

# BIG ROCK PLAN FOR PROGRESS 2022-23

## BIG ROCK: READING AND MATH PROFICIENCY

**GOAL: WEST WHITESBURG ELEMENTARY WILL INCREASE THE COMBINED READING AND MATH NAPD SCORE FROM 53.8 TO 60 BY 2027.**

**OBJECTIVE: WEST WHITESBURG ELEMENTARY WILL INCREASE THE COMBINED READING AND MATH NAPD SCORE FROM 53.8 TO 55 BY MAY OF 2023.**

**STRATEGY: TO RESEARCH AND IMPLEMENT STRATEGIES THAT WILL PROMOTE READING AND MATHEMATICS ACHIEVEMENT. (KCWP – DESIGN AND DELIVER INSTRUCTION)**

**IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 100% OF TEACHERS ARE UTILIZING THE UPDATED CURRICULUM DOCUMENT IN LESSON PLANS AND GOOGLE CLASSROOM AS LEARNING PLATFORM FOR VIRTUAL LEARNING.**

**THE MEASURES/EVIDENCE WE WILL USE ARE:**

**PD SIGN IN SHEETS**

**PD MATERIALS**

**STUDENT CHROMEBOOK**

**FACEBOOK POSTS**

**EMAIL**

**MENTORING PLANS**

**LESSON PLANS**

**NEW GOOGLE SHARED DRIVE**

**GOOGLE TEACHER CLASSROOMS**

**PLC MEETING AGENDA/SUMMARY**

**LEARNING CLUB TEAM ASSIGNMENTS/AGENDAS/SIGN IN**

**ANCHOR CHARTS**

**FIRST 30 DAYS ACTION STRATEGIES**

**WHO IS ON POINT?**

**PROGRESS  
MONITORING/  
DATE AND  
NOTES**

**FUNDING**

# BIG ROCK PLAN FOR PROGRESS 2022-23

A1. ALL NEW TEACHERS HIRED AT WVE WILL PARTICIPATE IN THE DISTRICT NEW TEACHER CADRE THROUGHOUT THE SCHOOL YEAR AND IN THE MENTORING PROGRAM. MENTORS WILL BE ASSIGNED TO EACH NEW TEACHER.	JORDAN MAGGARD MARSHA HALCOMB	AUGUST 17TH AND ONGOING EMAIL; IN PERSON MEETINGS, ONLINE MEETINGS, OBSERVATIONS	DISTRICT FUNDED
A2. ALL TEACHERS WILL CREATE AN INDIVIDUAL GOOGLE CLASSROOM FOR THEIR HOMEROOMS AND WILL TEACH/REVIEW TO STUDENTS ON HOW TO USE GOOGLE CLASSROOM AS A LEARNING PLATFORM.	ALL TEACHERS	OCTOBER 10TH EMAIL/DISCUSSION AT Pd DAY; INDIVIDUAL GOOGLE CLASSROOMS	\$0
A3. ALL NEW TEACHERS/ANY TEACHER WANTING A REFRESHER WILL BE TRAINED ON HOW TO UTILIZE AND NAVIGATE GOOGLE CLASSROOM. JAN CAUDILL WILL LEAD THIS TRAINING SESSION	JAN CAUDILL  ALL NEW TEACHERS/ANY TEACHER	AUGUST 2 <sup>ND</sup> IN PERSON TRAINING — SMALL GROUP, PD SIGN IN SHEETS	\$0
A4. ALL TEACHERS WILL REVIEW CURRICULUM DOCUMENTS AND WORK IN VERTICAL PLCs TO IDENTIFY ANY MISSED STANDARDS/SKILLS NOT COVERED FROM PREVIOUS YEAR.	ALL TEACHERS	SEPTEMBER 7TH Pd AGENDA/SIGN IN SHEETS, SUMMARY WORK SHEETS FROM EACH GRADE LEVEL	\$0
A5. PRINCIPAL WILL CREATE NEW GOOGLE CLASSROOM FOR LESSON PLAN POSTINGS AND DOCUMENTATION.	STACY ISAAC ALL TEACHERS	SEPTEMBER 26 <sup>TH</sup> EMAIL, TEACHER GOOGLE CLASSROOM	\$0
A6. ALL TEACHERS WILL PARTICIPATE IN LEARNING CLUBS TO WORK ON CURRICULUM, INSTRUCTIONAL STRATEGIES AND RESOURCES ONGOING THROUGHOUT THE YEAR	ALL TEACHERS, STACY ISAAC	OCTOBER AND ONGOING 1ST TUESDAY OF THE MONTH AFTERSCHOOL, EMAIL, SUMMARY WORK SHEETS	\$0
A7. ALL TEACHERS WILL WORK IN GRADE LEVEL PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS.	ALL TEACHERS	OCTOBER 10TH AND ONGOING THROUGHOUT	\$0

# BIG ROCK PLAN FOR PROGRESS 2022-23

		THE YEAR/PLC SUMMARY SHEETS/SIGN IN LESSON PLANS	
A8. ALL K-2 TEACHERS WILL REVIEW AND UTILIZE NEW PIONEER READING RESOURCES PURCHASED BY DISTRICT.	ALL TEACHERS K-2 PRIMARY TEACHERS	SEPTEMBER AND ONGOING EMAIL	DISTRICT PURCHASED
A10. PRINCIPAL WILL HOLD LEARNING SESSION WITH ALL TEACHERS THAT FOCUSES ON TEACHING FOR DEEPER LEARNING – REVIEW THE PREVIOUS MODULES AND COMPLETE READING FOR UNDERSTANDING MODULE	STACY ISAAC ALL TEACHERS	OCTOBER 31ST AFTERSCHOOL PD SESSION OR PLC MEETINGS SIGN IN SHEET/AGENDA	\$0
A12. ALL STUDENTS, KINDERGARTEN THRU FIFTH GRADE WILL RECEIVE CHROMEBOOKS FOR LEARNING. (STUDENTS WILL BE GIVEN TRAINING ON HOW TO USE THE CHROMEBOOKS.)	ALL STUDENTS/FAMILIES	OCTOBER 4TH IN PERSON/AT SCHOOL	DISTRICT PURCHASE
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT INFORMATION IN DOMAIN 3, GOOGLE CLASSROOM, LESSON PLANS AND UPDATED CURRICULUM DOCUMENTS.			

STRATEGY: TO RESEARCH AND IMPLEMENT STRATEGIES THAT WILL PROMOTE READING AND MATHEMATICS ACHIEVEMENT. (KCWP – DESIGN AND DELIVER INSTRUCTION)

IN THE FIRST 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 100% OF TEACHERS ARE UTILIZING STRATEGIES/RESEARCHED BASED PRACTICES THAT PROMOTE READING AND MATHEMATICS ACHIEVEMENT.

