



Bureau Valley Jr./Sr. High Schools Parent-Student Handbook 2018/2019

The School Board and School Administration reserve the right to amend this Parent-Student Handbook. Parents will be promptly notified if changes are made.

Property of: _____

Address: _____

Phone #: _____ Email: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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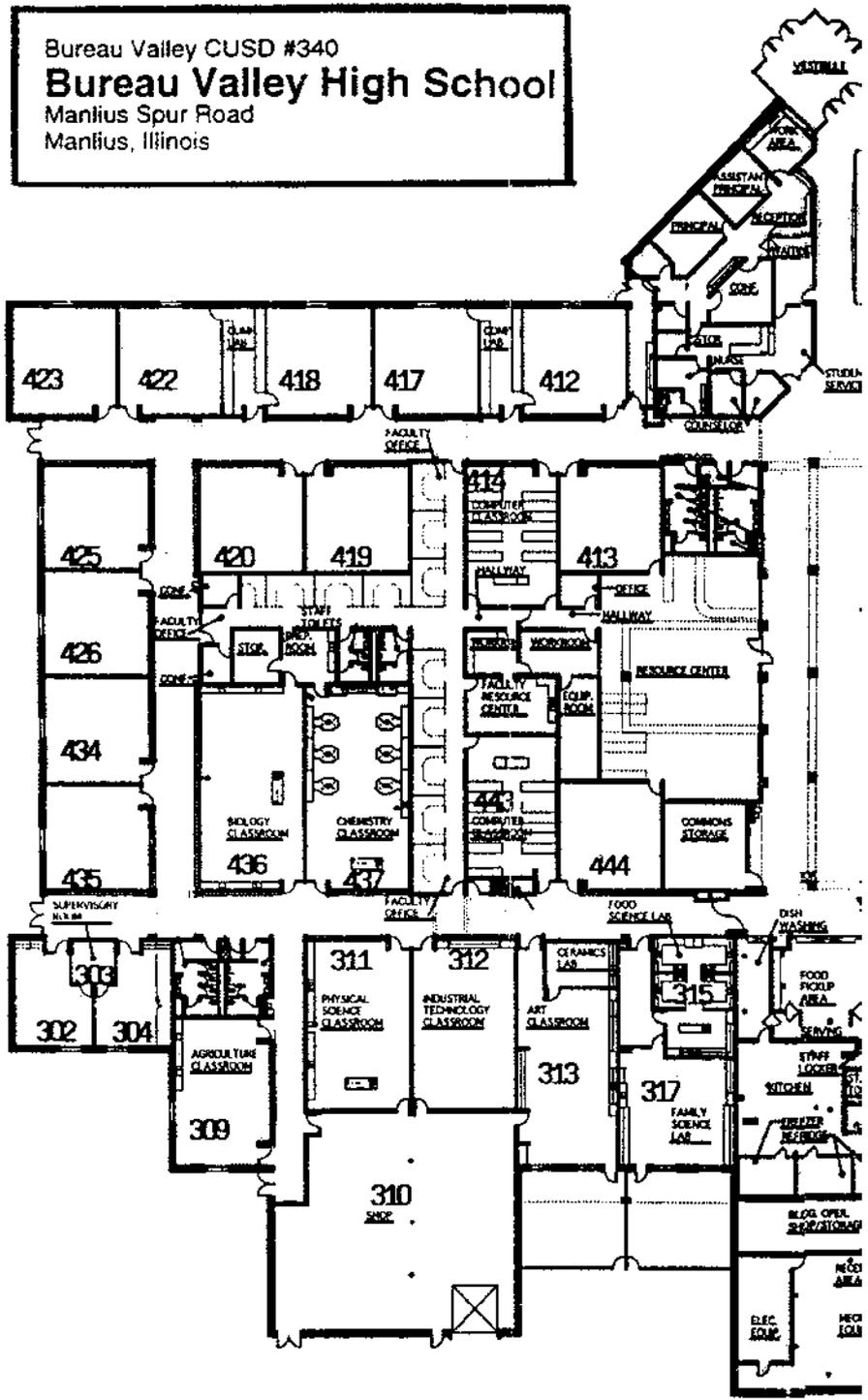
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Bureau Valley CUSD #340

Bureau Valley High School

Mantius Spur Road
Mantius, Illinois



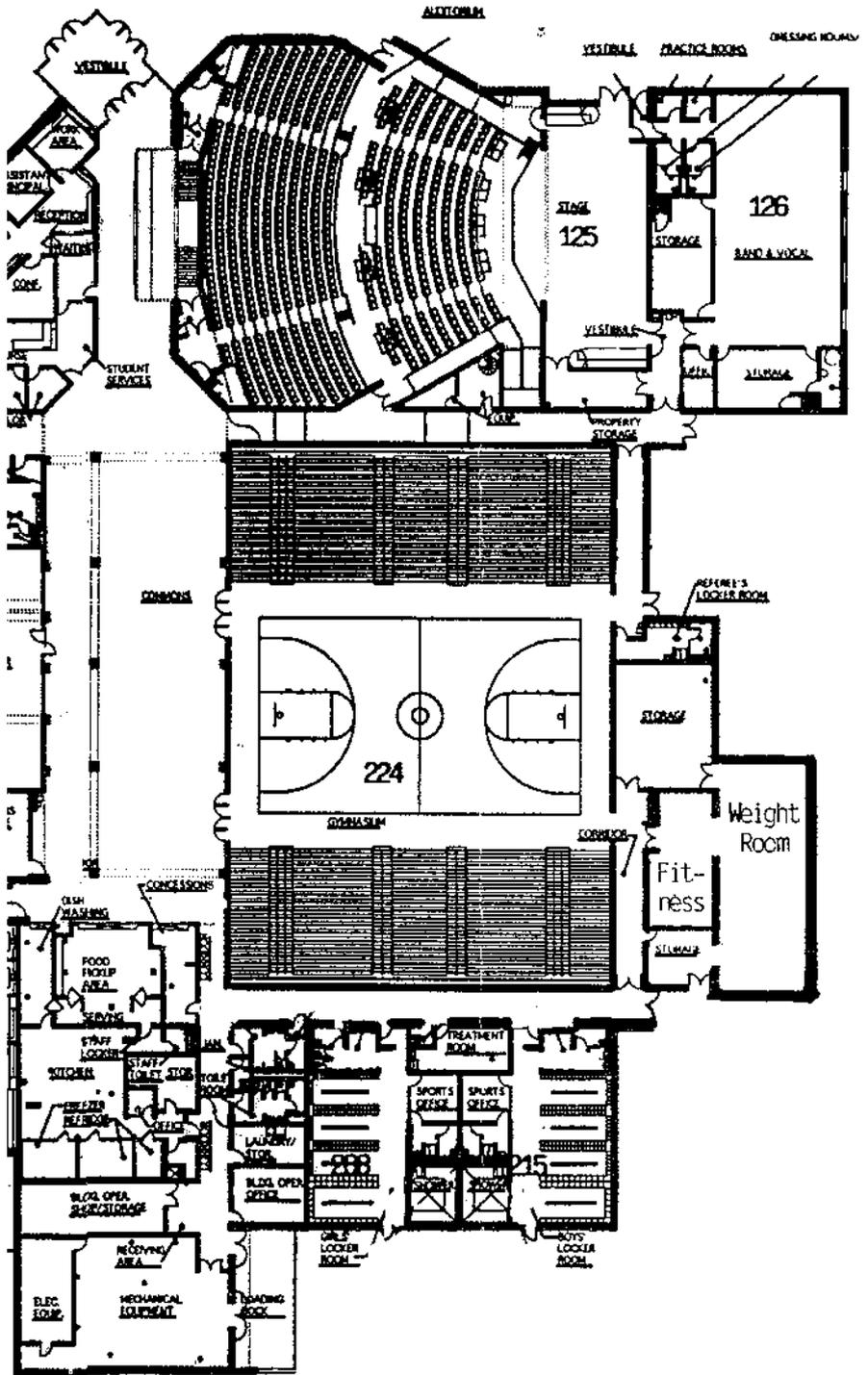


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BELIEF STATEMENTS

Welcome to “The Home of the STORM”, where unity, excellence, and pride are the bywords of a school in which the communities take pride! Students, this is your school! It’s educational and activity programs are intended to enable you to better become a well-rounded person in our society. How much you utilize your school is largely up to you! It is our sincere hope that you will accept the challenges provided by the Bureau Valley Schools and strive to do your best. Remember, we are here to help you!

All students will become responsible, productive citizens of good character. Best educational decisions will be made within financial means. All grade levels are of equal importance. With appropriate instruction, all students can learn. Application of knowledge and problem solving is an essential part of education. Education is a team effort between school, community, students and parents. Education is NOT limited to the classroom, to the school, nor to the school year. Technology will enhance the educational process.

A school environment that is caring, supportive and promotes mutual respect is the most conducive to learning.

INTRODUCTION

Welcome to Bureau Valley!

Bureau Valley School District 340 offers a fully certified teaching staff and a well-trained support staff, most of whom are also certified, as well as a fully certified administration. These dedicated professionals fulfill a very real commitment to the students. Careful planning, preparation, and instructional practices are focused toward providing the best possible education for our students.

Great care is taken to provide a climate that is developmentally appropriate as well as academically challenging for all students.

Parents are encouraged to visit their child’s school at least once during the school year. A parent’s presence at school is one of the most effective ways of letting the child know that he/she is important and that his/her education is a top priority. Visiting, even if only briefly, also helps to build a positive and mutually supportive relationship with the child’s teacher(s); this can be of tremendous benefit to the child, the parent, and the school. **For the safety of all, any person entering the building during the school day is to stop in the office to sign in and get a visitor’s badge before proceeding to a classroom or other areas of the building.**

This handbook has been prepared as a source of information to assist the parents and students of Bureau Valley with regard to rules and regulations mandated by Illinois State Statute as well as Board of Education and building policies and procedures. **This handbook is not a contract with students. It does reflect current rules and practices that are subject to change.** Points of interest in the handbook may be discussed in the classrooms and will be brought to the attention of the students on the intercom during homeroom at regular intervals throughout the school year.

The faculty and staff of Bureau Valley School District 340 extend a warm greeting and express the hope that the coming school year will be a positive experience for both you and your child.

Sincerely,

The Bureau Valley Schools Administration

EQUAL EDUCATIONAL OPPORTUNITIES

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

SEX EQUITY

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

HOMELESS CHILDREN

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment, this would include immunization and health records. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Bureau Valley School District 340 Homeless Liaison—Karen Sierens
1-815-445-3101

EQUAL OPPORTUNITY EMPLOYER

Bureau Valley School District #340 is an equal opportunity employer. The District does not discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, unfavorable military discharge, or any other unlawful basis in the recruitment, selection, or employment of its employees. Inquiries regarding compliance with Title II and Section 504 (sex and handicapped) may be directed to the Superintendent, Bureau Valley Community Unit District #340.

PURPOSE

The purpose of Bureau Valley Schools as an educational institution is to benefit the youth of the communities. Their primary role is to help prepare young people for the future. Whether the future holds a trade, a college career, domestic training, or military service, Bureau Valley is capable of preparing the students to attain competence wherever they go.

Bureau Valley Schools' purpose is to serve the communities. It builds the communities' young people into responsible, well-adjusted adults.

School morale, group spirit, devotion, and pride are all part of showing one's loyalty to his/her school.

BUREAU VALLEY FIGHT SONG

Go! Bureau Valley!
Storm, you're looking fine.
With our colors flying,
We will cheer you all the time.
Go! Blue! Storm!
Go! Bureau Valley!
Fight for Victory!
Spread far the fame of our fair name.
Bureau Valley, win that game!

**BUREAU VALLEY SCHOOL DISTRICT #340
BOARD OF EDUCATION**

Lynn Olds Secretary
 Tiffany JohnsonMember
 Don King.....President
 Melissa DyeMember
 Kent SiltmanMember
 Matt Wiggim.....Member
 Justin YepsenVice President

ADMINISTRATION

Eric Lawson Superintendent
 Jason Spang.....High School Principal
 Kristie Cady Bureau Valley (Walnut) Principal
 Kristal LeRette Bureau Valley (Buda/Wyanet) Principal
 Julie Platz Bureau Valley (Manlius) Principal
 Josh BellTechnology Coordinator
 Kevin Barnett Transportation Coordinator

ADDRESSES

Bureau Valley CUSD #340

9068 2125 North Ave.
 PO Box 289
 Manlius, IL 61338
 Phone 815/445-3101 FAX 815/445-2802

Bureau Valley South Jr. High/High School

9154 2125 North Ave.
 PO Box 329 (HS) PO Box 326 (JH)
 Manlius, IL 61338
 HSPhone815/445-4004 FAX815/445-3017
 JH Phone 815/445-2028

Bureau Valley Elem/Jr.High-Walnut Campus

323 South Main Street PO Box 707
 Walnut, IL 61376
 Phone 815/379-2900
 FAX 815/379-9285

Bureau Valley Elem.-Wyanet Campus

109 West Fourth Street
 Wyanet, IL 61379
 Phone 815/699-2251
 FAX 815/699-7046

Bureau Valley Elem -Buda Campus

220 Stewart Street
 PO Box 277
 Buda, IL 61314
 JH Phone 309/895-2037
 FAX 309/895-2200

Transportation Building

9198 2125 N. Ave
 Manlius, IL 61338
 Phone 815/445-2161
 FAX 815/445-2159

DISTRICT WEBSITE ADDRESS: bv340.org

ACADEMIC CURRICULUM/STANDARDS

Academic excellence is the goal that all instruction, both formal and informal, targets. Curriculum and instructional practices are evaluated in a continuous manner so as to provide the best opportunity for each student to reach his/her potential.

A. ACADEMIC CREDIT - DRIVER EDUCATION

Credit is earned for each high school course successfully completed with a passing grade of at least D- or above. Driver's Education is offered only to high school students who have passed eight academic semester courses (Jr. High Credits will be taken into consideration for freshman enrolled in Driver's Education) the two semesters preceding enrollment in Driver's Education. Exception: A student that fails all eight classes in one semester (even if the required number of classes in the previous semester has been passed) will not be allowed to enroll in Driver's Education. Perfect attendance for Summer Driver's Education classes is mandatory. Students who miss one class will be dropped from the summer program and will have to take the class during the first semester of the school year. No refunds will be issued for students who do not complete the course for any reason.

B. ACADEMIC INTEGRITY/PLAGIARISM

Bureau Valley strives for academic excellence. Students are expected to work to the best of their abilities and are rewarded for their accomplishments. Plagiarism is defined as stealing the words, ideas, etc. of another and claiming them as your own. This includes but is not limited to the copying of another student's work, with or without their permission, essays downloaded from the internet, papers that do not give credit to the author but are claimed as your own, etc. Plagiarism will result in a zero for grading purposes for the classroom teacher. If a High School Student is caught cheating, teacher will add discipline record in TeacherEase.

C. ACADEMIC – TEACHER'S AIDE

Students going into Grade 12 will be allowed to apply to be a teacher's aide if they have a 3.0 GPA after the 6th Semester. If a student's GPA falls below 3.0 at the semester, or the student receives an 'F' grade in any subject, they will not be able to continue being a teacher aide during the 2nd semester.

