

Return to Learn | 22-23

Updated 8-4-22



Information in this document is subject to change based on the fluid nature of community health concerns and new Texas Education Agency information.



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Mission, Vision & Board Goals

Vision

Children First. Always.

Mission

Bryan ISD, through innovation and choice in educational offerings, will provide positive experiences that ensure high school graduation and post-secondary success.

Goals

1. Academic Goal: Support the academic and post-secondary success of every student through proficiency in literacy and numeracy.
2. Culture/Climate Goal: Support a culture and climate that encourages a shared responsibility for a positive learning environment.
3. Workforce Goal: Maintain a high-quality workforce to support student success.
4. Community Engagement Goal: Engage students, families, staff, and the community to maximize every student's potential.
5. School Safety and Security Goal: Ensure a safe and secure environment for all District students, staff, and visitors.

Superintendent

Ginger Carrabine

Board of Trustees

Mark McCall, President
Dr. Julie Harlin, Vice President
Felicia Benford, Secretary
David Stasny, Member
Dr. Deidra Davis, Member
Ruthie Waller, Member
Fran Duane, Member

Bryan Independent School District does not discriminate on the basis of race, age, religion, color, gender, national origin, or disability in providing education or providing access to benefits of educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended and Title II of the Americans with Disabilities Act.

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Guiding Principles

1. We **commit** to serving the minds and hearts of our children, families, staff, and community by modeling the Essential 8.
 - Kindness
 - Tolerance
 - Gratitude
 - Philanthropy
 - Work Ethic
 - Optimism
 - Courage
 - Leadership
2. We **provide** a safe and inclusive environment so that every member of the school community can thrive.
3. We **lead** by developing relationships built on trust and by instilling pride in our staff and students.
4. We **measure** our success by the way we educate and celebrate the whole child.
5. We **value** the diversity and unique gifts represented throughout our school community.
6. We **model** servant leadership with integrity, service, and commitment.

2022-2023 Academic Calendar

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BRYAN ISD 2022-2023 CALENDAR

August
 3,4 Time Equivalent (TE) Day
 5, 8-12, 15 Staff Development
 11 Teacher Work Day
 12 Student Success Meetings
 16 First Day of Classes
 Beginning of 1st Six Weeks

September
 5 Holiday/Labor Day
 23 End of 1st Six Week
 26 Beginning of 2nd Six Weeks

October
 10 Staff Development/Student Success Meetings
 28 End of 2nd Six Week
 31 Student/Staff Holiday

November
 1 Staff Development
 2 Beginning of 3rd Six Weeks
 18 Early Release - All Students
 21-25 Holiday/Thanksgiving Break

December
 15 Early Release - High School/Middle School Only
 16 Early Release - All Students
 End of First Semester
 19-30 Holiday/Winter Break

January
 2 Holiday Winter Break
 3 Time Equivalent (TE) Day
 4 Staff Development
 5 Beginning of 4th Six Weeks
 16 Holiday/Martin L. King Day

February
 17 End of 4th Six Weeks
 20 Holiday/President's Day
 21 Beginning of 5th Six Weeks

March
 10 Early Release - All Students
 13-17 Holiday/Spring Break

April
 6 End of the 5th Six Weeks
 7 Holiday/Good Friday
 10 Staff Development
 11 Beginning of 6th Six Weeks

May
 24 Early Release - High School/Middle School Only
 25 Early Release - All Students
 End of Second Semester
 27 Teacher Work Day - Student Holiday
 27 Graduation
 29 Memorial Day

June
 19 Juneteenth

July
 4 Holiday/Independence Day

Inclement Weather Day
 November 1
 April 10

- Holiday - Students and Staff
- Staff Development - Student Holiday
- Staff Development/TE Day - Student Holiday
- Student Success Meetings
- Teacher Work Day - Student Holiday
- Early Release - High School/Middle School Only
- Early Release - All Students
- [Beginning of Six Weeks
-] End of Six Weeks
- First Day of Semester Classes
- Graduation
- Inclement Weather Days

GRADING PERIODS	Days
First Semester:	80
1st Six Weeks	28
2nd Six Weeks	24
3rd Six Weeks	28
Second Semester:	92
4th Six Weeks	31
5th Six Weeks	28
6th Six Weeks	33

S M T W T F S

August 2022

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S M T W T F S

February 2023

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September 2022

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March 2023

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October 2022

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April 2023

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30						

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November 2022

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May 2023

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December 2022

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June 2023

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January 2023

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30	31					

S M T W T F S

July 2023

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23	24	25	26	27	28	29
30	31					

General Information

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Registration

New Student Registration

Bryan ISD offers a quick and easy online process for enrolling new students. For all students new to Bryan ISD, parents/guardians will need to complete the online enrollment forms and upload the required enrollment documents. The link to access the new student online enrollment forms is www.bryanisd.org/registermychild.

