

## 4th Grade Reporting Skills Skill Progressions

*Additional skills are reported each quarter. The comprehensive list below shows when the skill is first reported. Once a skill is reported, it will continue to be reported in each of the following quarters.*

### Quarter 1

#### **Writing**

I can use grade level conventions with support.	I can use some grade level conventions.	I can use grade level conventions consistently.	I can use grade level conventions consistently in all content areas.
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#### **Speaking and Listening**

I can attempt to communicate part of an idea or thought.	I can sometimes communicate my thoughts and ideas to a target audience.	I can clearly communicate my thoughts and ideas to a target audience.	I can effectively communicate my thoughts and ideas to a target audience in all content areas.
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#### **Reading**

I can define the term text evidence.	I can draw conclusions from the text.	I can use text evidence to support my answer.	I can use text evidence to support my answers in all content areas.
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I can comprehend text at a 2nd grade level.	I can comprehend text at a 3rd grade level.	I can comprehend grade level text.	I can comprehend text above grade level.
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I can read with little accuracy.	I can read with some accuracy.	I can read fluently with accuracy.	I can read fluently with accuracy and expression.
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I can identify my current word study strategy.	I can use word study strategies in reading.	I can use word study strategies in reading and writing.	I can apply word study strategies in all content areas.
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## **Math**

I can read, write, compare and round multi-digit numbers with support.	I can complete some of the following skills independently: read, write, compare and round multi-digit whole numbers.	I can read, write, compare and round multi-digit whole numbers.	I can read, write, compare and round multi-digit whole numbers beyond the millions place.
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I can add and subtract multi-digit whole numbers without trading.	I can add and subtract multi-digit whole numbers involving trading with support.	I can add and subtract multi-digit whole numbers involving trading.	I can apply multi-digit addition and subtraction to real world problems.
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## **Science**

### **Scientific Inquiry**

I can complete some of the steps of the scientific method while conducting an experiment with prompts and support.	I can use the scientific method to predict, plan, conduct, observe, describe, and/or classify information with prompts and support.	I can use the scientific method to predict, plan, conduct, observe, describe, and/or classify information.	I can design/develop my own inquiry using the scientific method to predict, plan, conduct, observe, describe, and classify information.
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## Quarter 2

### Writing

I can identify different modes of writing	I can use a few of the elements to produce the current mode of writing.	I can use most of the elements to produce the current mode of writing.	I can use all of the element to produce the current mode of writing.
I can identify the organizational elements.	I can use a few of the organizational elements in my writing.	I can consistently use most of the organizational elements in my writing.	I can effectively use all the organizational elements in my writing.
I can identify the topic of my writing.	I can sometimes stay on topic when writing.	I can focus my writing so that readers can identify my purpose.	I can narrow the thoughts of my writing to create a clear, apparent purpose.
I can identify supporting details.	I can include a few supporting details in my writing.	I can consistently include relevant details to support my writing.	I can consistently include many relevant and concrete details to support my writing.

### Reading

I can define the word theme	I can state examples of a theme.	I can determine the theme of a text.	I can use text evidence to explain the theme.
I can name text elements.	I can describe text elements.	I can describe text elements using details from the text.	I can explain how text elements affect the text.

## **Math**

I can find area and perimeter of rectangles with support.	I can find area and perimeter of rectangles with given dimensions.	I can use formulas to determine the area and perimeter of rectangles and label appropriately.	I can generate multiple rectangles given a specific area or perimeter.
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I can identify multiples of a given number.	I can identify some factors and multiples of a given number.	I can use factors and multiples to find prime and composite numbers from 0-100.	I can identify numbers beyond 100 as prime or composite.
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I can multiply basic facts.	I can multiply a multi-digit number by a 1-digit number.	I can multiply two 2-digit numbers.	I can multiply numbers when both factors go beyond the tens place.
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## **Science**

### **Scientific Literacy**

I am beginning to demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science with prompts and support..	I can demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science with prompts and support.	I can demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science.	I can demonstrate scientific literacy with self-directed research through listening, speaking, presenting, reading and writing about science.
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### **Scientific Numeracy**

I can analyze and present scientific data and ideas with prompts and support.	I can use appropriate tools to gather, analyze, and present scientific data and ideas with prompts and support.	I can use appropriate tools to gather, analyze, and present scientific data and ideas.	I can independently choose appropriate tools/models to gather, analyze and present scientific data and ideas.
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## Quarter 3

### Reading

I can identify the topic of a text.	I can identify the main idea of a text.	I can identify the main idea and key details.	I can explain why the key details support the main idea.
I can read two texts on the same topic.	I can identify the differences or similarities between multiple texts on the same topic.	I can compare and contrast multiple texts on the same topic.	I can compare and contrast multiple texts on the same topic, explaining with key details.

### Math

I can divide basic facts.	I can divide multi-digit numbers with support.	I can divide a four-digit number by a one digit divisor with remainders.	I can divide using two-digit divisors.
I can add and subtract fractions with like denominators with support.	I can add and subtract fractions with like denominators.	I can add or subtract fractions and mixed numbers with like denominators.	I can add and subtract mixed numbers and simplify my answer.
I can transfer a fraction ( $10^{\text{th}}$ and $100^{\text{th}}$ ) to a decimal with support.	I can transfer a fraction ( $10^{\text{th}}$ and $100^{\text{th}}$ ) to a decimal.	I can transfer a fraction ( $10^{\text{th}}$ and $100^{\text{th}}$ ) to a decimal and compare decimals.	I can compare decimals beyond the $100^{\text{th}}$ place.
I can create graphs and line plots with support.	I can create graphs and line plots when given specific data.	I can interpret graphs and line plots.	I can compare the data from multiple graphs and line plots.

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## Quarter 4

### Math

I can compare fractions with like denominators.	I can create and compare equivalent fractions with support.	I can use equivalence to compare two fractions with unlike denominators.	I can order a list of fractions with unlike denominators.
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I can identify the unit of measure needed for a given situation.	I can convert between units of measure within one system.	I can convert between units of measure in the metric and customary systems.	I can use measurement conversions to solve real world problems.
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I can identify lines and angles.	I can identify and draw lines and angles.	I can identify, draw, and measure lines and angles.	I can draw and measure angles beyond 180 degrees.
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I can use the four operations to solve single-step word problems.	I can use addition and subtraction to solve multi-step word problems.	I can use the four operations to solve multi-step word problems.	I can write and solve multi-step word problems when given specific operations.
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### Science

### Engineering and Design

I can design and test a model that attempts to solve a problem with prompts and support.	I can design and test a model that attempts to solve a problem.	I can design and test a model that attempts to solve a problem and reevaluate/redesign until successful.	I can design and test a model that attempts to solve a problem and reevaluate/redesign until successful when criteria/constraints have been changed.
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