

**CASSIA JT SCHOOL DISTRICT
SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF
SERVICES
2022-2023**



**Balancing Health & Safety
With High Levels of Learning & Success**

Cassia Joint School District (CJSD) is proud to have maintained the full opportunity for in-person instruction for all students throughout the 2020-21 and 2021-22 school years. With the support of our faculty, staff, students, and community, we developed this plan in the summer of 2020.

The following pages outline Cassia Jt School District's Continuation of Educational Services Plan. Within this plan we prioritize educational excellence while also incorporating a number of health and safety prevention measures. The plan encompasses the full range of instructional settings – from 100% in-person instruction, to a hybrid plan that alternates days in-school with an equal number of days of remote instruction, to 100% remote instruction.

We intend to begin the school year in August, 2022 with 100% in-person instruction. Significant health and safety prevention measures are built into the continuation plan. We recognize that as situations change we may need to shift instructional settings to the hybrid or fully remote options.

Overarching Points of Emphasis:

- **Balance Health & Safety with Educational Integrity:** Our continuance of educational services goal will be to balance ongoing health and safety concerns with the central importance of educating children at the highest level. We will maximize safety while recognizing the intellectual, physical, social, and emotional benefits of in-person schooling for children.
- **Prioritize Key Interventions:** CJSD will have face masks available for those students and staff requesting them. The COVID-19 vaccine is not required or traced by the Cassia Joint School District for staff or students. Improved ventilation in the school building is being addressed.
- **Access Individual Health:** Anyone who is sick should stay home. Schools should suspend practices that encourage or reward students for attending school while sick or vulnerable.
- **Mitigation Is Our Goal:** The goal is to minimize the risk.
- **Accommodate Vulnerable Populations:** Make arrangements for vulnerable students and staff who require additional support or are unable to attend in-person.
- **Attend to Social and Emotional Well-Being:** Consider the immediate and long-term physical, psychological, social, and emotional needs of students and staff.

Attendance:

- Daily attendance will be recorded in accordance with district policy. Exceptions may be considered on a case by case basis.

Coursework and Grading

- We will offer a high-quality, rigorous and comprehensive educational experience for our learners, whether in-person or online. Standard grading practices will apply. Options to enroll in the online learning academy are available.

Activities (including fine & performing arts, sports, tech and ag)

It is the goal of Cassia Jt School District to offer a variety of before and after school activities. Operations of school activities will be directed from the categories of green, yellow, and red as indicated in this document and that of the Idaho High School Athletic Association (IHSAA) Reopening Guidance. These guidelines were developed with the assistance of the Cassia County School District Restart sub-committee for student activities, the Idaho State Board Idaho Back to School Framework, the South-Central Public Health District, and IHSAA. Please note that the guidance is subject to change based upon known or unknown conditions and as directed by the Board of Trustees.

In addition to the categories stated above the following information is provided:

1. All reasonable measures of safety and sanitation practices will be followed wherever possible.
2. Reasonable health screenings including possible temperature checks will be conducted as a condition for participation.
3. If a student reports a confirmed positive test for COVID, a return to participate medical clearance is required.
4. If a student reports close contact and is symptomatic, the student is ineligible and will need to follow CDC guidelines including possible self-isolation as directed by their parent or guardian. The student and family are highly encouraged to seek medical attention.
5. If a student reports possible close contact but is not symptomatic, CDC guidance and monitoring will be required.
6. In the event of possible team exposure but non-symptomatic, a protocol of CDC guidance and monitoring will follow. Additionally, South Central Public Health will be consulted as to a proper course of action.
7. It is the goal of each high school to participate and mitigate on a case by case basis. If it becomes necessary, cancellations will be determined by the superintendent.
8. In addition to routine sanitation, coaches and advisors may request additional procedures when necessary.
9. Where possible, social distancing on busses and vans. Where not possible, face coverings are highly encouraged.
10. Spectator and fan attendance will be managed in accordance with most current guidelines for groups and gatherings criteria and include to the extent possible all CDC guidelines. Fans are highly encouraged to wear a face covering and social distance.

Social and Emotional Support Services:

School leaders, educators, and staff should ensure physically, socially, and emotionally safe communities that prioritize creating environments that support students and respond to the trauma experienced by many students.

