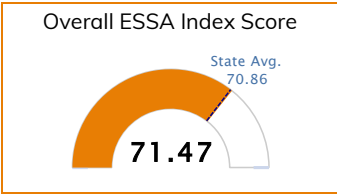




2018 ESSA School Index: Overview

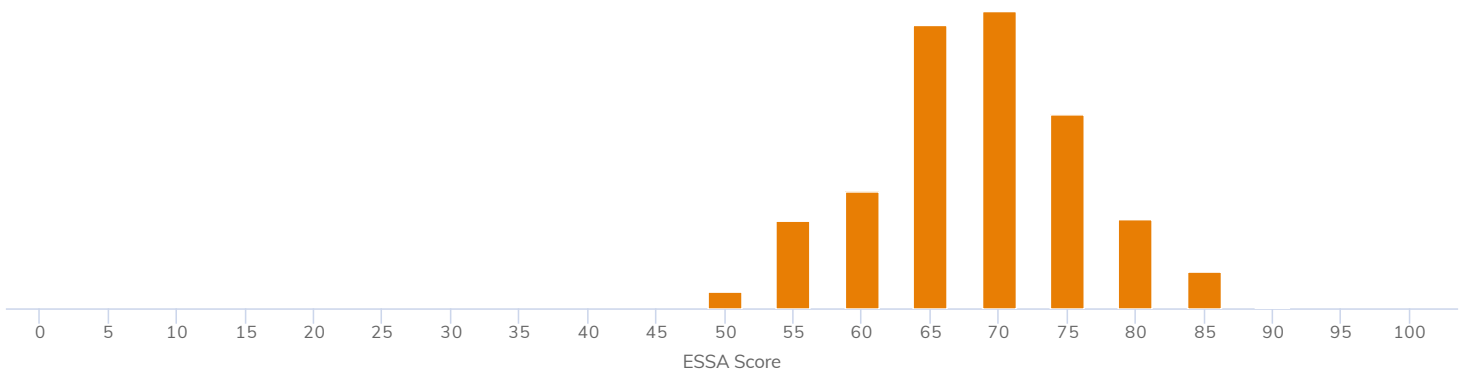
6103009 - Alma Spikes Elementary School
6103000 - Pocahontas School District

[ESSA Overview](#)



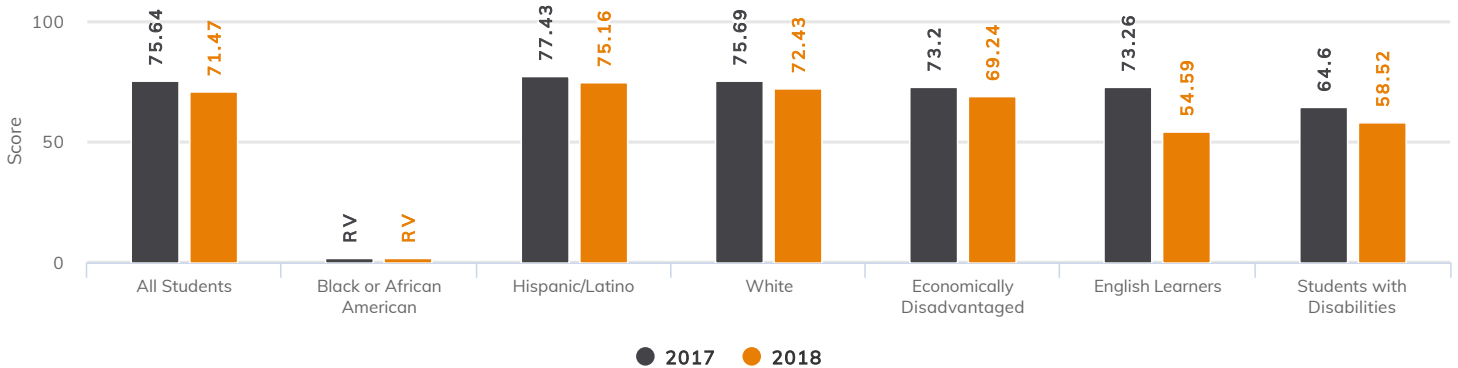
Grade Range	K - 2
Grade Span	1 - Elementary Level
Enrollment	511
Poverty Rate	68.02

