

BIG ROCK PLAN FOR PROGRESS 2022-23

BIG ROCK: READING & MATH

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE COMBINED READING AND MATH (NAPD) IN ELEMENTARY FROM 47.6 TO 75 AND MIDDLE SCHOOL FROM 43.6 TO 70 BY 2027.

OBJECTIVE: ABES/ABMS WILL INCREASE THE COMBINED READING AND MATH(NAPD) IN ELEMENTARY FROM 47.6 TO 54.5 AND MIDDLE FROM 43.6 TO 55 BY MAY OF 2023.

STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2020-2021) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:

PD SIGN IN AND FEEDBACK FORMS
 LESSON PLANS
 PLC SIGN IN AND MINUTES
 COMMON ASSESSMENTS
 TEACHER MADE PRE ASSESSMENTS
 CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS
 END OF YEAR MAP TESTING

FIRST 30 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
RM-1: New reading series has been purchased and delivered. Teachers will utilize training available to familiarize with instructional practices for reading.	Ronny Goins Kyra Hendrickson Brittany Sturgill	Sept. 21	PD/textbook

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	Lindsey Casolari Jennifer Mullins Melissa Strand SPED teachers		
RM-2: Each new math teacher will utilize available training and experienced staff to understand and access the curriculum and text books for mathematics.	Ronny Goins Freddie Terry Emily Stidham Deb Hall Jennifer Mullins Kyra Hendrickson Brittany Sturgill SPED teachers	Sept. 21	PD/textbook
RM-3: Last year's final MAP data will be utilized to place students in RTI groups for Reading and Mathematics.	All staff	Sept. 21	N/A
RM-4: Once KPREP data has been released staff will use this information to conference with each student and make instructional decisions along with the academic interventionist to develop case loads.	3-8 teachers Suzette Sturgill	October 20	N/A
RM-5: Continued work with the Deeper Learning strategies from the book. New Teachers will be exposed to the former chapters and resources from the past trainings.	all teachers Freddie Terry	Ongoing	N/A
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2020-2021) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

BIG ROCK PLAN FOR PROGRESS 2022-23

<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p> <p>PD SIGN IN AND FEEDBACK FORMS</p> <p>LESSON PLANS</p> <p>PLC SIGN IN AND MINUTES</p> <p>COMMON ASSESSMENTS</p> <p>TEACHER MADE PRE ASSESSMENTS</p> <p>CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS</p> <p>END OF YEAR MAP TESTING</p>			
60 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<p>RM-2: Each new math teacher will utilize available training and experienced staff to understand and access the curriculum and text books for mathematics.</p>	<p>Ronny Goins Freddie Terry Emily Stidham Deb Hall Jennifer Mullins Kyra Hendrickson Brittany Sturgill SPED teachers</p>	<p>Sept. 21</p>	<p>PD/textbook</p>
<p>RM-5: Continued work with the Deeper Learning strategies from the book. New Teachers will be exposed to the former chapters and resources from the past trainings.</p>	<p>all teachers Freddie Terry</p>	<p>ongoing</p>	<p>N/A</p>
<p>RM-6: Training for K-5 teachers in both Waggle and Amira will be scheduled and expectations set for usage.</p>	<p>Kyra Brittany Deb Lindsey Jennifer</p>	<p>December 1</p>	

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<p>RM-7: New reading and math teachers will be scheduled time to go to other classrooms at other schools to observe effective teaching.</p>	<p>Emily Lindsey Malissa Carolyn Spangler</p>	<p>December 1</p>	
<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p>			

<p>STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2020-2021) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.</p> <p><u>KWP -Review, Analyze, and Apply Data</u></p>
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p> <p>PD SIGN IN AND FEEDBACK FORMS</p> <p>LESSON PLANS</p> <p>PLC SIGN IN AND MINUTES</p> <p>COMMON ASSESSMENTS</p> <p>TEACHER MADE PRE ASSESSMENTS</p> <p>CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS</p> <p>END OF YEAR MAP TESTING</p>

