5th Grade Reporting Skills
Skill Progressions

Additional skills are reported each quarter. The comprehensive list below shows when the skill is first reported. Once a skill is reported, it will continue to be reported in each of the following quarters.

Quarter 1

Speaking and Listening

I participate in classroom discussions. (Respectful)	I sometimes follow agreed upon rules for discussion and carry out assigned roles. (Respectful)	I generally follow agreed upon rules for discussion and carry out assigned roles. (Respectful)	I always follow agreed upon rules for discussion, carry out assigned roles, and support others during discussion. (Respectful)
I listen to peers during classroom discussion. (Classroom Discussion)	I listen and understand the ideas of peers and sometimes share my own during classroom discussion. (Classroom Discussion)	I can build upon the ideas of peers and share my own during classroom discussion. (Classroom Discussion)	I can build upon the ideas of peers, share my own ideas, and respond with questions during classroom discussion. (Classroom Discussion)

Social Studies

I can think about questions to better understand the world around me.	I can participate in discussion by answering questions to better understand the world around me.	I can ask and answer questions while participating in discussion to better understand the world around me.	I can ask and answer questions, provide evidence to support my point of view, and participate in discussions to better understand the world around me.

Science

Scientific Inquiry

I can complete some of the steps of the scientific method while conducting an experiment with prompts and support.	I can use the scientific method to predict, plan, conduct, observe, describe, and/or classify information with prompts and support.	I can use the scientific method to predict, plan, conduct, observe, describe, and/or classify information.	I can design/develop my own inquiry using the scientific method to predict, plan, conduct, observe, describe, and classify information.

Scientific Literacy

I am beginning to demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science with prompts and support..	I can demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science with prompts and support.	I can demonstrate scientific literacy through listening, speaking, presenting, reading and writing about science.	I can demonstrate scientific literacy with self-directed research through listening, speaking, presenting, reading and writing about science.

Scientific Numeracy

I can analyze and present scientific data and ideas with prompts and support.	I can use appropriate tools to gather, analyze, and present scientific data and ideas with prompts and support.	I can use appropriate tools to gather, analyze, and present scientific data and ideas.	I can independently choose appropriate tools/models to gather, analyze and present scientific data and ideas.

Engineering and Design

I can design and test a model that attempts to solve a problem with prompts and support.	I can design and test a model that attempts to solve a problem.	I can design and test a model that attempts to solve a problem and reevaluate/redesign until successful.	I can design and test a model that attempts to solve a problem and reevaluate/redesign until successful when criteria/constraints have been changed.

Reading

I can read and understand text that is approaching grade level. (Comprehension)	I can read and mostly understand text at grade level. (Comprehension)	I can read and understand text at grade level. (Comprehension)	I can read and understand text above grade level. (Comprehension)

I can read with some accuracy to support comprehension. (Fluency)	I can read with some accuracy and expression to support comprehension. (Fluency)	I can read with accuracy and expression to support comprehension. (Fluency)	I can read with accuracy, expression, and tone to support comprehension. (Fluency)

Math

I can identify the place and value of whole numbers.	I can identify the place and value of whole numbers and decimals.	I can identify place value and represent whole numbers and decimals in various forms.	I can explain the relationship between digits within the place value system.

I can compare, order and round whole numbers.	I can sometimes compare, order, and round whole numbers and decimals to the thousandths place.	I can consistently compare, order, and round whole numbers and decimals to the thousandths place.	I demonstrate the concepts behind rounding, comparing and ordering decimals using a variety of models/strategies.

I can add or subtract whole numbers without regrouping.	I can add and subtract whole numbers.	I can demonstrate adding and subtracting whole numbers and decimals using various models/strategies.	I can demonstrate adding and subtracting whole numbers and decimals by applying it to real-world context and explain the reasoning used.

Quarter 2

Social Studies

I can use multiple sources to explain limited information about my current unit of study.	I can use multiple sources to explain some of the main concepts, or events within my current unit of study.	I can use multiple sources to explain the main concepts and major events within my current unit of study.	I can use multiple sources to explain the larger impact of a main concept or event within my current unit of study.

