A thorough system of public schools has been defined by the Idaho Legislature as one in which students are introduced to current technology. As used herein, "technology education" is a curriculum for elementary, middle, and senior high schools that integrates learning about technology (e.g., transportation, materials, communication, manufacturing, power and energy, and biotechnology) with problem-solving projects that require students to work in teams.

Throughout Cassia County Joint School District No. 151's educational system, technology will be integral to curriculum, instruction and assessment. To the greatest extent possible, the district's education classrooms and laboratories will be well-equipped with computers, basic hand tools, simple robots, electronic devices and other technological resources found in most communities today. Technology moves communication to a new dimension. This district's educational system must lay the foundation for students to be able to participate comfortably in an increasingly technological society. Classroom activities will include instruction using multimedia, distance learning and other technologies.

DISTANCE LEARNING SETTINGS

During a period of state or local emergency, if the district has to change from in-person instruction at a school facility to distance learning/virtual instruction or blended or hybrid instruction, the district will, to the greatest extent possible and where safety requirements can be developed, offer an in-person instruction option to students. In distance learning settings, this district will provide for:

- 1. Adequate student contact with a teacher or paraprofessional during the instructional process.
- 2. Ready access for answering student questions.
- 3. Adequate teacher time to provide students with feedback on assignments and questions.

As used herein, distance learning is synonymous with virtual instruction, which means synchronous or asynchronous instruction primarily through the use of technology. Blended or hybrid instruction means instruction through both in-person and virtual instruction.



LEGAL REFERENCE:

Idaho Code Sections

33-506 – Organization and Government of Board of Trustees

33-512 – Governance of Schools

33-1612 – Thorough System of Public Schools

IDAPA Sections:

08.02.03.007.22 – Definitions (Technology Education)

08.02.03.102 – Instructional Requirements

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