- Establish support and healing systems for both students and adults.
- Identify mental health support and training for staff on talking with and supporting

students.

- Provide resources, referrals, and professional development as needed. School counselors will be available to students who need assistance with social, emotional, and/or mental health. Counselors will make available resources through the Connect program.
- The Employee Assistance Program will be utilized to assist any staff member who needs assistance with social, emotional, and/or mental health. Employees who need leave due to COVID-19 related reasons will have access to medical and personal leave as outlined in FMLA, Board Policy, and the Collective Bargaining Agreement.

Addressing Community Spread of COVID-19 in Schools:

With guidance from the South Central Public Health Department, the CDC, Idaho State Department of Education and Idaho State Board of Education, CJSD 151 has developed a strategic plan for the 2022-2023 school year to help us effectively address scenarios related to the unpredictable nature of COVID-19. The plan is based on the following categories as defined by the CDC and recommended by rebound.idaho.gov. All guidelines and protocols in the Continuation Plan are subject to change based on new information or direction from state and local officials.

Category 1 None to Minimal Regular school schedule with focus on prevention	Category 2 Moderate Spread School schedule may include modified traditional and/or hybrid model	Category 3 Substantial Spread Remote learning, may include targeted, short- term or extended school closures
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How and When Will Communication Go Out:

If we have a confirmed case at an individual school, those individuals who were known to be in close contact will be notified as soon as information is confirmed. All areas of impact will be sanitized. Exposed individuals will be encouraged to follow the CDC guidelines of isolating and monitoring for the recommended number of days. School operations will remain in the category of operations as indicated by South Central Public District Health or school will close for a determined number of days. If a parent is not contacted by phone or email, then their student is not considered to be at any significant risk, and they do not need to have heightened concern.

Detailed Reference Guide:



Appendix A is included with this plan to provide detailed information in regards to each category of spread.



Review and Revision of the Plan:




- The plan will be reviewed by the Emergency Operations team and approved by the School Board every six months through September 30, 2023.
 - July, 2021
 - January, 2022
 - July, 2022
 - January, 2023
 - July, 2023



CASSIA JT SCHOOL DISTRICT 151
CONTINUATION OF SERVICES 2022-2023
APPENDIX A




Cassia Jt School District is planning to open in traditional classrooms in the fall of the 2022-2023 school year.



	NONE TO MINIMAL <i>Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings.</i>	MODERATE SPREAD <i>Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings with potential for rapid increase in suspected cases.</i>	SUBSTANTIAL SPREAD <i>Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings.</i>
	RECOMMENDATIONS	RECOMMENDATIONS	RECOMMENDATIONS
LEARNING MODEL 	<p>Traditional School buildings open</p>	<ul style="list-style-type: none"> Traditional <ul style="list-style-type: none"> School buildings open Hybrid/Blended Limited/staggered use of school buildings <ul style="list-style-type: none"> 4 day school week Targeted closure Short term closure Mid-term closure Full distance/remote learning <ul style="list-style-type: none"> Minimal use of school buildings Limited in-person instruction for special education and special needs population 	<p>Full Distance / Remote Learning School buildings may close for extended period of time (longer than 6 weeks)</p>
TRANSPORTATION 	<ul style="list-style-type: none"> Allow students and bus drivers to wear face masks/shields. Daily sanitize highly touched surfaces and passenger compartments. Operate buses with windows open, where possible. Air out buses between runs with windows open. Consider a limit of trips to areas with widespread outbreak. Seat students to allow for social distancing where possible. Seat siblings together where possible. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> Provide face masks/shields for bus drivers. Seat students to allow for social distancing seating siblings together where possible. Eliminate field trips. Follow IHSAA guidelines for sponsored activities. 	<p>School buildings may close. Buses may be used to deliver meals to students.</p>

