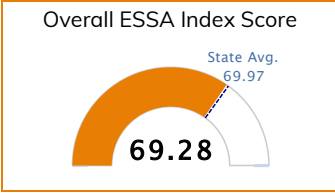




2018 ESSA School Index: Overview

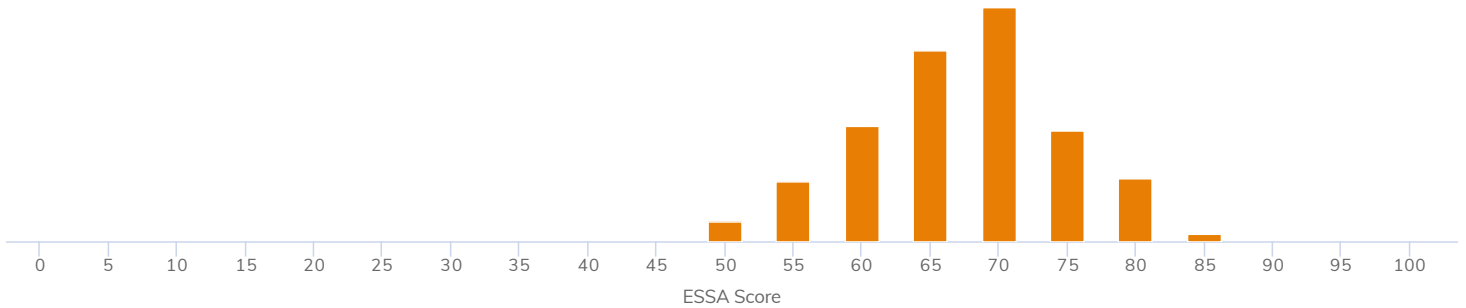
6103012 - Pocahontas Junior High School
6103000 - Pocahontas School District



[ESSA Overview](#)

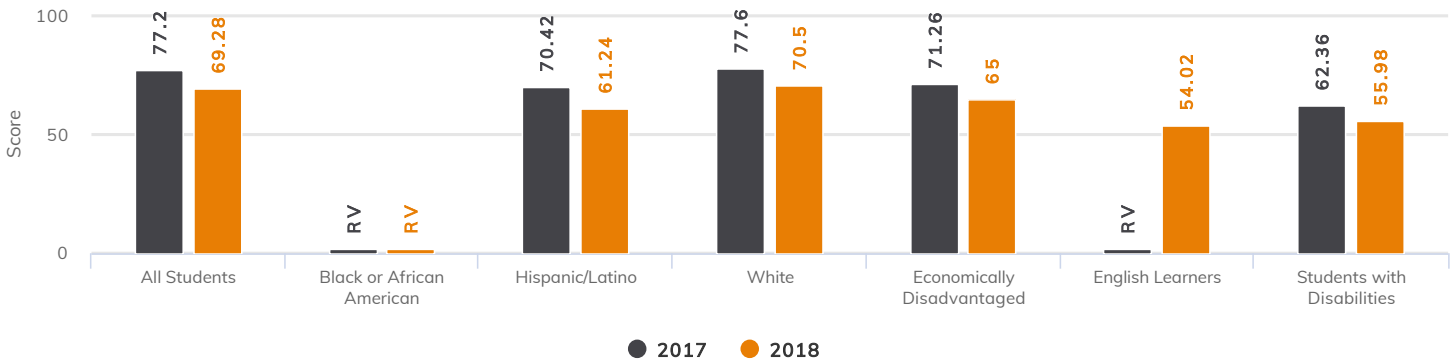
Grade Range	07 - 09
Grade Span	2 - Middle Level
Enrollment	488
Poverty Rate	58.63

State Distribution of Overall School ESSA Index Scores



The score 69.28 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	77.2	69.28
Black or African American	RV	RV
Hispanic/Latino	70.42	61.24
White	77.6	70.5
Economically Disadvantaged	71.26	65
English Learners	RV	54.02
Students with Disabilities	62.36	55.98

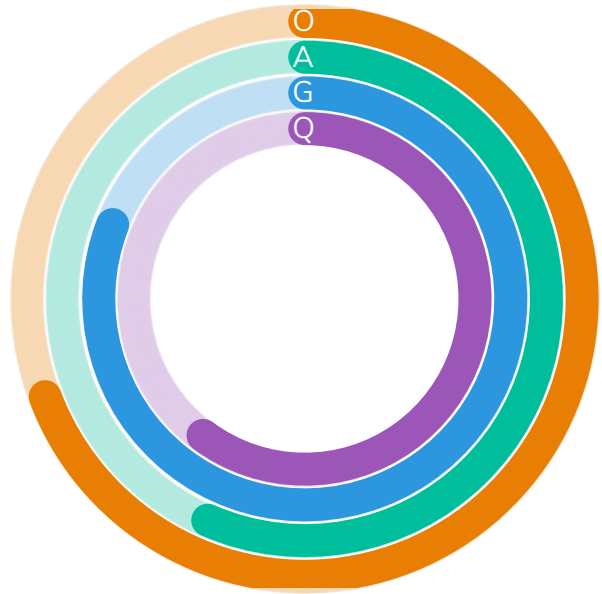


ESSA Indicator Scores

Public School Rating	C
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Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	69.28
Weighted Achievement Score	56.59
Value-Added Growth Score	80.89
School Quality and Student Success Score	60.21