D. AP COURSES

The following advanced placement classes will be offered at Bureau Valley High School:

AP English AP Calculus

Students who sign up for an AP class will not be allowed to drop the class mid-year. (The weighted grade scale is listed on page 8.) Students are responsible for payment of the AP exam.

E. DUAL CREDIT COURSES

Selected courses can be offered at Bureau Valley High School (with appropriate prerequisites) for dual credit through Sauk Valley Community College. Those courses are:

English IV Honors (1st sem) Eng 101

English IV Honors (2nd sem) Eng 103

Students are responsible for paying the tuition directly to Sauk and for purchasing the textbook(s) necessary for the class(es).

F. ENGLISH LEARNERS

Students who demonstrate limited English proficiency are provided support services in the Transitional Program of Instruction. Students are tested to determine eligibility and services after the Home Language Survey form is completed at registration. If students qualify for language support services, these services are provided until the student demonstrates sufficient skill to exit the program based upon the State ACCESS test or until a parent withdraws them from the program.

The school offers opportunities for English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Language Learners programs. For questions related to this program or to express input in the school's English Language Learners program, contact Amber Entas at 1-815-379-2900.

G. FINAL EXAMINATIONS

All high school students must take final exams in each subject with the exception of second semester seniors. Grades on final exams are worth 15% of the final semester average. Exams are to be taken at the time they are scheduled. Students who are absent from school during final exams will receive a grade of 0 on the exams missed. Exceptions will be made for extreme extenuating circumstances such as illness/hospitalization of the student or death of immediate family member.

H. GRADING SYSTEM/SCALE

Progress reports (6th-8th) and report cards are issued to the students in order to keep parents informed of children's progress. Progress reports (6th-8th) are issued mid-term and report cards each nine weeks.

6th -12th grade levels use the traditional letter grading system

A	95 – 100	C	75 – 78
A-	92 - 94	C-	72 - 74
B+	89 - 91	D+	70 - 71
B	85 - 88	D	67 - 69
B-	82 - 84	D-	65 - 66
C+	79 - 81	F	64 – below

Bureau Valley High School students' Grade Point Average will be based on a four (4) point system.

A	=	4.0	C	=	2.0
A-	=	3.7	C-	=	1.7
B+	=	3.3	D+	=	1.3
B	=	3.0	D	=	1.0
B-	=	2.7	D-	=	0.7
C+	=	2.3	F	=	0.0

At the junior high schools, grades are computed in the traditional way. Each 9 weeks' grade is valued at 25% to compute the final grade.

At the high school, grading is cumulative from the 1st day of the semester until the last day. The semester exam (if applicable) is worth 15% of the final semester grade. No yearly grades are computed, and credit is granted for each subject successfully completed at the end of the semester.

The Following classes will receive a weighted grade: English I Honors, English II Honors, English III Honors, English IV Honors, Advanced Placement (AP) English, Math I Honors, Math II Honors, Math III Honors, and Advanced Placement (AP) Calculus. This weighted grade is based on a five point system:

A	=	5.0	C	=	3.0
A-	=	4.7	C-	=	2.7
B+	=	4.3	D+	=	2.3
B	=	4.0	D	=	2.0
B-	=	3.7	D-	=	1.7
C+	=	3.3	F	=	0

I. GRADUATION REQUIREMENTS/CLASS STATUS

Credit Requirements: 28 total (The 8 block Bureau Valley formula will be applied to transcripts of transfer students to equalize their credit status with the 8 block program of study.)

English	(4) credits	
Speech	(.5) credit	
Social Studies (3) credits		
	*One (1) credit	(World History -Soph)
	*One and one-half (1.5) credit	(American History -Jr/Sr)
	*One-half (.5) credit	(Civics-Sr)
	*Sociology (.5)	
Mathematics	(3) credits	
Science	(3) credits	
Health	(.5) credit	
Driver's Education	(.5) credit	
Computer Skills/Leadership (starting with Class of 2022)	(.5) credit	
Fine Arts	(1) credit	(Music/Art / Foreign Language/ Humanities/Vocational Ed)
Consumer Ed / Ag Business Management	(.5) credits	Required for Juniors/ Seniors
Physical Education	3.5 or 4.0 credits	(Credit earned during exemptions)

This minimum must include all classes required for graduation at that grade level, (e.g. English I at 9th grade level, World History at 10th grade level, American History I at 11th grade level, etc.)

Students will remain with their beginning high school class for all non-academic activities (e.g. lockers, class meetings, class attendants, etc.)

J. HOMEWORK

Each teacher will explain to the student his/her homework policy at the beginning of the year or semester. The 3-8 homework procedure will be given to the parent at registration the beginning of each school year.

K. HONOR ROLL REQUIREMENTS

Students in the Junior Highs will receive High Honor Roll recognition by earning a minimum 3.4 Grade Point Average in all classes. No grade in any subject may be lower than a B to obtain High Honor Roll. Honor Roll recognition will be given to students earning a minimum 3.0 Grade Point Average in all classes. No grade in any subject may be lower than a C+ to obtain Honor Roll.

High School students must be full-time students and have no incomplete grades in order to receive honor roll recognition. All high school courses are academic, and all grades are included in honor roll calculation. To be named to the High Honor Roll a student must earn a minimum grade point average of 3.4 with a grade no lower than a B in any subject. Honor Roll students must earn a minimum grade point average of 3.0 with a grade no lower than a C in any subject. Honor Rolls are acknowledged at midterm and at the end of each semester. ** Students enrolled in AP/Honors courses may not receive any grades lower than a "C" to be considered on Honor Roll.

L. MAKE-UP WORK - ALTERNATIVE CREDITS

1. Brief absences, excused and approved:
 - A. Illness and injury: If a student is absent due to brief illness or injury and it is excused, the student has one (1) day for every day missed to make up the required work. If the work is not made up within this time, it will not be accepted unless authorized by a medical doctor or similar professional.
2. Prolonged Absence (due to illness or injury):
 - A. Homebound instruction may be requested by the parent, or recommended by an administrator, when a student is under medical care and is or will be ten (10) consecutive days absent;

3. College Class:
 - A. A college class that is not offered at Bureau Valley High School may be taken by any student with prior approval from the Building Principal.
4. Summer School:
 - A. A student may enroll in a summer program with prior approval from the Building Principal.
 - B. Only one (1) credit may be earned for high school credit through summer school.
 - C. Failed courses at Bureau Valley High School must be re-taken if the course is offered during the summer at Bureau Valley. Students will only receive credit by successful completion of the Summer Credit Recovery course.
5. Correspondence Class:
 - A. A correspondence class may be taken by any student with prior approval from the administration of Bureau Valley High School. All work on correspondence classes must be done on the high school campus under the supervision of the principal or office personnel. Every correspondence course must include a final exam. Individual student performance in currently enrolled courses may result in denial of credit recovery courses by administration. Permission to take a correspondence class may be withheld by the administration. A maximum of four academic credits is the limit for any given student during their high school career.
 - B. A student may not enroll in and be taking a correspondence class if currently in the same class at Bureau Valley High School. Unless the credit only is needed, a course may not be taken unless it has been previously failed. Failed courses offered at Bureau Valley must be re-taken at Bureau Valley.
 - C. All correspondence classes needed for graduation must be completed in time for a final grade transcript to be received by Bureau Valley High School no later than May 1 of the current school year.
 - D. The appropriate credit recovery program will be determined by school administration for students who are unable to re-take courses at Bureau Valley.

M. NATIONAL HONOR SOCIETY

Procedures for Selection

Section 1.

The selection of each member to the chapter shall be by a majority vote of the five appointed members of the faculty council that evaluates each candidate on the basis of scholarship, service, leadership, and character.

Section 2.

To be eligible for membership the candidate must be a member of the junior or senior class. Candidates must have been in attendance at Bureau Valley High School for at least one semester. Based on the recommendation of the student's previous principal, the faculty council may waive the semester requirement for transfer students.

Section 3.

Candidates must have a cumulative scholastic grade point average of at least a 3.2 on the BVHS grade point scale. These students are then eligible for consideration on the basis of service, leadership, and character. Juniors who are scholastically eligible and choose not to be considered their Junior year will not be reconsidered their Senior year.

Section 4.

Scholastically eligible students who did not previously decline consideration shall be surveyed by the chapter adviser to determine student interest in membership and to obtain information regarding leadership, service, and character. Students so surveyed should understand that such surveys are not applications for membership and that review of information gathered does not guarantee selection.

Section 5.

Each candidate must complete and submit a Student Activity Information Form and write a one-to-two-page typed essay describing how he/she feels they have shown leadership, service and character in the home, school, community, and workplace. Each candidate is also responsible for obtaining a minimum of two letters of recommendation from non-family community members concerning his/her leadership, service, and character. All faculty members will be asked to submit written comments concerning eligible candidates with examples of demonstrated scholarship, leadership, service, or character.

These documents along with any other verifiable information about each candidate will be reviewed by the faculty council to determine above-average performance.

Section 6.

The faculty council will review each candidate and selection will be determined on the basis of the four cardinal principles of scholarship, leadership, service, and character.

- *Scholarship*—A minimum cumulative GPA of 3.2 is required.
- *Leadership*—Members must demonstrate leadership by participating in two or more community or school activities each year while in high school.
- *Service*—To meet the service requirement, each student must have been involved in three or more service projects in the school and community while in high school.
- *Character*—Character is measured in terms of **integrity** (No known incidents of cheating or intentional dishonesty), **positive behavior** (No repetitive record of skipping classes or of knowingly violating school regulations and no record of criminal offenses other than minor traffic violations), **cooperation** (Willingness to assist classmates, faculty members, etc.), and ethics (Desire to do the “right” thing in most situations).

Candidates receiving a majority vote of the faculty council shall be inducted into the Bureau Valley High School Chapter of the National Honor Society. The faculty council will use a rubric scale to determine admission into the Society.

Probation and/or Dismissal

Section 1.

Members who fall below the standards for scholarship, leadership, service and character which were the basis for their selection shall be promptly warned in writing by the chapter adviser and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or criminal laws, a member will not be warned prior to dismissal.

If a member's cumulative average drops below 3.2, he/she shall be placed on probation. If the following semester's cumulative average remains below the required GPA, he/she will be dismissed from the chapter. The faculty council reserves the right to determine what constitute a flagrant violation.

Section 2.

Disciplinary measures such as suspension of chapter privileges or requesting that the student receive special counseling may be administered by the faculty council. The goal of the disciplinary measures should be to constructively reeducate the student to more appropriate behavior.

Section 3.

In all cases of impending dismissal, a member shall have a right to a hearing before the faculty council.

Section 4.

The National Council and the NASSP shall hear no appeals in dismissal cases.

Section 5.

If a member is dismissed, written notice of the decision shall be sent to the member, his or her parents, and the principal. The member must then surrender the NHS emblem, membership card, and certificate to the chapter advisor. A student who is dismissed or who resigns may never again become a National Honor Society member.

N. PHYSICAL EDUCATION EXEMPTIONS

6-8

Students may be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practice Act verifying the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy verifying the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

Students with an Individual Education Program may also be excused from physical education courses. Cases may vary.

High School

Students in Grades 9 through 12 may be excused from participating in Physical Education and fulfill the state requirement for Physical Education (no graduation credit is earned) for the following reasons:

1. A physical or emotional condition diagnosed and reported by a person licensed under the Medical Practice Act and submitted to the building administrator by the student's parent/guardian. The student shall be provided alternative special activities.
2. An objection based on a constitutional or religious belief. The parent/guardian will need to fill out a Certificate of Religious Exemption and submit it to the building administrator when a student is excused from Physical Education on a semester, yearly, or permanent basis. Credit normally earned in Physical Education shall be earned in an alternate subject. The student shall enroll in an academic subject which has been approved by the Building Principal and for which credit may be earned in lieu of the required credit in Physical Education.
3. Students may be exempt from Physical Education class for one semester while they are enrolled in the required semester course of Health. Section 27-5 of the School Code mandates that these students must be assigned to at least one semester of Physical Education instruction.
4. Students in Grades 11 and 12 may be excused from participating in Physical Education for the following reasons:
 - a. Ongoing participation in an interscholastic IHSA athletic program.
 - b. To enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice.
 - c. To enroll in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate.
 - d. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
5. Students in Grades 9-12 may be exempt from Physical Education during the fall semester while they are enrolled in Band (Marching Band exemption).
6. Students with an Individualized Education Program may also be excused from physical education courses. Cases may vary.

Exemption from Physical Education Requirement [HS]

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30.1

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

O. RTI (RESPONSE TO INTERVENTION)

RtI (Response to Intervention) involves activities that typically occur in the general education setting as schools assist struggling students prior to and in lieu of a referral for a special education evaluation. RtI provides high-quality tiered intervention strategies aligned with individual student need, frequent monitoring of progress to make results-based academic or behavioral decisions, and the application of data to make important educational decisions (such as those regarding placement, intervention, curriculum and instructional goals, and methodologies).

P. SCHEDULING

Schedule changes must be discussed with the Counseling Department. Final changes will be submitted to and approved/disapproved by the building administration. Schedule changes must be made during the first four days of the school year. No schedule changes will be made at the beginning of the second semester unless approval by the office due to extenuating circumstances. This policy does not preclude the administration from making schedule changes in the best interest of the academic climate.

Each high school student may schedule only one Physical Education class in one semester, unless the additional class is necessary to make up a previous failure or the Principal grants approval.

Students who are home schooled will have to show an approved curriculum and grades from an accredited institution. Placement will be determined by the administration of assessments, entrance tests, or past grades.

Q. SENIOR CLASS HONORS

Senior class honors for graduation exercises will be determined at the end of the eighth semester. Only semester grades in academic subjects will be used in figuring class rank. To be honored as the Valedictorian, Salutatorian, or Third Honor Student, students need to be full-time students of Bureau Valley High School during their last three (3) semesters.

1. The top ranking senior/seniors will be declared the Valedictorian(s).
2. The second ranking senior/seniors will be declared the Salutatorian(s).
3. The third ranking senior/seniors will be declared the Third Honor Student(s).

A final (end of eight semesters) class rank is computed. This rank is stated on the permanent record card and will be mailed upon request as a transcript to universities, scholarship commissions, etc.

4. Seniors receiving this honor are expected to give a speech at graduation.
5. The only weighted grade that needs to be assigned is if it is a "Honors" class by Bureau Valley or if it is an outside entity there needs to be an agreement with Bureau Valley and the outside entity if it to be considered "Honors" or weighted.

R. TITLE I

The school annually has a meeting for all parents/guardians.

At the meeting, the school will discuss parental involvement, and opportunities for parents/guardians to get involved in the education of their children. Parents/Guardians are encouraged to attend the meeting and participate in the discussions that occur. Parents/Guardians should use the meeting as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for parents/guardians to be fully involved in the educational process.

The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to accommodate a variety of parent schedules. Parents/Guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/Guardians are encouraged to inquire about available meeting times, and to work with teachers. Parents/Guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.