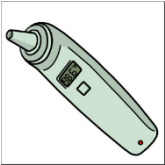


	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
PRACTICING PREVENTION 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. • Provide hand soap and hand sanitizer in key locations in school buildings. • No touch trash cans in all bathrooms, classrooms and frequently trafficked areas. • Encourage staff to wear face masks/face shields as desired. • Use sick room as an isolation/screening room in each school. • Encourage families to seek medical guidance for testing if presenting with symptoms. • Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks, to the extent practicable. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Monitor students throughout school day for signs and symptoms of illness. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Encourage use of masks and other appropriate PPE. • Continue to train on prevention with staff, students, and parents. • Conduct health screenings of employees and students for COVID-19 symptoms as necessary which could include a check for fever with no-touch thermometer and symptom checking. • Establish a protocol for screening students who are not able to articulate symptoms. • Encourage staff and families to self-report to the school if they or their student have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. 	SCHOOL BUILDINGS CLOSED <ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols. • Continue with implementation of professional development.
ENTERING SCHOOL BUILDINGS 	<ul style="list-style-type: none"> • Use the established protocol for students/staff who feel ill/experience symptoms when they come to school. • Use the established protocol for visitors; calling front office before entering, screening visitors, requesting use of face masks, etc. • No limits for visitors and parents. Use safety precautions and screening. • Exterior doors locked during school hours. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Mark spaced lines to enter the building and designate entrance and exit flow paths. • Screen students and staff (to the extent practicable); take temperature before entering buildings, isolate and send home if internal temperature is over 100.4F. • Each school establish a protocol for student pick/drop off; stagger entry and release (by grade, class, or bus), marked spacing for pickup • Stagger drop-off / pickup times. • 	<p>School buildings may be closed; only essential staff report in-person to carry out functions that are absolutely necessary.</p> <p>District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.</p>

	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
CLASSROOM 	<ul style="list-style-type: none"> Staff and students trained in physical distancing, handwashing, respiratory etiquette and face mask use to mitigate exposure. Use of hand sanitizer and promotion of regular hand washing. Regular sanitation of desks and other hard surfaces and frequently touched parts of the classroom with cleaner approved to kill the coronavirus. Arrangement of desks to account for physical distancing when possible. Prepare for potential future distance/remote learning. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> Consider alternate schedule with half the students attending one day and the other half of the students attending on the alternating days. Keep families on the same schedule. When not in school, students use their issued computer device to continue learning remotely. Stagger recess times. One way hallways. 	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> Implement distance learning plan. Distribute printed instructional packets/materials and district/school communications along with meals; designate and communicate collection drop off points.
TRANSITIONING 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> Conduct cleaning of hallways and high-touch surfaces throughout the school day. 	<ul style="list-style-type: none"> Limit mixing between groups (to the extent practicable). Provide additional time for transitions. Designate areas of the hallway as flow paths to keep students separated. Minimize congregation of students. Plan staggered class changes to decrease number of students in hallways at one time. Consider same student groupings (all day for young children and as much as feasible for secondary). 	<p>School buildings may be closed.</p>
NON- INSTRUCTIONAL SPACES 	<ul style="list-style-type: none"> Maintain six feet of distance when possible. Regular sanitation of surfaces. 	<p>Recommendations same as none to minimal spread.</p>	<p>School buildings may be closed.</p>

	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
PERFORMING ARTS 	<ul style="list-style-type: none"> Students should sanitize hands prior to handling instruments. Instruments should not be shared at any time. Sanitize hands after using instruments. Instruments must be properly cleaned and sanitized between rentals. Conductors should face students from more than 6 feet away from the first row of students. Where possible, conductors are encouraged to use PPE. 	<p>Recommendations same as none to minimal spread.</p>	<p>School buildings may be closed.</p>
DRIVERS EDUCATION IN VEHICLE 	<ul style="list-style-type: none"> Open the windows whenever possible. Do not make any stops during the training that are not applicable to driver's education. Complete hand hygiene with soap and water or hand sanitizer, as appropriate, before and after driving and, at the minimum, upon completion. Clean and disinfect the steering wheel, door handles, seatbelt fastener, controls/dials that the driver would come in contact with, keys, etc. in between each behind-the-wheel session. Conduct regular routine cleaning and disinfecting of the seats. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> Face coverings are highly encouraged, unless medically exempted. Consider allowing only two students and one instructor per vehicle. 	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> In class time may be conducted through virtual learning. Consider limiting drives per district guidance.