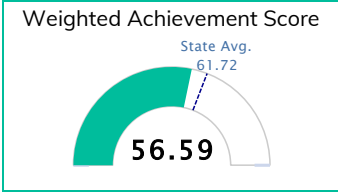




2018 ESSA School Index: Weighted Achievement

6103012 - Pocahontas Junior High School
6103000 - Pocahontas School District

[Understanding Weighted Achievement](#)

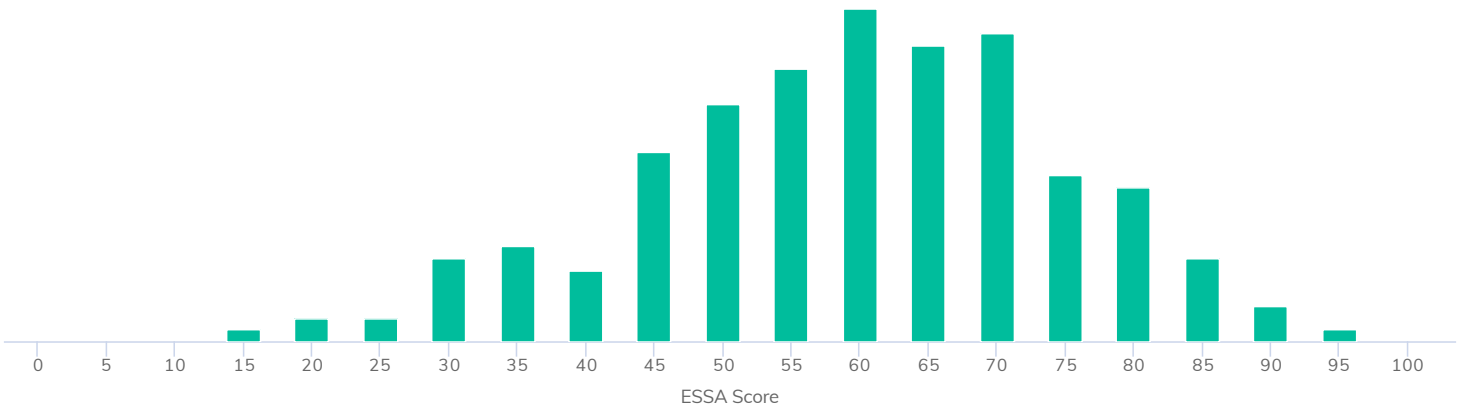


Grade Range	07 - 09
Grade Span	2 - Middle Level
Enrollment	488
Poverty Rate	58.63



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 56.59 falls in the 55-60 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2018 Weighted Achievement Score Details for All Students

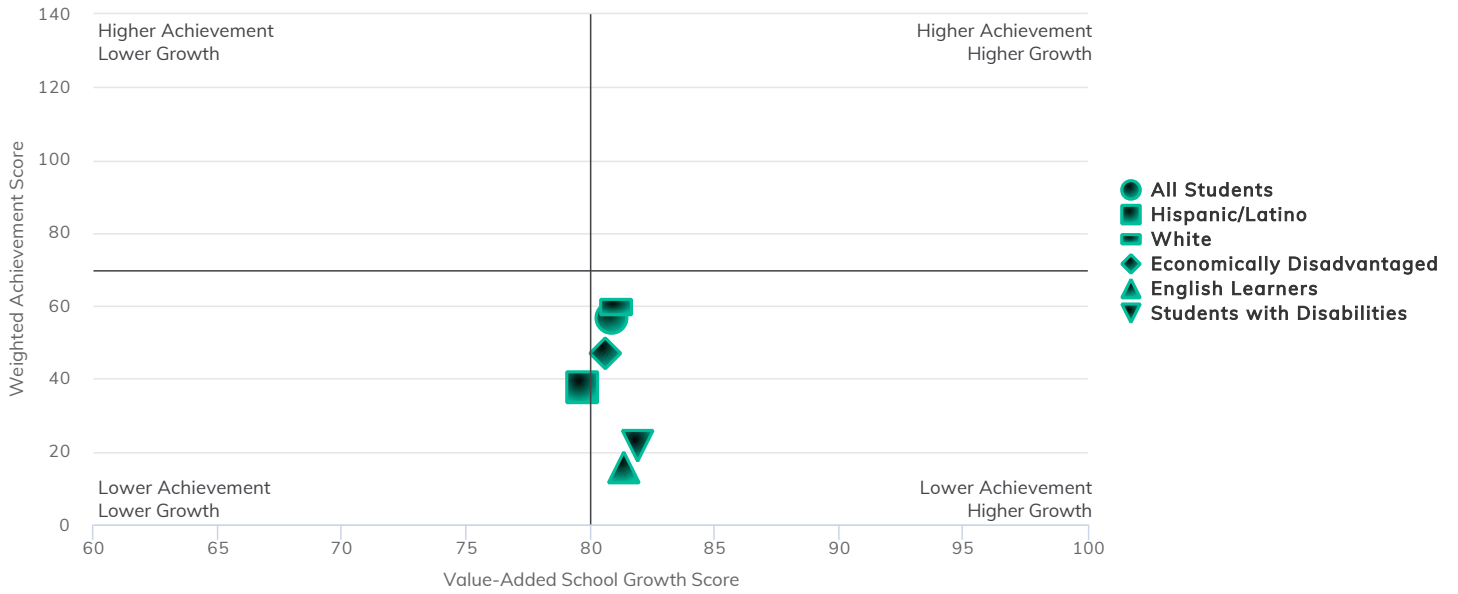
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	168	109	0	277
Close (0.5)	95	115	105	210
Ready (1.0)	87	106	193	193
Exceeds (1.0 or 1.25*)	90	110	200	200
Totals			498	880

