courses in the field of science. Students taking Geometry 1A and 2A will be expected to also obtain a protractor, compass and straightedge.

MUSIC

COURSE	YEAR OFFERED
Concert Band/Marching Band	
Cadet Concert Band (Beginning Band)	9 - 12
Concert Band	9 - 12
Chorale	9 - 12
Guitar	9 - 12
Orchestra/ENCORE	9 - 12
Percussion	9 - 12

*Students requesting exemptions regarding extra-curricular activities must be approved by the principal.

CADET CONCERT BAND (BEGINNING BAND)/MARCHING BAND

Semester Offered: 1st Year Offered: 9-12 Pre-Requisites: None Fees: \$100 Marching Band Fee

Credit: 0.5 units – Participants are eligible for Physical Education Exemption

The purpose of this course is to introduce students to the different aspects of music and playing in an ensemble setting. All 9th grade students and students who wish to learn a band instrument in a concert setting will be given the basic instruction to play at a beginning level. Students will learn about notes, rhythms and how to play an instrument. Beginning band students will perform at all concerts with the Concert and Symphonic bands. Students who participate in Marching Band will also be introduced different aspects of marching band within the parameters of the academic curriculum. Students learn about the physical demands of movement while playing an instrument, the tendencies of sound in varying environments, and the importance of team work. Daily tasks vary from music rehearsals to outdoor marching and maneuvering. In the months of August, September and October, students in the marching band meet as an ensemble for early bird rehearsals three days a week as well as Tuesdays and Thursdays after school. Students in the marching band are required to attend all practices and performances. Students not in marching band are required to participate in all classroom activities including concerts and dress rehearsals. Students participating in marching band will be removed from the marching band with 3 or more unexcused absences and will not receive a Physical Education Exemption. Students that complete this course are eligible to enroll in Concert Band the following semester at the Director's discretion. Performances, dress rehearsals and sectionals are required by all who elect to participate. From membership in the ensemble, students are eligible to participate in Pep Band.

CONCERT BAND:

Semester Offered: 2nd Year Offered: 9-12 Pre-Requisites: Prior Band Experience

Fees: None Credit: 0.5 units

This ensemble is designed to develop musicianship and the individual techniques that students will need to participate in the Symphonic band. This ensemble performs in concerts and the commencement ceremony. Performances, dress rehearsals and sectionals are required by all who elect to participate. From membership in the ensemble, students are eligible to participate in Jazz Ensemble, Pep Band, and Noteables Combo. Students are also eligible to be selected for the conference music festivals and the ILMEA District and State Festivals.

CHORALE:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None

Credit: 0.5 units/semester

This elective is available to all PCHS students of various singing levels and abilities. Chorale is a great music ensemble for students who have not had experience in an organized choir or for students who may not be selected for Concert Choir or Nova Singers. Chorale studies and performs a wide variety of choral repertoire, in addition to focusing on music reading and understanding. Students will learn basic rhythmic and melodic concepts as well as good vocal technique. In order to increase student learning and progress, all members of Chorale will be required to attend Choir Sectionals at the discretion of the director. The Chorale's annual activities involve a concert performance every nine weeks. This includes the Holiday Vespers, the Spring Band and Choir Concert, and the Masterpiece Concert. Participation in choir also provides opportunities to perform in a Music Master Class during 2nd semester. All concert performances are required as a member of this choir. The opportunity to audition for extracurricular ensembles such as the Noteables and the Acappella Chamber Ensemble are available to students in Chorale.

GUITAR:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None

Credit: 0.5 units/semester

This course is designed for anyone interested in gaining a musical background of the principles of playing guitar and reading guitar music. This course gives students, who have no experience playing guitar, an introduction to the formal and harmonic structures of playing guitar. There is no prerequisite for enrollment. Students will begin with a history of the guitar and progress on to reading single pitches and finally to understanding the system of tablature. Students with no or limited prior knowledge of guitar fundamentals will be instructed in classical-style playing. Guitars will be provided.

