

SCHOOL-PARENT COMPACT

Belmont Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2020-21.

School Responsibilities

Belmont Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Develop and deliver a guaranteed and viable curriculum.
- Effectively plan and deliver lessons in alignment to the Common Core and Essential Standards.
- Hold, communicate, and maintain high behavioral and academic expectations for all students.
- Make efficient use of instructional time, including (but not limited to) the implementation of an Intervention/Enrichment period to address specific student needs.
- Regularly assess and evaluate student progress.
- Strive to meet and accommodate the needs of each student.
- Demonstrate care and concern for each student, respecting cultural racial and ethnic differences.
- Promote, encourage and model the tenets of the LEADER IN ME framework.
- Model and teach effective leadership practices and exhibit appropriate character.

2. Hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- On scheduled and available teacher workdays and parent conference days, by appointment.
- At other available times, at teacher's discretion and by appointment.
 - These will be via phone call or virtual Google meeting.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- In each week's Tuesday Folder sent home with each student.
- Mid-term progress reports every 4.5 weeks.
- Report cards every 9 weeks.
- Istation reports/letters for K-3rd graders, after each benchmark period (3x a year).
- Other assessment information as collected.
- We encourage use of and will assist parents with accessing PowerSchool.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- On various teacher workdays, by appointment.
- Before and after school hours, by appointment.
- Other times as needed, including teacher planning periods, by appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Throughout the school day, when special projects and curricular events are held.
- In classrooms and school whenever specific jobs and opportunities arise.
- During various field trips throughout the school year, as appropriate.
- During holiday celebrations and other related activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Promote, encourage and model the tenets of the LEADER IN ME framework.
- Ensure my child arrives at school every day on time and stays the entire day.
- Ensure my virtual child participants in all components of virtual learning.
- Review my child's homework and other papers on a regular basis.
- Read to my child and/or encourage my child to read every day.
- Monitor the amount of television/video games my child watches each day.
- Communicate regularly with my child's teacher.
- Attend parent/teacher conferences as scheduled.
- Participate, as appropriate, in decisions related to my child's education.
- Promote positive use of my child's extracurricular time.
- Encourage my child to follow the rules and regulations of the school.

Parent/Guardian Signature

Date

Teacher Signature

Date

Principal Signature

Date

Reviewed and Revised 12/1/20- RRGSD