Weighted Performance Points Earned = (498 / 880) * 100 = 56.59

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

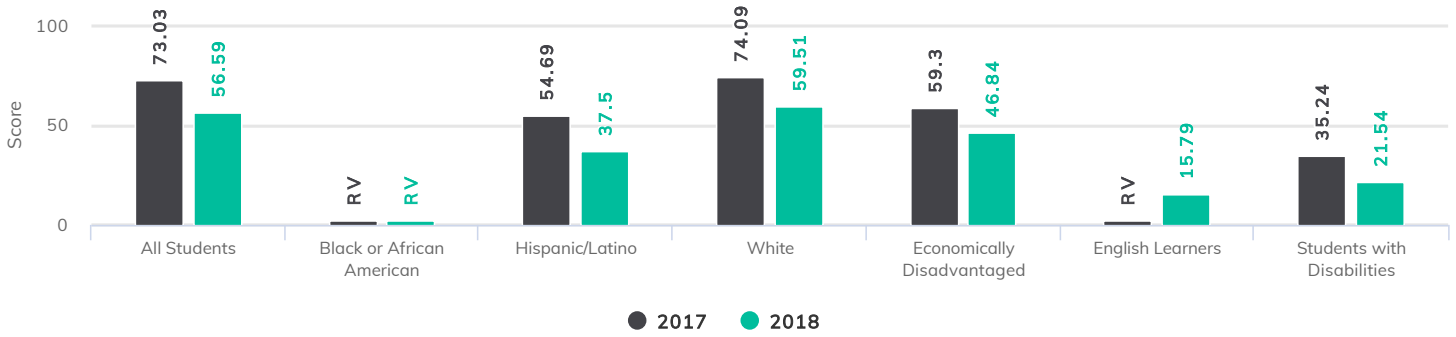


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.89	416
Black or African American	RV	N<10
Hispanic/Latino	79.67	22
White	81.03	361
Economically Disadvantaged	80.59	256
English Learners	81.36	25
Students with Disabilities	81.94	57



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	73.03	56.59
Black or African American	RV	RV
Hispanic/Latino	54.69	37.5
White	74.09	59.51
Economically Disadvantaged	59.3	46.84
English Learners	RV	15.79
Students with Disabilities	35.24	21.54



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

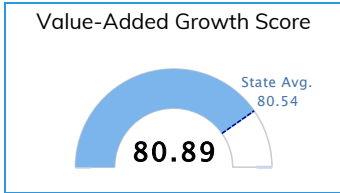
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	168	95	87	90	109	115	106	110
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	11	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	135	91	80	83	85	99	97	108
Economically Disadvantaged	124	61	37	39	85	76	55	45
English Learners	16	N<10	N<10	N<10	14	N<10	N<10	N<10
Students with Disabilities	49	N<10	N<10	N<10	41	15	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

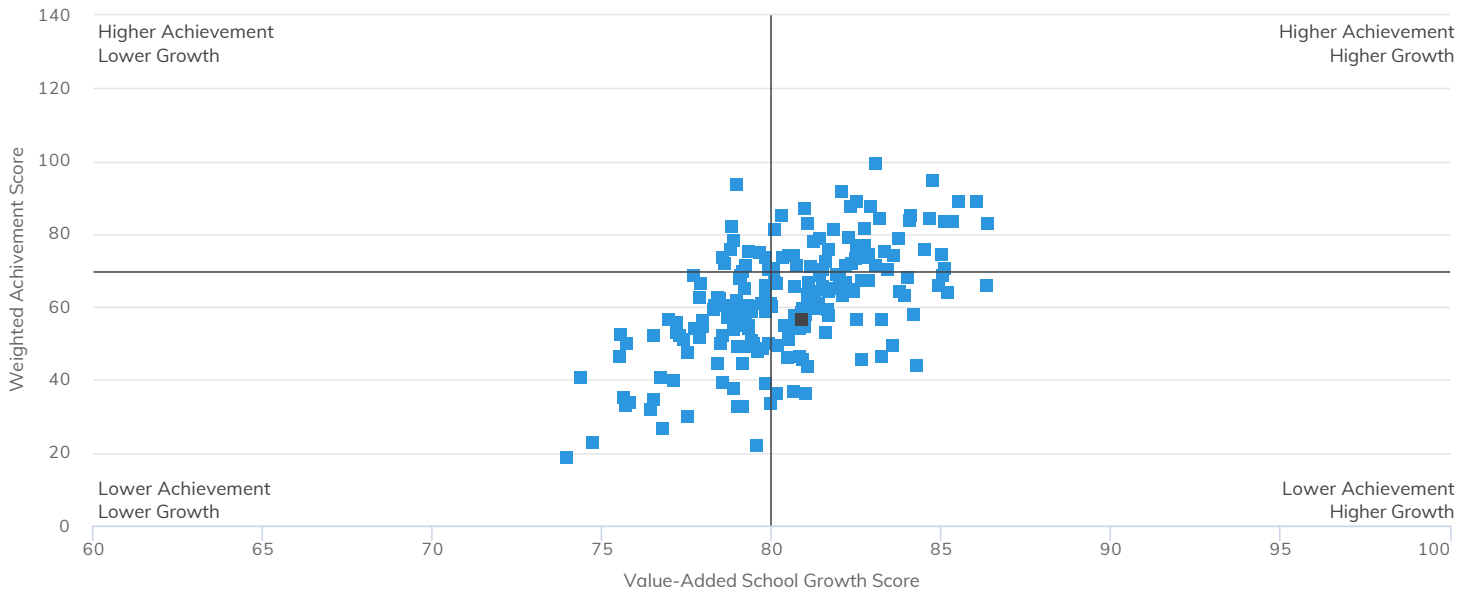
6103012 - Pocahontas Junior High School
6103000 - Pocahontas School District



