

Homework Menu Week of 1/14-1/18

**Homework is assigned Monday and due Friday*

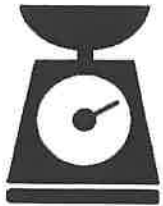
Name: _____

Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

NOTE: Everyone should do the Stamina Challenge this week.

<u>MATH</u>	Math project-Tools for Measuring	Time Barrier Game (extra game boards are included)	Logic puzzles (choose from two options)
<u>LANGUAGE ARTS</u>	***Stamina Challenge! Read as long as you can each night. Have a parent time you and write down how long you read each night.		
<u>SPELLING</u> <i>*Spelling quiz is Friday!</i>	Pop-Up Words: Sit in a crouched position and spell your word out loud. Each time you say a vowel jump up.	Rainbow Words: Write your words in rainbow colors in alphabetical order. If you would like more practice you can also write them backwards.	Make flashcards with your spelling words. Practice saying and spelling them. *If you made your flashcards last week, you can use them this week to practice!



Tools for Measuring



For this project you will look for different measurement tools in your home and learn about the different ways they are used.

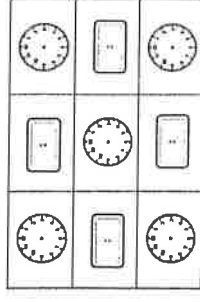
Requirements:

- Collect five, or more, different tools from your home that can be used to measure length, weight or capacity (e.g. a tape measure, a ruler, a set of measuring spoons, a measuring jug, a liter container, a scale). Talk to a family member about the different things you can measure with each tool.
- Use each tool to measure something in your home.
- Draw pictures and write about the tools you used and what you measured. Record the measurements.
- Think of a creative way to present your information. You can make a poster, a book, or even a multimedia presentation to share with the class.

Bring your project to school to share on: _____

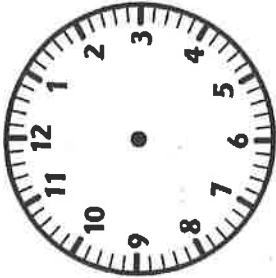
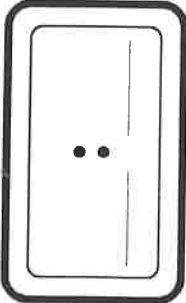
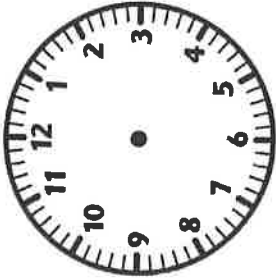
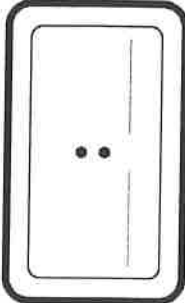
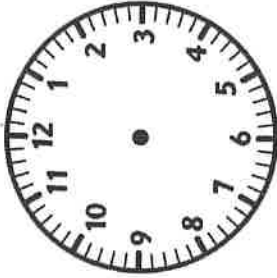
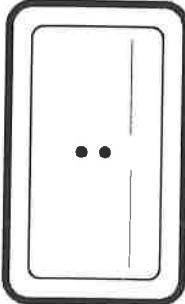
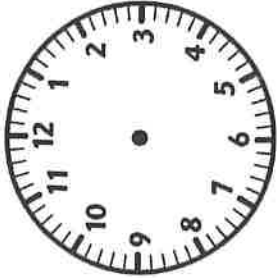
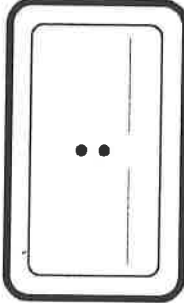
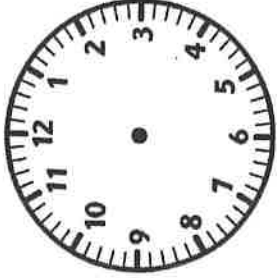
Time Barrier Game