School programs, in addition to the standard educational curriculum, in which parents/guardians may wish to become involved include:

Contact: Lauren Spang Bureau Valley Walnut 1-815-379-2900

Contact: Heather Minssen Bureau Valley Walnut 1-815-379-2900

Contact: Marilyn Jensen Bureau Valley Wyanet 1-815-699-2251

Contact: Sheri Litherland Bureau Valley Buda 1-309-895-2037

The school provides Parents/Guardians with access to: school performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results; a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet; opportunities for regular meetings to formulate suggestions, share experiences with other Parents/Guardians, and participate as appropriate in decisions relating to the education of their children if such Parents/Guardians so desire; and timely responses to suggestions.

The state's resources on parental involvement can be located at <http://illinoisparents.org/>. The state's website on parental involvement provides information, training, and support for parents and schools on various websites which may be useful or interesting to parents and students, and provides advice and information about how to get involved and participate in the educational process. Resources are provided by search, by county, and by categorical query.

S. GIFTED AND TALENTED CHILDREN AND CHILDREN ELIGIBLE FOR ACCELERATED PLACEMENT

School districts shall continue to have the authority and flexibility to design education programs for gifted and talented children in response to community needs, but these programs must comply with the requirements established in Section 14A-30 of The School Code by no later than September 1, 2006 in order to merit approval by the State Board of Education in order to qualify for State funding for the education of gifted and talented children, should such funding become available.

Accelerated placement "Accelerated placement" means the placement of a child in an educational setting with curriculum that is usually reserved for children who are older or in higher grades than the child. "Accelerated placement" under school district-adopted policies shall include, but need not be limited to, the following types of acceleration: early entrance to kindergarten or first grade, accelerating a child in a single subject, and grade acceleration.

Non-discrimination Eligibility for participation in programs established pursuant to this Article in The School Code shall be determined solely through identification of a child as gifted, or talented, or eligible for accelerated placement. No program or placement shall condition participation upon race, religion, sex, disability, or any factor other than the identification of the child as gifted, or talented, or eligible for placement.

Accelerated placement; school district responsibilities:

- (a) Each school district shall have a policy that allows for accelerated placement that includes or incorporates by reference the following components:
 - (1) A provision that provides that participation in accelerated placement is not limited to those children who have been identified as gifted and talented, but rather is open to all children who demonstrate high ability and who may benefit from accelerated placement;
 - (2) A fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians;
 - (3) Procedures for notifying parents or guardians of a child of a decision affecting that child's participation in an accelerated placement program; and
 - (4) An assessment process that includes multiple valid, reliable indicators.

- (b) Further, a school district's accelerated placement policy may include or incorporate by reference, but need not be limited to, the following components:
 - (1) Procedures for annually informing the community at-large, including parents or guardians, about the accelerated placement program and the methods used for the identification of children eligible for accelerated placement;
 - (2) A process for referral that allows for multiple referrers, including a child's parents or guardians; other referrers may include licensed education professionals, the child, with the written consent of a parent or guardian, a peer, through a licensed education professional who has knowledge of the referred child's abilities, or, in case of possible early entrance, a preschool educator, pediatrician, or psychologist who knows the child; and
 - (3) A provision that provides that children participating in an accelerated placement program and their parents or guardians will be provided a written plan detailing the type of acceleration the child will receive and strategies to support the child.
- (c) The State Board of Education shall adopt rules to determine data to be collected regarding accelerated placement and a method of making the information available to the public.

Administrative functions of the State Board of Education for gifted and talented children programs.

- (a) The State Board of Education must designate a staff person who shall be in charge of educational programs for gifted and talented children. This staff person shall, at a minimum,
 - (i) Be responsible for developing an approval process for educational programs for gifted and talented children by no later than September 1, 2006,
 - (ii) Receive and maintain the written descriptions of all programs for gifted and talented children in the State,
 - (iii) Collect and maintain the annual growth in learning data submitted by a school, school district, or cooperative of school districts,
 - (iv) Identify potential funding sources for the education of gifted and talented children, and
 - (v) Serve as the main contact person at the State Board of Education for program supervisors and other school officials, parents, and other stakeholders regarding the education of gifted and talented children.
- (b) Subject to the availability of funds for these purposes, the State Board of Education may perform a variety of additional administrative functions with respect to the education of gifted and talented children, including, but not limited to, supervision, quality assurance, compliance monitoring, and oversight of local programs, analysis of performance outcome data submitted by local educational agencies, the establishment of personnel standards, and a program of personnel development for teachers and administrative personnel in the education of gifted and talented children.

STANDARDIZED TESTING

Students and parents/guardians should be aware that the State and District require students to take certain standardized tests.

Parents/Guardians are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests.

Parents/Guardians can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

ACCEPTABLE USE FOR INTERNET

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation and communication. Rules and guidelines for the use of the Internet are aligned with Authorization for Internet Access, 6:235 of the School Board Policy Manual. Each student, teacher, or community member must sign the Authorization, agreeing to follow the District's rules as a condition for using the District's Internet connection. The failure of any user to follow the terms of the Authorization for Internet Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The authorization form must be signed each year and no student may access or use the Internet without a signed form on file in the school. The use of the District's Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The Building Principal will make all decisions regarding whether or not a user has violated this Authorization and may deny, revoke, or suspend access at any time; his or her decision is final.

- A. Cost:** Internet service is provided to students at no charge. However, if a student elects to order materials for which there is a charge, such as a magazine article, the student is responsible to pay that fee.
- B. Curriculum:** The use of the District's electronic networks shall be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students; and comply with the selection criteria for instructional materials and library-media center materials. The District's electronic network is part of the curriculum and is not a public forum for general use.
- C. Downloading:** Downloading programs and files is prohibited unless proper authorization has been given by the network administrator or authorized staff member.
- D. E-mail:** Users are expected to use proper network etiquette when using local or web-based e-mail. Users are also expected to abide by the following:
1. Teachers may set up web-based e-mail accounts for students for class projects or assignments. Student use of e-mail is limited to activities authorized by their instructor or network administrator.
 2. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.
 3. Messages relating to or in support of illegal activities may be reported to the authorities.
 4. Do not use the network in such a way that you would disrupt the use of the network by other users (e.g. downloading huge files during prime time; sending mass e-mail messages).
 5. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
- E. Internet Safety:** Each District computer with Internet access shall have a filtering device that will attempt to limit or block visual depictions that are obscene, pornographic, or harmful/inappropriate for students as defined by the Children's Internet Protection Act and as determined by the Superintendent, building administrator and/or designated staff members. The filter may be disabled for bona fide research or other lawful purpose with prior permission from the Superintendent or system administrator. Each Bureau Valley student is instructed on the importance of internet safety.
- F. Network Etiquette:** You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to the following:
1. Be polite. Do not write or send abusive messages to others. Be careful with sarcasm and humor. What you think is funny may offend someone else.
 2. Use appropriate language. Do not swear, use vulgarities, or other inappropriate language. Do not use all capital letters because this is considered yelling.
 3. Do not reveal your personal address, phone number or those of other people.
- G. Printing:** It is the responsibility of the student to ensure that printed documents do not exceed ten pages in length and to ask for permission to print the document(s) if it is more than ten pages in length. There is an option to pay \$.10 a page for a document over ten pages that has not been authorized for printing.

- H. Privileges:** Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files will always be private. Network administrators may, at their sole discretion, remove any material that they believe may be unlawful, obscene, pornographic, abusive or otherwise objectionable.
- I. Reliability:** Remember that Bureau Valley School District or any other institutions or organizations on the network make no warranties of any kind, whether expressed or implied, for the service provided. This includes loss of data or service interruptions. Use of any information obtained through the Internet network is at your own risk. Bureau Valley School District denies any responsibility for the accuracy or quality of information obtained through the Internet network.
- J. Security:** Security on any computer network is a high priority, especially when the network involves many users. If you feel you can identify a security problem on the Bureau Valley School District Internet system or anywhere on the Internet, you must notify the system operators. Do not demonstrate the problem to others. Attempts to login under any procedures not sanctioned by the system administrators or to use another's login or password will result in the cancellation of all user privileges. Any user identified as a security risk or having a history of problems with other computer networks may be denied access to the Internet through the Bureau Valley Internet System.
- K. Software:** Computer software is protected by copyright laws and users are not to make unauthorized copies of software found on school computers, either by copying them onto their own diskettes or onto other computers, through electronic mail or bulletin boards.
- L. Unacceptable Use:** Some examples of unacceptable use are:
1. Using the network for financial or commercial gain, using the network for commercial activities by for-profit institutions, using for product advertisement or political lobbying;
 2. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes but is not limited to copyrighted material, threatening or obscene material or material protected by trade secrets;
 3. Use of the network for any illegal activity;
 4. Degrading or disrupting equipment or system performance;
 5. Gaining unauthorized access to resources or entities, including, but Not limited to, intentionally bypassing the District Internet firewall i.e. proxy websites;
 6. Wastefully using resources such as paper, ribbons, or file space;
 7. Posting anonymous messages;
 8. Sending "chain letters" or "broadcast" messages to lists or individuals and any other types of use that would interfere with the work of others;
 9. Ordering material to be sent to your home and billed to the school;
 10. Using personal software in school computers;
 11. Posting material authored or created by another without his/her consent;
 12. Trespassing in another's folders, work, or files;
 13. Searching, reading, and/or downloading information concerning Subversive topics are prohibited;
 14. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
 15. Using the network while privileges are suspended or revoked;
 16. Using an off-campus computer to break a school rule that causes disruption of the school environment. Consequences will be issued for these behaviors.
 17. Students may not use the Internet for Internet Relay Chat (IRC), network games, i.e. Multi-User Dungeon (MUDS), mailing lists, personal e-mail, bulletin board services, or personal Web Pages except as approved by the classroom teacher.
- M. Use:** Use of the Internet will be under the direction of the staff member in charge of the Internet system or the classroom teacher.

N. **Vandalism:** Vandalism will result in the cancellation of privileges and/or other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data or another user on any of the computers connected on the Internet network. This includes, but is not limited to the uploading or creation of computer viruses. Any student found inserting a password or in any other way altering the computer, resulting in a malfunction and/or a shut-down will be suspended or permanently removed from Computer Class and/or be prohibited from using the Computer Lab. Decision for final punishment lies with the faculty and administration. The students will also be held financially responsible for their actions if repairs are needed. The same punishment options result from pirating other students' work when discovered by a faculty member.

ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS AND WEBSITES

School officials may not request or require a student or his or her parent(s)/guardian(s) to provide a password or other related account information to gain access to the student's account or profile on a social networking website. Examples of *social networking website* include Facebook, Instagram, Twitter, and ask.fm.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

ASBESTOS MATERIALS

State statutes require school districts to update parents and employees annually on the presence of asbestos-containing materials throughout its school buildings.

In accordance with AHERA regulations, the buildings of Bureau Valley School District #340 have been inspected for asbestos-containing building materials by an accredited inspector. Also, an Asbestos Management Plan has been prepared by an accredited Management Planner. Both the Inspection Report and Management Plan are on file in the Office of the Superintendent and are available for public review during normal business hours. Copies of these reports are available upon notification.

ATTENDANCE

At Bureau Valley full-time attendance is required of each student. It is the philosophy of Bureau Valley Board of Education and administration that a sound education can be attained only if a student is willing and able to attend class consistently. A student cannot learn if he/she is not in class. Therefore, the higher the attendance rate, the greater the chances are for success in school. Furthermore, a student's attendance record is something that will help or hinder him/her throughout a career. Prospective employers many times contact the schools to learn of an applicant's school attendance record. Successful employment, in turn, is directly correlated with good attendance.

In addition to the positive results that can be attained from good attendance, the State of Illinois makes it mandatory for people between the ages of seven (7) and seventeen (17) to attend school. Chapter 122 of the Illinois Revised Statutes (better known as "The School Code") Section 26-2 states that, when a student's absences exceed five percent (5%) of the previous 180 attendance days, truancy exists. Bureau Valley Schools are legally obligated to (a) inform parents at appropriate intervals when a student's absences are exceeding five percent (5%) of the regular sessions, and (b) submit the names of such students to the truancy officer representing the educational service region for possible legal action.

When a student is absent from school, the parent/guardian should contact the school from 8:00-10:00 a.m. Cooperation in this manner enables the school to report truancies to parents EARLY during the day they occur rather than a day or two later. If a call has not been received at the school by 10:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent/guardian, the reason for an absence will be kept confidential.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes personal illness, observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, attending a military honors funeral to sound TAPS (applies to grades 6-12), or other reason as approved by the Superintendent or designee. All other absences are considered unexcused.

A. COLLEGE DAY POLICY

Juniors and Seniors are allowed to take a College Day to visit a college campus. The reason that students are allowed to miss class to do this is so that students get a better understanding of what college life and classes are like when the college classes are in session.

The guidelines for taking a College Day are:

1. The visit to a college must be pre-arranged by conferring with the Counselors Office.
2. An appointment must be made with the Admissions office at the college before the visit.
3. The appropriate College Day form must be signed by the student's teachers, the parent/guardian, and the Counselors Office. This complete form must be turned in to the high school office five (5) days before the College Day is taken.
4. Upon returning to school after the College Day, a note on college letterhead, stating that the appointment was kept with the Admissions Office and signed by a college admissions counselor must be turned in to the high school office.
5. No college days will be approved after May 1st of the current school year unless special circumstances exist that requires attendance at a college/university/trade school after that date. (e.g. placement testing, etc.) Generally, juniors are allowed to take two (2) college days and seniors are allowed to take two (2) college days. College Days are recorded as excused absences. Failure to follow the procedure stated above will result in the absence being recorded as unexcused. College days recorded as **excused absences** will not be counted toward the Ten Day Absence Policy.

B. EXCUSED VS UNEXCUSED ABSENCES

With the exception of a school-related absence, any time a student misses a day of school or fraction thereof, for any reason, an absence will be recorded. A distinction will be made between "excused" and "unexcused" absences for the sake of determining disciplinary action.

Unexcused absence because of being late to class over ten (10) minutes will be handled in accordance with the discipline guidelines contained in Student Behavior section of this handbook. Should parents choose to withhold a student from school, the administration has the responsibility to assess the student's absences and determine if absences are excused or unexcused. Considerations for determining some absences as excused or unexcused will be the student's attendance record and past discipline.

An excused absence will be granted for valid causes such as personal illness, bereavement, quarantine, observance of a religious holiday, and family emergencies (as determined by the building administration), situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, attending a military honors funeral to sound TAPS (grades 6-12 only), or other reasons approved by the Superintendent or designee. To request these absences students must be passing all subjects and must not be at risk for truancy. Any other causes will be considered invalid and unexcused. It is the responsibility of the parent/guardian to notify the school of a student's absence. In order for an absence to be excused, the parent/guardian must provide a complete written or verbal explanation. The school may require documentation explaining the reason for the student's absence. In the event a student requests to leave school because of illness, a parent/guardian must be notified before such a request is granted. Final determination of excused or unexcused absences will be made by the building administration.

On a day that inclement weather occurs when school is in session, a grace period of 30 minutes may be allowed for students to arrive at school. The administration will determine if the weather is harsh enough to warrant a grace period.

Examples of unexcused absences are (but are not limited to): oversleeping, faulty alarm clock, shopping, car trouble, hair appointments, missing the bus, etc.

If a student is absent from school for any reason, he/she will not participate in any after school events without written permission from the principal or designee. This includes students who want to attend events as spectators.