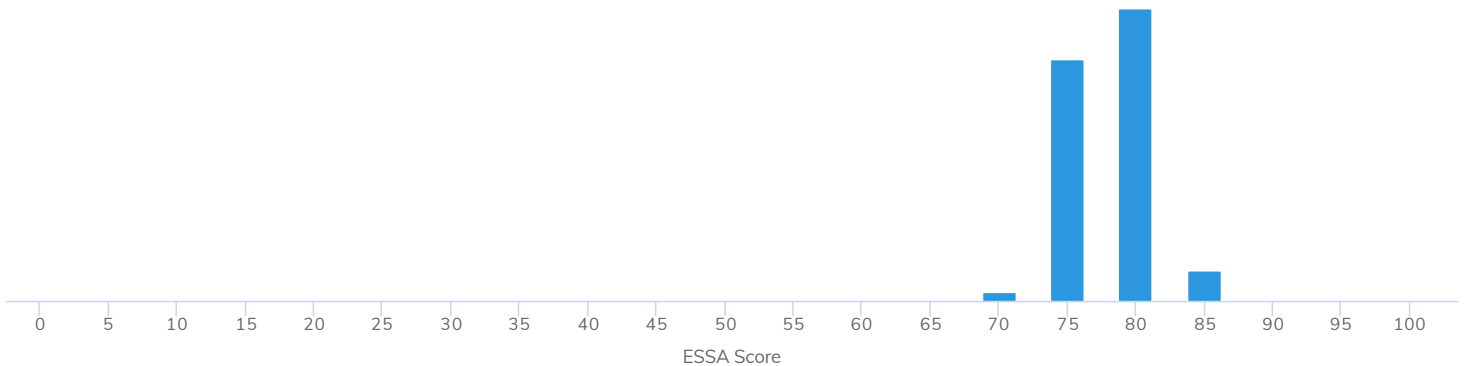
[Understanding School Value-Added Growth](#)

Grade Range	07 - 09
Grade Span	2 - Middle Level
Enrollment	488
Poverty Rate	58.63

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	80.89	80.93	79.59	80.7	81.4
Number of Students	416	405	11	405	405



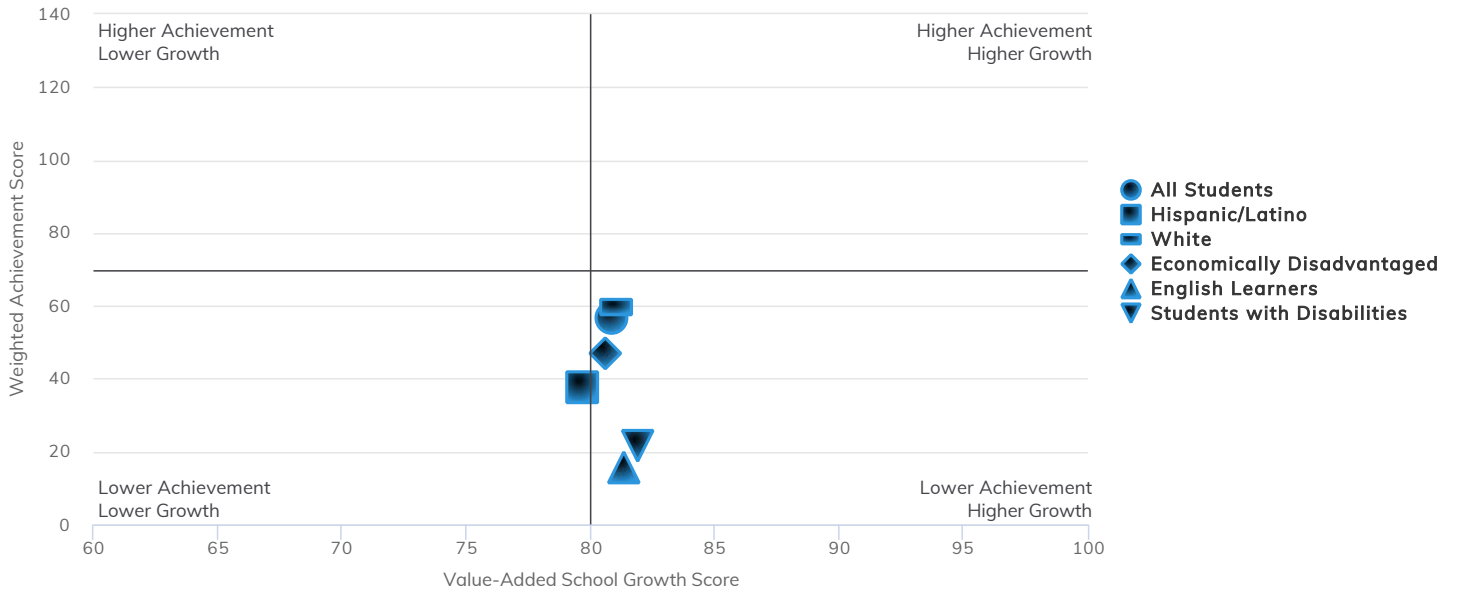
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	405	405	405
Black or African American	N<10	N<10	N<10
Hispanic/Latino	19	19	19
White	361	361	361
Economically Disadvantaged	245	245	245
English Learners	14	14	14
Students with Disabilities	56	56	56