Materials: Barrier Game grids, divider

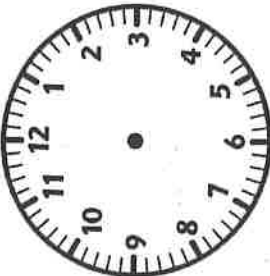
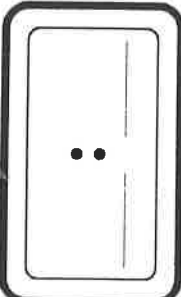
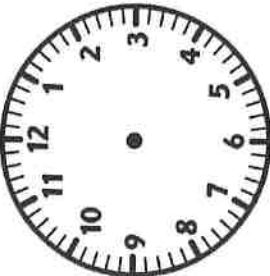
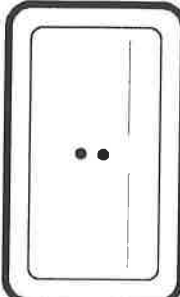
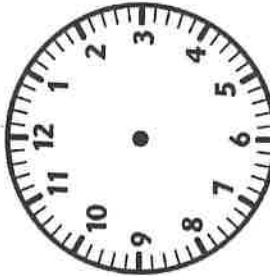
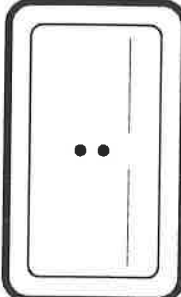
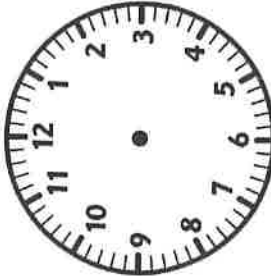
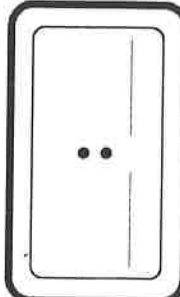
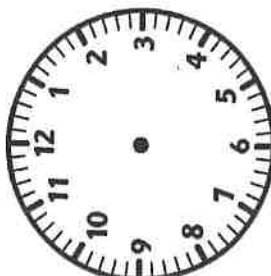


1. Work with a partner. Sit side by side with a divider between you so that you cannot see each other's grid.
2. Player 1: Show different times to the nearest five minutes on the clocks on your grid without letting your partner see your work.
3. Player 1: Give clear instructions to your partner on how to complete his/her grid to match your grid. For example, you might say, "Show three twenty-five on the clock in the center of your grid."
4. Player 1: After you have given instructions on how to fill in all clocks on the grid remove the divider. Look closely at your two completed grids to see how closely they match. Discuss any differences.
5. Swap roles and play again.

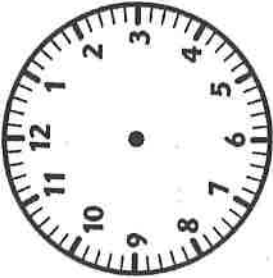
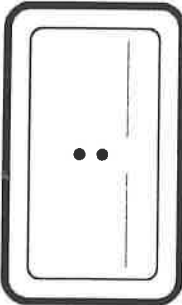
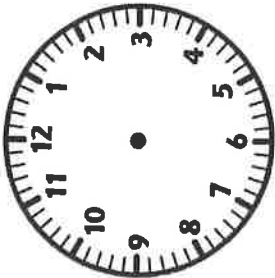
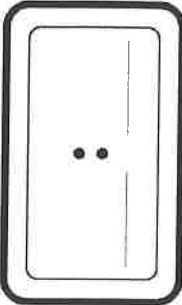
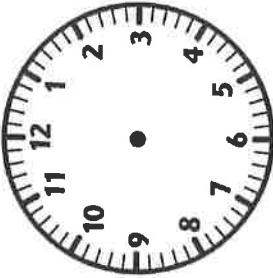
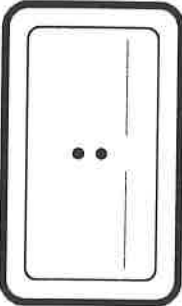
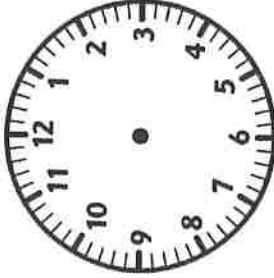
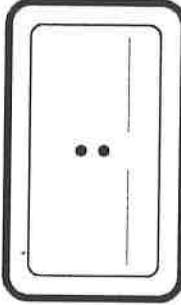
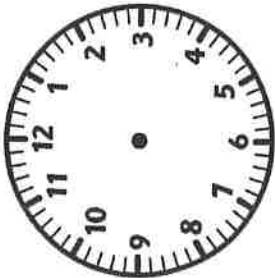
Time Barrier Game