THE MEASURES/EVIDENCE WE WILL USE ARE:

# BIG ROCK PLAN FOR PROGRESS 2022-23

LESSON PLANS GOOGLE CLASSROOMS LEARNING CLUB SIGN IN SHEETS/AGENDAS PLC SUMMARY SHEETS/AGENDAS READING FOR UNDERSTANDING MODULE MATERIALS			
60 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
A2. ALL TEACHERS WILL CREATE AN INDIVIDUAL GOOGLE CLASSROOM FOR THEIR HOMEROOMS AND WILL TEACH/REVIEW TO STUDENTS ON HOW TO USE GOOGLE CLASSROOM AS A LEARNING PLATFORM. PRINCIPAL WILL MONITOR TO SEE IF IT'S BEEN COMPLETED AND BEING USED BY STUDENTS.	ALL TEACHERS STACY ISAAC	NOVEMBER 15TH EMAIL/DISCUSSION AT PD DAY; INDIVIDUAL GOOGLE CLASSROOMS	\$0
A6. ALL TEACHERS WILL PARTICIPATE IN LEARNING CLUBS TO WORK ON CURRICULUM, INSTRUCTIONAL STRATEGIES AND RESOURCES ONGOING THROUGHOUT THE YEAR — ONGOING!	ALL TEACHERS, STACY ISAAC	OCTOBER AND ONGOING 1ST TUESDAY OF THE MONTH AFTERSCHOOL, EMAIL, SUMMARY WORK SHEETS	\$0
A7. ALL TEACHERS WILL WORK IN GRADE LEVEL PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS. ONGOING	ALL TEACHERS	OCTOBER 10TH AND ONGOING THROUGHOUT THE YEAR/PLC SUMMARY SHEETS/SIGN IN LESSON PLANS	\$0
A10. PRINCIPAL WILL HOLD LEARNING SESSION DURING GRADE LEVEL PLC MEETINGS WITH ALL TEACHERS THAT FOCUSES ON TEACHING FOR DEEPER LEARNING — REVIEW THE PREVIOUS MODULES AND COMPLETE READING FOR UNDERSTANDING MODULE.	STACY ISAAC ALL TEACHERS	NOVEMBER 30TH	\$0

# BIG ROCK PLAN FOR PROGRESS 2022-23

		PLC MEETINGS SIGN IN SHEET/AGENDA	
<b>A11.</b> PRINCIPAL WILL COMPLETE WALK THROUGHS TO GATHER DATA REGARDING DEEPER LEARNING STRATEGIES, SPECIFICALLY READING FOR UNDERSTANDING.	STACY ISAAC	DECEMBER 1 <sup>ST</sup> AND ONGOING	\$0
If we are not successful, we will: REVISIT INFORMATION IN Domain 3, Google Classroom, Lesson Plans and Updated Curriculum Documents.			

STRATEGY: To research and implement strategies that will promote reading and mathematics achievement. ((KCWP – Design and Deliver Instruction)			
In the first <u>90 days</u> , we will know we are successful when: 100% of teachers are utilizing strategies/researched based practices that promote reading and mathematics achievement.			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> LESSON PLANS GOOGLE CLASSROOMS LEARNING CLUB SIGN IN SHEETS/AGENDAS PLC SUMMARY SHEETS/AGENDAS READING FOR UNDERSTANDING MODULE MATERIALS			
90 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/	FUNDING

## BIG ROCK PLAN FOR PROGRESS 2022-23

		DATE AND NOTES	
<b>A6. ALL TEACHERS WILL PARTICIPATE IN LEARNING CLUBS TO WORK ON CURRICULUM, INSTRUCTIONAL STRATEGIES AND RESOURCES ONGOING THROUGHOUT THE YEAR — ONGOING!</b>	<b>ALL TEACHERS, STACY ISAAC</b>	<b>OCTOBER AND ONGOING 1ST TUESDAY OF THE MONTH AFTERSCHOOL, EMAIL, SUMMARY WORK SHEETS</b>	<b>\$0</b>
<b>A7. ALL TEACHERS WILL WORK IN GRADE LEVEL PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS. ONGOING</b>	<b>ALL TEACHERS</b>	<b>OCTOBER 10TH AND ONGOING THROUGHOUT THE YEAR/PLC SUMMARY SHEETS/SIGN IN LESSON PLANS</b>	<b>\$0</b>
<b>A10. PRINCIPAL WILL HOLD LEARNING SESSION DURING GRADE LEVEL PLC MEETINGS WITH ALL TEACHERS THAT FOCUSES ON TEACHING FOR DEEPER LEARNING — REVIEW THE PREVIOUS MODULES AND COMPLETE READING FOR UNDERSTANDING MODULE.</b>	<b>STACY ISAAC ALL TEACHERS</b>	<b>JANUARY 30TH PLC MEETINGS SIGN IN SHEET/AGENDA</b>	<b>\$0</b>
<b>A11. PRINCIPAL WILL COMPLETE WALK THROUGHS TO GATHER DATA REGARDING DEEPER LEARNING STRATEGIES, SPECIFICALLY READING FOR UNDERSTANDING.</b>	<b>STACY ISAAC</b>	<b>DECEMBER 1<sup>ST</sup> AND ONGOING</b>	<b>\$0</b>
<b>A12. ALL STUDENTS WILL TAKE THE WINTER MAP ASSESSMENT.</b>	<b>ALL STUDENTS</b>	<b>JANUARY 17<sup>TH</sup>, IN PERSON ONLINE</b>	<b>\$0</b>
<b>A13. STUDENTS IN GRADES 3-5 WILL TAKE THE TRANSCEND WINTER ASSESSMENT.</b>	<b>ALL STUDENTS GRADES 3-5</b>	<b>FEBRUARY 1<sup>ST</sup>, IN PERSON, ONLINE</b>	<b>\$0</b>
<b>IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT INFORMATION IN DOMAIN 3, GOOGLE CLASSROOM, LESSON PLANS AND UPDATED CURRICULUM DOCUMENTS.</b>			

# Big Rock Plan for Progress 2022-23

STRATEGY: To research and implement strategies that will promote reading and mathematics achievement. ((KCWP – Design and Deliver Instruction))

IN THE FIRST 120 DAYS, we will know we are successful when:

THE MEASURES/EVIDENCE WE WILL USE ARE:

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY: To research and implement strategies that will promote reading and mathematics achievement. (KCWP – Design and Deliver Instruction)

IN THE FIRST 150 DAYS, we will know we are successful when:

# BIG ROCK PLAN FOR PROGRESS 2022-23

**THE MEASURES/EVIDENCE WE WILL USE ARE:**

[illegible]

**IF WE ARE NOT SUCCESSFUL, WE WILL:**

**STRATEGY: TO RESEARCH AND IMPLEMENT STRATEGIES THAT WILL PROMOTE READING AND MATHEMATICS ACHIEVEMENT. (KCWP – DESIGN AND DELIVER INSTRUCTION)**

**IN THE FIRST 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:**

**THE MEASURES/EVIDENCE WE WILL USE ARE:**



# BIG ROCK PLAN FOR PROGRESS 2022-23

180 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

## BIG ROCK: SCIENCE, SOCIAL STUDIES AND WRITING

**GOAL - WEST WHITESBURG ELEMENTARY WILL INCREASE THE SCIENCE, SOCIAL STUDIES, AND WRITING NAPD SCORE FROM 57.8 TO 63 BY 2027.**