When it is necessary for a student to be released from school before regular dismissal time, the parent/guardian must send a dated, signed written note explaining the reason for the early dismissal to the office or phone call. The student may then be picked up by the adult designated in the note. The student will be picked up in the school office.

C. HOME OR HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

For information on home or hospital instruction, contact the building principal.

D. MAKE UP WORK

The most important implication of attendance is the academic work a student misses when he/she is not present in school. Make-up work will be treated as follows: for a planned absence or in school suspension, work will be due no later than the day the student returns from the absence **or suspension**; for an unplanned absence, **unexcused absence, or out of school suspension**, the student will be allotted one day to make-up work for every day he/she is absent; unless the assignment was given with a due date prior to the absence. In those cases the assignment is due when stated. In other words, if a student is absent for two days, he/she will have two days to make-up work once he/she returns to school. NOTE: For example, on the high school eight-block schedule if a student is absent on Monday, an "A" day, and returns to school on Tuesday, a "B" day, he/she will be expected to see his/her "A" day teachers on Tuesday to get the assignments for the day he/she missed. On Wednesday he/she would be expected to have his/her "A" day assignments completed when he/she comes to class.

E. PLANNED ABSENCE

Special appointments that **absolutely cannot** be made outside of school hours or during co-curricular time may possibly be permitted during the school day. A parent/guardian must make arrangements with the school at least twenty-four hours in advance for such appointments. A planned absence application, to be signed by the principal first, then all the student's instructors, must be turned in to the office one full day prior to the absence.

Planned Absence Forms should also be used for all class field trips that extend longer than or that are on different days than the class which has scheduled the trip. Forms should also be used for athletic trips that take the student out of school for the entire day (e.g. State Track Meet). To request these absences students must be passing all subjects and not at risk for truancy. All homework given prior to the planned absence is due the day the student returns unless the teacher/principal states otherwise.

Planned absences will count as part of a student's total number of absences. An example of a planned absence would be a doctor's appointment. (Refer to Ten-Day Absence Policy)

When a student returns to school from a doctor/dentist appointment, he/she must present a form/note signed by the doctor/dentist. A student should get this form/note from the doctor's office. The date of the appointment should be given, the time of the appointment, and the time the appointment ended. Medical appointments should try to be scheduled to allow the student at least a five hour day. All students should try to return to school if there is a morning appointment. Students should be in attendance before afternoon appointments. School administration and personnel reserve the right to contact the dentist or doctor for verification of medical appointments.

F. TARDIES

When a student fails to report to any class before the second bell without a valid excuse, he/she will be considered tardy. A student should always check in through the office if he/she comes to school after the class day has started. Students arriving during lunch hour must also check in through the office. **Tardies at the Junior High and High School start over each Semester.**

G. TEN DAY ABSENCE POLICY

After ten (10) days of absence from school, the building administrator may require a doctor's excuse for each absence thereafter. Failure to return to school with a doctor's excuse will result in an unexcused absence. Each time a student has a doctor appointment, the student should bring in the doctor's note immediately on return.

The administration may require a doctor's excuse before ten (10) days of absence due to history of student attendance during previous years.

If a student is placed on Doctor's Excuse, the student may not be granted unadvised absence requests. It will be considered an unexcused absence.

Excessive absences may result in reduction of grade/loss of credit. Attendance is crucial to a student's success in school. Parents/Guardians are encouraged to promote daily attendance.

H. UNADVISED ABSENCES

Students must use unadvised absence forms for family vacation trips. Based upon the legitimacy and time of such trips, excused absences may be assigned. In any event, family vacations will also count as part of a student's total number of absences. (Refer to Ten-Day Absence Policy)

To request these absences students must be passing all subjects and they must not be at risk for truancy. These absences must be submitted in writing to the administration in advance of the proposed absence.

To receive full credit, all work must be handed in upon the student's return to school.

Students will be allowed up to 2 blocks to get their driver's license with the unadvised absent.

BICYCLES, SKATEBOARDS, RECREATIONAL DEVICES

Students from all schools within Bureau Valley School District 340 may ride their bicycles. All bicycles should be properly parked and locked at each school's designated bicycle rack. The school will not be responsible for damaged or stolen bicycles.

Bicycles should be walked on and off the sidewalks and across intersections.

Only one rider is permitted on a bicycle. Bicycle riders should obey all Rules of the Road.

Skateboards, skates, snowmobiles, go-carts, and other similar recreational devices will not be operated on school property unless in an approved and supervised activity.

BUILDING POLICIES

A. DANCES/ATTENDANTS

1. Any student wishing to bring a guest to any Bureau Valley High School dance must complete the Dance Request Form, including all required signatures, and submit it to the office or the dance sponsor by the end of the school day preceding the dance. All guests will abide by Bureau Valley rules. The "Good Night Policy" is in effect for all school dances: Once a student and/or guest leave the building, he/she may not re-enter the event. No junior high student or guest 21 years of age or older will be allowed to attend high school dances. Appropriate attire is expected at all dances.

A student may serve as an attendant only once during his/her first three years of high school. As a senior, a student may serve on any court for a second or third time.

2. Dance Dress Code for High School, Junior High Students should follow the school dress code: Students not following the dress code (see below) will not be allowed at the dance and refunds will not be given.

Girls

- a. Strapless and spaghetti strap dresses are allowed but cannot be low cut.
- b. Dresses should not be more than 6 inches above the knee (including slits).
- c. No Backless or midriff-revealing dresses.
- d. NO revealing bust lines.
- e. Clothing must hide undergarments.
- f. Material may not be see-through.

Any type of clothing that interferes with the educational atmosphere of the school shall not be worn. Members of the Discipline Team will determine appropriateness of cover-ups and shorts.

Boys

- a. Shirts, pants and other clothing must be without obvious holes.
- b. Clothing must hide undergarments (no low riding pants).

Any type of clothing that interferes with the educational atmosphere of the school shall not be worn. Members of the Discipline Team will determine appropriateness of cover-ups and shorts.

Students who have questions about dress code or want to have an outfit approved prior to the event may bring the outfit to school administration for review; otherwise administrators and or teachers chaperoning at the dance will determine the appropriateness of the students attire.

B. GENERAL RULES OF CONDUCT

1. Chewing gum or eating candy during school hours is not allowed, except as a classroom activity, snack or party.
2. Use of vulgarities and obscene language and gestures is not conducive to the best educational atmosphere and will not be tolerated anywhere on school grounds or at any school activities. Violations, as determined by school administration, will result in disciplinary action.
3. When it is believed to be in the best interest of the student for educational or behavioral reasons, recess may be withheld at the discretion of the teacher and/or principal.
4. Personal belongings such as IPODS, Kindles, toys, electronic games, etc., should not be brought to school without permission from the teacher. Such items will be held in the office until the student or parent picks them up. No betting, trading, or buying/selling of any items is allowed in school, on the playground, or on the buses. Parents will be notified that the item(s) will be held for two weeks, after which time the school will not be responsible for the item(s).
5. **The classroom teacher with approval of the principal may distribute invitations to personal parties only when they include every student in the classroom or all of the boys or all of the girls in the classroom. Invitations to personal parties may not be distributed directly by students or parents at school.** The distribution of party invitations during the school day can often cause problems in the classroom for the teacher as well as for the students. We encourage parents to distribute party invitations outside of the school day.
6. School parties and activities are planned for the school's students. While the help and support of parents with these parties is encouraged and greatly appreciated, younger siblings, or other children, should not attend school parties held during the school day.

C. HALL MANNERS

Running is not permitted in the halls or between the buildings. Students are expected to walk down the hall in a normal manner. To keep from blocking the halls, do not stand or sit in groups. Do not sit on the steps so that people are kept from going up or down. There are containers for paper placed at intervals in the halls. Please use them. When paper is on the hall floor, pick it up and put it in a container. Public displays of affection are not permitted. Students are not allowed to loiter in the hallways during lunch periods. **For Junior High no candy, gum, or drinks may be consumed in the hallways or classrooms without principal or teacher permission.**

D. RELEASE DURING SCHOOL HOURS

Teachers may not release students from school at any time other than the regular dismissal time without prior approval of the Principal.

No student will be released from school to any person other than the custodial parent/guardian without the written or oral permission of parent/guardian.

E. STUDENT ATTIRE

From time to time information may be needed to guide students and parents in their choice of school apparel. The following are examples, but not total listings, of Bureau Valley District #340 standards of dress.

1. No hats or head coverings will be worn in the building during school hours.
2. **Clothing that advertises weapons, drugs, alcohol, or tobacco or contains profanity, vulgarity, sexual connotation or intimidation will not be allowed.**

3. **A: HIGH SCHOOL** Any type of clothing that interferes with the educational atmosphere of the school shall not be worn. Members of the Discipline Team will determine appropriateness of cover-ups and shorts.
B. JUNIOR HIGH: Clothing that interferes with the educational atmosphere shall not be worn; this includes, but is not limited to: clothing that exposes the midriff, spaghetti straps/ strapless clothing, exposed undergarments, tops with plunging necklines, and any other type of clothing that interferes with the educational atmosphere. Members of the Discipline Team will determine appropriateness of clothing.
4. No pajamas, slippers, or other sleepwear may be worn except during homecoming week on specified day approved by administration.
5. Jackets will not be allowed in the classroom unless permission is granted by the classroom teacher due to temperatures or other emergencies.
6. Approved Physical Education clothing will be worn in the Physical Education classes only, unless authorized/instructed by school personnel.
7. Clothing/accessories should not be worn that could be a danger to other Students or cause damage to property (e.g. long-hanging chains, chain-like accessories, or spiked jewelry).
8. No sleeveless shirts/tank tops should be worn by males during school hours.
9. Footwear is required at all times.
10. No Book bags, food, or drinks will be allowed in the classrooms without administrator's approval.

Students who dress in an inappropriate manner will be allowed to correct the situation and parents will be notified of the school's concern.

F. STUDENT VEHICLES

All persons operating a motor vehicle must have a valid State of Illinois driver's license.

Students who drive to school will be required to purchase and display a parking permit at registration before the school year begins.

Students are to park their vehicles in the area assigned by the Principal. If any student is found operating, sitting in, or riding in a vehicle once the vehicle has been parked on school property or the school day has started, without the permission of the administration, the said student will be in violation of school rules. Failure to comply will result in disciplinary action considered appropriate by the school administration. Fast and/or reckless driving is prohibited. Driving to school is a privilege, not a right. Improper operation of a motor vehicle could result in the loss of driving privileges. Students are prohibited to park in the the L shaped area closest to the weight room doors. They are RESERVED for Staff and Coaches.

G. STUDENTS LEAVING CAMPUS

The school district's responsibility for students begins when a student boards a bus or arrives on the school grounds. This responsibility does not end until school is dismissed and/or bus students are delivered home.

Once a student boards a bus or arrives on the school grounds, he/she is not to leave the school except under the following conditions:

1. Students in Grades 6 through 8, whose attendance center is in their hometown and whose parents wish them to leave school for lunch, will be allowed to do so. Parents must send a note specifying days they are leaving the building for lunch.
2. Students may not leave the school grounds without permission from the building principal.
3. Students attending classes at other sites will be transported by school-approved vehicles, unless on special occasions with Administrator and parent approval.
4. All school rules apply to students on or off the school grounds during school hours.

H. STUDY HALLS

Study hall is provided for students so that they may study. An atmosphere of quiet and respect for others must be maintained. It is the responsibility of each student to be quiet and studious during the time he/she is in the study hall.

1. Each student will be assigned a seat in which to sit.
2. Each student is to arrive in study hall with his or her study materials.
3. Any student who wishes to speak to another student must obtain teacher permission.
4. There will be no sleeping in study hall.

5. No food or drink is to be consumed in study hall.
6. Students may leave the study hall only with a signed pass from a teacher.
7. Each student must sign out and in at the teacher's desk when leaving or returning to study hall. (Junior High)
8. Use of electronic devices, etc. only with teacher or administrative approval will be permitted.
9. For violation of any of the above rules, see the section on student behaviors.

BUS CONDUCT

Students are expected to follow all school rules when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

BUS PASSES

When a parent calls the school and asks that a student be permitted to ride a different bus home, or asks that a student who is normally a walker ride a bus, it is necessary to determine whether there is room on the requested bus for that student. If the request is made late in the day it is sometimes very difficult to coordinate the request and be certain that the student or students are safely where they are requested to be.

All requests for bus passes or any alternative means of leaving school other than the usual, designated routine must be in writing. The student must bring a written note to school that morning. The note must be dated, must indicate specifically the request, and must be signed by the parent/guardian. In the event of a family emergency situation where the parent/guardian cannot be at home to receive the child in the usual routine, a phone call to the office will be accepted.

BUS TRANSPORTATION

The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year at student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Students may not use tablets, iPods®, iPads®, smart phones, and other electronic devices on the bus without administration approval.
6. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
7. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
8. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
9. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
10. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
11. Never run back to the bus, even if you dropped or forgot something.

Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

For questions regarding school transportation issues, contact Mr. Kevin Barnett at 1-815-445-2161

CAFETERIA

Students are to enter and leave the cafeteria in an orderly manner and to be seated. **ALL** students must eat their lunches in the cafeteria unless given special permission. Eating in the school cafeteria is a privilege. Students creating problems in the lunchroom or similar locations may be treated the same as classroom disruption. Food is not to be removed from the cafeteria.

CHANGE OF STUDENT DATA

If at any time a student has a change of address or telephone number, parents' place of employment, or other personal information, it is the responsibility of the parents to notify the main office of the change as soon as possible after it occurs.

CHANNEL OF PROFESSIONAL AUTHORITY

This handbook is written for the purpose of illustrating clearly the function and responsibilities of all the personnel and to indicate the proper relationships involved. Often it is confusing for parents and a teacher to know just who should be contacted about a given topic and sometimes the ethics of the profession are violated.

The Board of Education consists of seven men and/or women. They represent the citizens of the School District in the control and management of school affairs. They are responsible for determining the policies of the school system and employing an executive officer to carry out these policies. It is not their function to actively administer the school on a day-to-day basis. All of their dealings with the faculty and students are carried on through their executive officer, the Superintendent of Schools.

The Superintendent is given a relatively free hand in the administration of educational policies, even when there may be some difference of opinion regarding their merit. As long as a teacher remains in the system, the ethics of the profession demand loyalty and cooperation. In this way only can the Superintendent of Schools succeed in the administration of the school system. This does not mean an autocratic policy; teachers are encouraged to make suggestions and present evidence, which have a bearing on educational policies. However, when the policy is finally determined, it is the duty of all to see that it is properly executed.

It is impossible for the Superintendent to personally administer the school system and carry out all of its policies. For that reason, he/she delegates authority and responsibility to the Principals, who are responsible directly to him for the successful administration of the units under their direction.

In the absence of the Building Principal, specified teachers may act in administrative roles, if necessary to maintain a functional school day and to handle emergencies.

As part of a team effort, teachers are responsible for administrative detail directly to their Building Principal. The administration sets the stage so that effective teaching may be done.

Most of the materials in this handbook are devoted to making some of the administrative responsibilities and those of the students and parents clear. It is done in order to help students and parents to better understand the underlying philosophy of the administration and insure uniformity of procedure in matters when uniformity is desired. It should not be interpreted as an overemphasis on administration.

