



COLLEGE PLACE PUBLIC SCHOOLS

*Presents an invitation to apply for the position of*

## **PRINCIPAL**

*College Place High School*

*College Place Public Schools – College Place, WA*

### **District Vision**

Focusing on Kids and their learning.

### **District Mission**

As a College Place graduate, I will distinguish myself by communicating, leading, learning and serving with integrity. I am driven by a lifelong commitment of respect of others, the community and myself.

### **About The Position**

College Place Public School is seeking highly qualified candidates for the position of High School Principal at College Place High School. The position will be open until filled.

To receive full consideration, please apply by February 4, 2019.

### **Compensation**

The College Place High School Principal is a 260 day contract and the position begins July 1, 2019.

Compensation range is as follows depending on candidate's experience: \$115,028 - \$129,713.

### **Timeline**

#### **January 10, 2019**

Vacancy opens and job is posted

#### **February 4, 2019**

Position Closes

#### **February 21, 2019**

Interview of final candidates

#### **February 25, 2019**

Decision and announcement of candidate selection

### **Application Process**

For full consideration, please visit [cpps.org/Jobs](http://cpps.org/Jobs) to apply online. Candidates must apply before February 4, 2019. However, the District retains the right to accept applications until the position is filled.

For questions please contact the College Place Public School HR Director Marissa Waddell at [mwaddell@cpps.org](mailto:mwaddell@cpps.org) or 509-525-4827.



### **About College Place Public Schools**

College Place Public Schools educates a diverse population of over 1400 students from kindergarten to high school in the beautiful Walla Walla Valley in South Eastern WA. Our community is unique in that we are located in a highly agricultural and historical area, however, our community boasts two esteemed universities Whitman College and Walla Walla University and the top rated Community College in the country, Walla Walla Community College.

Our community has a vibrant art, wine, and food focus. Our Valley has become a destination for many visitors with our quaint small town feel. The quality of life here is extremely high and if you love recreation, beautiful weather and outdoor activities then this is the place for you.

College Place Public Schools is unique in that we are a small district with a family-like feel. Our goal to personally know each and every student so that we can ensure that their basic needs are met allowing students to focus on their learning and success. We have a highly involved Board of Directors and a supportive administrative staff who at every turn are making a difference in the lives of our students.

In 2012, the College Place voters approved a \$52million bond to finance capital improvements to its education facilities. This resulted in the building of a brand new elementary school, high school, transportation building, new athletic facilities and more.

The district is comprised of three schools—College Place High School, John Sager Middle School, and Davis Elementary School. Each building and every classroom is equipped with state of the art technology at every grade level. We support a broad range of course offerings and programs that align with Washington State Learning Goals. Also, our District has selected to utilize The Danielson Instructional Framework for evaluation.

To learn more about our schools visit [cpps.org](http://cpps.org)

To learn more about our community visit: [wallawalla.org](http://wallawalla.org), [wwwchamber.com](http://wwwchamber.com) and [cpwa.us](http://cpwa.us)

### **College Place Public School District Guiding Principles**

- All students have positive, personalized relationships where they feel connected, valued and inspired to learn and contribute.
- Responsive, learner-centered environments that engage and rigorously challenge each student.
- Students are connected to their community through real-life learning experiences, mentorships and adult advocacy.
- All students learn through relevant, project-based, and collaborative experiences.



College Place Public Schools does not discriminate in any programs or activities on the basis of race, religion, creed, color, national origin, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability, and provides equal access to the Boy Scouts and other designated youth groups. Persons needing accommodation in the application process or need this announcement in an alternative format may contact the College Place Public Schools Administration Office. The following employee has been designated to handle questions and complaints of alleged discrimination: Civil Rights, Title IX and Section 504 Coordinator: Tim Payne, (509) 525-4827, [tpayne@cpps.org](mailto:tpayne@cpps.org), 1755 South College Avenue, College Place, Washington, 99324.

## Required Qualifications:

- Hold, or be eligible for, a Washington Principal or Administrator Certification;
- Demonstrate previous successful experience as a School Principal (desired);
- Knowledge and experience of high school programs, curriculum, instruction, professional learning communities, and budgeting;
- Demonstrate training and expertise in evaluation and assessment of teacher performance and program effectiveness;
- Knowledge and experience with technology;
- Demonstrate ability to inspire vision, motivate excellence in instruction, and model service oriented administration;
- Demonstrate skill in human relations, communications, leadership, and organizational theory.

## Desired Qualifications:

- Previous successful experience as a secondary principal.
- Background and experience in Career and Technical Education.

## The Successful Candidate Shall:

- Seek to understand the superintendent's vision and direction by attending and participating in meetings, asking probing questions, seeking first to understand and then to be understood.
- Oversee the daily operations to meet building and student goals by understanding the dynamics of change and the change process.
- Works effectively with the District Office and building staff to by building positive relationships, attitudes, and leadership qualities that promote an effective professional climate, as well as maintain budgets for the effective use of resources.
- Effectively evaluate staff by following District, State, and Federal processes and procedures. Develop plans for securing and allocating financial and human resources and assure that resources are used to meet high standards.
- Provide learner-centered leadership for staff and students by demonstrating and allowing for creativity. Plan and implement staff development opportunities for all staff members based on the identified District direction.
- Work to hire and retain high-quality staff and provide appropriate supervision that will ensure professional growth; develop and follow a personal professional growth plan and build a vision that sets high expectations for students and staff.
- Provide appropriate educational opportunities for all students. Establish and adjust course outlines and objectives through planning, implementing, and evaluating classroom instructional activities consistent with adopted district curriculum and State Learning Standards.
- Monitor student learning using multiple sources of data to develop a plan for the improvement of student achievement and align and implement National/ State standards and assessments within the curriculum.
- Demonstrate the ability to deal with an ever-widening scope of issues, including diversity, emerging research findings, technology, community relations, and competition from charter non-public schools.
- Develop and implement a positive, effective student management system, while maintaining student records and assignments through the use of computers and other technical equipment.
- Building manager, instructional leader, community and public relations guru, fundraiser, and visionary along with legislation proposing contractual ties to the academic success of each child. Engage the community to build greater ownership for the work of the school; Encourage and develop parent/ guardian involvement/partnerships and deal effectively with the media.
- Acknowledge and demonstrate the importance of safety by maintaining a safe and orderly working environment and following safe work practices.
- Maintain and implement awareness of all legal policies regarding, but not limited to, documentation, record retention, data privacy, local bargaining agreements, and board policies.
- Contributes to team efforts by performing other related tasks as assigned by the superintendent of schools.



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