State Distribution of Overall School ESSA Index Scores



The score 71.47 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



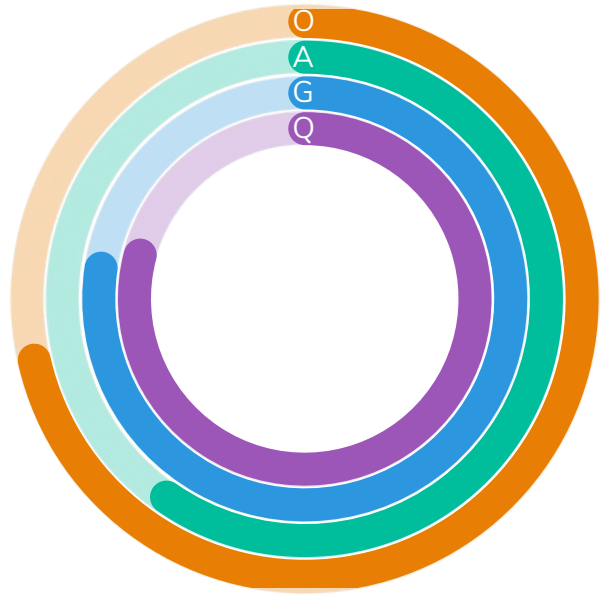
Population	2017 Index Score	2018 Index Score
All Students	75.64	71.47
Black or African American	RV	RV
Hispanic/Latino	77.43	75.16
White	75.69	72.43
Economically Disadvantaged	73.2	69.24
English Learners	73.26	54.59
Students with Disabilities	64.6	58.52



ESSA Indicator Scores

Public School Rating	C
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08



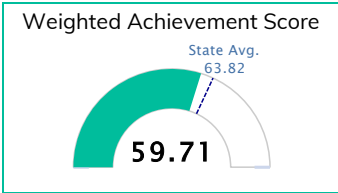
Indicator	Score
Overall ESSA Score	71.47
Weighted Achievement Score	59.71
Value-Added Growth Score	77.4
School Quality and Student Success Score	79.16



2018 ESSA School Index: Weighted Achievement

6103009 - Alma Spikes Elementary School
6103000 - Pocahontas School District

[Understanding Weighted Achievement](#)

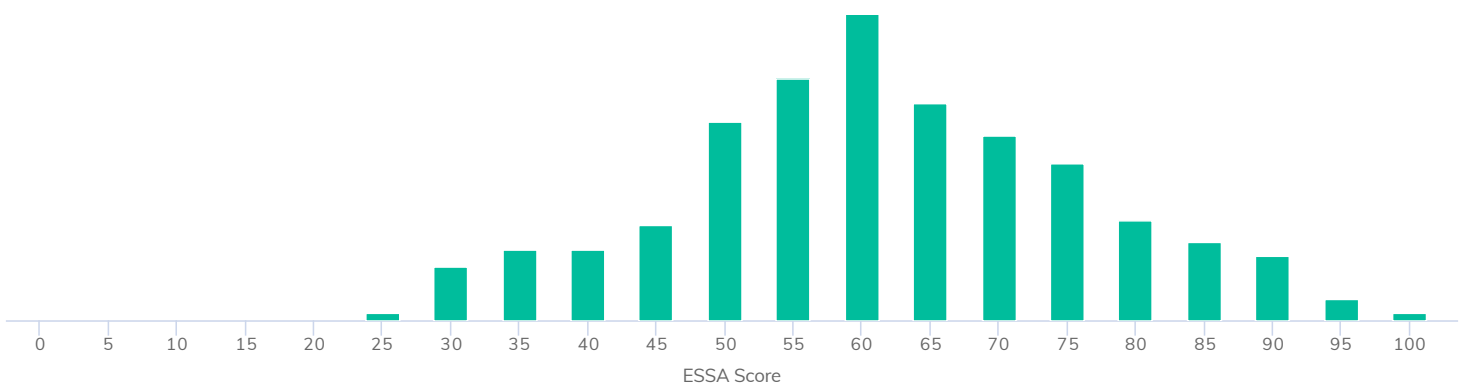


Grade Range	K - 2
Grade Span	1 - Elementary Level
Enrollment	511
Poverty Rate	68.02



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 59.71 falls in the 55-60 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