ORCHESTRA/ENCORE (String Ensemble):

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: Prior String Experience

Fees: None Credit: 0.5 units/semester

This class is open to students who have experience playing stringed instruments, excluding guitar. A student who transfers into PCHS must meet with the director for a playing audition before being scheduled into the class. Repertoire is carefully selected from classical pieces to contemporary/pop pieces. The group presents several performances each year including the Mid Illini Orchestra Festival, annual PCHS Vespers Concert, Fine Arts Concert/Festival, Masterpiece Concert, including cello and bass, and programs for community organizations. In addition, Orchestra students can participate in the Illinois Music Educators Association District Honor Orchestra and Illinois High School Association Solo & Ensemble Festival. Several of the larger instruments of the orchestra are owned by the school and are available for student use.

PERCUSSION:

Semester Offered: 1st or 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None Credit: 0.5 units

The purpose of this course is to introduce students to the different aspects of music and playing in an ensemble setting. Students would learn about notes, rhythms and how to play percussion instruments. The class would be divided into units covering world percussion and hand drums, melody instruments such as boom whackers and mallets, and finally concert percussion ensembles. After completing this class and an audition, students would have the option of joining Concert band.

PHYSICAL EDUCATION

Graduation Requirement: 3.5 credits

COURSE	YEAR OFFERED
Physical Education	9 - 12

PHYSICAL EDUCATION:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: \$2 a day fee/bowling
Credit: 0.5 units/semester

Physical education is concerned with teaching of skills, acquisition of knowledge, and development of attitudes through human movement. Our program provides each student with several opportunities-from assessment of fitness levels and participation in a variety of activities to development of lifetime skills which can be used for both fitness and recreation the rest of their lives. We emphasize helping our students attain an acceptable fitness level commensurate with their age, and the knowledge to maintain their fitness after high school.

Recent data indicated an alarming state of fitness of our nation's high school age population. The Pekin Community High School physical education department has as its first priority the establishment of a program designed to counter this trend.

Teachers prescribe exercises for each class that will improve the fitness and health of each student. Each instructor is responsible for a plan they feel will improve each class's fitness. Factors involved include: (a) intensity (b) frequency (c) duration (d) overload principle (e) specificity.

Physical education emphasizes activities, skill development, and fitness. Due to the concentration on fitness, less emphasis is placed on teaching skills. Nevertheless, skill development is a part of the lifetime activities/sports which they can use for both fitness and recreation the rest of their lives.

Exercise and skill development are a part of every class. Activities offered include: basketball, bowling, conditioning, dance, flag football, floor hockey, pickle ball, speedball, volleyball, weight training, and swimming.

All PCHS students are required to complete daily PE per graduation requirements.

The State Board of Education requires all public schools to use a scientifically-based, health-related physical fitness assessment for all high school students. A series of physical fitness assessments will be used to measure aerobic capacity (twenty meter PACER), muscular strength, muscular endurance, and flexibility.

SCIENCE

Graduation Requirement: 2 credits

A minimum of three years of laboratory science is strongly recommended for those students planning to continue their education.

COURSE	YEAR OFFERED
Integrated Science 1 and 2	9 - 10
Physical Science 1 and 2	9 - 10
Biology 1 and 2	9 - 12

*This course is not offered during 2019-2020.

INTEGRATED SCIENCE 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This elective is for freshmen or sophomores and is designed to give students the opportunity to discover how science and technology relate to their everyday lives. Throughout the year, the focus will be placed on science techniques and the proper use of lab equipment while students investigate the life, Earth, chemical, and physical sciences. This course utilizes lecture/discussion, cooperative learning techniques, individual and group projects, lab activities, audio-visuials, and teacher demonstrations.