	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
GATHERINGS ATHLETICS EXTRACURRICULAR 	<ul style="list-style-type: none"> Limit field trips, assemblies, and other large gathering if physical distancing cannot be achieved. Avoid personal contact such as touching, hugs, high fives, etc. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order. Follow Idaho High School Athletic Association (IHSAA) guidelines for sporting events and practices. 	<p>School buildings may be closed.</p>
SPARKS AFTER SCHOOL 	<ul style="list-style-type: none"> Use of hand sanitizer and promotion of regular hand washing. Regular sanitation of desks and other hard surfaces and frequently touched parts of the classroom with cleaner approved to kill the coronavirus. Arrangement of desks to account for physical distancing when possible. Limit the use of shared materials and spaces where possible. Students and staff use personal water bottles vs hallway/classroom drinking fountains Limit physical interaction through partner or group work. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> In conjunction with the school schedule, consider alternate schedule with half the students attending one day and the other half of the students attending on the alternating days to allow for social distancing. 	<p>School buildings may be closed.</p>
PROTECTING VULNERABLE POPULATIONS 	<ul style="list-style-type: none"> Provide hand sanitizer for students and staff. Provide PPE to vulnerable students and staff as appropriate and reasonable. Vulnerable employees can request a leave of absence or accommodations under the Americans with Disabilities Act. 	<p>Recommendations same as none to minimal spread.</p>	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> Implement distance learning plan. Distribute printed instructional packets/materials and district/school communications along with meals; designate and communicate collection drop off points.

	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
COMMUNICATIONS 	<ul style="list-style-type: none"> Regularly communicate preventative measures and screening with parents and students. Communicate to parents and community the shared responsibilities and unified commitment with South Central Health Department. Communicate expectations for remote learning in the event of a building closure or physical distancing. Ensure all contact information for families is current. Use multiple channels for communication. Elicit and address questions from students about how they will be able to remain in communication with teachers. Provide tutorials to parents and students regarding online learning. 	<ul style="list-style-type: none"> Communicate with school personnel expectations for distance learning. Communicate with parents what can be expected for continued instruction. 	<ul style="list-style-type: none"> Maintain open lines of communication between staff, students, and parents. Communicate timelines with parents, students and staff.
SOCIAL & EMOTIONAL SUPPORT 	<ul style="list-style-type: none"> Establish support and health support and training for staff in order to support students during and after the crisis. Provide resources and referrals for both employees and students. 	<ul style="list-style-type: none"> Establish support and health support and training for staff in order to support students during and after the crisis. Provide resources and referrals for both employees and students. . 	<ul style="list-style-type: none"> Acknowledge and respond to students and staff who are experiencing stress from being absent from school and returning with new limits and protections in place. Establish support and health support and training for staff in order to support students during and after the crisis. Provide resources and referrals for both employees and students.

<p>When a Student, Staff Member, or Visitor Becomes Sick at School</p> 	<p>District / School Considerations</p> <ul style="list-style-type: none"> • Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. • School staff should use Standard and Transmission Based Precautions when caring for sick people. • Use established procedures for notifying parents to pick up students. • Clean and disinfect area used by person presenting symptoms. • Ensure safe and correct application of disinfectants. • Advise sick staff members and children not to return until they have met state criteria to discontinue home isolation.
<p>CONFIRMED CASE IN SCHOOL</p> 	<ul style="list-style-type: none"> • Student/staff may return to school after testing positive for or being exposed to COVID-19 based on doctor recommendation or upon a negative test. • Begin identifying anyone who may have been in close contact with a confirmed or suspected COVID-19 case. Close contact is less than 3 feet for more than 15 minutes. • Recommendations will be on a case-by-case basis, and could include: <ul style="list-style-type: none"> ○ Excluding positive, suspected, and close contacts from school as they follow isolation or self-quarantine instructions until they can safely return. ○ A short-term dismissal of students and most staff for 1-2 days. ○ Extended school dismissal. • Communicate with staff, parents, and students regarding dismissal decisions and possible COVID-19 exposure. • Clean and disinfect thoroughly. • Continue education and related supports to students as needed.
<p>MINI CASSIA ONLINE LEARNING ACADEMY (MCOA)</p> 	<p>For families who do not feel comfortable sending their student(s) to school, Cassia Jt School District will offer a full online option for students.</p>

Cassia Jt School District Restart 2021-2022