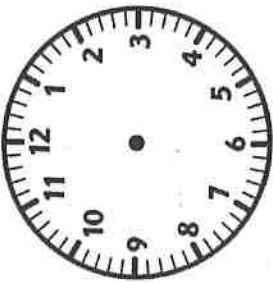
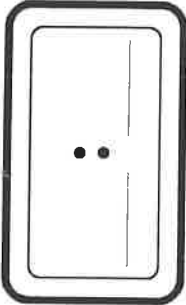
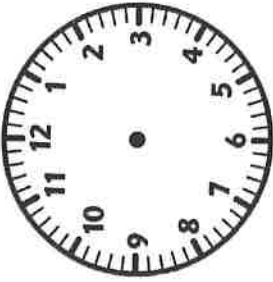
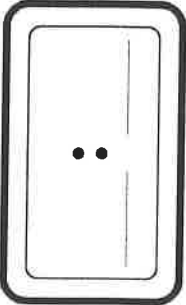
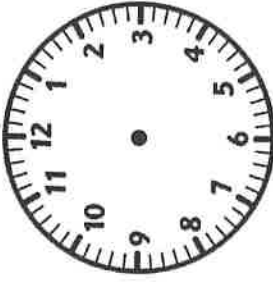
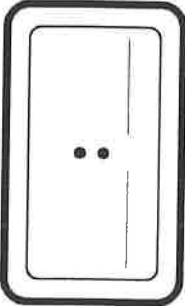
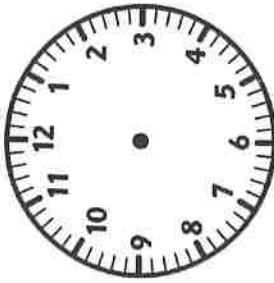
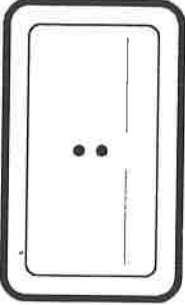
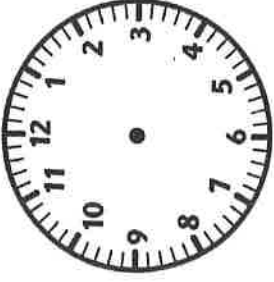
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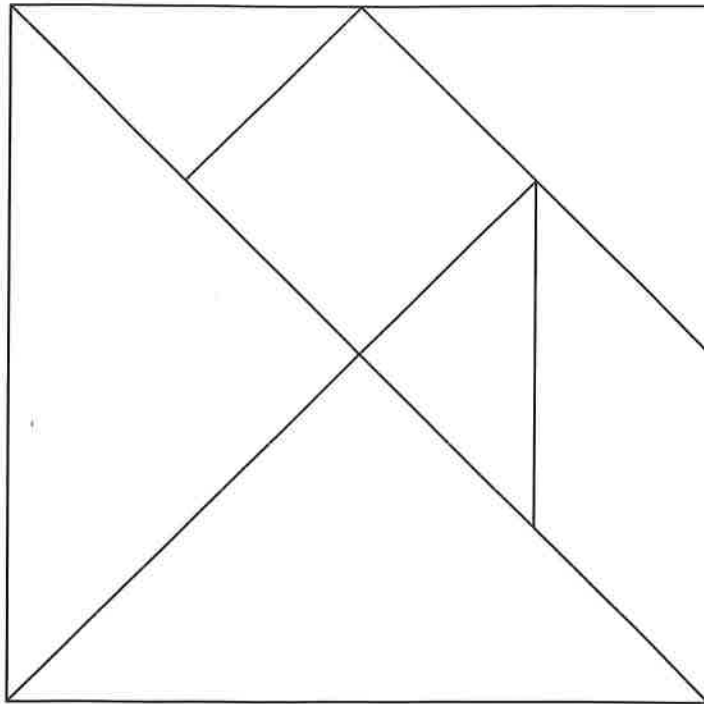
		