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

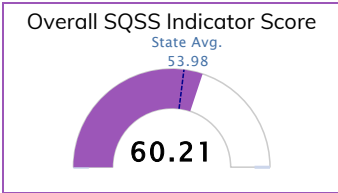
Subgroup	Value-added Growth Score	Number of Students
All Students	80.89	416
Black or African American	RV	N<10
Hispanic/Latino	79.67	22
White	81.03	361
Economically Disadvantaged	80.59	256
English Learners	81.36	25
Students with Disabilities	81.94	57



2018 ESSA School Index: School Quality and Student Success (SQSS)

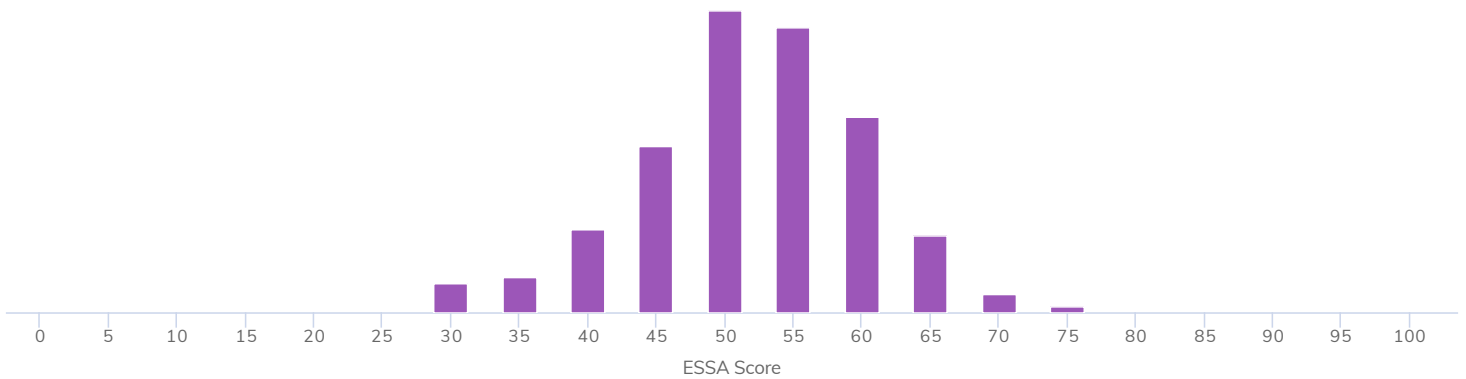
6103012 - Pocahontas Junior High School
6103000 - Pocahontas School District

[Understanding the SQSS Indicator](#)



Grade Range	07 - 09
Grade Span	2 - Middle Level
Enrollment	488
Poverty Rate	58.63

State Distribution of School-Level Overall SQSS Scores



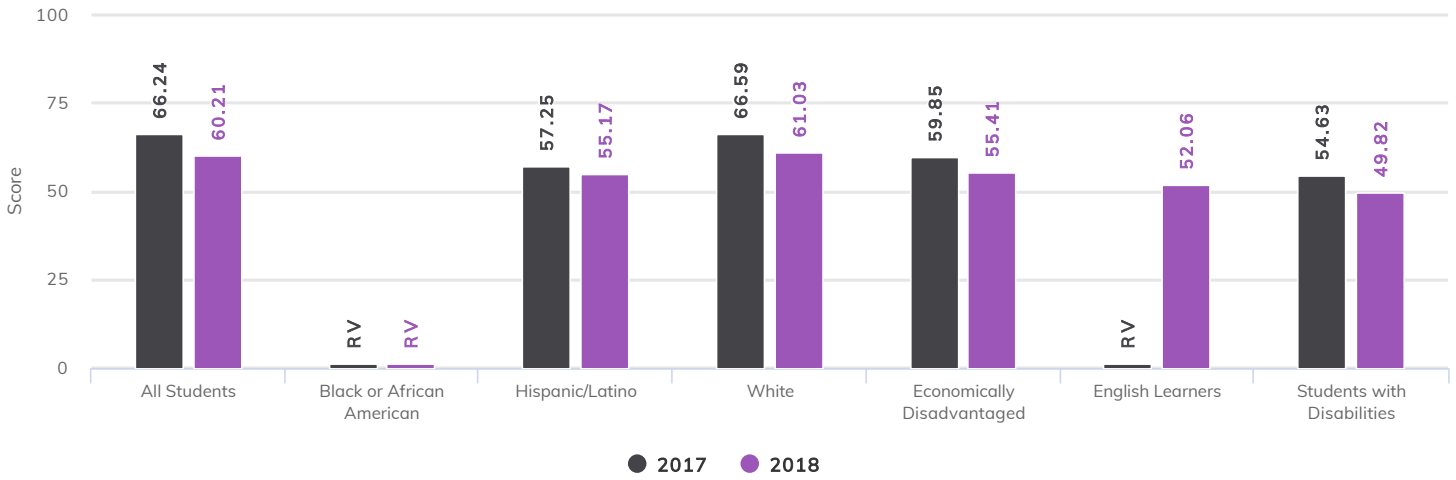
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

