

**Bishop Elementary School 5.4.1**

**Board Report**

**January 2019**

**Happy New year!**



**LCAP GOAL 1:** *Prepare students with the necessary skills to excel in college and career.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
AVID- College and Career Ready School Culture	We are continuing to bolster our college and career ready school culture by engaging in "College and Career Wednesday" by wearing our college gear, and by asking college and career questions of the day. Students are able to earn rewards if they can answer the question correctly.

**AVID Strategies Being Used on Campus**

More and more AVID strategies are being used across campus. Here are a few for your viewing pleasure.

**Read Actively**

**Before** **during** **After**

**PREVIEW:**  
 •What do the title and illustrations suggest?

**PURPOSE:**  
 •How will the selection relate to your life?  
 •What will you learn about theme?

**CONNECTIONS:**  
 •What do you know already?

**PREDICT:**  
 •What do think will happen?

**ASK QUESTIONS:**  
 •What and Why questions  
 •Make inferences

**VISUALIZE:**  
 •What do the events and characters look like?

**CONNECT:**  
 •What would you do in a similar situation?  
 •Are characters like you?

**RESPOND:**  
 •Discuss what you think.

**ASSESS YOURSELF:**  
 •Were your predictions on target?  
 •Did you find answers to your questions?

**CONNECT:**  
 •What did you learn/understand in a new way.

**AVID**

**ELEMENTARY**

<b>A</b> dvancement	→	<b>M</b> oving Up
<b>V</b> ia	→	<b>T</b> hrough
<b>I</b> ndividual	→	<b>Y</b> our own
<b>D</b> etermination	→	<b>H</b> ard work

Teaching strategies in school on how to be successful as you grow up.

Continue to provide small group instructional support in ELA and math.

After-school programs for bilingual support.

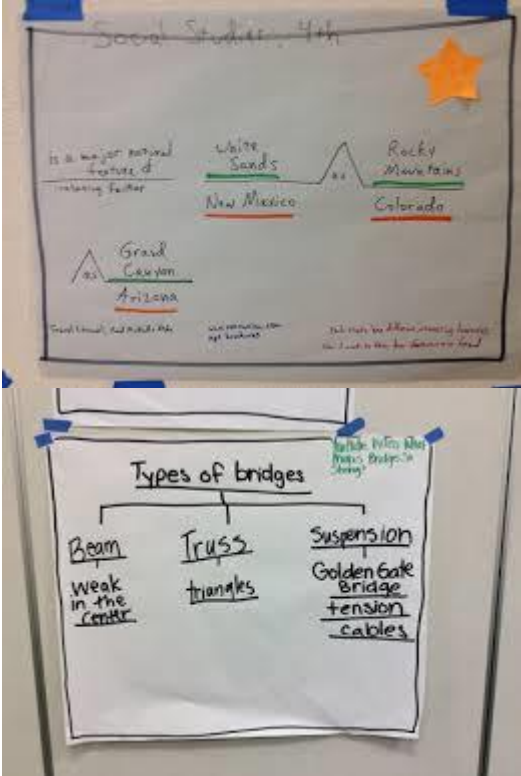
After-school Homework Help for grades 2nd-5th

Bilingual Homework Club- 20 students in attendance.

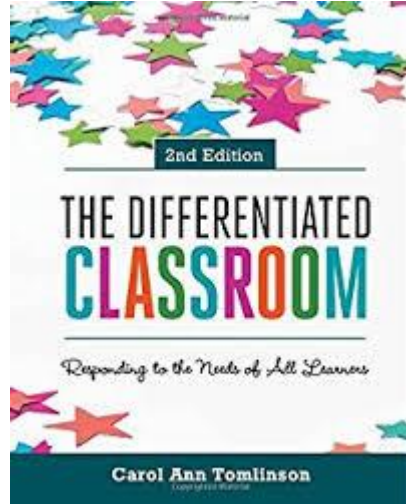
EL After-school Club started November 5th; 4 students are signed up; we are still accepting applications.

Abby Sada and Jessica Sharkey are serving 24 students in After-school Homework Club.

