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The school district will award credit for courses completed by students attending middle school/junior high school, beginning in sixth $\left(6^{\text {th }}\right)$ grade. To be eligible for promotion to the next grade, students will be required to obtain the minimum credit requirements, or achieve the standards for alternate mechanism, and comply with the district's attendance requirements.

## MINIMUM CREDIT REQUIREMENTS

To be eligible for promotion to the next grade level, each student will be required to:

1. Attain eighty percent $(80 \%)$ of the total credits attempted;
2. Attain a minimum of $60 \%$ (D) on the semester reporting term in order to receive credit for the course. Semester grades will be determined using current district policy and practice;
3. Attain a portion of the total credits attempted in each content area in which courses are taken except for areas in which instruction is less than a school year; and,
4. Comply with the district's attendance policy. In the event that a student fails to attend $90 \%$ of the classes, he/she will not receive credit for the class.
5. Students must meet $8^{\text {th }}$ grade math standards before being permitted to $9^{\text {th }}$ grade.

## GENERAL PROVISIONS

1. Students failing the same course both semesters in any year will be required to complete one of the credit recovery option as outlined below. Single semester courses are exempt from this requirement; however they will count towards the total required credits.
2. Students must meet district attendance requirements as outlined in Policy 522 in order to receive credit for a course to count towards the total required credits.

## CREDIT RECOVERY

A student who does not meet the minimum credit requirements may recover credit by obtaining a passing grade for an approved course in summer school or through the Idaho Digital Learning Academy (IDLA) or other online course. The parent or guardian of the student is responsible for any fees associated with attendance at summer school, IDLA, or other online course. Credit recovery may also involve providing opportunities for additional instruction to students who, at mid-term, do not have a passing grade in the course, as determined appropriate by the principal.

## ALTERNATE MECHANISM

A student who does not meet the minimum credit requirements may be eligible for grade level promotion if the student successfully completes the alternate mechanism. The student must demonstrate proficiency of the appropriate content standards.

The district will submit its alternate mechanism to the State Department of Education when initially adopted and when modified.

## SPECIAL EDUCATION STUDENTS

The Individualized Education Program (IEP) team for special education students may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

## LIMITED ENGLISH PROFICIENT (LEP) STUDENTS

The Educational Learning Plan (ELP) team for Limited English Proficient (LEP) [English Language Learner (ELL)] students may establish alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.

## LEGAL REFERENCE:

IDAPA 08.02.03.107
ADOPTED: March 23, 2010

AMENDED: August 15, 2019
AMENDED: June 16, 2022