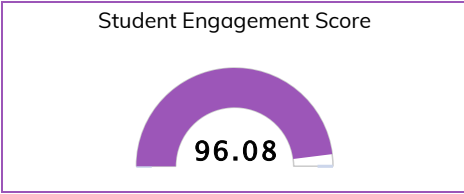
Total Students	Total # Points Possible	Total # Points Earned
499	1905	1147
Score: (1147 / 1905) * 100 = 60.21		



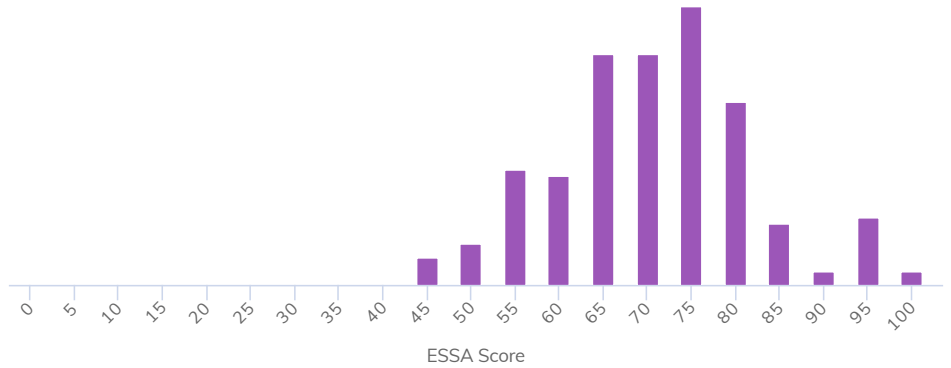
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	66.24	60.21
Black or African American	RV	RV
Hispanic/Latino	57.25	55.17
White	66.59	61.03
Economically Disadvantaged	59.85	55.41
English Learners	RV	52.06
Students with Disabilities	54.63	49.82



State Distribution of School-Level Student Engagement



Student Engagement Points Table

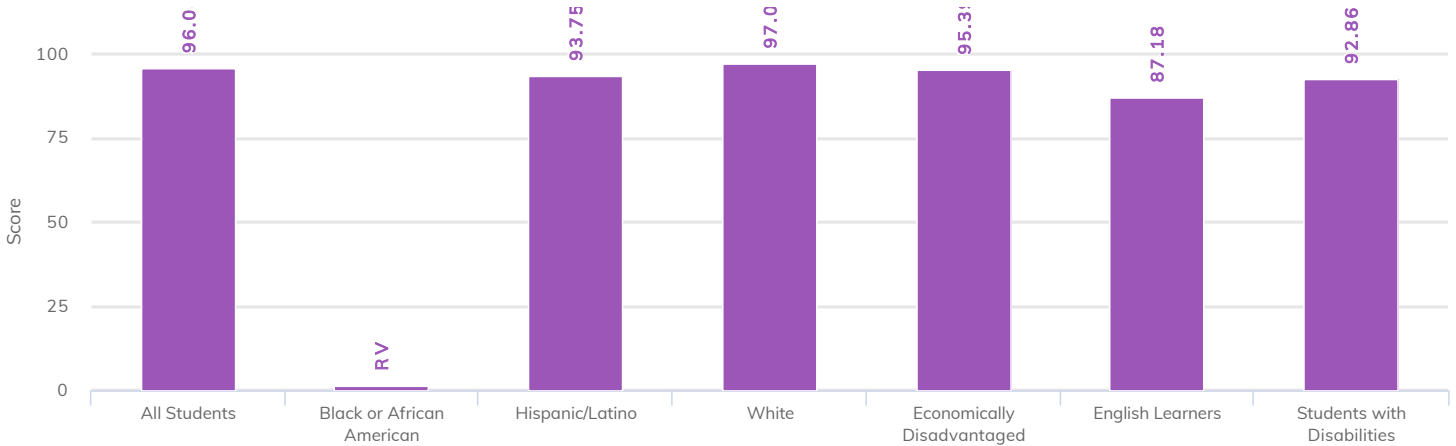
Score: $(478.5 / 498) * 100 = 96.08$

Total Students	498
Total # Points Possible	498
Total # Points Earned	478.5

Points Per Student

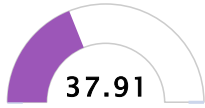
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