**LCAP GOAL 2:** Increase the quality of instruction for all students by deepening implementation of CCSS, and by implementing EDI district-wide.

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
<p>MTSS Update</p>	<p>During our January staff meeting, we will review our MTSS Design Statement and decide our priorities. We will then create a "resume" of what skills we have to offer our students.</p>
<p>Classroom Walkthroughs</p> <p>Monitor EDI and Thinking Map implementation in classrooms.</p>	<p>Classroom walkthroughs are still taking place. Here are some of the EDI strategies and Thinking Maps we have seen around campus.</p> 
<p>Differentiated Instruction Book Club</p>	<p>Twenty teachers have signed up to take part in our first annual "Book Club." We will meet three times over the course of the next three months to discuss the content</p>

featured in the book titled "The Differentiated Classroom."



**LCAP GOAL 3:** *Ensure all student populations achieve annual measurable academic growth by providing targeted additional support in literacy and math.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
After-school Enrichment	After-school Enrichment is ongoing.
DWP Adopt a School Grant	<p>DWP has adopted our school. We just submitted a proposal to fund a Lego STEM After-School Enrichment program for students in grades 4th-5th, as well as three field trips to the dry lake bed, Gorge, and Devil's Postpile for grades 3rd-5th.</p> <p>They will also be adopting our school for the next two years, which means they will be providing additional monetary and volunteer support.</p>
Teachers use formative data in PLCs to provide timely remediation.	Teachers review assessment results after each major assessment.

	A weekly agenda provided by administration.
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**LCAP GOAL 4:** *Increase students' perceptions of feeling safe, healthy, and connected at school.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
Provide student recognition programs to encourage and reward positive attributes	December Student of the Month students were awarded on December 21st. Our next Student of the Month Assembly is on January 31st.
Growth Mindset	On January 9, our staff meeting will consist how to implement Growth Mindset in the classroom. Growth Mindset is considered an AVID strategy.
Expectations Assembly Review	Our Student Expectations Review Assembly will take place on January 18th. Student expectations and behaviors will be reviewed with all grade levels.
Lockdown Drill During Recess	We conducted a lockdown drill during our 4th and 5th grade recess. Campus was completely locked down in under 45 seconds. Students were directed to enter the nearest classroom and they did just that.  We conducted our monthly fire drill on January 9th. It was a great success.
Revitalize PBIS through increased attention and focus.	Our hope is to adopt the "Leader in Me" curriculum to help revitalize and spruce up our PBIS model. After being in contact with a representative from Franklin Covey, we need close to \$10,000 to start

	implementing this program. We have written a grant and sent it out to multiple companies.
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Dear Bishop Unified School District Board Members,

In reference to the question regarding why our Title 1 reading program has two teachers instead of three was actually voted on by the staff last school year for this school year. The staff voted to have two Title 1 reading intervention teachers for grades K-5 and one Title 1 math intervention teacher for grades 2-5.

Since this has happened, we have had more consistency across grade levels for Title 1 reading instruction. The Title 1 reading program has two teachers who have attended reading intervention professional development on Lindamood Bell, Dyslexia Training Institute (DTI), which was a year long class with a practicum online, and webinars on best practices. Our Title 1 aides have also been trained in Lindamood Bell Comprehension. Title 1 has also adopted CORE Assessments for their phonics, fluency, vocabulary, and reading comprehension assessments instead of the modge podge of other assessments that were given before.

As well, the Title 1 reading program has revamped its schedule to better serve all students in smaller groups. Currently our Title 1 reading program is serving 110 students.

Furthermore, regular classroom teachers have received a binder of assessments for reading so all grade levels can speak the same language about reading instruction. This binder includes assessments for phonics, comprehension, and fluency. Teachers are finally able to record concrete data for each child per trimester so we have longitudinal data using the same “assessments” over time. They can also finally talk vertically about reading assessments and how students are growing academically.

With this being said, we need time to see if all of this is helping. Our data shows that it is helping with students so far. We are able to pinpoint what students’ needs are and work with them at their current levels.

Sincerely,

Dr. Skrotzki