		
		

Tangram Game

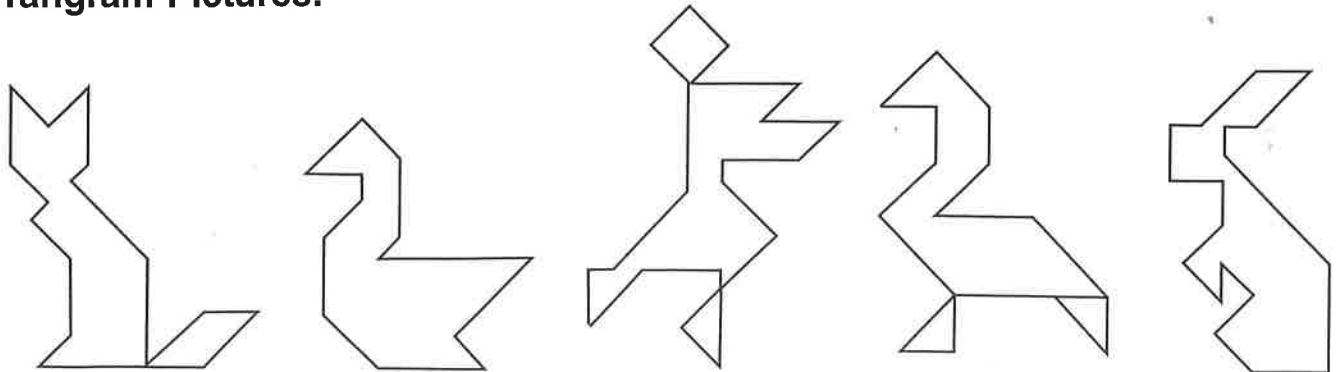
Directions:

1. Find a partner. Each of you will need a copy of this sheet with your own set of shapes. Cut out the shapes in the square below.
2. Look at the tangram pictures below. When you say "go," you and your partner will race to make these pictures using all of your shapes.
3. Once one of you has made a picture, cross it out. This picture is now used. Both you and your partner should move on to the next picture.
4. Whoever makes the most pictures wins!

Shapes:



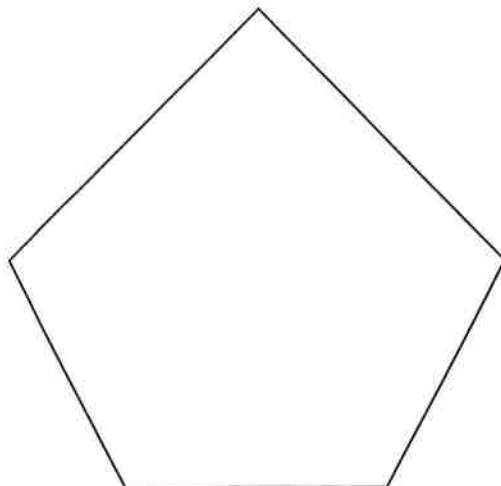
Tangram Pictures:



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Split Shapes

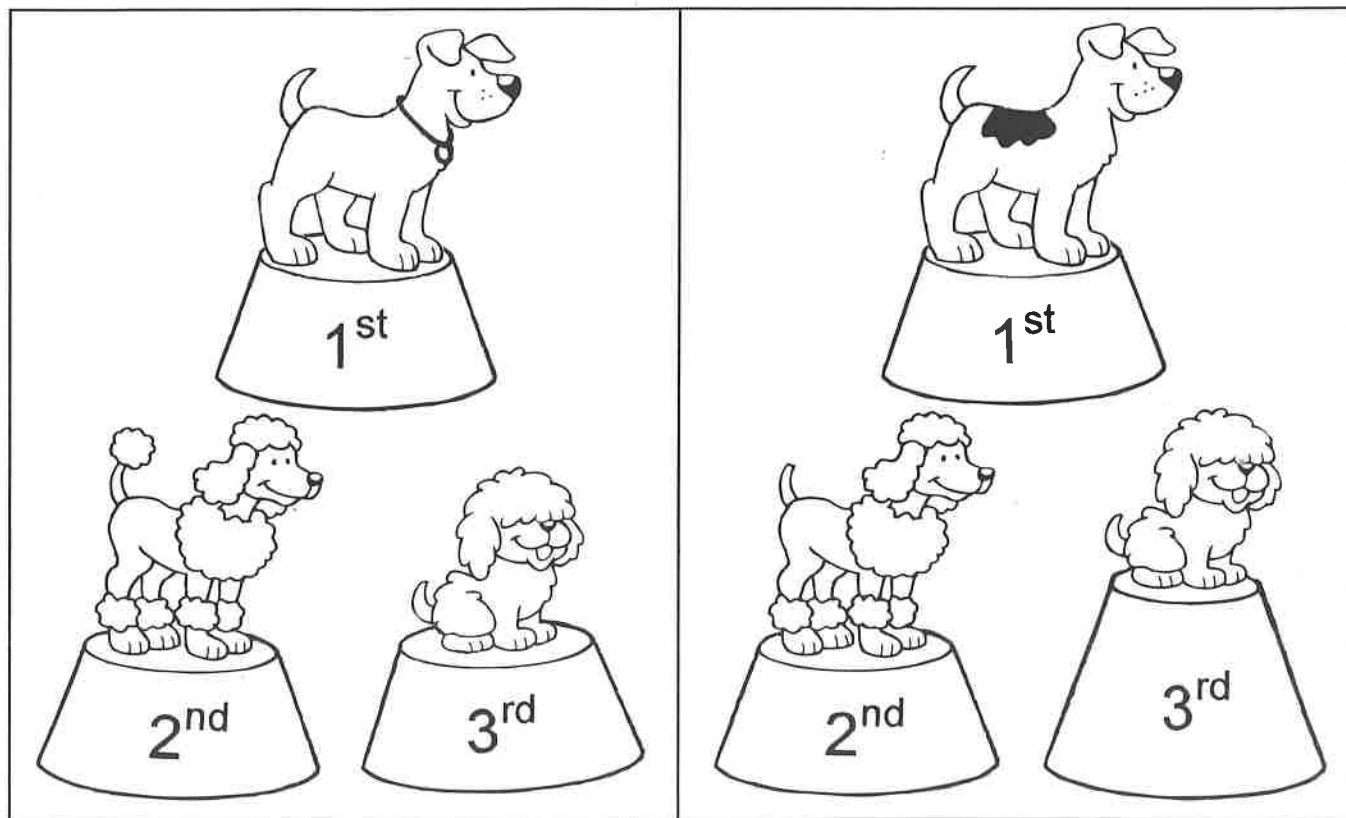
Can you draw three lines on this shape to make seven triangles?



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What's Different?

Can you spot the five differences between these two pictures? Circle them.



<p><u>Spelling Words:</u></p> <p><i>Skill: plurals with words that end in -sh, -ch, ss, and x</i></p> <p>foxes glasses brushes benches boxes dresses kisses wishes lunches smashes</p> <p>Challenge words: splashes quenches sandwiches classes ostriches measurement abundant</p> <p>Trick words: only once</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: plurals with words that end in -sh, -ch, ss, and x</i></p> <p>foxes glasses brushes benches boxes dresses kisses wishes lunches smashes</p> <p>Challenge words: splashes quenches sandwiches classes ostriches measurement abundant</p> <p>Trick words: only once</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: plurals with words that end in -sh, -ch, ss, and x</i></p> <p>foxes glasses brushes benches boxes dresses kisses wishes lunches smashes</p> <p>Challenge words: splashes quenches sandwiches classes ostriches measurement abundant</p> <p>Trick words: only once</p>	<p><u>Spelling Words:</u></p> <p><i>Skill: plurals with words that end in -sh, -ch, ss, and x</i></p> <p>foxes glasses brushes benches boxes dresses kisses wishes lunches smashes</p> <p>Challenge words: splashes quenches sandwiches classes ostriches measurement abundant</p> <p>Trick words: only once</p>
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