I can recall important past events based on our current unit of study.	I can use information learned during our current unit of study to make a connection between past events and how our world works today.	I can use information learned during our current unit of study to make meaningful connections between past events and how our world works today.	I can use information learned during our current unit of study to make meaningful connections using explanations of past events and how our world works today.

Reading

I know a few reading strategies to monitor my comprehension. (Reading Strategies)	I know a variety of reading strategies. (Reading Strategies)	I can use a variety of reading strategies. (Reading Strategies)	I instinctively monitor my comprehension while I read using a variety of reading strategies. (Reading Strategies)

I can use prior knowledge to build my vocabulary. (Vocabulary)	I can use context clues, word analysis, or prior knowledge to build my vocabulary. (Vocabulary)	I can use context clues, word analysis, and prior knowledge to build my vocabulary. (Vocabulary)	I seek out new words to learn even with limited context clues or prior knowledge. (Vocabulary)

Math

I can multiply or divide whole numbers.	I can multiply and divide whole numbers.	I can multiply and divide whole numbers and decimals to the hundredths place and apply to 2-step word problems.	I can demonstrate multiplying and dividing whole numbers and decimals to the hundredths place within multi-step word problems using various models/strategies and justifying reasonableness.

I can add and subtract fractions with common denominators.	I can add and subtract unlike fractions.	I can add and subtract mixed numbers within word problems with unlike denominators in simplest form.	I can demonstrate adding and subtracting fractions 3 or more fractions with unlike denominators using various models/strategies.

Quarter 3

Reading

I can use a text to form an opinion. (Text Evidence)	I can use a text to provide evidence in a variety of situations. (Text Evidence)	I can use a text to provide evidence in a variety of situations to form an opinion. (Text Evidence)	I can use multiple texts to provide evidence in a variety of situations. to form an opinion. (Text Evidence)

I can identify basic story elements n in a text. characters and setting (Story Elements)	I can identify most story elements in a text. characters, setting, and plot (Story Elements)	I can identify all story elements in a text. character, setting, plot, genre, point of view, theme, and climax (Story Elements)	I can identify all story elements in a complex text. (Story Elements)

Math

I can list the order of operations.	I can use the order of operations to solve numerical expressions.	I can use the order of operations to write and solve numerical expressions.	I can develop an expression from real world examples, simplify, and solve an equation to find the unknown value.

I can use visual models to interpret data for whole numbers.	I can use visual models to interpret data for whole numbers and fractions.	I use and create visual models to analyze and represent data for whole numbers and fractions.	I can collect data and develop a model to record, interpret, and analyze data.

I can multiply two fractions.	I can multiply two fractions, including mixed numbers.	I can multiply two fractions, including mixed numbers, expressing my answer in simplest form and justify if my answer is reasonable.	I can multiply fractions using various models/strategies.

I can show division of whole numbers using repeated subtraction.	I can sometimes divide using whole numbers and unit fractions.	I can consistently divide using whole numbers and unit fractions.	I can divide fractions by fractions.

I can determine the volume of a rectangular prism by counting unit cubes.	I can determine the volume of a rectangular prism by multiplying the length, width, and height.	I can determine the volume of regular and irregular rectangular prisms.	I can modify the volume of regular and irregular prisms using real world examples.

Quarter 4

Math

I can identify appropriate units of measurement using concrete examples.	I can convert some of the measurements using metric and customary systems.	I can convert units of measurements using metric and customary systems.	I can solve multi-step conversions within both systems.

I understand to move horizontally then vertically when interpreting an ordered pair.	I can locate and graph points on a coordinate plane.	I can locate and graph points on a coordinate plane using data collected based on patterns/trends.	I can locate and graph points on a coordinate plane using data collected based on multi step patterns/trends.

I can identify 2 dimensional shapes.	I can identify some attributes of 2 dimensional figures.	I can identify and classify 2 dimensional figures based on attributes.	I can classify 2 dimensional shapes into various categories.