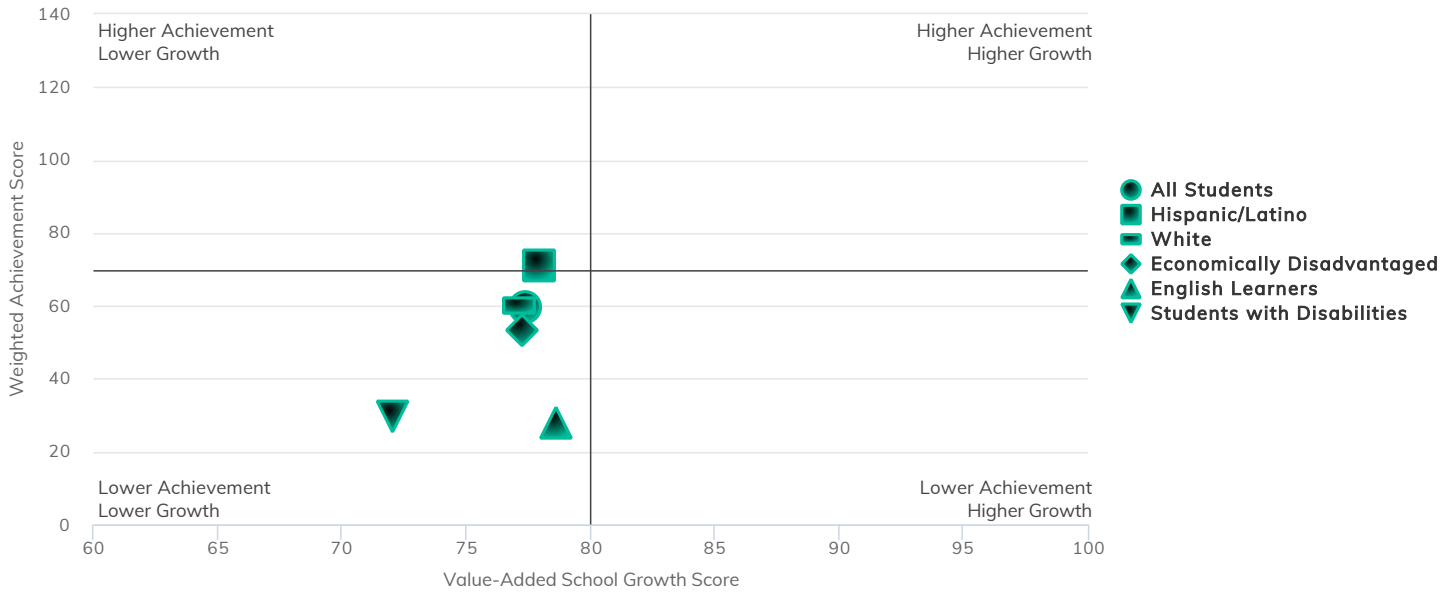
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	226	67	0	293
Close (0.5)	129	185	157	314
Ready (1.0)	105	206	311	311
Exceeds (1.0 or 1.25*)	98	101	199	199
Totals			667	1117

Weighted Performance Points Earned = (667 / 1117) * 100 = 59.71

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

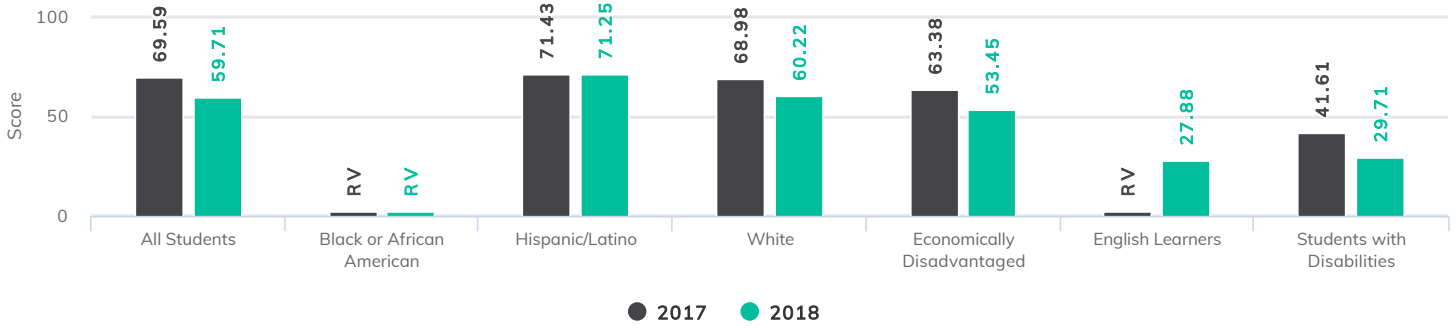


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.4	535
Black or African American	RV	N<10
Hispanic/Latino	77.94	19
White	77.17	455
Economically Disadvantaged	77.28	323
English Learners	78.66	35
Students with Disabilities	72.07	53