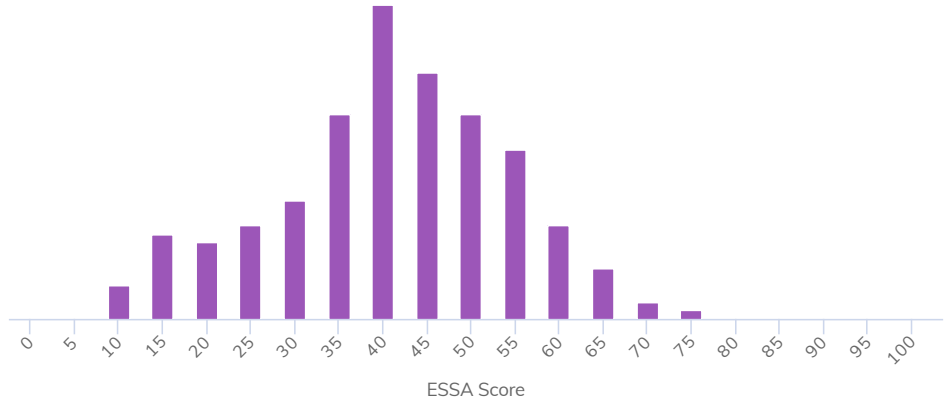




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

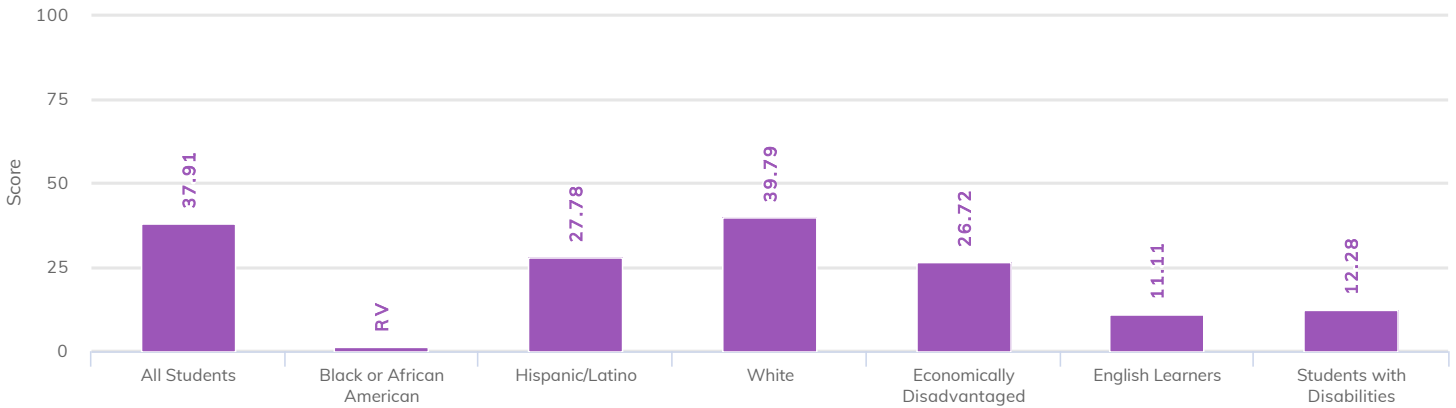


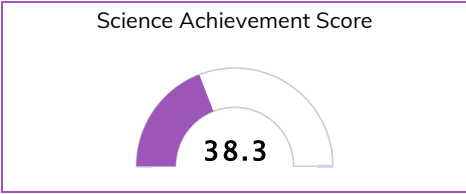
Reading at Grade Level Points Table

Score: $(163 / 430) * 100 = 37.91$

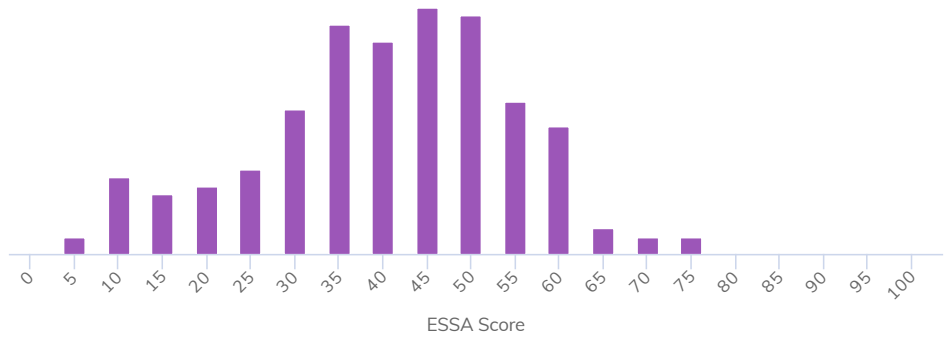
Total Students	430
Total # Points Possible	430
Total # Points Earned	163
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

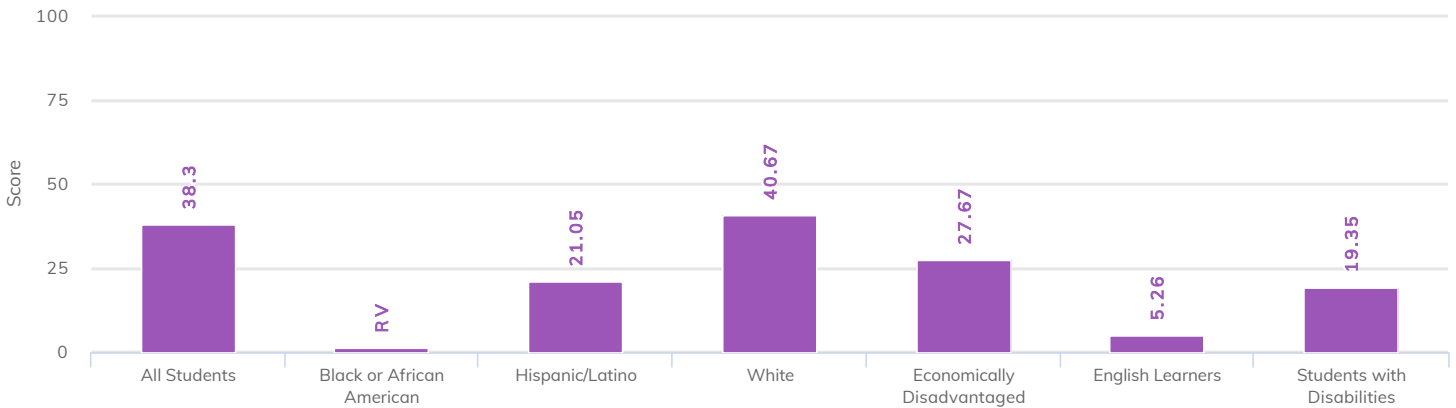
Score: $(167 / 436) * 100 = 38.3$

Total Students	436
Total # Points Possible	436
Total # Points Earned	167

Points Per Student

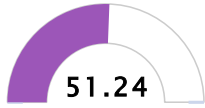
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

