



Principal's School Board Report
Bishop Unified School District 5.4.3
January 2019

KBS Enrollment: 6 students - 86% attendance rate through 1/9

PGHS Enrollment: 40 students - 88 % attendance rate through 1/9

BIS Enrollment: 14 students - 77 % attendance rate through 1/9

note the associated LCAP goals under each of the headings in this report.*

Goal 1: Prepare students with the skills to excel in college and career.

Goal 2: Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards.

Goal 3: Ensure all student populations achieve annual measurable academic growth.

Goal 4: Implement a plan to increase students' sense of feeling safe and connected at school.

Alt. Ed. Enrichment Opportunities

Associated LCAP Goals: 2) Common Core, 3) Academic Growth

We're looking forward to our continued collaboration with our local community to provide enrichment opportunities for our alt ed students. Inyo Council for the Arts is just finishing up the first round of guitar classes and bringing on a new teacher with a background in music therapy and singer/songwriting. In addition to the guitar class (frequently attended by KBS and JKBS students) we'll continue to offer digital photography to Pali students after school on Tuesdays and Thursdays.

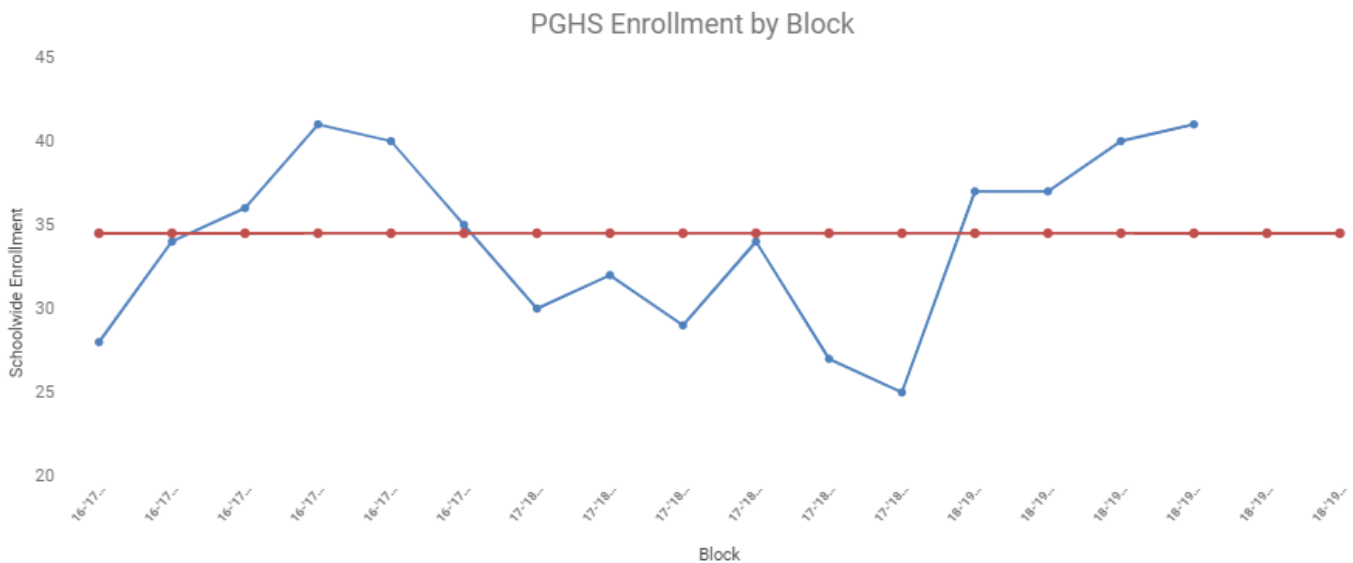
The Sunrise Rotary is working with our PGHS art teacher, Ms. Akyuz, to have students create murals for their upcoming fundraiser. The theme is "Brazilian Street Fair". Students will use large drop cloths to create street art murals that will go up for auction at the dinner. The money raised will go to the school! We're excited for this innovative opportunity to connect to community, build appreciation and awareness of the arts, and perhaps earn a little money for our school art program!

We are also working again with Sierra Shanti this year to provide affordable yoga classes for our PGHS, BIS, and KBS students on Tuesday evenings. Students who attend earn PE credit and our staff has also been encouraged to join. Yoga is linked to our focus on resiliency at Pali and is a known to relieve stress and support mindfulness. (A big incentive for staff especially!)