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	69.59	59.71
Black or African American	RV	RV
Hispanic/Latino	71.43	71.25
White	68.98	60.22
Economically Disadvantaged	63.38	53.45
English Learners	RV	27.88
Students with Disabilities	41.61	29.71



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

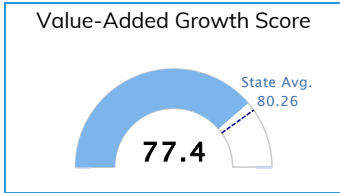
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	226	129	105	98	67	185	206	101
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	193	116	93	82	52	165	181	87
Economically Disadvantaged	162	74	57	40	51	121	122	40
English Learners	21	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53	N<10	N<10	N<10	27	28	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6103009 - Alma Spikes Elementary School
6103000 - Pocahontas School District



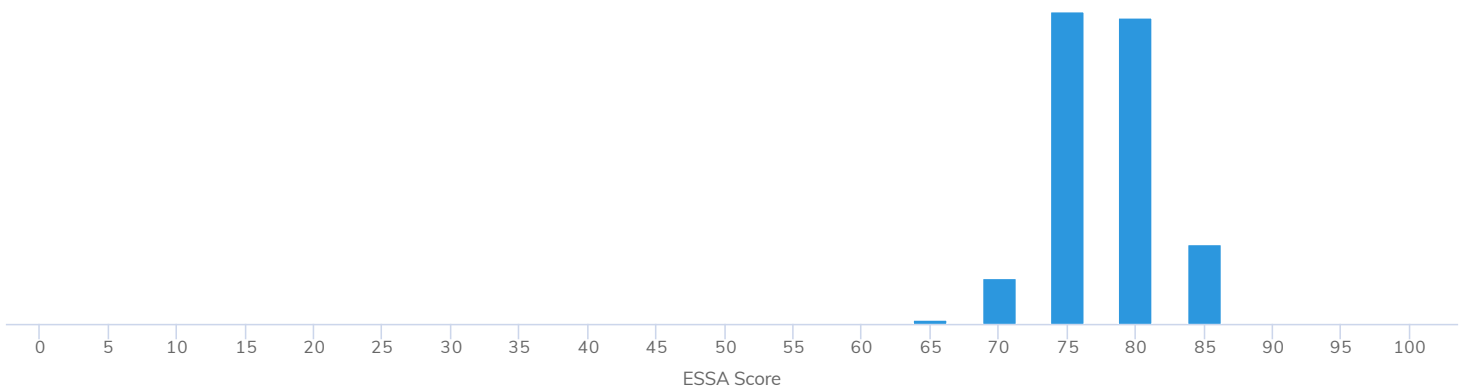
[Understanding School Value-Added Growth](#)

Grade Range	K - 2
Grade Span	1 - Elementary Level
Enrollment	511
Poverty Rate	68.02

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	77.4	77.49	74.42	77.55	77.55
Number of Students	535	520	15	519	520