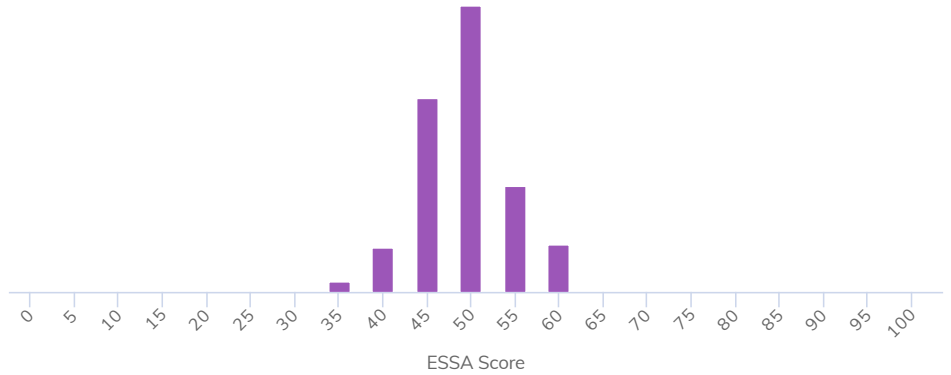




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

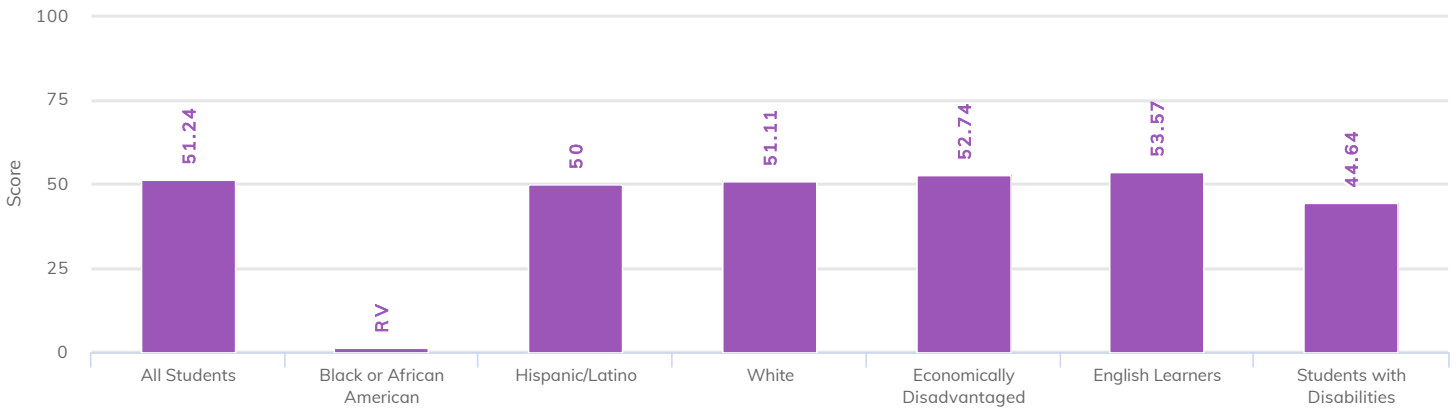


Growth in Science Achievement Points Table

Score: $(206.5 / 403) * 100 = 51.24$

Total Students	403
Total # Points Possible	403
Total # Points Earned	206.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

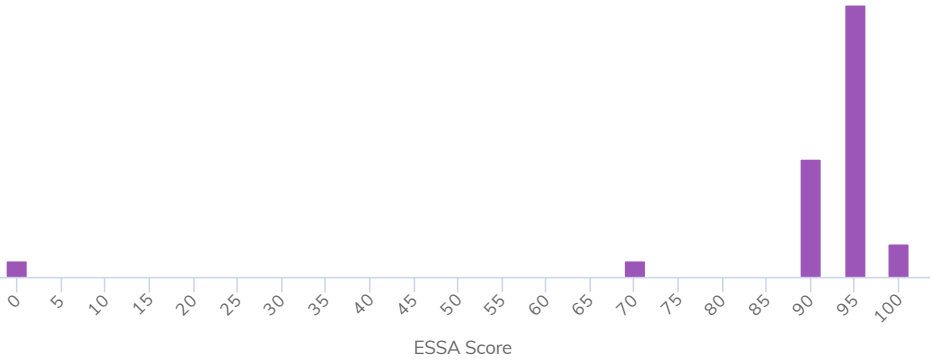




On-Time Credits Score



State Distribution of School-Level On-Time Credits



On-Time Credits Points Table

Score: $(132 / 138) * 100 = 95.65$

Total Students	138
Total # Points Possible	138
Total # Points Earned	132
Points Per Student	
Grade 9 completed \geq 5.5 credits	1.0 Point
Grade 10 completed \geq 11.0 credits	1.0 Point
Grade 11 completed \geq 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