BIG ROCK PLAN FOR PROGRESS 2022-23

90 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
RM-5: Continued work with the Deeper Learning strategies from the book.	all teachers Freddie Terry	ongoing	NA
RM-8: L. Casolari will continue to serve as a resource for those that use Waggle and Amira. She has been a champion of the usage.	L. Casolari all reading teachers	ongoing	NA
RM-9: M. Strand will serve on the selection committee for new middle school ELA series.	M. strand	May 15	textbook
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
THE MEASURES/EVIDENCE WE WILL USE ARE:

BIG ROCK PLAN FOR PROGRESS 2022-23

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

BIG ROCK PLAN FOR PROGRESS 2022-23

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
150 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:

BIG ROCK PLAN FOR PROGRESS 2022-23

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK: SCIENCE, SOCIAL STUDIES, AND WRITING

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE COMBINED SCIENCE, SOCIAL STUDIED, AND WRITING SCORE (NAPD) IN ELEMENTARY FROM 50.6 TO 76 AND MIDDLE SCHOOL FROM 48.5 TO 69 BY 2027.

BIG ROCK PLAN FOR PROGRESS 2022-23

OBJECTIVE: ABES/ABMS WILL INCREASE THE SAI (NAPD) FROM 50.6 TO 65 IN ELEMENTARY AND 48.5 TO 62 IN MIDDLE BY MAY OF 2023.

<p>STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS. <u>KWP -Review, Analyze, and Apply Data</u></p>			
<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>PD SIGN IN AND FEEDBACK FORMS LESSON PLANS PLC SIGN IN AND MINUTES COMMON ASSESSMENTS TEACHER MADE PRE ASSESSMENTS CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS END OF YEAR MAP TESTING</p>			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SAI-1: New Social Studies textbooks have been purchased and delivered. Teachers will receive training and implement what they learn into the classroom.	Kyra Hendrickson Brittany Sturgill Deb Hall Melissa Strand	Sept 30	textbook/PD
SAI-2: A dedicated writing period has been developed in grades 3-5. Teachers will collaborate with interventionist to make a specific plan for the period and how to target On Demand Writing scores.	Suzette Sturgill Deb Hall Lindsey Casolari		
SAI-3: Once KASA data is released we will spend time examining our performance in the areas of Science, Social Studies, and Writing. Seeing this data will help us develop a better plan of professional learning and guide our PLC work.	3-5 teachers F. Terry	October 25	N/a

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
UTILIZE **PD** SESSION, COMMON PLANNING TIME, **PLC** PROCESS, AND END OF YEAR **(2021-2022)** TO INCREASE **RIGOR**, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:
PD SIGN IN AND FEEDBACK FORMS
LESSON PLANS
PLC SIGN IN AND MINUTES
COMMON ASSESSMENTS
TEACHER MADE PRE ASSESSMENTS
CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS
END OF YEAR **MAP** TESTING

BIG ROCK PLAN FOR PROGRESS 2022-23

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SAI-2: A dedicated writing period has been developed in grades 3-5. Teachers will collaborate with interventionist to make a specific plan for the period and how to target On Demand Writing scores.	Suzette Sturgill Deb Hall Lindsey Casolari	ongoing	
SAI-4: New Science and Social Studies teachers will be scheduled opportunities to go observe other teachers in our district to learn and implement strategies for effective teaching.	Lindsey Malissa Emily		
SAI-5: Science teachers (3-8) will attend KY NEED workshop in Slade.	Emily Lindsey		
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