DELIVERIES TO SCHOOL

Students should not have deliveries made to their school. Deliveries would include things such as flowers, balloons, pizzas, etc. The office does not have adequate space to house these types of items. If a student has items delivered to the school or another person places the delivery order, it will not be accepted by the school office/personnel/staff. If parents bring items to school they will need to take them home when they leave the building. Items cannot be left.

DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Bureau Valley Schools, with certain exceptions, obtain written consent from parents/guardians prior to the disclosure of personally identifiable information from students' education records. However, Bureau Valley Schools may disclose appropriately designated "directory information" without written consent, unless parents/guardians have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Bureau Valley School District to include this type of information from students' education records in certain school publications. Examples include:

- A playbill, showing a student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for football, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without parent/guardian consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If parents/guardians do not want Bureau Valley School District to disclose directory information from a student's education records without prior written consent, the parents/guardians must notify the District in writing by August 15. Bureau Valley School District has designated the following information as directory information:

- Student's name
- Address
- Telephone number
- Grade level
- Electronic mail address
- Date and place of birth
- Photograph
- Weight and height of members of athletic teams

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.
9. The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

EDUCATION OF CHILDREN WITH DISABILITIES

The District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals with Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The term "children with disabilities," as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education's Special Education rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA. For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's Special Education rules.

For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), and representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the School District in fulfilling its obligations to the District's disabled students.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

ELECTRONIC DEVICES (INCLUDING CELL PHONES)

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), iPod, iPad, laptop computer, tablet computer, iWatch, Bluetooth, headphones/ wireless headphones or other similar electronic device.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and stored in student lockers during the school day (except for lunch period) unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Only High School Students are allowed to use electronic devices during non-instructional time, which is defined as before school, after school and during the student's lunch period with building administration approval.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting); and (4) using the device on a school bus without permission from the building administrator or his/her designee.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

EMERGENCY SCHOOL CLOSINGS

In the event school is canceled for any reason, it will be announced over radio stations, WZOE - 1490 (Princeton) and WKEI - 1450 (Kewanee) and TV stations, WQAD/Channel 8, FOX-KLJB/Channel 18, KWQC/Channel 6 and WHBF/Channel 4 and through the automatic phone call from School Messenger ,the school website www.bv340.org and Facebook/Twitter [bv340](https://www.facebook.com/bv340). School will be canceled as early as possible in case of bad weather or road problems. The school's School Messenger system will be used to contact parents. Please make sure the school has your contact number.

In some cases, as few as possible, it may be necessary to cancel parts of the school day.

EXTRA-CURRICULAR

A. ABSENCE FROM CLASS

Extra-curricular scheduling will attempt to minimize the necessity of students missing class. However, if it is necessary to be absent, the athlete is made aware of it in advance. The athlete has the responsibility to make up work prior to the absence.

B. ATHLETIC INSURANCE/EXAMS/FORMS

All students who participate in interscholastic sports are required by the Illinois High School Association to have a complete physical examination. This exam must be within the twelve-month period prior to participation.

All athletes have the option to take the insurance available at a local broker, (forms available in main office for your convenience) or to have parents sign a waiver stating that their family accident policy is adequate coverage for athletics. An athlete may not practice nor compete prior to having a physical exam and fulfilling insurance requirements. The usual school policy is in effect from mid-August until the end of school. If the student plans to go out for a spring sport only, it will be to the student's advantage to take out the policy at the beginning of the school year.

All athletes must have a permission slip to participate in the specific athletic activity signed by the student's parent/guardian.

All athletes are required to sign an agreement not to ingest or otherwise use any drugs on the IHSA's most current banned substance list (without a written prescription and medical documentation provided by a licensed physician who performed an evaluation for a legitimate medical condition) and a signed agreement by the student and student's parent/guardian agreeing to IHSA's Performance-Enhancing Substance Testing Program.

All athletes and parents are required to sign documentation agreeing to comply with the School District's policies and procedures on student athletic concussions and head injuries.

C. BUREAU VALLEY HIGH SCHOOL ATHLETIC AWARDS

Athletic Awards:

Students participating in Football, Cross-Country, Golf, Volleyball, Boys' Basketball, Girls' Basketball, Boys' and Girls' Track, Softball, Baseball, Drill Team, Cheerleading, or as Managers in these activities, and any other sports the Board of Education may approve will receive awards according to the following general conditions.

1. Freshmen that complete the season in good standing will receive numerals indicating the year their class will graduate.
2. Sophomores that complete the season in good standing will receive a 4" BV letter.
3. Juniors and Seniors that complete the season in good standing, in all sports except Drill Team and Cheerleading, will receive either a 6" BV letter or an 8" BV letter based on criteria established by the coaching staff of that sport. Freshmen and Sophomores that compete at the Varsity level may also earn an 8" BV letter based on the coaching staff criteria.
4. Juniors in Drill Team and Cheerleading will receive a 6" BV letter.
5. Seniors in Drill Team and Cheerleading will receive an 8" BV letter.
6. Participants earning an 8" BV letter will receive a metal insert indicating the activity in which the student participated and a service bar indicating a year of participation. Metal inserts will also be awarded to Managers and Captains earning 8" BV letters.
7. Participants will only receive one of each level of award (Numerals, 4" BV letter, 6" BV letter, and 8" BV letter) during their four years in school.
8. A participant that earns a second award of the same type during their four years will receive a certificate in place of the second award. Metal inserts are an exception and will be awarded each time a participant earns an 8" BV letter.
9. A participant that earns a second award of the same type during four years may request a lesser award not previously earned. (i. e. A Sophomore earning his second 4" BV letter in a year, that had not earned numerals his Freshman year, could request numerals in place of a certificate.)
10. Participants in a sport for four years will earn an 8" BV letter, whether or not they meet the criteria established by the coaching staff.
11. Four-year participants in any activity covered by this policy will be awarded a STORM plaque indicating their four-year participation.
12. There will be no individual awards given at the Freshmen or Sophomore level. (i. e. Most Valuable, etc.)
13. No more than four individual awards will be given at the Varsity level for any sport. No duplicate awards will be given. Ties will be broken by a vote of the coaching staff.
14. Managers will receive awards based on the level at which the work was completed. (i. e. A manager for a Varsity team will receive an 8" BV letter, while a manager for a Freshmen team will receive numerals.)
15. Statisticians will not receive chenille awards.
16. Students who have not claimed awards by the end of the school year have the option to purchase their award during the next school year.

Varsity Awards:

Following are the criteria used to determine if an athlete will be awarded an 8" Varsity letter and the individual Varsity awards to be given in each sport. Scholastic Bowl and Bass fishing DO NOT QUALIFY FOR THE BOB OBRYANT AWARD.

Cross Country:

To earn an 8" Varsity letter, a cross-country participant must meet the following criteria:

1. Earn points in 50% of the Varsity meets for the season.

Individual Varsity awards:

Most Improved	Girls	(Vote of team members)
Most Improved	Boys	(Vote of team members)
Most Valuable	Girls	(Vote of team members)
Most Valuable	Boys	(Vote of team members)

Golf:

To earn an 8th Varsity letter a golfer must meet **one** of the following criteria:

1. Play in 75% of the Varsity matches for the season.
2. Have your score counted in 50% of the Varsity matches for the season.
3. Advance past the Regional level of the State series.

Individual Varsity awards:

Most Valuable Varsity golfer	(Vote of team members)
Most Improved Varsity golfer	(Vote of team members)
Most Improved Junior Varsity golfer	(Vote of team members)

Volleyball:

To earn an 8th Varsity letter a volleyball player must meet the following criteria:

1. Play in 50% of the Varsity matches for the season.

Individual Varsity awards:

Most Valuable Player	(Vote of team members)
Best Net Player	(Determined by statistics)
Most Assists	(Determined by statistics)
Most Digs	(Determined by statistics)

Football:

To earn an 8th Varsity letter a football player must meet **one** of the following criteria:

1. Play in 50% of the Varsity quarters for the season.
2. Play on the special teams squad.

Individual Varsity awards:

Most Valuable Player	(Vote of team members)
Outstanding Offensive Player	(Vote of team members)
Outstanding Defensive Player	(Vote of team members)
Outstanding Lineman Award	(Vote of team members)

Boys' and Girls' Basketball:

To earn an 8th Varsity letter a basketball player must meet the following criteria:

1. Play in 25% of the total Varsity quarters for the season.

Individual Varsity awards:

Most Valuable Player	(Vote of team members)
Best Re-bouncer	(Determined by statistics)
Best Free Throw Percentage	(Determined by statistics)
(Must average at least one [1] free throw for the total number of Varsity games)	
Best Defensive Player	(Vote of team members)

Boys' Baseball and Girls' Softball:

To earn an 8th Varsity letter a baseball or softball player must meet the following criteria:

1. Play in 33% of the total Varsity innings for the season.

Individual Varsity awards:

Most Valuable Player	(Vote of team members)
Highest Batting Average	(Determined by statistics)
Hustle Award	(Vote of team members)

Boys' and Girls' Track:

To earn an 8" Varsity letter a track participant must meet the following criteria:

1. Earn 40 points in track meets.

Individual awards:

- Storm Field Events Leader (Determined by statistics-Most points in field events for the season)
- Storm Track Events Leader (Determined by statistics-Most points in track events for the season)
- Most Valuable (Determined by statistics-Most total points for the season)

D. CONCUSSION PROTOCOL

Summary

Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest and shall not return to play until cleared by an appropriate health care professional.

Definition of a Concussion

A concussion is a traumatic brain injury that interferes with normal brain function. An athlete does not have to lose consciousness (be "knocked out") to have suffered a concussion.

Behavior or Signs Observed Indicative of a Possible Concussion

- Loss of consciousness
- Appears dazed or stunned
- Appears confused
- Forgets plays
- Unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Shows behavior or personality changes
- Can't recall events prior to or after the injury

Symptoms Reported by a Player Indicative of a Possible Concussion

- Headache
- Nausea
- Balance problems or dizziness
- Double or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish
- Feeling foggy or groggy
- Concentration or memory problems
- Confusion

Protocol

This protocol is intended to provide the mechanics to follow during the course of contests/matches/events when an athlete sustains an apparent concussion. For the purposes of this policy, appropriate health care professionals are defined as: physicians licensed to practice medicine in all its branches in Illinois and certified athletic trainers.

1. During the pre-game conference of coaches and officials, the official shall remind the head coaches that a school-approved appropriate health care professional will need to clear for return to play any athlete removed from a contest for an apparent head injury.
2. The officials will have no role in determining concussion other than the obvious situation where a player is unconscious or apparently unconscious as is provided for under the previous rule. Officials will merely point out to a coach that a player is apparently injured and advise the coach that the player should be examined by the school-approved health care provider.
3. If it is confirmed by the school's approved health care professional that the student did not sustain a concussion, the head coach may so advise the officials during an appropriate stoppage of play and the athlete may re-enter competition pursuant to the contest rules.
4. Otherwise, if an athlete cannot be cleared to return to play by a school-approved health care professional as defined in this protocol, that athlete may not be returned to competition that day and is then subject to the IESA's/IHSA's Return to Play (RTP) Policy before the student-athlete can return to practice or competition.

The Return-to-Play Policy of the IESA and IHSA requires athletes to provide their school with written clearance from either a physician licensed to practice medicine in all its branches or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

5. Following the contest, a report shall be filed by the contest's coaches and shared with the IESA/IHSA Office through the Officials Center if necessary.
6. In cases where an assigned IESA/IHSA state finals event medical professional is present, his/her decision to not allow an athlete to return to competition may not be over-ruled.

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences.

If you think your child has suffered a concussion

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

Parents and Guardians will meet yearly with coaches/AD to review the **Return to Play after a Concussion Protocol and sign a form acknowledging they have been provided information regarding concussions.**

E. DROPPING FROM SQUAD

No student who is dropped from one squad for disciplinary reasons, or who quits without coaches' consent, shall be eligible to compete in another sport until that activity/sport is officially ended and the Bureau Valley team has been eliminated from post-season play. These same student athletes may not receive instruction in another sport or use the fitness center/weight room before or after school for the same time period. Any athlete who is "cut" from a squad may participate in another sport during the same season with approval of the coaches involved and the athletic director.

No freshman will be cut from any extracurricular activity associated with Bureau Valley High School. This policy does not guarantee the freshman a uniform or playing time. It only permits the student an opportunity to practice.

F. HIGH SCHOOL ELIGIBILITY

1. An athlete's eligibility will be checked each week based on the cumulative grade for the semester. In order for an athlete to remain eligible he/she must be passing seven (7) of eight (8) classes. Failure to pass seven (7) classes on the weekly check will result in the athlete being ineligible for the following week.
2. If a student is unable to compete/participate due to ineligibility for three weeks during the same season, either in a row or separately, he/she will be dismissed from the activity. A member of the Cheerleading or Pom Pon squad who is removed from the activity during the football season, due to repeated (3) ineligibilities, will be allowed to rejoin the squad when the current football season ends and the basketball season begins. If she/he becomes ineligible three (3) times during the basketball season, she/he will again be removed from the squad.
3. Students involved in extra-curricular activities must submit to random drug testing. Both the student and the parent before participation must sign the proper consent form.
4. Students must have passed at least seven subjects during the previous semester in order to be eligible for participation in extra – curricular activities during the following semester. In order to be eligible to participate in any school sponsored or school supported athletic or extracurricular activity, a student may have a failing grade in no more than one class. Any student participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.
5. Students must attend school at least one-half time in order to participate in any extra-curricular activities.
6. If they receive a disciplinary notice for any reason, the officers of any school-sponsored group or organization are subject to review by the sponsor. Officers of these groups/organizations may be removed from their positions.
7. Members of extra-curricular activities who are found guilty of misdemeanor/felony criminal activities are subject to disciplinary action, which may include dismissal from the extra-curricular activities.

8. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension.
9. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the administrator or his/her designee.

G. I.H.S.A. RULES OF ELIGIBILITY

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA office.

Information contained here highlights only the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org.

You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules; please contact your principal/official representative.

Attendance

- A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.
- B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.
- C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility.
- D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

Scholastic Standing

Please refer to "F. High School Eligibility" above for terms of scholastic standing at Bureau Valley High School.

Residence

Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and:

- A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or
- B. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or
- C. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or
- D. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or
- E. You attend the private/parochial high school which one or both of your parents attended; or
- F. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

Transfer

- A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. **You cannot be eligible when you transfer until this form is fully executed and on file in the school office.**
- B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after classes have started for the school term, you will be ineligible for cross country that entire school term at the new school.
- C. If you transfer attendance from one high school to another high school, you will be ineligible unless:
 - 1. Your transfer is in conjunction with a change in residence by both, you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district.
 - 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer.
 - 3. Your transfer is from a private/parochial school to your home public high school, you are entering a public high school for the first time, and the principals of both your former and the new school concur with your transfer.
 - 4. Your transfer is from one private/parochial school to another private/parochial school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian, you are changing high schools for the first time, and the principals of both your former and the new school concur with your transfer;
 - 5. Your parents are divorced or legally separated, you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer.
- D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.
- E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws.
- F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.
- G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

Physical Examination

You must annually have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination each year is good 395 days from the date of the exam. The preferred certificate of physical fitness is the Illinois High School Association's "Pre-Participation Physical Examination Form".