**OBJECTIVE: WEST WHITESBURG ELEMENTARY WILL INCREASE THE SCIENCE, SOCIAL STUDIES, AND WRITING NAPD SCORE FROM 57.8 TO 59 BY MAY 2023.**

**STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)**

**IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF TEACHERS ARE FOCUSING ON BEST PRACTICES/INSTRUCTIONAL STRATEGIES FOR SCIENCE, SOCIAL STUDIES AND WRITING.**

**THE MEASURES/EVIDENCE WE WILL USE ARE:**

# BIG ROCK PLAN FOR PROGRESS 2022-23

PD SIGN IN SHEET/AGENDA LESSON PLANS MASTER SCHEDULE KVEC PD INFORMATION STAFF MEETING AGENDA/SIGN IN SHEET			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
B3. ALL TEACHERS WILL WORK IN PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS.	ALL TEACHERS	SEPTEMBER 7TH AND ONGOING THROUGHOUT THE YEAR/PLC SUMMARY SHEETS/SIGN IN	\$0
B4. STEM TEACHER WILL WORK WITH NEW SCIENCE TEACHERS TO REVIEW CURRICULUM AND NEW SCIENCE TEXTBOOK SERIES/RESOURCES.	SHANNON CRAWFORD KELLY CORNETT ALLISON ELDRIDGE BRITTNEY ADAMS ASHLEY GILBERT	SEPTEMBER 7TH – IN PERSON	\$0
B5. STEM TEACHER WILL REVIEW ALL SCIENCE CURRICULUMS K-5 TO DETERMINE AND CREATE CONNECTIONS BETWEEN STEM INSTRUCTION AND REGULAR SCIENCE INSTRUCTION.	SHANNON CRAWFORD	SEPTEMBER 7 <sup>TH</sup> , IN PERSON, STEM CURRICULUM	\$0
B6. PRINCIPAL WILL DEVELOP MASTER SCHEDULE AND A PORTION OF THE DAILY SCHEDULE IN GRADES K-3 WILL BE DEVOTED SOLELY TO SCIENCE AND SOCIAL STUDIES CONTENT.	STACY ISAAC	SEPTEMBER 21ST, COMPLETED MASTER SCHEDULE	\$0
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT OUR CURRENT INSTRUCTIONAL PRACTICES FOR WRITING, SS, AND SCIENCE AND MAKE NECESSARY CHANGES.			

STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)

# BIG ROCK PLAN FOR PROGRESS 2022-23

IN THE FIRST **60 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN: **90%** OF TEACHERS ARE FOCUSING ON BEST PRACTICES/INSTRUCTIONAL STRATEGIES FOR SCIENCE, SOCIAL STUDIES AND WRITING.

THE MEASURES/EVIDENCE WE WILL USE ARE:  
LESSON PLANS

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
B3. ALL TEACHERS WILL WORK IN PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS.	ALL TEACHERS	SEPTEMBER 7TH AND ONGOING THROUGHOUT THE YEAR/PLC SUMMARY SHEETS/SIGN IN	\$0

IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT OUR CURRENT INSTRUCTIONAL PRACTICES FOR WRITING, SS, AND SCIENCE AND MAKE NECESSARY CHANGES

# BIG ROCK PLAN FOR PROGRESS 2022-23

**STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)**

**IN THE FIRST 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF TEACHERS ARE FOCUSING ON BEST PRACTICES/INSTRUCTIONAL STRATEGIES FOR SCIENCE, SOCIAL STUDIES AND WRITING.**

**THE MEASURES/EVIDENCE WE WILL USE ARE:**

LESSON PLANS

PD EMAIL/AGENDA

EMAIL/PLC SIGN IN SHEETS/AGENDA

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<b>B3. ALL TEACHERS WILL WORK IN PLCs TO UTILIZE CURRICULUM DOCUMENTS TO WRITE/REVISE DAILY LESSON PLANS.</b>	<b>ALL TEACHERS</b>	<b>SEPTEMBER 7TH AND ONGOING THROUGHOUT THE YEAR/PLC SUMMARY SHEETS/SIGN IN</b>	<b>\$0</b>
<b>B7. TEACHERS WILL ATTEND A SOCIAL STUDIES TRAINING WITH KIM SERGENT FROM KVEC.</b>	<b>ANGIE BENTLEY ASHLEY GILBERT</b>	<b>JANUARY 13<sup>TH</sup> – IN PERSON TRAINING (RESCHEDULED DUE TO WEATHER)</b>	<b>\$0</b>
<b>B8. TEACHERS WHO ATTEND SS KVEC TRAINING WILL SHARE INFORMATION WITH ALL NECESSARY TEACHERS AND PRINCIPAL.</b>	<b>ANGIE BENTLEY ASHLEY GILBERT</b>	<b>TBA – WILL HAPPEN AS SOON</b>	<b>\$0</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

		AS TRAINING HAS OCCURRED	
<p><b>IF WE ARE NOT SUCCESSFUL, WE WILL:</b> REVISIT OUR CURRENT INSTRUCTIONAL PRACTICES FOR WRITING, SS, AND SCIENCE AND MAKE NECESSARY CHANGES</p>			
<p><b>STRATEGY:</b> EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)</p>			
<p><b>IN THE FIRST 120 DAYS,</b> WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p>			
<p><b>THE MEASURES/EVIDENCE WE WILL USE ARE:</b></p>			
<b>120 DAYS ACTION STRATEGIES:</b>	<b>WHO IS ON POINT?</b>	<b>PROGRESS MONITORING/ DATE AND NOTES</b>	<b>FUNDING</b>
<p><b>IF WE ARE NOT SUCCESSFUL, WE WILL:</b></p>			

# BIG ROCK PLAN FOR PROGRESS 2022-23

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STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)

IN THE FIRST **150 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

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# BIG ROCK PLAN FOR PROGRESS 2022-23

STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL INDICATORS FOR SCIENCE, SOCIAL STUDIES AND WRITING. (KCWP – DESIGN AND DELIVER INSTRUCTION)

IN THE FIRST **180 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

# BIG ROCK PLAN FOR PROGRESS 2022-23

## BIG ROCK: QUALITY OF SCHOOL CLIMATE AND SAFETY

**Goal:** West Whitesburg Elementary will increase the Quality of School Climate Indicator Score from 84.7 to 90 by 2027.

**OBJECTIVE:** WEST WHITESBURG ELEMENTARY will increase the Quality of School Climate Indicator Score from 84.7 to 85.7 by 2023.

**STRATEGY:** EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM AND SCHOOL THAT PROMOTE POSITIVE SCHOOL CULTURE AND A SAFE ENVIRONMENT.

**IN THE FIRST 30 DAYS,** WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF TEACHERS HAVE IMPLEMENTED COMPONENTS OF THE SCHOOL'S PBIS PLAN.