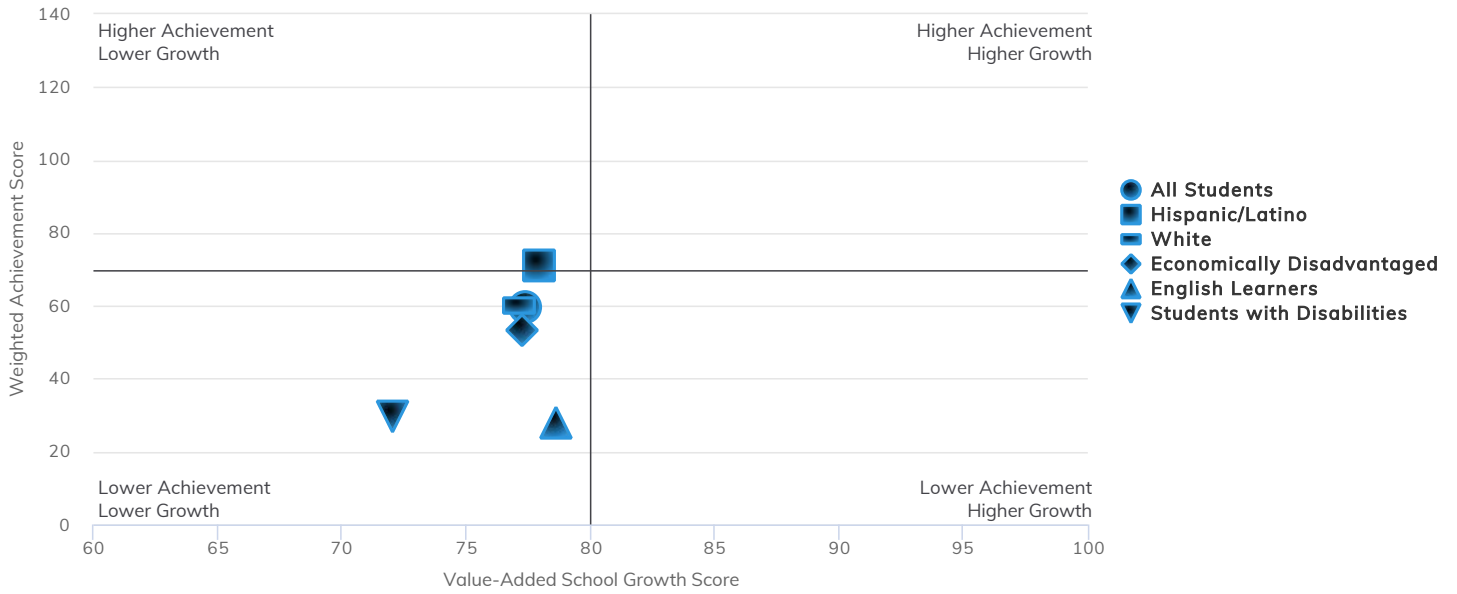
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	519	520	520
Black or African American	N<10	N<10	N<10
Hispanic/Latino	19	19	19
White	454	455	455
Economically Disadvantaged	308	309	309
English Learners	20	20	20
Students with Disabilities	52	52	52

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

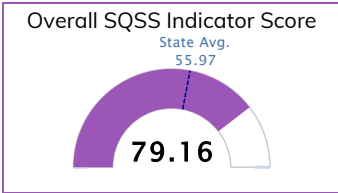
Subgroup	Value-added Growth Score	Number of Students
All Students	77.4	535
Black or African American	RV	N<10
Hispanic/Latino	77.94	19
White	77.17	455
Economically Disadvantaged	77.28	323
English Learners	78.66	35
Students with Disabilities	72.07	53



2018 ESSA School Index: School Quality and Student Success (SQSS)

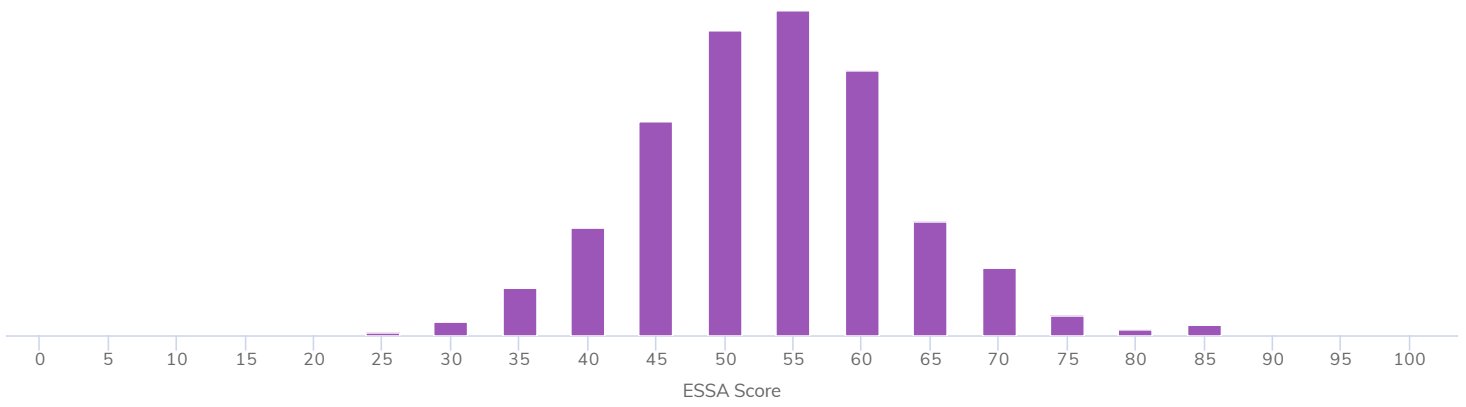
6103009 - Alma Spikes Elementary School
6103000 - Pocahontas School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 2
Grade Span	1 - Elementary Level
Enrollment	511
Poverty Rate	68.02