Amateur Status

- A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes.
- B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$75 fair market value. There is no limitation on the value of your school letter.

- C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kid's league, etc. It only applies to your own competition in an athletic contest.
- D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

Recruiting of Athletes

- A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.
- B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.
- C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.
- D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.
- E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.
- F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics; even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege, or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

School Team Sports Seasons

- A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:
 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the by-laws.
 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.
- B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

Playing in Non-School Competition

- A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.
- B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.
- C. If you wish to participate in a competition sponsored and conducted by the National Governing Body, of its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA office prior to any such participation.
- D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.
- E. You will become ineligible if you participate on, practice with or compete against any junior college, college or university team during your high school career.

All-Star Participation

- A. After you have completed your high school eligibility in the sports of football, basketball, soccer, or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided:
 - 1. The high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions.
- B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer, or volleyball, except that you may not do so during the school season for the sport.

Coaching Schools

- A. A coaching school, camp, or clinic is defined as any program, sponsored by an organization or individual, which provides instruction in sports theory and/or skills, which does not culminate in competition, and which is attended by more than two (2) persons from the school which the student attends.
- B. During the school term, you may not attend a coaching school or clinic for any interscholastic sport.
- C. You may attend a coaching school, camp or clinic during the summer (that period between the close of school in the spring and the opening of school in the fall) within the following criteria:
 - 1. You may not attend a coaching school, camp or clinic for any sport after Sunday of Week No. 5 in the IHSA Standardized Calendar (August 1, of the current year).
- D. You may take a private lesson at any time provided no more than two students from your school are in the private lesson.

Misbehavior during Contests

- A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.
- B. If you are ejected from a contest for un-sportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties per administration or his/her designee.

The complete set of IHSA/ ISEA By-laws and Policies is available at www.ihsa.org/www.isea.org

H. JUNIOR HIGH ELIGIBILITY

- 1. Weekly eligibility will be evaluated.
- 2. Student must be passing all school subjects based on I.E.S.A. rules of eligibility, Section 2.042.
- 3. Eligibility rules will be handed out for parental signature for each athletic season.

I. RULES FOR SPORTS

All head coaches will distribute Rules for Athletes specific to their sport at the beginning of the season. Those rules will include the following: Unusual hairstyles and beards are prohibited for participants in athletic activities, as determined by the coach of the activity. Violation of this rule will result in suspension from the activity/sport until compliance is met.

J. TRAVELING - JUNIOR AND SENIOR HIGH SCHOOLS

Students will travel to and from away contests by school transportation. A student may ride home with a parent/guardian IF the parent/guardian personally contacts the coach at the site of the contest and requests that his/her son/daughter ride home. Permission may be granted to that boy or girl only. Sign Out Sheets Provided by Coach.

FACILITY USE

Building use guidelines and cost forms can be attained through each building. Requests for facility use must be made in writing at least two weeks prior to the event and approved by the administration.

FEES, REFUNDS, AND PARTIAL PAYMENTS

Student fees for the Bureau Valley School District will be set by the Board of Education annually. Fees will be published in local newspapers prior to student registration.

Unpaid fees will be added to next year's statement, and the district will seek payment through the court system for all overdue accounts. Seniors will not participate in the graduation ceremony until all debts are paid in full.

Students will be expected to pay for any damage to school property or loss of school books.

Refunds on book rental will only be paid to the parents of students who move or otherwise withdraw from school. Such refunds will be computed based upon the percentage of school days remaining in the year. Partial payment for new students entering during the school year will be computed in the same manner. This refund and partial payment policy does not include consumable workbooks, etc.

FEE WAIVER

The District establishes fees and charges to fund school activities and classes. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Some families may be eligible for a waiver of student fees if they receive public aid, if their gross income is under that set out in the federal guidelines for free and reduced lunches, or if they are otherwise able to establish that they cannot afford to pay these fees. Applications requesting waiver of fees should be submitted to the Superintendent. Forms for submission of such requests are available in each building office. **The use of false information to obtain such a waiver is a felony under Illinois law. Any inquiries about this matter should be directed to the Superintendent.**

FIELD AND CLASS TRIPS

The educational value of field trips is recognized as an important supplement to the total educational picture. Written consent of the parent or legal guardian is required. Trips must be taken in school buses or in conveyances properly insured against liability, in public buses, trains, etc.

The building administrator must authorize all field trips or class trips. All planned trips should relate to educational goals and be used to enhance classroom or extra-curricular activities. Requests for all class and extra-curricular sponsored trips must be made by the sponsor directly to the building administrator to assure proper coordination. The Building Principal or sponsor of the trip will make necessary arrangements for buses through the Transportation Director. The sponsor is responsible for completing a Transportation Request form to be submitted to the building principal. All Students participating in a Field Trip and/or Class Trip must have positive discipline and good academic eligibility (7 classes) in accordance to weekly eligibility. All homework for the day of the field trip shall be turned in before the field trip.

Overnight field trips must be approved by the Board of Education.

Teachers and sponsors should accompany their classes or groups on all trips. Volunteer adult chaperones may be secured to assist with supervision of students on trips.

Planned Absence Forms should be used for all class trips that extend longer than or are on different days than the class which has scheduled the trip. Forms should also be used for athletic trips that take the student out of school for the entire day (e.g. State Track Meet).

FIRE, DISASTER AND CRISIS DRILLS

All faculty are supplied with a detailed chart and instructions showing precisely "where, how and what to do" in case of a disaster or crisis. The class will go to its designated area when the alarm is sounded. The district conducts these drills throughout the year.

FIRST AID FOR ACCIDENTS/ILLNESS

Our primary objective is to prevent accidents by close supervision. The school is equipped to render only minor first aid when accidents do occur. Parents/Guardians will be contacted and requested to come to school and assume responsibility for any additional health care. An Emergency Information Form is completed at registration each year for the parents to update. This information is essential and is often referred to when the child needs medical attention. Parents/Guardians of students who become ill at school will be contacted to come for their child.

FREE AND REDUCED MEALS

Students from families whose income qualifies them for free or reduced price meals, according to the Federal guidelines, may secure an application from the office. After completing the form, it should then be returned to the District Office for review. If the application is approved, the student then qualifies for free or reduced price meals.

GENERAL INSURANCE

Optional part/full time student insurance will be available through the School District. Information on fees and coverage can be attained through the school building offices. Parents of all athletes must sign a medical insurance waiver stating the name of the child's insurance carrier or purchase school insurance prior to participating in sports.

HARASSMENT/SEXUAL HARASSMENT/ DISCRIMINATION

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Managers:

Jason Spang

Name

9154 2125 North Ave.

PO Box 329 Manlius, IL 61338

Address

815/445-4004

Phone Number

jspang@bureauvalley.net

Email Address

Kristal LeRette

Name

220 Stewart St. PO Box 277

Buda, IL 61314

Address

309/895-2037

Phone Number

klerette@bureauvalley.net

Email Address

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

SEX OFFENDER NOTIFICATION

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/cmvo/>.

SEXUAL HARASSMENT & TEEN DATING VIOLENCE PROHIBITED

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The term intimidating, hostile, and offensive include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Nondiscrimination Coordinator:

Kristie Cady _____

Name

323 S. Main St. Walnut, IL 61376 _____

Address

815/379-2900 _____

Phone Number

kcady@bureauvalley.net _____

Email Address

Complaint Managers:

Jason Spang _____

Name

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Address

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Phone Number

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Email Address

Kristal LeRette _____

Name

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Address

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Email Address

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

HEAD LICE POLICY

Parents are required to notify the school nurse if they suspect their child has head lice.

Upon initial identification of head lice (live lice) the student will be removed from class. The school will attempt to notify the parent/guardian/emergency contact that the child has live head lice and will be sent home to be treated. Instructions for treatment will be issued to the parent/guardian/emergency contact.

After treatment, the child may return to school to be checked by the school nurse or Designee and the child is determined to be free of the head lice (live lice).

HEALTH REQUIREMENTS

COMMUNICABLE AND INFECTIOUS DISEASES

The School Board recognizes that the student with a communicable and chronic disease is eligible to receive the same rights, privileges, and services as all other students. The District shall balance those student rights with the District's obligation to protect the health of all District students and staff.

The Board directs the administration to observe all rules of the Illinois Department of Public Health regarding communicable and chronic infectious disease. The Superintendent shall develop and implement procedures for the District to report to the local health authority, where appropriate, known or suspected cases of a communicable and chronic infectious disease involving a District student. The determination of whether the student with a communicable and chronic infectious disease shall be permitted to attend school in a regular classroom setting or participate in school activities with other students shall be made on a case-by-case basis by school personnel, the student's personal physician, and local health authorities.

If the infected student is not permitted to attend school in a regular classroom or participate in school activities with other students due to a determination that he /she poses a high risk of transmission of a communicable and chronic infectious disease to other students and staff, every reasonable effort shall be made to provide the student with an adequate alternative education. State regulations and school policy regarding homebound instructions shall apply.

Temporary removal of the student from the District's classroom(s) may be appropriate when the student lacks control of bodily secretions, the student has open sores that cannot be covered and/or the student demonstrates behavior (e.g. biting) which could result in direct inoculation of potentially infected body fluids into the bloodstream.

Temporary removal of the student from the classroom for those reasons listed above is not to be construed as the only response to reduce risk of transmission of a communicable and chronic infectious disease. The District shall be flexible in its response and attempt to use the least restrictive means to accommodate the student's needs.

The removal of a student with a communicable and chronic infectious disease from normal school attendance shall be reviewed by school personnel, in consultation with the student's personal physician and local public health authorities at least once every month to determine whether the condition precipitating the removal has been changed.

When a student returns to school after an absence due to a communicable and chronic infectious disease, the school administration may require that he/she present a certificate from a physician licensed in the State of Illinois stating that the student is free from disease or otherwise qualifies for readmission to school under the rules of the Illinois Department of Public Health which regulates periods of incubation, communicability, quarantine and reporting.

If the parents/guardian(s) disagree with the student's alternative educational placement or program, they shall be offered the opportunity to an appeal to the School Board within ten (10) days of their notification of the decision.

The Superintendent or the Superintendent's designee shall be responsible for communicating and interpreting the District's communicable and chronic infectious disease policies and procedures to school district personnel, parents, students and community persons.

DENTAL EXAMINATION

All students entering kindergarten, second and sixth grades must present proof by October 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after October 15.

EXEMPTIONS

A student will be exempted from the above requirements for:

1. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption signed by the child's health care provider who performed the child's examination;
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

EYE EXAMINATION

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

REQUIRED HEALTH EXAMINATIONS AND IMMUNIZATIONS

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of 6 months and six years must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Illinois Department of Public Health requires the following immunizations upon entry into:

6th grade

Tdap Booster:

- 1 dose of Tdap vaccine

Varicella Vaccine:

- 2 doses with the first dose on or after the first birthday and the second no less than 4 weeks (28 days) later or statement from the physician or health care provider verifying disease history or laboratory evidence of varicella immunity

Hepatitis B:

- has receive 3 doses with at least 2 months between the second and third dose at least 4 months between the first and third dose

Meningococcal Conjugate Vaccine:

- Has received one dose on or after the 11th Birthday.

9th grade

Varicella Vaccine:

- 2 doses with the first dose on or after the first birthday and the second dose no less than 4 weeks (28 days) later or statement from physician or healthcare provider verifying disease history or laboratory evidence of Varicella immunity.

Measles Rubella Mumps (MMR):

- 2 doses of live measles rubella mumps vaccine with the first dose on or after the first birthday and the second dose no less than 4 weeks (28 days) later.

Tetanus, diphtheria, acellular pertussis booster (Tdap):

- Has received one dose of Tdap vaccine.

12th Grade

Meningococcal Conjugate Vaccine:

- Has received two doses with the second dose on or after the 16th Birthday. If the first dose was given after the 16th birthday, then only 1 dose of is needed at grade 12.

STUDENT MEDICATION

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by having the physician complete a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian and physician. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

SELF-ADMINISTRATION OF MEDICATION

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian and physician has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

The following are Bureau Valley School District #340 Guidelines and shall be followed without exception, unless it is in the best interest of a child or children in the District to grant an exception. The school nurse, in conjunction with the Administrative Staff, shall grant exceptions.

1. All diabetic students must use a designated room at the school for the care and maintenance of their blood glucose levels, including glucose testing and insulin injections. A sharps container will be provided for used syringes and needles.
2. Consumption and/or distribution of look-alike drugs, over-the-counter medication (including herbal supplements, vitamins, and dietary supplements) or substances without authorization by medical physician, parent, or guardian shall be treated the same as controlled substances. Written authorization must be on file with the Building Principal for pupil's possessing and/or consuming any form of medicine or substances that may alter an individual's physical or psychological condition or attitude.
3. Anyone requesting evaluation and/or rehabilitation from alcohol and chemical substance dependency will receive referral counseling without the regular violation penalties listed. This request must be made before a student is caught in violation of the law or training rules.
4. When a student is to be sent home (not always because of illness):
 - a. Parent or other designated responsible person is to be notified by telephone, so student can be picked up.
 - b. If taken by school personnel, student is not to be left alone at home without parental permission.
 - c. If the child lives near and is allowed to walk, the home is to be called first, making sure an adult is expecting the child.
5. When a student returns to school after being absent for five or more days, particularly in case of contagion, he/she may be re-admitted by the school nurse. The Principal or Superintendent has the authority at any time to ask for a physician's re-admittance slip, particularly when illness and truancy are possible factors.
6. All physician re-admittance or excuse slips are to be turned into the school office.
7. The nurse or administrator may excuse students from physical education for a period of one to three days. Parents will be notified. All students who do not participate in physical education for a period of three days or longer must have a written excuse from the family physician. Students who are excused for medical reasons must obtain a new physician's statement for each grading period.
8. A list of participants in athletics is to be given to the school nurse before or at the beginning of each sport, so eligibility for participation and insurance coverage, as far as physical exams are concerned, can be determined.

9. Written orders from parent(s)/guardian(s) to forgo life-sustaining treatment for their child or ward must be signed by the child's physician and given to the Building Principal or Superintendent. This policy shall be interpreted in accordance with the Illinois Health Care Surrogate Act (755 ILCS 40/1 et seq.) Whenever an order to forgo life-sustaining treatment is received, the Superintendent shall convene a multi-disciplinary team that includes the child's parent(s)/guardian(s) and physician, as well as school personnel designated by the Superintendent. The team shall determine specific interventions to be used by school staff members in the event the child suffers a life-threatening episode at school or a school event. The District personnel shall convey orders to forgo life-sustaining treatment to the appropriate emergency or healthcare provider.
10. In case of a student emergency the school reserves the right to contact emergency personnel on behalf on the parent.
11. Accommodating Breastfeeding Students
Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant. Reasonable accommodations include, but are not limited to:
 1. Access to a private and secure room, other than a bathroom, to express breast milk or breastfeed an infant.
 2. Permission to bring onto school campus a breast pump or other equipment used to express breast milk.
 3. Access to a power source for a breast pump or any other equipment used to express breast milk.
 4. Access to a place to store expressed breast milk safely.
 5. Reasonable breaks to accommodate the student's need to express breast milk or breastfeed an infant child.
 6. The opportunity to make up work missed due to the student's use of reasonable accommodations for breastfeeding.