**THE MEASURES/EVIDENCE WE WILL USE ARE:**

Pd SESSION AGENDA/SIGN IN SHEETS

SCHOOLWIDE PBIS PLAN AND EXPECTATIONS

MTSS MEETING AGENDAS AND SIGN IN SHEETS

WWE CRISIS MANAGEMENT PLAN

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C1. ALL STAFF WILL REVIEW RESTRAINT/SECLUSION TRAINING UTILIZING THE ONLINE TRAINING MODULES FROM DISTRICT WEBSITE.	CERTIFIED AND CLASSIFIED STAFF	SEPTEMBER 7 <sup>TH</sup> -19 <sup>TH</sup> OPENING DAY SESSIONS/ONLINE MODULES	\$0
C2. PRINCIPAL WILL WORK WITH ADMINISTRATIVE TEAM AT LCC TO DEVELOP NEW SAFETY DRILL PROTOCOLS AND DEVELOP CRISIS MANAGEMENT PLAN.	STACY ISAAC	SEPT 8 <sup>TH</sup> IN PERSON MEETING	
C3. PRINCIPAL WILL REVIEW WITH TEACHERS AND STAFF WWE'S CRISIS MANAGEMENT PLAN. THIS INCLUDES PROCEDURES FOR ALL SAFETY DRILLS THAT ARE REQUIRED.	STACY ISAAC ALL CERTIFIED AND CLASSIFIED STAFF	SEPT 20 <sup>TH</sup>	\$0



# BIG ROCK PLAN FOR PROGRESS 2022-23

		IN PERSON – OPENING DAY MEETING	
<b>C4.</b> WWE’S MTSS TEAM WILL ESTABLISH AND IMPLEMENT A PBIS PLAN WITH STAFF INPUT. THE TEAM WILL DELIVER THE PLAN TO ALL STAFF MEMBERS. ALL STAFF MEMBERS WILL HAVE INPUT ON OUR SCHOOL’S BEHAVIOR EXPECTATIONS AND RULES.	MTSS TEAM – STACY ISAAC, JULE TYREE, CHAD BATES, TAB WRIGHT, BRIDGETT CRAFT ALL TEACHERS – INPUT	JULY 27 <sup>TH</sup> PD DAY REVIEWED ON SEPT 20 <sup>TH</sup> IN PERSON MEETING	\$0
<b>C5.</b> ALL TEACHERS WILL SHARE WITH STUDENTS OUR SCHOOL’S PBIS PLAN DURING 1 <sup>ST</sup> FEW WEEKS OF SCHOOL.	ALL TEACHERS	SEPT 21 <sup>ST</sup> AND ONGOING, IN PERSON	\$0
<b>C6.</b> THE MTSS TEAM WILL DEVELOP A SCHOOL WIDE ATTENDANCE PLAN FOR STUDENTS AND STAFF. TEAM WILL LOOK AT TRENDS FOR OUR AT RISK STUDENTS AND MONITOR THROUGHOUT THE YEAR.	MTSS TEAM	OCTOBER 1 <sup>ST</sup> AND ONGOING, IN PERSON MEETING AGENDA/SUMMARY	\$0
<b>C7.</b> FRYSC AND GUIDANCE COUNSELOR WILL CONDUCT HOME VISITS OF STUDENTS WITH POOR ATTENDANCE (AT RISK STUDENTS) TO FIND OUT REASONS FOR ABSENCES.	CHAD BATES		
<b>C8.</b> ALL TEACHERS WILL BE TRAINED AND UTILIZE THE SEL PROGRAM MOVE THIS WORLD TO ADDRESS OUR STUDENTS’ SOCIAL AND EMOTIONAL NEEDS.	ALL TEACHERS	SEPT 21 <sup>ST</sup> AND ONGOING IN PERSON	DISTRICT PURCHASE
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT STRATEGIES THAT PROMOTE POSITIVE SCHOOL CLIMATE AND SAFETY.			

**STRATEGY:** EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM AND SCHOOL THAT PROMOTE POSITIVE SCHOOL CULTURE AND A SAFE ENVIRONMENT.

IN THE FIRST 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: **90%** OF TEACHERS HAVE IMPLEMENTED COMPONENTS OF THE SCHOOL’S PBIS PLAN.

# BIG ROCK PLAN FOR PROGRESS 2022-23

<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>SCHOOLWIDE PBIS PLAN AND EXPECTATIONS</p> <p>MTSS MEETING AGENDAS AND SIGN IN SHEETS</p> <p>RUNNING LIST OF HOME VISITS FROM FRYSC/GUIDANCE COUNSELOR</p> <p>INFORMATION FROM INFINITE CAMPUS</p>			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C6. THE MTSS TEAM WILL DEVELOP A SCHOOL WIDE ATTENDANCE PLAN FOR STUDENTS AND STAFF. TEAM WILL LOOK AT TRENDS FOR OUR AT RISK STUDENTS AND MONITOR THROUGHOUT THE YEAR.	MTSS TEAM	OCTOBER 1 <sup>ST</sup> AND ONGOING, IN PERSON MEETING AGENDA/SUMMARY	\$0
C7. FRYSC AND GUIDANCE COUNSELOR WILL CONDUCT HOME VISITS OF STUDENTS WITH POOR ATTENDANCE (AT RISK STUDENTS) TO FIND OUT REASONS FOR ABSENCES. ONGOING THROUGHOUT THE YEAR	CHAD BATES JULIE TYREE	OCTOBER 15 <sup>TH</sup> AND ONGOING	\$0
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT STRATEGIES THAT PROMOTE POSITIVE SCHOOL CLIMATE AND SAFETY.			

<p>STRATEGY:</p> <p>IN THE FIRST <u>90 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: <b>90%</b> OF TEACHERS HAVE IMPLEMENTED COMPONENTS OF THE SCHOOL'S PBIS PLAN.</p>
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# BIG ROCK PLAN FOR PROGRESS 2022-23

<p><b>THE MEASURES/EVIDENCE WE WILL USE ARE:</b></p> <p>SCHOOLWIDE PBIS PLAN AND EXPECTATIONS</p> <p>MTSS MEETING AGENDAS AND SIGN IN SHEETS</p> <p>RUNNING LIST OF HOME VISITS FROM FRYSC/GUIDANCE COUNSELOR</p> <p>INFORMATION FROM INFINITE CAMPUS</p>			
<p><b>90 DAYS ACTION STRATEGIES:</b></p>	<p><b>WHO IS ON POINT?</b></p>	<p><b>PROGRESS MONITORING/ DATE AND NOTES</b></p>	<p><b>FUNDING</b></p>
<p><b>C6.</b> THE MTSS TEAM WILL DEVELOP A SCHOOL WIDE ATTENDANCE PLAN FOR STUDENTS AND STAFF. TEAM WILL LOOK AT TRENDS FOR OUR AT RISK STUDENTS AND MONITOR THROUGHOUT THE YEAR. ONGOING THROUGHOUT THE YEAR</p>	<p>MTSS TEAM</p>	<p>OCTOBER 1<sup>ST</sup> AND ONGOING, IN PERSON MEETING AGENDA/SUMMARY</p>	<p><b>\$0</b></p>
<p><b>C7.</b> FRYSC AND GUIDANCE COUNSELOR WILL CONDUCT HOME VISITS OF STUDENTS WITH POOR ATTENDANCE (AT RISK STUDENTS) TO FIND OUT REASONS FOR ABSENCES. ONGOING THROUGHOUT THE YEAR</p>	<p>CHAD BATES JULIE TYREE</p>	<p>OCTOBER 15<sup>TH</sup> AND ONGOING</p>	<p><b>\$0</b></p>
<p><b>IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT STRATEGIES THAT PROMOTE POSITIVE SCHOOL CLIMATE AND SAFETY.</b></p>			
<p><b>STRATEGY:</b></p> <p><b>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</b></p>			
<p><b>THE MEASURES/EVIDENCE WE WILL USE ARE:</b></p>			

