

**Early Childhood Literacy Board Outcome Goal**

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June of 2024.**

Yearly Target Goals						
2018	2019	2020	2021	2022	2023	2024
43%	47%	COVID-19	49%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	50%	39%	67%	-	-	-	*	33%	41%	56%	38%	46%	50%
2019-2020	COVID-19 Exempt												
2020-2021	52%	41%	69%	-	-	-	*	35%	43%	58%	40%	48%	52%
2021-2022	54%	43%	71%	-	-	-	*	37%	45%	60%	42%	50%	54%
2022-2023	56%	45%	73%	-	-	-	*	39%	47%	62%	44%	52%	56%
2023-2024	58%	47%	75%	-	-	-	*	41%	49%	64%	46%	54%	58%

### Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score Meets and Masters level in Reading on the TPRI will increase from 92% to 96% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (92%)	93%	94%	95%	96%

### Early Childhood Literacy Progress Measure 2

The percent of First Grade students that score Meets and Masters level in Reading on the TPRI will increase from 80% to 88% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (80%)	82%	84%	86%	88%

### Early Childhood Literacy Progress Measure 3

The percent of Second Grade students that score Meets and Masters level in Reading on the TPRI will increase from 68% to 76% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (68%)	70%	72%	74%	76%

<https://drive.google.com/file/d/1TFCBIOFNQV9kctSenWwWNzgeTznjyT5w/view?usp=sharing>

### Early Childhood Math Board Outcome Goal

**The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 61% to 69% by June 2024.**

### Yearly Target Goals

2018	2019	2020	2021	2022	2023	2024
51%	61%	COVID-19	63%	65%	67%	69%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	40%	57%	78%	-	-	-	*	28%	54%	67%	52%	62%	50%
2019-2020	COVID-19												
2020-2021	42%	59%	80%	-	-	-	*	30%	56%	69%	54%	64%	52%
2021-2022	44%	61%	82%	-	-	-	*	32%	58%	71%	56%	66%	54%
2022-2023	46%	63%	84%	-	-	-	*	34%	60%	73%	58%	68%	56%
2023-2024	48%	65%	86%	-	-	-	*	36%	62%	75%	60%	70%	58%

## Early Childhood Math Progress Measure 1

**The percent of 1st grade students that score on grade level or above in math on Star Renaissance will increase from 32% to 40% by June 2024.**

Yearly Target Goals				
2020	2021	2022	2023	2024
COVID-19 (32%)	34%	36%	38%	40%

## Early Childhood Math Progress Measure 2

**The percent of 2nd grade students that score on grade level or above in math on the Star Renaissance Assessment will increase from 39% to 47% by June 2024.**

Yearly Target Goals				
2020	2021	2022	2023	2024
COVID-19 (39%)	41%	43%	45%	47%

<https://drive.google.com/file/d/1lStw9RvoFCAXRtFhSSW8Nfw7JETGtJua/view?usp=sharing>

### CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79.5% to 88% by August 2024.

### Yearly Target Goals

2017- 2018	2018- 2019	2020	2021	2022	2023	2024
79.5%	?	COVID-19	82%	84%	86%	88%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2017-2018	64.70%	72.90%	91.20%	-	-	-	-	50.00%	67.80%	39.30%
2018-2019	?	?	?	*	*	-	?	?	?	?
2019-2020	COVID-19									
2020-2021	67%	75%	93%	*	*	-	-	25%	70%	41%
2021-2022	69%	77%	95%	*	*	-	-	27%	72%	43%
2022-2023	71%	79%	97%	*	*	-	-	29%	74%	45%
2023-2024	73%	81%	99%	*	*	-	-	31%	76%	47%

### CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for TSIA college ready will increase from 63.8% to 71% by August 2024.

#### Yearly Target Goals

2017-2018	2018-2019	2020	2021	2022	2023	2024
63.8%	?	COVID-19	65%	67%	69%	71%

### CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for dual credit career ready will increase from 23.6% to 31% by August 2024.

#### Yearly Target Goals

2017-2018	2018-2019	2020	2021	2022	2023	2024
23.6%	?	COVID-19	25%	27%	29%	31%

### CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for industry-based certifications career ready will increase from 7.4% to 15% by August 2024.

#### Yearly Target Goals

2017-2017	2018-2019	2020	2021	2022	2023	2024
7.4%	?	COVID-19	9%	11%	13%	15%

- CCMR - State:** % of 2018-19 graduates meeting any one or more of the following criteria [MSC = 10 annual graduates in 2018-19]
- 3 on an AP or a 4 on an IB examination
  - Associate's Degree
  - Industry-Based Certification (based on updated list of 245 IBCs)
  - Enlist in US Armed Forces
  - OnRamps Dual Enrollment Course Credit
  - Level I or Level II Certificate
  - TSI criteria in Reading and Mathematics (SAT/ACT/TSIA/College Prep course)
  - Dual credit course requirements (≥ 3 hours in ELAR OR Mathematics or ≥ 9 hours total across subjects)
  - Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
  - SpEd Graduate with RHSP, DAP, FHSP-E, or FHSP-DLA
  - CTE Coherent Sequence and credit for ≥ 1 CTE course aligned with an approved IBC [course list updated based on 245 approved IBCs] (1/2 point credit IF student does not meet ANY other criteria)

[https://drive.google.com/file/d/1mmYfiWdI3uEt\\_JE1iDHLZCYs950ANc3/view?usp=sharing](https://drive.google.com/file/d/1mmYfiWdI3uEt_JE1iDHLZCYs950ANc3/view?usp=sharing)