Complaints regarding violations of this procedure should be made to the District's Complaint Manager or Non-Discrimination Coordinator.

STUDENTS WITH FOOD ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal..

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

HIGHLY QUALIFIED

All our teachers are duly certified and highly qualified and you have the right to request information regarding the professional qualifications of your child's teacher(s). You will also be notified if your child is being taught for four or more consecutive weeks by a teacher who is not considered "highly qualified".

Parents/guardians may request information about the qualifications of their student's paraprofessional.

LOST AND FOUND

On many occasions, students report articles such as clothing, books, P.E. clothes, etc. are lost, misplaced or stolen. It is the student's responsibility to report articles that are missing or suspected stolen at once. Students should check the lost and found or in the office for missing property. If such items have not been turned in, it is the student's responsibility to report at once articles that are missing or suspected stolen to the building principal and to a member of the custodial staff. Neither the school nor the teachers will be held responsible for lost or stolen articles

MEDIA CENTER USE

JR. HIGH AND HIGH SCHOOL

1. Students must have a pass to enter and exit the library from class.
2. There will be a limit to the number of students allowed in the library during homeroom. Students need to come to the media center before school to get a pass to leave their homeroom.
3. Most of the current magazines and newspapers are located in the media center and are not to be removed from the room. If back issues of magazines are needed for research purposes, the student needs to give a list to the media center specialist or to the student aide and the titles will be gathered for the student.
4. The media center is a place to do research, to browse, and to study. Students will not be allowed to walk in and out of the media center or to move the chairs from table to table.
5. Media Center use is a privilege; those who are being disruptive will lose the privilege.
6. Discipline will be administered by the person in charge of the library or by other teachers. Library aides are in charge in the absence of the librarian.
7. Any student entering the library without a pass or permission from the librarian will be subject to disciplinary action.
8. Check-out procedures:
 - a. **Shelf Books** (the majority of books in the media center) are available on three-week loan with one renewal period, if the titles are not in demand. These books need to be checked out at the checkout desk. Fines for overdue books are five cents (\$.05) per day per title. There will be a two-dollar (\$2.00) maximum charge per title.
 - b. **Reserve Books** (highly popular books or those that are selected by a teacher for class use) are loaned for one period during the day and can be checked out during tutor time for overnight use. These books are to be returned by the end of homeroom the next school day. Fines are twenty-five cents (\$.25) per period per title.
 - c. **Reference Books** (books marked with an R and located in a separate section of the media center) are not to be checked out without the permission of the media center staff. Certain sets of encyclopedias may be checked out for overnight use. These books are to be returned by the end of homeroom the next school day. Fines are twenty-five cents (\$.25) per period per title.
 - d. **Magazines** - Current issues cannot be checked out until the newest issues are on display. Back issues can be checked out at the desk. Magazines are checked out for a one-week period and may be renewed if they are not in demand. Loss of a magazine is two dollar (\$2.00) fine.
9. Renewal of Materials: All articles should be brought to the checkout desk for renewal.
10. Return of Materials: All borrowed materials should be returned to the library on time and in good condition. Each borrower is responsible for the materials signed out in his/her name, even if the borrower lends it to a friend.
11. Vandalism of library materials: Any student who is caught vandalizing library materials will lose all library privileges. The librarian and the building administrator will determine the length of the loss of privileges. The student will be required to pay for the damages before privileges will be restored.
12. Stealing Library Materials: Any student who takes any library material without following proper checkout procedures will lose all library privileges for at least one month from the time of the incident. This means that the student will not be allowed in the library for any reason and that the student cannot use any library materials belonging to the school library. The student will also be subject to disciplinary action and responsible for replacing any stolen materials that are damaged or not recovered.
13. Fines and Overdue Materials:
 - a. Fines do not include holidays, weekends, vacation periods, or excused absences provided that materials are returned on the day the person returns to school.
 - b. Overdue materials will be listed on the bulletin board near the library. Overdue cards will be sent out twice during each nine weeks.
14. The library will be open only when assigned staff or a student librarian is in the library.
15. Library materials should be turned in at the desk only when someone is available to check them in. If material is laid on the check-in desk and disappears before it is checked in, the borrower will remain responsible for the material.

16. The media center will be open during noon hour.
17. Improper use of Audiovisual Equipment: Any student who is found abusing audiovisual hardware (including computers) will lose the privilege to use that equipment for one semester and be subject to disciplinary action.
18. Loss of media center materials: Students are responsible for all media center materials checked out in their name. Loss of material will result in paying for the cost of the material plus \$1.00 for cataloging, processing, shipping and handling. If the specific lost title is out of print, an alternate title on the same subject will be chosen at the discretion of the media center specialist. The student will be expected to pay for the cost of this title.
19. Use of the Internet for curriculum related activities: All students who need to use the Internet connection in the media center will need to read and sign the Technology Acceptable Use Policy which is available in the media center. Both parents and students must sign the back two pages. These will be kept on file for the student's entire high school years.
20. All Media Center obligations must be cleared at the end of each quarter. If this does not occur, the following privileges will be revoked until the fine is paid: checking out of materials, use of computers in the Media Center, and use of the Media Center during lunch.
21. Library Laptops computers remain in the library and are not loaned out to students.
22. Students wishing to circulate eReaders must sign appropriate use policy.

PARENT - TEACHER CONFERENCES/ COMMUNICATION

Formal parent-teacher conferences are scheduled each year in the district. However, in many cases parents may need to discuss various matters with the teachers at other times through the year. Parents may schedule conferences with teachers during a teacher's planning period (consult class schedule) or immediately before or after school. Parents should call the Building Principal's office in advance to schedule conferences with teachers.

Bureau Valley Schools subscribe to a web service called **TeacherEase** to keep parents and students informed on activities and grades and to increase communication between school and home. The web address is www.teacherease.com can be accessed through the school's web page.

PEST MANAGEMENT

Pursuant to IL State Law, the School District follows the procedures necessary for pesticide applications. Applications are made during non-school hours and generally when staff members are not present. If a parent, student, or staff member is aware of any specific allergic reactions from pesticides, please contact the District Office with the name of the product that causes the reaction. The District Office will then notify the individual prior to any application of the specific product.

PHYSICAL EDUCATION

Our physical education program is to allow every student the opportunity to develop physical fitness, sportsmanship, recreational ability, and an appreciation for health and exercise, and desirable, social and leadership qualities.

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

(See also Physical Education Exemptions under Academic Curriculum/Standards)

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

The following rules will apply to both boys and girls while participating in the physical education program at Bureau Valley School:

1. Everyone should wear proper P.E. shoes required by the physical education instructor.
2. Written requests from parents or guardians to the P.E. instructor, asking that a student, for a good reason, be excused from P.E. or any portion of the activities will be honored temporarily for a period of time not to exceed 2 days. Beyond that, a written request from a medical doctor or a chiropractor will be necessary for the student to be excused.
3. Horseplay will not be tolerated in the halls while going to or coming from class or during class time.
4. No gum chewing or candy is allowed at any time.

PROMOTION AND RETENTION

A Jr. High student will be retained at the same grade level when he/she fails any three courses for the entire school year. Mathematics, Reading and English will be closely monitored. Students failing two (2) courses for the year will be reviewed by the certified professional educators of the District. Some factors the committee will consider include grades, effort, attendance, and student assessments. The recommendation of the certified professional educators will be final.

Promoted students are expected to perform sufficiently in effort, daily assignments, homework, tests, classroom participation, and student assessment. Participants in end of year promotion are required to wear graduation gowns to participate. Students not wearing graduation gowns will not be allowed to participate in the promotion ceremony. Students are responsible for the gown fee.

Students who are retained may be required to attend summer school or other remedial activities as established by the Board of Education. Attendance at these activities will not alter the retention.

A student may be placed into a specific class or grade depending upon teacher recommendation. This placement may be forward or backward depending upon the student's needs.

Special Education students must meet their I.E.P. requirements.

RECORDS ACCESS- FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address
- Grade level

- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major Field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington DC 20202-4605

SCHOOL-SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media.

Student journalists are prohibited from using school sponsored media in a way that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwanted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.
5. All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.
6. The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.
7. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects. "School authorities" include school liaison police officers.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property.

The Building Principals may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

When feasible, the search should be conducted as follows:

- Outside the view of others, including students;
- In the presence of a school administrator or adult witness; and
- By a certified employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

SECURITY CAMERAS

All Bureau Valley Schools are equipped with security cameras. Bureau Valley Schools maintain 24-hour video security with cameras placed at entrances and in hallways. Each school office has a monitor located so that school personnel can easily observe school areas during the school day. Videotapes are reviewed when a safety or security issue is reported. They may also be reviewed at random. Viewing of videotapes is limited to individuals having a legitimate educational or administrative purpose. Those individuals with a legitimate educational or administrative purpose are the Superintendent, building administrators, or educational personnel. Videotapes will be reused or erased unless needed for an educational or administrative purpose.

SOLICITING AT SCHOOL

No student or anyone else is allowed to sell items at school that are not school-sponsored or authorized by the administration or board. All requests should be on a Fundraiser Form and detailed information provided.

SPECIAL SERVICES

The school provides the following special programs/services to meet the unique educational needs of the students of our district:

1. Special Education Programs
2. Speech Therapy
3. Vision and Hearing Tests
4. Learning Disabilities Programs
5. Title I Program
6. Association in the Bureau-Marshall-Putnam County Special Education Cooperative

STUDENT ASSISTANCE PROGRAM (SAP)/ SUBSTANCE ABUSE

A. PHILOSOPHY

Outside the home, the school is the most influential environment for children. As a result, the school environment should be a safe, supportive institution in which a student can learn and develop. The staff and administration of Bureau Valley Community Unit Schools, has a goal to not only educate students about the personal, social, and economic dangers of mood-altering chemicals, but also to intervene, counsel, and support students whose development has been affected by the use of those chemicals. The school will provide education to all students addressing the dangers of drugs, alcohol, and tobacco and also explain to the students the goals of this program. It is also a goal of the program to assist students with physical, emotional, social, or family problems arising as a result of substance abuse issues.

B. GOAL

The goal of the Student Assistance Program is to provide education, guidance and support for students to reduce and address substance abuse problems in school. More specifically, student assistance programs have been designed to:

1. Provide assistance to students troubled by physical, emotional, social, legal, sexual, medical, family, or chemical use problems.
2. Improve the quality of education in school and school environment.
3. Utilize existing human resources rather than require new professional staff.
4. Enlist the support and involvement of all professional staff members.
5. Focus on educational concerns rather than attempting to resolve major social problems.
6. Establish school, community, parent and appropriate human resources linkages.

C. REGULATIONS

The use, possession, or sale of tobacco, electronic cigarettes (Cotinine derivative of Nicotine) alcohol, illegal drugs, and legal drugs used for illicit purposes (including prescription and over the counter medications) is prohibited on school property and at school events. Violation of this prohibition may result in student discipline up to an including expulsion from school. The Substance Abuse Program permits participation in athletic and other extracurricular activities. Participation in these activities is a privilege and not a right. Students participating in extracurricular activities are ambassadors of the school and community. When they choose to participate in an activity, the Board's expectations of the students will be high, both while the students are in school and out of school and on a year-round basis. Violations may be demonstrated by admission, report of the student's parent/guardian, or by a preponderance of facts or evidence that demonstrate the violation.

A violation of the Athletic Substance Abuse Policy will also be considered a violation of the Non-Athletic Extra-Curricular Substance Abuse Policy. Similarly, a violation of the Non-Extra-Curricular Substance Abuse Policy will be considered a violation of the Athletic Substance Abuse Policy.

Should the student seek assistance for a substance abuse problem before discovery of a violation, a non-punitive referral will normally take place. This referral will be completed in confidence and will not result in suspension from activities, but will necessitate the student's participation in the Student Assistance Program. In the event an administrator determines that the request for assistance was motivated primarily by a desire to escape punishment, a punitive referral may still be made.

This Substance Abuse Policy will apply to students in grades 7-12. This policy will apply year round whether the student is actively involved in the sport/activity or not. Students should make every attempt to avoid places and events where prohibited substances are being used or consumed by minors.

FIRST VIOLATION – ATHLETICS:

These regulations will cover the following athletic extra-curricular activities: Football, Volleyball, Cross Country, Golf, Basketball, Softball, Baseball, Track, Cheerleading, Drill Team, all IHSA-sponsored events, and other athletic activities sanctioned by the Board of Education.

Step One:

The *first violation* of this policy will result in suspension from competition/performance for a period of four weeks. This four-week period will not include weeks in which the team or squad does not have a game(s) or a performance(s). Suspension from Athletic Competition will start from the 1st scheduled contest through 4 weeks of schedule contest, if violation occurs during the season the student athlete will serve a 4 week suspension of scheduled athletic contest.

During these four weeks, the athlete will participate in all practices and organizational activities including team picture, but may not take part in public activities as a member of the team/squad, nor wear the team/squad uniform. If four weeks do not remain in the season at the time of the infraction, the penalty will carry over to the next activity or the next school year.

Should the violation occur after school has let out for the summer or at any other time when the athlete is not an active member of an athletic activity, the suspension will begin with the first week that competition/performance begins in the next athletic activity in which he/she is involved. If the student should quit this activity or be dismissed from the activity without completion of the penalty, the remainder of the penalty will be served during the student's next athletic activity. The administration retains the right to determine how a particular penalty will be served in the event of application across multiple activities or seasons.

Step Two:

The athlete and his/her parent(s)/guardian(s) must enroll in the Student Assistance Program within five (5) school days from the date of the violation. The program consists of (1) Assessment, (2) Education, and (3) Recommendation for treatment and treatment options. A requirement of the program is that the parent(s)/guardian(s) **must** attend at least the first counseling session. The financial responsibility for the Student Assistance Program rests with the athlete and his/her family. If the student and his/her parent(s)/guardian(s) fully cooperate and satisfactorily complete the program, half of the cost will be reimbursed. Currently the cost is \$100.00. As such, \$50.00 would be reimbursed upon successful completion. Should the violation occur during the school year at a time when the athlete is not an active member of an athletic activity, enrollment in the Student Assistance Program must still take place within five (5) school days of the violation. If the violation occurs after school has let out for the summer, the athlete must enroll in the Student Assistance Program within five (5) days after the beginning of the next school year.

Should the athlete or parent(s)/guardian(s) not pay for the sessions, not complete the necessary number of sessions, or refuse to participate in the Student Assistance Program at all, the athlete will be denied participation in all extra-curricular activities (athletic and non-athletic) at Bureau Valley High School for a period of one calendar year from the date on which the violation occurred. The athlete may change his/her mind at any time during this calendar year and elect to participate in the Student Assistance Program. He/she would then begin at the first violation level.

After the four-week suspension and after enrollment in the Student Assistance Program, the athlete will be reinstated in the activity.

If the athlete has previously undergone a non-punitive referral for substance abuse and a violation of the Substance Abuse Policy occurs, the violation will still be treated as a first violation.