# BIG ROCK PLAN FOR PROGRESS 2022-23

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN THE FIRST **150 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

# BIG ROCK PLAN FOR PROGRESS 2022-23

IN THE FIRST **180 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:			

# BIG ROCK PLAN FOR PROGRESS 2022-23

## BIG ROCK: GAP

**Goal:** WEST WHITESBURG ELEMENTARY WILL INCREASE THE PERCENTAGE OF STUDENTS WITH DISABILITIES SCORING PROFICIENT/DISTINGUISHED IN READING FROM 20% TO 40% AND IN MATH FROM \_23\_\_\_% TO \_35\_\_\_% BY 2027 .

WEST WHITESBURG ELEMENTARY WILL INCREASE THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS SCORING PROFICIENT/DISTINGUISHED IN READING FROM 39% TO 50% AND IN MATH FROM 23% TO 40% BY MAY 2027 .

**OBJECTIVE:** WEST WHITESBURG ELEMENTARY WILL INCREASE THE PERCENTAGE OF STUDENTS WITH DISABILITIES SCORING PROFICIENT/DISTINGUISHED IN READING FROM 20% TO 25% AND IN MATH FROM \_23\_\_\_% TO \_30\_\_\_% BY MAY 2023.

WEST WHITESBURG ELEMENTARY WILL INCREASE THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS SCORING PROFICIENT/DISTINGUISHED IN READING FROM 39% TO 43% AND IN MATH FROM 23% TO 28% BY MAY 2023.

**STRATEGY:** EFFECTIVELY IMPLEMENT RTI AND NOVICE REDUCTION STRATEGIES (KCWP – DESIGN AND DELIVER ASSESSMENT LITERACY)

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF CLASSROOM TEACHERS ARE IMPLEMENTING EFFECTIVE RTI INSTRUCTION INTO DAILY ROUTINE AND MEETING NEEDS OF ALL STUDENTS

FIRST 30 DAYS ACTION STRATEGIES:			
WHO IS ON POINT?		PROGRESS MONITORING/ DATE AND NOTES	FUNDING

# BIG ROCK PLAN FOR PROGRESS 2022-23

<b>D1. THE DISTRICT WILL UTILIZE FUNDS TO HIRE A RtI INTERVENTIONIST TO WORK WITH OUR SCHOOL FOR THE 2022-2023 SCHOOL YEAR.</b>	<b>AMANDA STURGILL</b>	<b>JULY 5<sup>TH</sup></b>	<b>ESRR FUNDS</b>
<b>D2. INTERVENTIONIST WILL WORK CLOSELY WITH ALL TEACHERS TO DETERMINE A LIST OF STUDENTS WHO NEED RtI THE MOST BASED ON ASSESSMENT DATA AND WILL WORK ONE ON ONE, SMALL GROUPS OR SERVE AS A COTEACHER.</b>	<b>AMANDA STURGILL</b>	<b>SEPTEMBER 30<sup>TH</sup> AND ONGOING RTI LIST, MEETINGS WITH ADMIN TEAM</b>	<b>\$0</b>
<b>D3. PRINCIPAL WILL WORK DIRECTLY WITH PLC GRADE LEVEL GROUPS TO DEVELOP AN EFFECTIVE RTI BLOCK/DEVOTED TIME AND PLAN OF ACTION TO GET IT IMPLEMENTED ASAP.</b>	<b>STACY ISAAC ALL TEACHES</b>	<b>OCTOBER 30<sup>TH</sup> PLC MEETING SUMMARY SHEETS/AGENDAS</b>	<b>\$0</b>
<b>**4<sup>TH</sup> AND 5<sup>TH</sup> GRADE IS ALREADY COMPLETED. ONLY NEED TO MEET WITH K-3 STILL</b>			
<b>IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT RTI STRATEGIES FOR SUCCESSFUL IMPLEMENTATION</b>			

<b>STRATEGY: EFFECTIVELY IMPLEMENT RTI AND NOVICE REDUCTION STRATEGIES (KCWP – DESIGN AND DELIVER ASSESSMENT LITERACY)</b>
<b>IN THE FIRST 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF CLASSROOM TEACHERS ARE IMPLEMENTING EFFECTIVE RtI INSTRUCTION INTO DAILY ROUTINE AND MEETING NEEDS OF ALL STUDENTS</b>
<b>THE MEASURES/EVIDENCE WE WILL USE ARE:</b> <b>INTERVENTIONIST SCHEDULE</b> <b>MTSS MEETING MINUTES/AGENDA</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

MOBY MAX USAGE REPORTS PLC SUMMARY SHEETS/AGENDA			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<b>D4. SCHOOL INTERVENTIONIST WILL WORK AND KEEP DAILY SCHEDULE AND WILL START GIVING A MONTHLY REPORT TO PRINCIPAL/ADMIN TEAM ON HOW MANY STUDENTS ARE BEING SERVED WITH THEM AND THEIR PROGRESS. ONGOING</b>	<b>AMANDA STURGILL</b> MTSS TEAM — <b>STACY ISAAC,</b> <b>CAROL BROWN,</b> <b>BRIDGETT CRAFT,</b> <b>CAROL BROWN,</b> <b>REGINA BROWN,</b> <b>JULIE TYREE</b>	<b>IN PERSON</b> <b>MEETING, ADMIN</b> <b>TEAM MEETING</b> <b>AGENDAS/SIGN IN</b> <b>SHEETS</b>	<b>\$0</b>
<b>D5. PRINCIPAL WILL WORK DIRECTLY WITH PLC GRADE LEVEL GROUPS TO DEVELOP AN EFFECTIVE RTI BLOCK/DEVOTED TIME AND PLAN OF ACTION TO GET IT IMPLEMENTED ASAP.</b>	<b>STACY ISAAC</b> <b>ALL TEACHES</b>	<b>NOVEMBER</b> <b>15<sup>TH</sup>/NOVEMBER</b> <b>17<sup>TH</sup></b> <b>PLC MEETING</b> <b>SUMMARY</b> <b>SHEETS/AGENDAS</b>	<b>\$0</b>
<b>D6. ALL TEACHERS WILL HAVE THEIR STUDENTS UTILIZE Moby Max DURING STATION WORK OR RtI (WHEN NOT WORKING WITH A TEACHER) TO WORK IN THEIR INDIVIDUALIZED LEARNING PATH SINCE ITS DIRECTLY CORRELATED TO THEIR FALL MAP SCORES.</b>	<b>ALL TEACHERS</b>	<b>NOVEMBER 1<sup>ST</sup></b> <b>AND ONGOING</b> <b>EMAIL TO TEACHERS</b>	<b>DISTRICT</b> <b>FUNDS TO</b> <b>PURCHASE</b> <b>Moby Max</b>
<b>D7. MTSS TEAM WILL MEET BIWEEKLY TO DISCUSS ACADEMIC AND BEHAVIOR DATA EVERY OTHER WEDNESDAY. ACADEMICS WILL BE DISCUSSED AT ONE MEETING/BEHAVIOR AT THE OTHER ONE. ATTENDANCE WILL BE AN ONGOING ITEM ON AGENDA.</b>	<b>MTSS TEAM —</b> <b>STACY ISAAC</b> <b>CHAD BATES</b> <b>JULIE TYREE</b> <b>BRIDGETT CRAFT</b> <b>CAROL BROWN</b> <b>REGINA BROWN</b>	<b>OCTOBER 26<sup>TH</sup></b> <b>AND ONGOING</b> <b>THROUGHOUT THE</b> <b>YEAR; MTSS</b> <b>AGENDA AND</b> <b>MINUTES</b>	<b>\$0</b>



# BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT RTI STRATEGIES FOR SUCCESSFUL IMPLEMENTATION

## STRATEGY:

IN THE FIRST **90 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN: **90%** OF CLASSROOM TEACHERS ARE IMPLEMENTING EFFECTIVE RTI INSTRUCTION INTO DAILY ROUTINE AND MEETING NEEDS OF ALL STUDENTS

## THE MEASURES/EVIDENCE WE WILL USE ARE:

INTERVENTIONIST SCHEDULE

MTSS MEETING MINUTES/AGENDA

MOBY MAX USAGE REPORTS

PLC SUMMARY SHEETS/AGENDA

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<b>D4.</b> SCHOOL INTERVENTIONIST WILL WORK AND KEEP DAILY SCHEDULE AND WILL START GIVING A MONTHLY REPORT TO PRINCIPAL/ADMIN TEAM ON HOW MANY STUDENTS ARE BEING SERVED WITH THEM AND THEIR PROGRESS. ONGOING	AMANDA STURGILL MTSS TEAM – STACY ISAAC, CAROL BROWN, BRIGDETT CRAFT, CAROL BROWN, JULIE TYREE, JOSH YONTS	JANUARY 18, 2023 IN PERSON MEETING, ADMIN TEAM MEETING AGENDAS/SIGN IN SHEETS	\$0
<b>D5.</b> PRINCIPAL WILL WORK DIRECTLY WITH PLC GRADE LEVEL GROUPS TO DEVELOP AN EFFECTIVE RTI BLOCK/DEVOTED TIME AND PLAN OF ACTION TO GET IT IMPLEMENTED ASAP. ONGONG	STACY ISAAC ALL TEACHES	NOVEMBER 15 <sup>TH</sup> /NOVEMBER 17 <sup>TH</sup>	\$0

# BIG ROCK PLAN FOR PROGRESS 2022-23

		PLC MEETING SUMMARY SHEETS/AGENDAS	
<b>D6.</b> ALL TEACHERS WILL HAVE THEIR STUDENTS UTILIZE <b>MOBY MAX</b> DURING STATION WORK OR <b>RtI</b> (WHEN NOT WORKING WITH A TEACHER) TO WORK IN THEIR INDIVIDUALIZED LEARNING PATH SINCE ITS DIRECTLY CORRELATED TO THEIR FALL <b>MAP</b> SCORES.	ALL TEACHERS	JANUARY 25 <sup>TH</sup> AND ONGOING EMAIL TO TEACHERS	DISTRICT FUNDS TO PURCHASE <b>MOBY MAX</b>
<b>D7.</b> <b>MTSS</b> TEAM WILL MEET BIWEEKLY TO DISCUSS ACADEMIC AND BEHAVIOR DATA EVERY OTHER <b>WEDNESDAY</b> . ACADEMICS WILL BE DISCUSSED AT ONE MEETING/BEHAVIOR AT THE OTHER ONE. <b>ATTENDANCE</b> WILL BE AN ONGOING ITEM ON AGENDA. <b>ONGOING</b>	MTSS TEAM — STACY ISAAC CHAD BATES JULIE TYREE BRIDGETT CRAFT CAROL BROWN JOSH YONTS	<b>OCTOBER 26<sup>TH</sup></b> AND ONGOING THROUGHOUT THE YEAR; MTSS AGENDA AND MINUTES	<b>\$0</b>
<b>D8.</b> PRINCIPAL WILL PARTICIPATE IN DISTRICT <b>MTSS</b> TEAM TO ADDRESS ISSUES FOR STUDENTS <b>GAP</b> POPULATION.	STACY ISAAC	JANUARY 30 <sup>TH</sup> IN PERSON MEETINGS/ ONGOING	<b>\$0</b>
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT <b>RTI</b> STRATEGIES FOR <b>SUCCESSFUL</b> IMPLEMENTATION			
<b>STRATEGY:</b>  <b>IN THE FIRST 120 DAYS,</b> WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
<b>120 DAYS ACTION STRATEGIES:</b>	<b>WHO IS ON POINT?</b>	<b>PROGRESS MONITORING/ DATE AND NOTES</b>	<b>FUNDING</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

<b><u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u></b>			

STRATEGY:			
IN THE FIRST <b>150 DAYS</b> , WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<b><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></b>			
<b>150 DAYS ACTION STRATEGIES:</b>	<b>WHO IS ON POINT?</b>	<b>PROGRESS MONITORING/ DATE AND NOTES</b>	<b>FUNDING</b>
<b>IF WE ARE NOT SUCCESSFUL, WE WILL:</b>			

IN THE FIRST <b>180 DAYS</b> , WE WILL KNOW WE ARE SUCCESSFUL WHEN:
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# BIG ROCK PLAN FOR PROGRESS 2022-23

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
<b>180 DAYS ACTION STRATEGIES:</b>	<b>WHO IS ON POINT?</b>	<b>PROGRESS MONITORING/ DATE AND NOTES</b>	<b>FUNDING</b>

<b>IF WE ARE NOT SUCCESSFUL, WE WILL:</b>			

# BIG ROCK PLAN FOR PROGRESS 2022-23

## BIG ROCK: CHANGE

GOAL: WEST WHITESBURG ELEMENTARY WILL INCREASE THE OVERALL NAPD SCORE FROM 58.8 TO 65 BY 2027.

OBJECTIVE: WEST WHITESBURG ELEMENTARY WILL INCREASE THE OVERALL NAPD SCORE FROM 58.8 TO 60 BY 2023.

STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL STUDENT GROWTH. (KCWP – DESIGN AND DELIVER ASSESSMENT LITERACY)			
IN THE FIRST <u>30 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF TEACHERS ARE EFFECTIVELY IMPLEMENTING STRATEGIES THAT PROMOTE OVERALL STUDENT GROWTH.			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
E1. ESS WILL SUPPLY DAYTIME AND AFTERSCHOOL TUTORS TWO DAYS A WEEK TO WORK WITH STUDENTS (STUDENTS NEEDING THE MOST ASSISTANCE BASED ON TEACHER RECOMMENDATION OR ASSESSMENT RESULTS (ONE ON ONE OR SMALL GROUP)).	AFTERSCHOOL TUTORS (YET TO BE DETERMINED)	OCTOBER 15TH IN PERSON TUTORING	ESS FUNDING PAY BASED ON TEACHER PAY
E2. ALL TEACHERS WILL UTILIZE STUDENT DATA NOTEBOOKS AND WORK CLOSELY WITH STUDENTS ON GROWTH GOALS FOR READING AND MATH.	ALL TEACHERS	SEPTEMBER 25 <sup>TH</sup> AND ONGOING STUDENT DATA NOTEBOOKS	\$0 – DONATED BY WALMART
E3. ALL STUDENTS IN K-2 WILL UTILIZE A DAILY READING LOG THAT GOES HOME EACH NIGHT. LOGS WILL BE USED WITH TEACHERS AND PARENTS TO TRACK READING PRACTICE AT HOME.	K-2 TEACHERS K-2 STUDENTS/FAMILIES	OCTOBER 1 <sup>ST</sup> AND ONGOING SENT HOME DAILY	\$0 – FOLDERS DONATED BY WALMART

## BIG ROCK PLAN FOR PROGRESS 2022-23

<p><b>E4. ALL TEACHERS WILL ADMINISTER THE MAP FALL ASSESMENT. TEACHERS IN GRADES 3-5 WILL ADMINISTER THE MAP FALL TESTING AND DISAGGREGATE THE DATA TO DETERMINE OVERALL (GROUP) NEEDS FOR RTI. ASSESSMENTS WILL BE GIVEN VIRTUALLY ON CHROMEBOOKS DURING SCHOOL DAY.</b></p>	<p><b>ALL TEACHERS</b>  <b>LESLIE MAGGARD,</b>  <b>BRIDGETT CRAFT,</b>  <b>STACY COLLIER,</b>  <b>ASHLEY GILBERT,</b>  <b>ANGIE BENTLEY,</b>  <b>RANDI McCALL,</b>  <b>MEGAN HALL,</b>  <b>LARRY GIBBS</b></p>	<p><b>OCT 8<sup>TH</sup>-21<sup>ST</sup></b>  <b>PLC MEETING,</b>  <b>MAP</b>  <b>ASSESSMENT</b>  <b>ONLINE</b></p>	<p><b>\$0</b></p>
<p><b>E5. ALL KINDERGARTEN TEACHERS WILL ADMINISTER BRIGANCE READINESS SCREENER AND REVIEW DATA IN PLC MEETING. (DATA WILL HELP TO DETERMINE RTI TIER 1 GROUPINGS) ASSESSMENT WILL BE GIVEN IN PERSON BY DISTRICT PERSONNEL AND PARENT FORMS WILL BE SENT HOME.</b></p>	<p><b>ALL K TEACHERS –</b>  <b>ANGELA CRAFT,</b>  <b>TRACY WRIGHT,</b>  <b>CRYSTAL COLLINS</b>  <b>DISTRICT PERSON –</b>  <b>TAMMY MEADE</b></p>	<p><b>SEPT 10</b>  <b>PLC K</b>  <b>MEETING,</b>  <b>INDIVIDUAL</b>  <b>STUDENT</b>  <b>ASSEMTN</b></p>	<p><b>\$0</b></p>
<p><b>IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT WHAT IMPROVEMENT STRATEGIES WE ARE UTILIZING AND ADJUST AS NEEDED.</b></p>			

<p><b>STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL STUDENT GROWTH. (KCWP – DESIGN AND DELIVER ASSESSMENT LITERACY)</b></p> <p><b>IN THE FIRST <u>60 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: 90% OF TEACHERS ARE EFFECTIVELY IMPLEMENTING STRATEGIES THAT PROMOTE OVERALL STUDENT GROWTH.</b></p>
<p><b>THE MEASURES/EVIDENCE WE WILL USE ARE:</b>  <b>ESS REFERRALS</b></p>

# BIG ROCK PLAN FOR PROGRESS 2022-23

<b>ESS TIME SHEETS</b> <b>ESS STUDENT LOGS</b> <b>PLC SUMMARY SHEETS/AGENDA</b> <b>MOBY MAX USAGE REPORTS</b>			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<b>E1. ESS WILL SUPPLY DAYTIME AND AFTERSCHOOL TUTORS TWO DAYS A WEEK TO WORK WITH STUDENTS (STUDENTS NEEDING THE MOST ASSISTANCE BASED ON TEACHER RECOMMENDATION OR ASSESSMENT RESULTS (ONE ON ONE OR SMALL GROUP)).</b>	<b>AFTERSCHOOL TUTORS</b> <b>SANDY EARLS</b> <b>TRACY WRIGHT</b> <b>CECILIA PACK</b>	<b>NOVEMBER 9TH</b> <b>IN PERSON</b> <b>TUTORING</b>	<b>ESS FUNDING</b> <b>PAY BASED ON</b> <b>TEACHER PAY</b>
<b>E2. ALL TEACHERS WILL UTILIZE STUDENT DATA NOTEBOOKS AND WORK CLOSELY WITH STUDENTS ON GROWTH GOALS FOR READING AND MATH.</b>	<b>ALL TEACHERS</b>	<b>NOVEMBER 21ST</b> <b>AND ONGOING</b> <b>STUDENT DATA</b> <b>NOTEBOOKS</b>	<b>\$0 – DONATED</b> <b>BY WALMART</b>
<b>E6. PRINCIPAL WILL WORK DIRECTLY WITH PLC GRADE LEVEL GROUPS TO DEVELOP AN EFFECTIVE RTI BLOCK/DEVOTED TIME AND PLAN OF ACTION TO GET IT IMPLEMENTED ASAP.</b>	<b>STACY ISAAC</b> <b>ALL TEACHES</b>	<b>NOVEMBER</b> <b>15<sup>TH</sup>/NOVEMBER</b> <b>17TH</b> <b>PLC MEETING</b> <b>SUMMARY</b> <b>SHEETS/AGENDAS</b>	<b>\$0</b>
<b>E7. ALL TEACHERS WILL HAVE THEIR STUDENTS UTILIZE MOBY MAX DURING STATION WORK OR RTI (WHEN NOT WORKING WITH A TEACHER) TO WORK IN THEIR INDIVIDUALIZED LEARNING PATH SINCE ITS DIRECTLY CORRELATED TO THEIR FALL MAP SCORES.</b>	<b>ALL TEACHERS</b>	<b>NOVEMBER 1<sup>ST</sup></b> <b>AND ONGOING</b> <b>EMAIL TO TEACHERS</b>	<b>DISTRICT</b> <b>FUNDS TO</b> <b>PURCHASE</b> <b>MOBY MAX</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT WHAT IMPROVEMENT STRATEGIES WE ARE UTILIZING AND ADJUST AS NEEDED.