BIG ROCK PLAN FOR PROGRESS 2022-23

THE MEASURES/EVIDENCE WE WILL USE ARE: PD SIGN IN AND FEEDBACK FORMS LESSON PLANS PLC SIGN IN AND MINUTES COMMON ASSESSMENTS TEACHER MADE PRE ASSESSMENTS CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS END OF YEAR MAP TESTING			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SAI-2: A dedicated writing period has been developed in grades 3-5. Teachers will collaborate with interventionist to make a specific plan for the period and how to target On Demand Writing scores.	Suzette Sturgill Deb Hall Lindsey Casolari	ongoing	NA
SAI-6: Intermediate Social Studies teachers will attend training through KVEC hosted for our district.	Deb Hall	Feb 15	NA
SAI-7: Intermediate science teacher will apply for the next STELLA cohort	L. Casolari	Jan 20	NA
SAI-8: all social studies teachers in accountable areas will continue to participate in the collaborative PLC through Google Classroom with teachers from Letcher Elem/Middle.	D. Hall M. Strand C. Meeks F. Terry J. Couch C. Spangler	ongoing	na

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2022-23

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2022-23

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK: ACHIEVEMENT GAP

BIG ROCK PLAN FOR PROGRESS 2022-23

GOAL: ARLIE BOGGS ELEM/MIDDLE WILL INCREASE THE PERCENTAGE OF STUDENTS WITH DISABILITIES SCORING PROFICIENT/DISTINGUISHED IN READING FROM 19% TO 50% (ELEMENTARY) AND 13% TO 50% (MIDDLE) AND IN MATH FROM 6% TO 50% (ELEMENTARY) AND 0% TO 50% (MIDDLE) BY 2027.

ARLIE BOGGS ELEM/MIDDLE WILL INCREASE THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS SCORING PROFICIENT/DISTINGUISHED IN READING FROM 31% TO 50% (ELEMENTARY) AND 35% TO 50% (MIDDLE) AND IN MATH FROM 25% TO 50% (ELEMENTARY) AND 14% TO 50% (MIDDLE) BY 2027.

OBJECTIVE: ARLIE BOGGS ELEM/MIDDLE WILL INCREASE THE PERCENTAGE OF STUDENTS WITH DISABILITIES SCORING PROFICIENT/DISTINGUISHED IN READING FROM 19% TO 25% (ELEMENTARY) AND 13% TO 25% (MIDDLE) AND IN MATH FROM 6% TO 25% (ELEMENTARY) AND 0% TO 25% (MIDDLE) BY 2027.

ARLIE BOGGS ELEM/MIDDLE WILL INCREASE THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS SCORING PROFICIENT/DISTINGUISHED IN READING FROM 31% TO 40% (ELEMENTARY) AND 35% TO 45% (MIDDLE) AND IN MATH FROM 25% TO 45% (ELEMENTARY) AND 14% TO 40% (MIDDLE) BY MAY OF 2023.

STRATEGY:

UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

BIG ROCK PLAN FOR PROGRESS 2022-23

<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>PD SIGN IN AND FEEDBACK FORMS</p> <p>LESSON PLANS</p> <p>PLC SIGN IN AND MINUTES</p> <p>COMMON ASSESSMENTS</p> <p>TEACHER MADE PRE ASSESSMENTS</p> <p>CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS</p> <p>END OF YEAR MAP TESTING</p>
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60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
AG-1: A deeper look into the SWAT process to limit overidentifying SLD students... SWAT training will be conducted for all reading and math teachers.	Kyra, Brittany, Deb, Lindsey, Suzette, Jennifer, Emily, Melissa, Regina Brown	December 1	
AG-2: Observations and feedback of resource and RTI times will help strengthen the individualized instruction we provide.	Freddie Terry	ongoing	
AG-3: Research and revamp of the MTSS period to provide data driven, research based interventions to all students. A in school PD session will be conducted to train on the new protocols.	Freddie Terry	December 1	

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:

UTILIZE **PD** SESSION, COMMON PLANNING TIME, **PLC** PROCESS, AND END OF YEAR **(2021-2022)** TO INCREASE **RIGOR**, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:

PD SIGN IN AND FEEDBACK FORMS

LESSON PLANS

PLC SIGN IN AND MINUTES

COMMON ASSESSMENTS

TEACHER MADE PRE ASSESSMENTS

CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS

END OF YEAR **MAP** TESTING

BIG ROCK PLAN FOR PROGRESS 2022-23

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
AG-2: Observations and feedback of resource and RTI times will help strengthen the individualized instruction we provide.	Freddie Terry	ongoing	NA
AG-3: Research and revamp of the MTSS period to provide data driven, research based interventions to all students. A in school PD session will be conducted to train on the new protocols.	Freddie Terry	Jan 30	NA
AG-4: Schedule and conduct SWAT meetings with all teachers that currently have students in the process. Determine tier level and take appropriate action. Minutes and sign in sheets will be sent to Regina	Freddie Terry Scotty Amburgey Regina Brown	Jan 30	NA
AG-5: Teachers that have not been trained will be trained in Formative to help identify and progress monitor gaps.	all teachers	Feb 15	NA
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			

BIG ROCK PLAN FOR PROGRESS 2022-23

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

BIG ROCK PLAN FOR PROGRESS 2022-23

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>

BIG ROCK PLAN FOR PROGRESS 2022-23

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK: QUALITY OF SCHOOL CLIMATE AND SAFETY

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE QUALITY GO SCHOOL CLIMATE INDICATOR SCORE FROM 77 TO 85 IN ELEMENTARY AND 75.8 TO 85 IN MIDDLE BY 2027.

OBJECTIVE: ABES/ABMS WILL INCREASE THE QUALITY OF SCHOOL CLIMATE INDICATOR FROM 77 TO 80 IN ELEMENTARY AND 75.8 TO 77 IN MIDDLE BY MAY OF 2023.

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:

PLC notes

PBIS Rewards App Data

BIG ROCK PLAN FOR PROGRESS 2022-23

Culture Surveys Complaints to CO PR on social media			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SC-1: A welcome back to school PR blitz on social media, open house/orientation event, and "Welcome Back" signage will help promote our love for students and excitement to see them back in school.	All staff	Sept. 21	Gen Fund
SC-2: PBIS Rewards App has been purchased and training on this for all staff will happen during opening days. This will provide behavioral, SEL, and culture data on an ongoing basis.	All staff	Sept 21	Well Rounded
SC-3: New teachers have been placed with an experienced mentor that will become a professional best friend. New teachers will attend regular scheduled training sessions. Carolyn Spangler will be available to assist with development of instructional strategies for these new hires.	Jackie Collins Freddie Terry New teachers mentors	ongoing	N/A
SC-4: OPENING DAY AGENDA TO INCLUDE ALL MANDATORY ITEMS SUCH AS CEP, POLICIES, AND JOB DESCRIPTIONS. ADDED TO THAT WILL BE TEACHER NON-NEGOTIABLES, A COMMITMENT CONTRACT FROM ALL STAFF, AND RENEWED PURPOSE OF WHY WE ARE IN THIS BUSINESS.	All staff	Sept. 7	N/A
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK PLAN FOR PROGRESS 2022-23

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:
 PLC notes
 PBIS Rewards App Data
 Culture Surveys
 Complaints to CO
 PR on social media

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SC-3: New teachers have been placed with an experienced mentor that will become a professional best friend. New teachers will attend regular scheduled training sessions. Carolyn Spangler will be available to assist with development of instructional strategies for these new hires.	Jackie Collins Freddie Terry New teachers mentors	ongoing	
SC-4: Work place rewards within the PBIS app allows staff to earn points and cash those in for a variety of rewards in the teacher store.	Freddie Terry	ongoing	
SC-5: Staff Thanksgiving luncheon will provide team building time and fellowship with one another. Postponed to Christmas luncheon due to school cancelation.	all staff	Nov. 22	
SC-6: Secret Santa allows staff to get to know one another and secretly gift one another throughout the Holidays.	all staff	Dec. 16	

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:
 PLC notes
 PBIS Rewards App Data
 Culture Surveys
 Complaints to CO
 PR on social media