PHYSICAL SCIENCE 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9-10 Pre-Requisites: Concurrent enrollment in Algebra 1 or Algebra 1A
is required. Fees: None Credit: 0.5 units/semester

First and second semester elective designed to provide for the development and understanding of concepts concerning the physical and chemical properties of matter and the study of energy and its effects on matter. Extensive lab activities are used to provide quantitative applications in science, including making accurate measurements, calculating using metric units and scientific notation, graphing and interpreting lab data, and problem solving. The course is intended for freshmen and sophomores with average to above average skills in reading and mathematics.

BIOLOGY 1 and 2:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

Students of average and above average ability with good reading and comprehension skills are eligible for this class. This college prep laboratory course deals with living things and the role they play in our world. Major topics include ecology, introductory biochemistry, cell biology, genetics, evolution taxonomy, and zoology. Students will frequently be engaged in the planning and conducting of scientific investigations related to multiple topics of study which will require working in cooperative learning groups. Activities also include discussions, demonstrations, and optional dissections.

SPECIAL ENROLLMENT OPTION: Students who have earned two units of credit (2.0) in the Integrated Science 1-4 or Integrated Science 110-410 sequences may take Biology 1-2 as juniors provided that they earned at least one year of credit (1.0) of algebra course work.

SOCIAL STUDIES

Graduation Requirement: 2.5 credits

American Government and U.S. History are required

COURSE

YEAR OFFERED

Global Studies 1 and 2

9 - 10

*This course is not offered during 2019-2020.

GLOBAL STUDIES 1 and 2:

Semester Offered: 1st and 2nd

Year Offered: 9-10

Pre-Requisites: None

Fees: None

Credit: 0.5 units/semester

Global Studies I and II is a one year course offered to freshman and sophomores. Global Studies covers the expansion and development of civilizations from its earliest beginnings in Mesopotamia to the lasting impact of the World Wars and the Cold War on modern societies. The course will emphasize historical and geographic concepts by focusing on a thematic approach to studying world history. Students will develop reading and writing skills, important for future high school success, through the use of primary and secondary source readings along with extensive writing exercises and assessments. Each quarter will offer a different focus that includes Asia, Africa, European influence and the 20th century world. Students will be required to maintain a portfolio of assignments and readings that are organized around five essential questions. The portfolio will demonstrate the student's growth in understanding what it means to be human within the context of any world civilization.

Global Studies I covers the origins of civilization on the continents of Asia and Africa. First quarter focus on Asia will be divided between the early Indian subcontinent, Chinese dynastic rule, Southwestern Asian religious development and the modernization of Southeastern Asia. Second quarter will begin with an overview of African geography and the diversity throughout the continent. It will then transition to a study of Ancient Egypt, Sub-Saharan civilizations, the rise of the African slave trade and end with a look at European Imperialism on the continent.

Global Studies II covers the impact of European civilizations and cultures on the world, pre-Columbian American civilizations, and the rise of world powers in the 20th century. First quarter will focus on the Americas and then on expanding European influence, beginning with exploration and concluding with a study of revolutionary and industrial movements initiated in Europe and reflected in European colonies. Second quarter will highlight the early 20th century events that shaped the development of world powers and the confrontations that resulted from increased nationalism and Cold War dynamics. The semester will culminate with a United Nations simulation assignment and activity that will involve all sections of Global Studies.

THEATER ARTS

COURSE

YEAR OFFERED

Drama I

9 - 12

Drama II

9 - 12

DRAMA I:

Semester Offered: 1st

Year Offered: 9-12

Pre-Requisites: None

Fees: None

Credit: 0.5 units

Drama I is an elective course that is open to all students. The purpose of Drama I is to teach students a wide range of theatrical information, both onstage and backstage, and provide practical opportunities to apply this knowledge and learn from their experiences. The course is designed to develop each student's individual talent and self-confidence, and yet is a highly cooperative group activity course.

DRAMA II:

Semester Offered: 2nd

Year Offered: 9-12

Pre-Requisites: Drama I

Fees: None

Credit: 0.5 units

The purpose of Drama II is for students to apply the wide range of theatrical concepts taught in Drama I and put together their own production. Students will learn information about pantomiming, improvisations, the audition process, and additional acting and directing techniques. The course is designed to develop each student's individual talent and self-confidence through highly cooperative group activities.