**STRATEGY: EFFECTIVELY IMPLEMENT STRATEGIES IN THE CLASSROOM THAT WILL INCREASE OUR OVERALL STUDENT GROWTH. (KCWP – DESIGN AND DELIVER ASSESSMENT LITERACY)**

IN THE FIRST **90 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN: **90%** OF TEACHERS ARE EFFECTIVELY IMPLEMENTING STRATEGIES THAT PROMOTE OVERALL STUDENT GROWTH.

THE MEASURES/EVIDENCE WE WILL USE ARE:

**PLC SUMMARY SHEETS/AGENDA**

**MOBY MAX USAGE REPORTS**

**WAGGLE TRAINING (GRADES 3-5)**

**AMIRA TRAINING (GRADES K-2)**

**WAGGLE/AMIRA USAGE REPORTS**

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<b>E2. ALL TEACHERS WILL UTILIZE STUDENT DATA NOTEBOOKS AND WORK CLOSELY WITH STUDENTS ON GROWTH GOALS FOR READING AND MATH.</b>	<b>ALL TEACHERS</b>	<b>NOVEMBER 21ST AND ONGOING STUDENT DATA NOTEBOOKS</b>	<b>\$0 – DONATED BY WALMART</b>
<b>E6. PRINCIPAL WILL WORK DIRECTLY WITH PLC GRADE LEVEL GROUPS TO DEVELOP AN EFFECTIVE RTI BLOCK/DEVOTED TIME AND PLAN OF ACTION TO GET IT IMPLEMENTED ASAP.</b>	<b>STACY ISAAC ALL TEACHES</b>	<b>NOVEMBER 15<sup>TH</sup>/NOVEMBER 17<sup>TH</sup></b>	<b>\$0</b>



## BIG ROCK PLAN FOR PROGRESS 2022-23

		PLC MEETING SUMMARY SHEETS/AGENDAS	
<b>E7. ALL TEACHERS WILL HAVE THEIR STUDENTS UTILIZE <b>MOBY MAX</b> DURING STATION WORK OR RtI (WHEN NOT WORKING WITH A TEACHER) TO WORK IN THEIR INDIVIDUALIZED LEARNING PATH SINCE ITS DIRECTLY CORRELATED TO THEIR FALL MAP SCORES.</b>	ALL TEACHERS	<b>NOVEMBER 1<sup>ST</sup> AND ONGOING</b> EMAIL TO TEACHERS	<b>DISTRICT FUNDS TO PURCHASE <b>MOBY MAX</b></b>
<b>E8. TEACHERS IN GRADES 3-5 AND PRINCIPAL WILL PARTICIPATE IN <b>ELA WAGGLE</b> TRAINING (INDIVIDUALIZED INSTRUCTION FOR STUDENTS).</b>	<b>ANGIE BENTLEY</b> <b>MEGAN HALL</b> <b>KATRINA WHISENANT</b> <b>STACY ISAAC</b> <b>LESLIE MAGGARD</b> <b>BRIDGETT CRAFT</b> <b>STACY COLLIER</b> <b>ASHLEY GILBERT</b> <b>TONYA LITTLE</b>	<b>JANUARY 11<sup>TH</sup></b> <b>ONLINE TRAINING</b> <b>WITH HMH REPS</b>	<b>\$0</b>
<b>E9. TEACHERS IN GRADES K-2 AND PRINCIPAL WILL PARTICIPATE IN <b>ELA AMIRA</b> TRAINING (INDIVIDUALIZED INSTRUCTION FOR STUDENTS).</b>	<b>STACY ISAAC</b> <b>CAROL BROWN</b> <b>BRITTNEY ADAMS</b> <b>DANITA CONN</b> <b>KASEY MULLINS</b> <b>ALLIE ELDRIDGE</b> <b>TRACY WRIGHT</b> <b>CRYSTAL COLLINS</b> <b>ANGELA CRAFT</b> <b>SHEA JACOBS</b> <b>SANDY EARLS</b> <b>MCKENZIE WILLIAMS</b>	<b>JANUARY 24<sup>TH</sup></b> <b>ONLINE TRAINING</b> <b>WITH HMH REP</b>	<b>\$0</b>
<b>E10. ALL TEACHERS WILL BEGIN USING <b>WAGGLE</b> OR <b>AMIRA</b> AS ANOTHER COMPONENT DURING READING STATIONS OR RtI.</b>	ALL TEACHERS	<b>JANUARY 30<sup>TH</sup> AND ONGOING</b> THROUGHOUT THE YEAR	<b>\$0</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

<b>E11.</b> STUDENTS IN GRADES <b>3-5</b> WILL COMPLETE STUDENT VOICE SURVEY. SCHOOL <b>STLP/TECHNOLOGY</b> COORDINATOR WILL CONDUCT IT DURING COMPUTERS SPECIAL CLASS.	STUDENTS IN GRADES <b>3-5</b> <b>JAN CAUDILL</b>	<b>JANUARY 30<sup>TH</sup></b> , IN PERSON, ONLINE SURVEY	<b>\$0</b>
<b>E12.</b> TEACHERS WILL COMPARE FALL AND WINTER <b>MAP</b> AND <b>TRANSCEND</b> ASSESSMENTS FOR GROWTH AND NEEDS OF STUDENTS. <b>WILL</b> DO GOAL SETTING WITH THE STUDENTS FOR SPRING ASSESSMENT	<b>ALL TEACHERS</b>		<b>\$0</b>
<b>E13.</b> SCHOOL WILL CELEBRATE ALL STUDENTS WHO HAVE IMPROVED ON <b>MAP</b> TESTING. <b>PRINCIPAL</b> WILL REWARD WITH PRIZE AND CERTIFICATE. <b>WILL</b> POST PIC ON <b>FB</b> OF ALL STUDENTS WHO INCREASED AND IMPROVED.	<b>STACY ISAAC</b> <b>JULIE TYREE</b>	<b>AS SOON AS TEST IS FINISHED,</b> IN PERSON, FACEBOOK	<b>\$0 – USING</b> DONATED ITEMS
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT WHAT IMPROVEMENT STRATEGIES WE ARE UTILIZING AND ADJUST AS NEEDED.			
STRATEGY:  IN THE FIRST <b>120 DAYS</b> , WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
<b>120 DAYS ACTION STRATEGIES:</b>	<b>WHO IS ON POINT?</b>	<b>PROGRESS MONITORING/</b> <b>DATE AND NOTES</b>	<b>FUNDING</b>

# BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN THE FIRST **150 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

IN THE FIRST **180 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

# BIG ROCK PLAN FOR PROGRESS 2022-23

180 DAYS ACTION STRATEGIES:		WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:			

# **BIG ROCK PLAN FOR PROGRESS 2022-23**

**\*REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**