PGHS Enrollment & Attendance Trends

Associated LCAP Goals: 3) Academic Growth

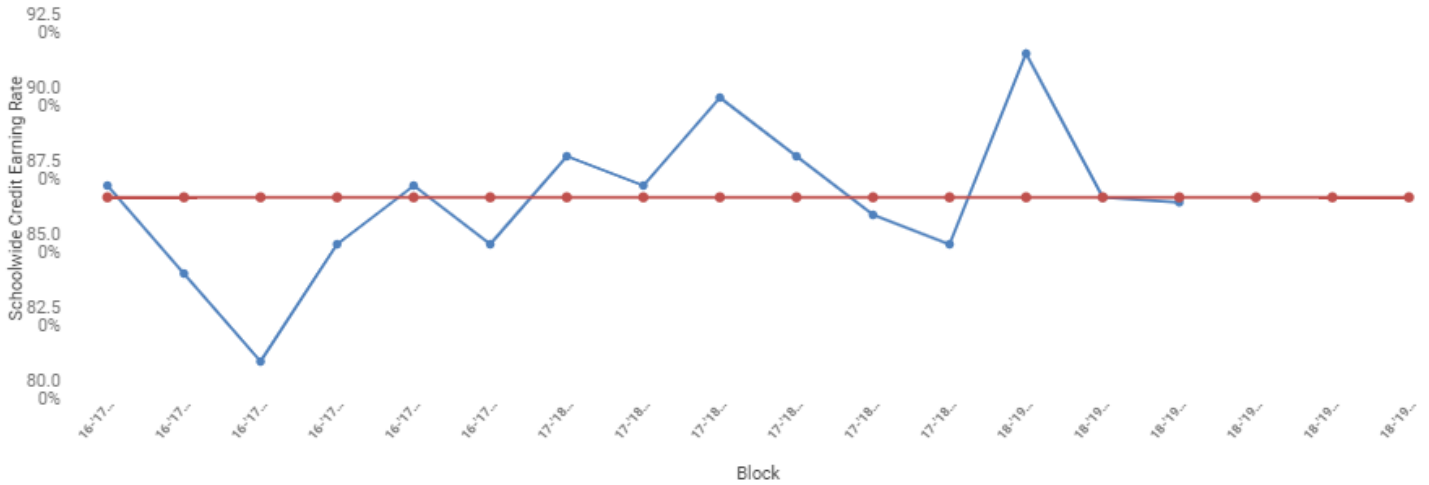
The graph below shows the average enrollment for PGHS by block (grading period) over the last 2 and a half years. While our student body fluctuates regularly, we are noticing a steady increase in enrollment this year (currently at 41) compared to the median of the same time period (35 students). With our current master schedule (3.6 teachers teaching 18 classes throughout a 5-period day) we are averaging 13-15 students per class in our first two periods of the day, and 7-15 students per class in our last three periods of the day. Our max for each classroom is 15. In the 2016-2017 year we had 4 full-time staff members where as now we have 3.6, which does make an impact in those first 2 periods of the day and how many students we can effectively serve at school given the transfer requests we receive from BUSH for 10th - 12th graders. Currently we are accepting transfers for 12th graders only unless/until more space opens up for younger students.



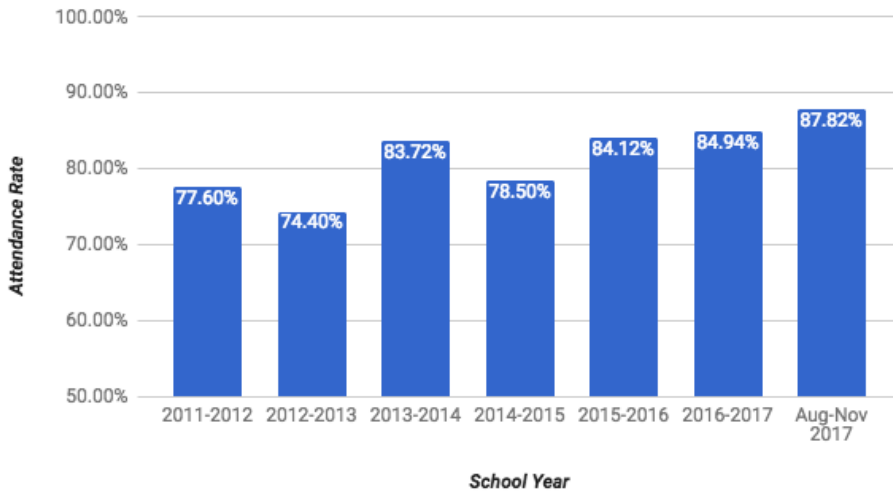
Next, illustrated in the graph below are PGHS’ attendance rates (by block) for the last 2.5 years. You’ll notice a steady increase in overall schoolwide attendance, hovering around 87.5%. The average chronic absenteeism rate for continuation high schools is about 60% (according to Edsource.com). Currently at PGHS, our chronic absenteeism rate is also at 60%. The percentage of students at PGHS who were at school for 90% or more of school days (NOT chronically absent) for the first 3 blocks this year are included here:

Block 1 - 71% of students not chronically absent
 Block 2 - 47% of students not chronically absent
 Block 3 - 53% of students not chronically absent

PGHS Attendance Rates by Block



PGHS Attendance Rates by Year, Fall 2011 to present



PGHS attendance rates have been increasing every year since 2014-2015

Pali students set their intentions for the new year

Associated LCAP Goals: 4) Safe & connected at school

As we continue to focus on our resiliency at PGHS, we took the opportunity the new year brings to reflect on 2018 and set intentions for 2019. We asked students (and staff) to take a moment, a few breaths, and then think of a challenge they had in 2018. After writing that down, to think of something wonderful, beautiful, or great that happened in 2018. Finally, everyone summed up their 2018 with a single word. With that in mind, we looked at the year ahead, 2019, and what we wanted to manifest in the upcoming year. This may be something to balance the obstacles of 2018 or to reinforce a success that was experienced. Either way, everyone wrote one word to sum up how they intend their 2019 to be. We put these words together in a wordle that will be displayed in our front office as a reminder of all the positive intentions we have for our futures. Individual student words are also being included on their weekly resiliency check-in sheets as reminders of what their intentions are for the year.

Research in the fields of mindfulness and executive functioning support the idea of focusing on a clear goal and frequently checking in on that goal. We hope our weekly resiliency check-ins and 2019 focus words will help our students and staff realize the success they intend to have this year. Our continued work using the Improvement Science method should inform us if it's working!

Holiday Spirit Week at Pali

Associated LCAP Goals: 4) Safe & connected at school

We traditionally don't have many "dress up" days at PGHS but this Winter has been an exception. During the days leading up to Winter Break, Pali students and staff got into the holiday spirit with different dress up themes throughout the week - see below for some highlights!



Pali Spirit with a Holiday Twist!



Ugly Holiday Sweater Day



Pajama Day with a Holiday Twist