SPECIAL EDUCATION

COURSE	YEAR OFFERED
English 130 and 230	9
English 110 and 210	9 - 12
Literacy Enrichment 110 and 210	9 - 12
Reading 30	9 - 12
Personal Development 10 and 30	9 - 10
Health 10 and 30	9
Algebra 130 and 230	9
Integrated Algebra 110 and 210	9
Science 130 and 230	9 - 10
Integrated Science 110 and 210	9 - 10
Geography 110 and 210	9 - 12
Geography 130 and 230	9 - 12
Software Applications 110 and 210, 130 and 230	9 - 12
Making Choices 130 and 230	9 - 12
Steps to Success 30	9 - 10
Life Skills Program	9 - 12
ED Program	9 - 12

ENGLISH 130 and 230:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None Credit: 0.5 units/semester

This course is designed for cross-categorically placed students. This English program, in coordination with the System 44 curriculum, emphasizes life skills and development of language skills. Topics and activities are designed to promote an awareness of community services, career opportunities, and development of life skills that promote successful citizenship. The introduction of classic books, contemporary stories, and other required readings are designed to build vocabulary and nurture an interest in independent or recreational reading.

Students further evaluate the subject matter in written compositions where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating and using information.

ENGLISH 110 and 210:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This course is designed for students with learning disabilities. English 110 and 210 is a double blocked course. One hour will count as 0.5 English credit and the other hour will count as a Literacy Enrichment 110 and 210 with a Directed General Elective Credit, 0.5 per semester. Students receive instruction, in coordination with the Read 180 curriculum, in the following content areas: reading comprehension, oral expression, writing skills, vocabulary development, and spelling.

Students further evaluate the subject matter in written compositions where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for a variety of purposes; and locating, organizing, evaluating and using information.

LITERACY ENRICHMENT 110 AND 210 with an Elective Credit:

Semester Offered: 1st and 2nd Year Offered 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This course is the second part of English 110 and 210 and will count as an Elective Credit. Students receive instruction, in coordination with the Read 180 curriculum, in the following content areas: reading comprehension, oral expression, writing skills, vocabulary development, and spelling.

Students further evaluate the subject matter in written compositions where they receive feedback to improve writing skills in the following areas: correct usage; well-organized writing; communication of ideas for the variety of purposes; and locating, organizing, evaluating and using information.

READING 30:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This is a remedial reading course focusing on reading comprehension, vocabulary skills, and study skills.

PERSONAL DEVELOPMENT 10 and 30

Semester Offered: 1st or 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None
Credit: 0.5 units

This course is taken the semester opposite Health. It is designed to improve and increase knowledge in the areas of self-esteem, personal grooming, family living, tobacco, alcohol and drug abuse, human cycle, personal growth and independent functioning.

HEALTH 10 and 30:

Semester Offered: 1st or 2nd Year Offered: 9 Pre-Requisites: None Fees: None
Credit: 0.5 units

Areas of instruction include making healthy choices, personal care and development, tobacco, alcohol, preventing drug abuse, family life, growth and development, reproduction and heredity, infectious diseases, and mental health.

ALGEBRA 130 and 230:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This program is designed to increase the student's knowledge and competence in basic operations, money management, banking, career choices, consumerism, business, and using mathematics in everyday living.

INTEGRATED ALGEBRA 110 and 210:

Semester Offered: 1st and 2nd Year Offered: 9 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This course is designed for students who receive special education services in mathematics. Students receive individualized instruction in operations of whole numbers, decimals, and problem solving skills. Emphasis is placed on solving math problems in "everyday" situations. During the second semester instruction extends to operations of fractions, check writing, and banking skills, metric and English measurement, and problem solving skills.