State Distribution of School-Level Overall SQSS Scores



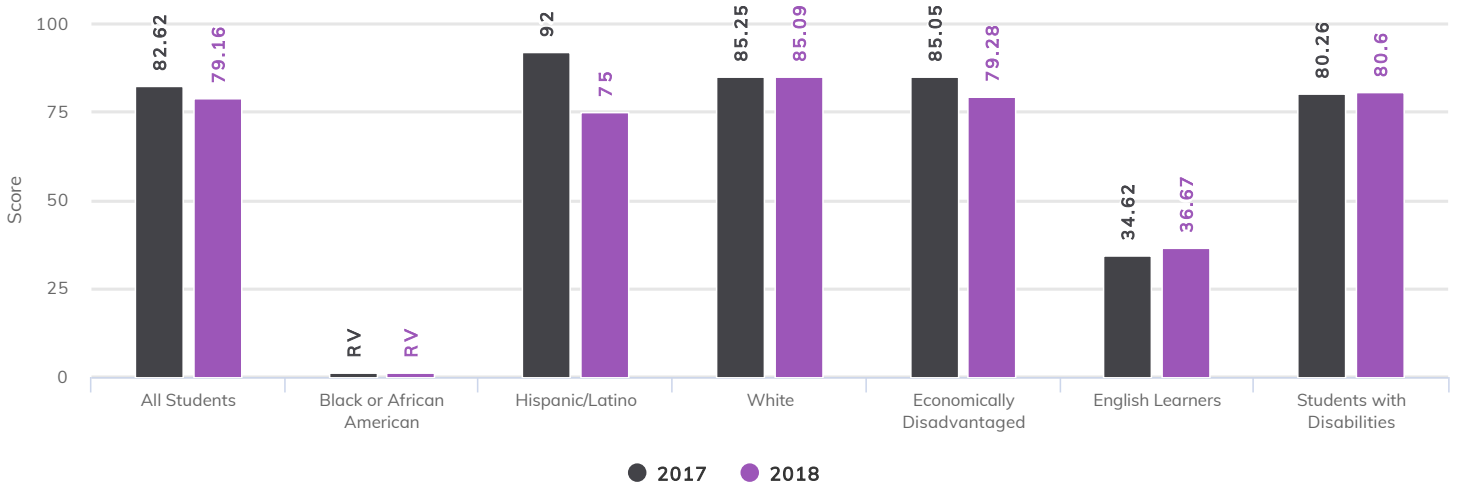
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

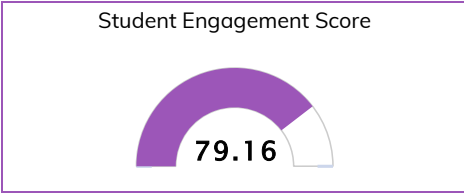
Total Students	Total # Points Possible	Total # Points Earned
535	535	423.5
Score: $(423.5 / 535) * 100 = 79.16$		



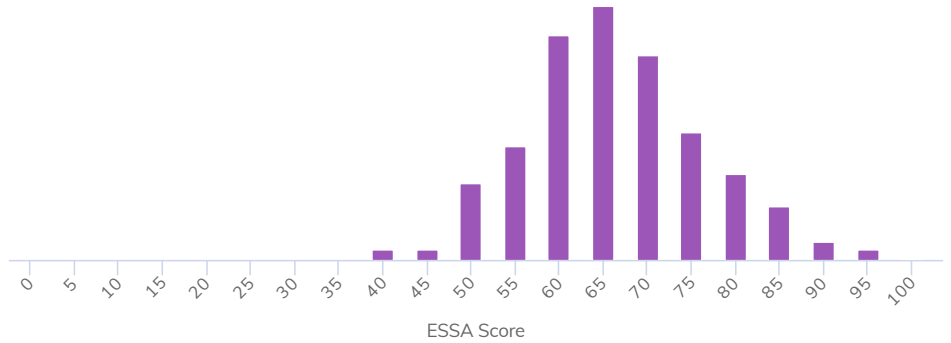
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	82.62	79.16
Black or African American	RV	RV
Hispanic/Latino	92	75
White	85.25	85.09
Economically Disadvantaged	85.05	79.28
English Learners	34.62	36.67
Students with Disabilities	80.26	80.6



State Distribution of School-Level Student Engagement



Student Engagement Points Table

Score: $(423.5 / 535) * 100 = 79.16$

Total Students	535
Total # Points Possible	535
Total # Points Earned	423.5

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