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
SC-3: New teachers have been placed with an experienced mentor that will become a professional best friend. New teachers will attend regular scheduled training sessions. Carolyn Spangler will be available to assist with development of instructional strategies for these new hires.	J. Collins F. Terry New Teachers C. Spangler	ongoing	NA

BIG ROCK PLAN FOR PROGRESS 2022-23

SC-4: Work place rewards within the PBIS app allows staff to earn points and cash those in for a variety of rewards in the teacher store	Freddie Terry	ongoing	NA
SC-7: Teachers will continue to use Move this World 3 times per week during MTSS.	all teachers	ongoing	District Purchase
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

BIG ROCK: CHANGE

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE OVERALL NAPD SCORE IN ELEMENTARY FROM 49.7 TO 75 AND MIDDLE SCHOOL FROM 46.2 TO 65 BY 2027.

OBJECTIVE: ABES/ABMS WILL INCREASE THE OVERALL NAPD SCORE IN ELEMENTARY FROM 49.7 TO 55 AND MIDDLE FROM 46.2 TO 52 BY MAY OF 2023.

STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2020-2021) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:

- PD SIGN IN AND FEEDBACK FORMS**
- LESSON PLANS**
- PLC SIGN IN AND MINUTES**
- COMMON ASSESSMENTS**
- TEACHER MADE PRE ASSESSMENTS**
- CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS**
- END OF YEAR MAP TESTING**

FIRST 30 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/	FUNDING
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BIG ROCK PLAN FOR PROGRESS 2022-23

		DATE AND NOTES	
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:
PD SIGN IN AND FEEDBACK FORMS
LESSON PLANS
PLC SIGN IN AND MINUTES
COMMON ASSESSMENTS
TEACHER MADE PRE ASSESSMENTS
CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS
END OF YEAR MAP TESTING

BIG ROCK PLAN FOR PROGRESS 2022-23

60 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C-1: Use MAP and Transcend benchmarks to get an overall performance comparison and make plans to meet our goals	all teachers	ongoing	
C-2: Understanding KSA data and what the scores consist of will help understand how every teacher plays a vital role in overall change. Each PLC meeting will include data talk.	all teachers	ongoing	
C-3: Use of feedback from Carolyn Spangler and F. Terry will help teachers become stronger as they implement suggestions.	all teachers	ongoing	
C-4: MTSS meetings will focus on data, RTI, SEL, and PBIS. Overall change in achievement will be the focus.	F. Terry Rick Warf Jessica Watts Carolyn Spangler Suzette Sturgill	ongoing	
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2021-2022) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

BIG ROCK PLAN FOR PROGRESS 2022-23

<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p> <p>PD SIGN IN AND FEEDBACK FORMS</p> <p>LESSON PLANS</p> <p>PLC SIGN IN AND MINUTES</p> <p>COMMON ASSESSMENTS</p> <p>TEACHER MADE PRE ASSESSMENTS</p> <p>CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS</p> <p>END OF YEAR MAP TESTING</p>			
90 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C-1: Use MAP and Transcend benchmarks to get an overall performance comparison and make plans to meet our goals	all teachers	ongoing	NA
C-2: Understanding KSA data and what the scores consist of will help understand how every teacher plays a vital role in overall change. Each PLC meeting will include data talk.	all teachers	ongoing	NA
C-3: Use of feedback from Carolyn Spangler and F. Terry will help teachers become stronger as they implement suggestions.	all teachers	ongoing	NA
C-4: MTSS meetings will focus on data, RTI, SEL, and PBIS. Overall change in achievement will be the focus.	F. Terry Rick Warf Jessica Watts Carolyn Spangler Suzette Sturgill	ongoing	NA
C-5: District wide MTSS meetings will be held monthly.	FREDDIE TERRY	ongoing	District

BIG ROCK PLAN FOR PROGRESS 2022-23

<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p>			
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<p>STRATEGY:</p>

<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p>

120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>

150 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2022-23

IF WE ARE NOT SUCCESSFUL, WE WILL:			

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**