SCIENCE 130 and 230:

Semester Offered: 1st and 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This course is designed to fulfill the science requirement for students enrolled in special education. Students will demonstrate their understanding of science through the five applications of learning areas. The five areas are: 1. Solving problems by asking questions and following the steps of scientific inquiry. 2. Communicating by interpreting results, expressing ideas and reporting findings and information. 3. Using technology in a variety of forms. 4. Working on teams in a cooperative effort to find solutions to problems. 5. Making connections between science and how it applies in everyday life. Course units include physical, chemical, earth, and life sciences.

INTEGRATED SCIENCE 110 and 210:

Semester Offered: 1st and 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

This course is designed to fulfill the science requirement for students with learning disabilities. Students will demonstrate their understanding of science through the five applications of learning areas. The five areas are: 1. Solving problems by asking questions and following the steps of scientific inquiry. 2. Communicating by interpreting results, expressing ideas and reporting findings and information. 3. Using technology in a variety of forms. 4. Working on teams in a cooperative effort to find solutions to problems. 5. Making connections between science and how it applies in everyday life. Course units include physical, chemical, earth and life sciences.

GEOGRAPHY 110 and 210:

Semester Offered: 1st and/or 2nd Year Offered: 9-12 Pre-Requisites: Geography 110 is recommended but not necessary as a Prerequisite to Geography 210 Fees: None Credit: 0.5 units/semester

This is a one or two-semester course designed to meet the needs of learning disabled students. It is designed to give students a basic understanding of geography. Areas stressed are reading comprehension, vocabulary, interpretation of maps, charts, graphs, time lines and general social study skills.

GEOGRAPHY 130 and 230:

Semester Offered: 1st and/or 2nd Year Offered: 9-12 Pre-Requisites: Geography 130 is recommended but not necessary as a Prerequisite to Geography 230 Fees: None Credit: 0.5 units/semester

This is a one or two-semester course designed to meet the needs of cross-categorical students. It is designed to give students a basic understanding of geography. Areas stressed are reading comprehension, vocabulary, interpretation of maps, charts, graphs, time lines and general social study skills.

SOFTWARE APPLICATIONS (110 and 210, 130 and 230):

Semester Offered: 1st and/or 2nd Year Offered: 9-12 Pre-Requisites: Software Apps 110/130 for 210/230
Fees: None Credit: 0.5 units/semester

This class is designed to introduce students to the Microsoft Office Suite as well as the up and coming Google capabilities. Students will be able to format various documents in Word (Google Doc), create useful spreadsheets, create and present professional presentations, and learn about sharing and editing documents in a collaborative setting. These skills are necessary or anyone entering college or the work world.

MAKING CHOICES 130 and 230

Semester Offered: 1st and/or 2nd Year Offered: 9-12 Pre-Requisites: Making Choices 130 is recommended but not necessary a prerequisite to Making Choices 230 Fees: None Credit: 0.5 units/semester

This course is designed for special education students needing to develop skills related to positive social interaction with adults and peers.

STEPS TO SUCCESS 30:

Semester Offered: 1st or 2nd Year Offered: 9-10 Pre-Requisites: None Fees: None Credit: 0.5 units

This course is designed for cross-categorically placed students. This program emphasizes skills and strategies to be successful in high school as well as preparation for post-secondary education. Topics and activities are designed to promote self-awareness of learning styles and effective studying habits as well as self-advocacy in classroom and community settings

LIFE SKILLS:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester

The Life Skills program at P.C.H.S. is for students who are moderately to severely mentally impaired. Students are enrolled in the Life Skills program from the ages of 15 through 21. The program is ungraded and graduation is based on Individual Education Plans. Students are integrated with their nondisabled peers in appropriate school and social classes or situations.

ED PROGRAM:

Semester Offered: 1st and 2nd Year Offered: 9-12 Pre-Requisites: None Fees: None
Credit: 0.5 units/semester per course

The ED program at PCHS is for students who express social-emotional difficulty in varied classroom settings. Students are enrolled in the program based on their IEP and are taught courses in a self-contained environment, with the exception of PE and some electives. Students are integrated with others outside the program in appropriate social classes and situations.