FIRST VIOLATION – NON-ATHLETIC EXTRA CURRICULAR:

These regulations will cover the following non-athletic extra-curricular activities: Annual Staff, School Newspaper, Dramatics, FFA, Presidential Classroom, Bass Fishing, Scholastic Bowl, Speech, Student Council, National Honor Society, Future Homemakers of America, Jazz Band, Varsity Club, Advanced Science Club, Show Choir, all IHSA-sponsored events, and any other non-athletic activities sanctioned by the Board of Education.

The first violation of this policy will result in the student and his/her parent(s)/guardian(s) enrolling in the Student Assistance Program within five (5) school days from the date of the violation. The program consists of (1) Assessment, (2) Education, and (3) Recommendation for treatment and treatment options. A requirement of the program is that the parent(s)/guardian(s) must attend at least the first counseling session. The financial responsibility for the Student Assistance Program rests with the student and his/her family. If the student and his/her parent(s)/guardian(s) fully cooperate and satisfactorily complete the program, half of the cost will be reimbursed. Currently the cost is \$100.00. As such, \$50.00 would be reimbursed upon successful completion.

Should the student or parent(s)/guardian(s) not pay for the sessions, not complete the necessary number of sessions, or refuse to participate in the Student Assistance Program at all, the student will be denied participation in all extra-curricular activities (athletic and non-athletic) at Bureau Valley Junior/Senior High School for a period of one calendar year from the date on which the violation occurred. The student may change his/her mind at any time during this calendar year and elect to participate in the Student Assistance Program. He/she would then begin at the first violation level.

If the student has previously undergone a non-punitive referral for substance abuse and a violation of the Substance Abuse Policy occurs, the violation will still be treated as a first violation.

Should the violation occur during the school year at a time when the student is not an active member of a non-athletic extra-curricular activity, then Student Assistance Program enrollment must still be made within five (5) school days of the violation. If the violation occurs after school has let out for the summer, the student must enroll in the Student Assistance Program within five (5) days after the beginning of the next school year.

SECOND VIOLATION – Athletic / Non-athletic Extra Curricular:

The second violation of this Substance Abuse Policy will result in the student being denied participation in all extra-curricular activities (athletic/non-athletic) for one calendar year from the date of the occurrence. After six months from the determination of guilt, an appeal can be made to the Appeals Board for reinstatement contingent upon substantiated rehabilitation. In addition, substance-abuse counseling can be an option for the parent(s)/guardian(s) and student. After the second suspension of one calendar year, the student will be reinstated in the activity.

THIRD VIOLATION – Athletic / Non-athletic Extra Curricular:

The *third violation* of this Substance Abuse Policy will result in the denial of participation in all extra-curricular activities (athletic/non-athletic) for the remainder of the student's high school career. Again, substance-abuse counseling is an option for the parent(s)/guardian(s) and student. After one calendar year from the determination of guilt, an appeal can be made to the Appeals Board for reinstatement contingent upon substantiated rehabilitation.

APPEALS PROCEDURE - Athletic / Non-athletic Extra Curricular:

The athlete may appeal the consequence of his/her violation of the Substance Abuse Policy to an Appeals Board which will consist of five members. The Appeals Board shall consist of a rotating group of four coaches/sponsors predetermined by the Principal at the beginning of each school year. The Student Council president will also sit as a member of the Appeals Board. The Athletic Director will conduct the meeting but will not be a voting member. There shall be both male and female coach / sponsor representatives on the Appeals Board. The Appeals Board will make its decision by majority vote. In the event of a single absence of an Appeals Board member, an appeal can be sustained in favor of the student with two affirmative votes. The appeal will require the following:

1. The student must first pass a mandatory drug test and complete the Student Assistance Program before requesting the appeals procedure.
2. The student and at least one parent / guardian shall be present during the appeal.
3. The student shall have the right of representation at his or her own expense during the Appeals Board process.
4. The Appeals Board shall render a written decision within three (3) calendar days to the athlete and his / her parent(s)/guardian(s).

The athlete may appeal the decision of the Appeals Board to the Superintendent through the following process:

1. A written appeal must be submitted to the Superintendent within two (2) calendar days of the ruling of the Appeals Board.
2. The Superintendent will convene a meeting within five (5) calendar days to consider the appeal.
3. The student and at least one parent / guardian shall be present during the appeal.
4. The athlete shall have the right of representation at his or her own expense at the hearing before the Superintendent.
5. The Superintendent will render a final decision within three (3) calendar days.

Graduating Senior

If a penalty is imposed at the end of the athlete's senior year and there are no more sports/activities the athlete participates in, then the following will take place:

First violation:

The athlete will still be expected to enroll within five (5) school days and complete the Student Assistance Program. If the athlete should refuse to enroll or fail to complete the program, he/she will lose his/her awards for that athletic activity and will not be allowed to participate in any non-athletic extra-curricular activities for the remainder of his/her senior year.

Second or third violation:

The athlete will lose all awards for that athletic activity and not be allowed to participate in any non-athletic extra-curricular activities for the remainder of his/her senior year.

STUDENT BEHAVIOR

PROHIBITED STUDENT CONDUCT

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
 - g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
 - h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and stored in student lockers during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, and bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault. Also prohibited are displays of affection which are either disruptive or occur during instructional time.
12. Engaging in teen dating violence.
13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
16. Being absent without a recognized excuse.
17. Being involved with any public school fraternity, sorority, or secret society.
18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

WHEN AND WHERE CONDUCT RULES APPLY

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

DISCIPLINARY MEASURES

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

The school will inform parents/guardians when their child engages in aggressive behavior. The information provided will include the school's intervention procedures.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

WEAPONS PROHIBITION

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

- (1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.
- (2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

GANG & GANG ACTIVITY PROHIBITED

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

RE-ENGAGEMENT OF RETURNING STUDENTS

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

GRIEVANCE PROCEDURES

A grievance shall be considered a claim by a parent or student that an unfair practice has taken place regarding fair and just treatment or interpretation of established policy or rights.

Grievances reaching the levels of the school board and/or discipline committee of the school board for review are limited to out of school suspensions or expulsions. Problems related to detentions, or in-school suspensions need to be directed for review at the building level. Normal first step procedure to resolve a question in regards to assigned consequence would be contact with the teacher or sponsor. Should a parent feel more review is needed after speaking with a teacher; the building principal will complete a review of assigned detentions or in-school suspensions. If a parent feels more review is needed after speaking to the building principal, the parent should contact the unit superintendent.

When a parent wishes to grieve an out-of-school suspension, the school must be notified in writing of the intent to grieve within five calendar days of the first assigned day of suspension. Out-of-school suspensions are to be served even when the intent to file a grievance is known. Should the board rescind an out-of-school suspension; the school will make needed changes in the student's file as to unexcused/ excused absence and needed grade review.

STUDENT LOCKERS/P.E. LOCKERS

School owned padlocks will be available for all student hall and P.E. lockers. Students will rent the locks, and these fees will be returned upon receipt of the padlock. Students shall be assigned lockers and padlocks and may not change either without the approval of the Building Principal. **Students may not use privately purchased locks, as the District retains the right to occasionally examine the contents of all student lockers.** Although the school district cannot and will not be held legally responsible for lost or stolen property, it does intend to help insure the student's belongings are as safe as possible. Any items lost or stolen should be reported immediately to the building administrator.

WARNING: Students are advised not to leave their purses, wallets, or other valuables in their lockers. Check them into the Building Principal's office when need be and try to avoid carrying large sums of money to school whenever possible.

STUDENT WELFARE--SAFETY

The safety of students shall be assured through close supervision of students in all school buildings and grounds through special attention to the following:

1. Maintaining a safe school environment (safety experts shall be called in periodically to inspect the physical condition of all buildings and grounds);
2. Observation of safe practices on the part of school personnel and students, particularly in those areas of instruction or extracurricular activities which offer special hazards;
3. Offering safety education to students as germane to particular subjects, such as laboratory courses in science, shop courses, and health and physical education;
4. Providing, through the services of the school staff, first aid care for students in case of accident or sudden illness;

In addition to the above safety measures, school personnel shall be constantly on the lookout for suspicious strangers loitering in or near school buildings or seated in parked automobiles nearby. The Principal shall notify the police if the circumstances seem to warrant it. Teachers shall instruct students not to accept gifts or automobile rides from strangers and the students will also be instructed to tell the teachers, their parents, and police of any suspicious strangers.

In order to assist us in these efforts, parents are asked to limit occasions when children are picked up from school by someone else. We require a note prior to the end of school to be used to inform us of the situation, as well as the identity of the person picking the child up. If there has been no such contact from the parents and if the student does not recognize the individual, school officials will not allow departure of the student with that person.

Parents are expected to pick up their child/children from the office. If bus students wish to go to another student's house after school, both parties must bring parental permission notes to the office, stating all parents are aware of the situation.

Responsibility of the District for the supervision of students does not extend to places or times when they are traveling to or from school, except in District authorized and provided transportation, or while waiting for the school bus, nor while they are in the school buildings engaged in activities sponsored by agencies other than the District.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the counselor at each school.

TEACHING ABOUT CONTROVERSIAL ISSUES

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers and sex education are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander. Disruptive conduct is prohibited and may subject a student to discipline.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

TRAFFIC AND PARKING CONTROLS

The Board of Education, in accepting its responsibility to provide for the reasonable safety of its students, employees, and visitors requires that the Building Principal establish and enforce safe traffic control and parking regulations with regard to school property, whether it be leased or owned by the school.

All persons operating motor vehicles on school property must drive only on paved areas or designated parking areas and observe and obey all speed, enter, exit, stop and other traffic control signs.

No vehicle may pass a school bus when it is loading students at the end of the school day. No vehicle should pass a bus while unloading students in the morning.

Operators of motor vehicles must be licensed drivers. Students may not sit in or on vehicles parked in the school parking lot at any time during the school day. Vehicles should not be parked in the fire lane.

It is illegal to operate a motor vehicle and be on a cell phone in a school zone (this includes pick up/drop off lanes) for the safety of the students.

Once cars leave the parking lot, the school ceases to have jurisdiction. Because some elementary and junior high students may walk home, the school is particularly sensitive to situations where students drive recklessly. The school will not hesitate to contact the Bureau County Sheriff's office for the purpose of ticketing such individuals.

USE OF SCHOOL COPIER/COMPUTER PRINTERS/SUPPLIES

All persons will be charged \$.10 per copy for personal copies (including class notes) made on the copy machine and \$.25 for each sheet of computer paper used with the computer printers. Students are to use the copier/computer printers provided for student use.

Some supplies will be available for purchase through the school office. Fees will be determined by the building principal.

USE OF SCHOOL TELEPHONE

The school telephones are for the use of conducting school business. Students will be allowed to use the phone when an emergency exists; for example: early dismissal, canceled activity, etc.

Teachers and students will not be called to the telephone during the school day or scheduled class time except in an emergency. Messages will be taken for teachers who may return calls during their preparation time.

VISITATION RIGHTS ACT

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

VISITORS

All parents and approved visitors are to sign-in at the school office and obtain a visitor badge before proceeding to their destination. All badges should be worn and clearly visible.

Parents are encouraged to visit classes as observers. Appointments for such visits are a courtesy to the teacher and will result in less disruption of the educational program. If a parent wishes to confer with the teacher, an appointment should be made for a time with the teacher or outside of school hours or a time other than student instruction time.

If a student's parent does not make an appointment with the classroom teacher to visit the classroom, the teacher or administration has the discretion to allow or deny entrance to the room.

All requests for special visitors **must** go through the building office. **Students who have dropped out of school may not visit Bureau Valley schools during the school day.** Graduate/transfer students, adults, salesmen, etc., should report to the office of the Building Principal upon entering school grounds. Students who have been dropped from attendance to be home schooled must make an appointment with the office. Special permission may be granted to non-students for special presentations, programs, etc.

WACC VOCATIONAL EDUCATION

Students must meet certain criteria before attending WACC. Students are expected to be in attendance at WACC on days that classes are held there, even if Bureau Valley is not in attendance. Students will ride the bus to and from WACC unless prior arrangements have been approved by the administration. Students will stay on campus when Bureau Valley has an early dismissal (if WACC is in session) and may be allowed walking privileges for lunch.

A. VOCATIONAL CENTER RULES OF CONDUCT

1. Hats are not allowed in the classroom.
2. Clothing with offensive or suggestive logos on them is not allowed, i.e. drugs, alcohol or tobacco.
3. Electronic Devices are not allowed.
4. Food or beverages are not allowed in the classroom except for incentive programs.
5. Drugs, look-alike drugs, alcohol or tobacco are not allowed in school.
6. Inappropriate language, profanity or insubordination of school personnel is not allowed.
7. Weapons are not allowed.
8. Students caught stealing will be referred to the office and could result in police being involved.
9. Those involved in fighting will be referred to the office and could result in police being involved.
10. Home schools will be notified of tardies and absences.

B. DISCIPLINE POLICY EXPLANATION

The discipline policy at WACC is designed to provide a logical sequence in resolving disciplinary problems. The policy will be used after the instructor has unsuccessfully tried to resolve the problem or when it is of a very serious nature.

Discipline at WACC will be handled on a four-step basis. Certain steps in the procedures can be bypassed depending on the severity of the problem. All minor discipline will be handled between the instructor and the student. If these efforts are not satisfactory, upon the request of the instructor, the discipline procedure goes into effect.

STEP I consists of a conference including the instructor, the student and the Center administrator. The home school counselor will receive correspondence explaining what transpired at the meeting. The notice will include the problem, the cause, and any disciplinary action taken. If the instructor feels a meeting is needed, he or she should set it up when turning in the forms to the assistant director. It is the responsibility and discretion of the instructor if the parents/guardians are to be contacted. This decision will depend on the nature of the problem and the efforts to correct it. The home school and the parents/guardians will receive a copy of all disciplinary forms.

STEP II consists of a meeting of the student, instructor, Center administrator, and the home school representative by phone or in person. A letter stating the problem and procedures for correcting the problem will be sent home to the parents or guardians.

If the efforts to resolve the problem in Step I are not successful, the students should be placed on Step II. This form should also be turned into the Center administrator, who is responsible for setting up the meeting and any additional communication as a result of the meeting to interested parties. The instructor must contact the student's parents/guardians and explain the nature of the problem and the steps taken to correct it. The parents/guardians may very well be able to assist in correcting the problem.

STEP III consists of a meeting of these parties in Step II, and the parents/guardians, when possible, of the student in an effort to further resolve the problem.

STEP IV the student will be removed from the Vocational Center class.

WITHDRAWALS AND TRANSFERS

When a family moves from the District, it is best if the school office is notified at least one day in advance. This allows time to complete transfer information for the student's new school. The district observes the statutory regulations that require the forwarding, within 10 days of the receipt of request, an unofficial record of the student's grades to the school to which the student is transferring. The school shall then forward written information relative to the grade levels, subjects, and record of academic grades achieved, current health records, and a most current set of standardized test reports, if applicable. The district, within 10 days after the student has paid all of his/her outstanding fines and fees, forwards an official transcript of the scholastic records of each student transferring.

The law requires that students take a Student Transfer Form with them. Upon receipt of a Release of Records form from the new school, which must be signed by the parent(s), student records will be sent to the new school.

Please remember that all books must be returned to the teachers and any remaining fees must be paid in the school office.

UNSAFE SCHOOL CHOICE OPTION

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

The consent form on the BV340.org website.

