

3rd Grade Reporting Skills Skill Progressions

Additional skills are reported each quarter. The comprehensive list below shows when the skill is first reported. Once a skill is reported, it will continue to be reported in each of the following quarters.

Quarter 1

Language Arts

I answer questions to demonstrate understanding of text with support	I answer questions to demonstrate understanding of text	I ask and answer questions to demonstrate understanding of text	I use text evidence to ask and answer questions to demonstrate understanding
I determine the main idea with support	I determine the main idea	I determine main idea using text evidence	I use text evidence to determine central theme and main idea
I have a basic knowledge of phonics	I use grade-level phonics and word analysis skills	I know and apply grade-level phonics and word analysis skills in decoding words	I know and apply phonics and word analysis skills in decoding words above grade-level
I read grade-level text at an appropriate rate	I read grade-level text orally with accuracy and at an appropriate rate	I read grade-level text orally with accuracy, an appropriate rate and expression	I read above grade-level text orally with accuracy, an appropriate rate and expression
I write a complete sentence with support.	I write related sentences about a given topic	I write a topic sentence, details and conclusion sentence about a given topic	I write multiple paragraphs with a topic sentence, details and

			conclusion sentence about a given topic
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I use appropriate grade-level capitalization	I use appropriate grade-level capitalization and punctuation	I use appropriate grade-level capitalization, punctuation and spelling	I use appropriate grade-level capitalization, punctuation and spelling in all content areas
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I build off of the ideas of others with prompting	I build off the ideas of others by answering questions	I build off the ideas of others by asking and answering questions	I build off the ideas of others by asking and answering questions in all content areas
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I express ideas with prompting	I express ideas and information clearly in classroom conversations	I express ideas and information clearly in classroom conversations and oral presentations	I express ideas and information clearly in classroom conversations and oral presentations in all content areas
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Math

I round 2-digit numbers to the nearest ten with support	I round 2-digit numbers to the nearest ten	I round 3-digit numbers to the nearest ten or hundred	I round numbers greater than 1,000 to the nearest ten or hundred
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I add and subtract within 1,000 with prompting and support	I add and subtract within 1,000 with accuracy	I add and subtract within 1,000 with speed and accuracy	I add and subtract numbers greater than 1,000 with speed and accuracy
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Science

I can ask questions about a given topic	I can ask and answer questions about a given topic	I can ask and answer questions to determine cause and effect relationships about a given topic	I can ask and answer questions to determine cause and effect relationships by providing evidence
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Quarter 2

Language Arts

I locate information using text features with support	I locate information using text features	I navigate sources to locate information using text features	I locate and interpret information using a variety of text features and sources
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I demonstrate the current mode of writing with guidance and support	I demonstrate the current mode of writing with support	I demonstrate the current mode of writing using organization, descriptive details and logical sequencing	I write multiple paragraphs to demonstrate the current mode of writing using organization, descriptive details and logical sequencing
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Math

I tell time to the nearest five minutes	I tell time to the nearest minute	I accurately calculate elapsed time	I solve real-world problems using elapsed time
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Science

I follow directions to conduct an experiment	I plan and conduct an experiment	I plan and conduct experiments then make changes based on the outcome	I use outcomes to argue with evidence to support an experiment
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Quarter 3

Language Arts

I compare literary elements with support	I compare literary elements	I compare and contrast literary elements	I compare and contrast literary elements using multiple texts
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Math

I know a fraction is a part of a whole	I locate fractions on a number line	I locate and place fractions on a number line	I create a number line to locate, place and describe a given fraction
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I use strategies to recall multiplication facts	I use strategies to recall multiplication facts with accuracy	I recall multiplication facts with speed and accuracy	I recall multiplication facts greater than ten with speed and accuracy
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I know area is the space inside of a shape	I count unit squares to find the area of a given shape	I use multiplication to accurately find the area of a given shape	I find the area of a given shape with an unknown side length
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Quarter 4

Language Arts

I determine the main idea with support	I determine the main idea	I determine main idea using text evidence	I use text evidence to determine central theme and main idea
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Math

I use strategies to recall division facts	I use strategies to recall division facts with accuracy	I recall division facts with speed and accuracy	I recall division facts greater than ten with speed and accuracy
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I know area is the space inside of a shape	I count unit squares to find the area of a given shape	I use multiplication to accurately find the area of a given shape	I find the area of a given shape with an unknown side length
I recognize quadrilaterals	I recognize and describe attributes of quadrilaterals	I recognize, describe and draw quadrilaterals with given attributes	I use specific attributes to sort and compare quadrilaterals
I solve single-step word problems using addition and subtraction	I solve single-step word problems using all four operations	I solve multi-step word problems using all four operations	I write and solve multi-step word problems using all four operations