Current Bryan ISD Student Registration Verification

A current Bryan ISD student is defined as a student that is enrolled in a Bryan ISD school for the current school year (ex: Ended the 20-21 school year at SFA Middle School and will attend BHS for 9th grade in 2021-2022.) During the month of July parents/guardians receive a separate email for each individual student with online registration verification instructions and a unique snapcode link that is needed to begin the online registration verification process for that student.

Instructional Models:

On-Campus: Available at all Bryan ISD Schools

On-Campus instruction provides a traditional face-to-face instructional experience. All Bryan ISD campuses are providing 100% on campus instruction for enrolled students. Students enrolled at these campuses may not attend virtual and must be on campus each day for learning. Daily attendance will be taken.

Technology

Utilizing the information provided in the completed Online Returning Student Form and New Enrollment Form, technology staff will identify those students in need of computer equipment and internet access.

Devices

Students in grades 5-12 will be required to have a computer device for daily instructional use.

- **District Issued Devices**

District issued devices will be distributed through your child's campus. Student needs will be identified based on their response in the returning student form or new student enrollment form. Parents will be required to sign for the equipment and accept responsibility for loss or damage as outlined in the check-out agreement. Student devices provided by Bryan ISD include internet filtering in compliance with the Children's Internet Protection Act.

- **Personally Owned or Purchased Devices (Optional)**

Personally provided devices will need to meet the following minimum specifications.

Device Operating System (OS):

- Currently Supported Chrome OS
- Windows 8 or 10
- MacOS X Yosemite 10.10 or newer

Processor: Intel Celeron N4020 (Dual Core, up to 2.8GHz, 4M Cache, 6W) or greater

Number of USB Ports: 2 or more

Memory (RAM): 4GB or more

Hard Drive:

- 32GB or greater
- Solid-State Drive (SSD) is preferred due to reliability

Display:

- 9.5" (1024 x 768) or larger
- Camera & Microphone Required

Wireless Capability: Must be compatible with 5Ghz (dual band)

Headphone jack is preferred: If unavailable, USB or compatible wireless headphones are required

Internet Access Options

Local Internet Service Providers (ISPs)

There are several local providers for purchasing internet access for your home. Prices vary based on provider and internet speeds. Below is a list of providers available in our area. The advantage to a commercial Internet Service Provider is your entire household would have use of the service.

- Airplexus
- Brazos Communications
- BrazosWiFi
- CenturyLink
- CEO Technologies
- Comcast
- En-Touch Systems, Inc.
- Frontier Communications Corporation
- Razer Wireless
- Skybeam
- Suddenlink Communications
- Texas Broadband
- Valor Telecommunications of Texas LP

Some providers offer special rates for qualifying low-income households. Contact providers for specific information. Below is a local example:

Provider	Suddenlink
Plan	Altice Advantage Internet
Price per month	approx. \$14.99
Upload Speed (Mbps)	30
Data	Unlimited
Eligibility	Eligible for or participates in the free or reduced lunch program, or eligible for or receives Supplemental Security Income (SSI) and 65 years of age or older; or a veteran and receives state or federal public assistance.
Website	https://www.alticeadvantageinternet.com

Help Desk and Repair Support

The Bryan ISD Help Desk can be reached at 979-209-1175 or at helpdesk@bryanisd.org Monday - Thursday 7:30 am - 5:00 pm, Friday 7:30 am - 4:00 pm. Appointments are available daily for both students and staff who need in-person support.

Grading

Students will receive gradebook grades in HAC in accordance with the Bryan ISD grading guidelines. Per Texas Education Agency, grading guidelines for all instructional models will be the same. The Bryan ISD Grading Guidelines are posted online at:

<https://www.bryanisd.org/apps/pages/GradingGuidelines>. High School courses taken by middle school students will be included in calculating high school GPA in accordance with EIC (Local) policy.

Attendance Related to COVID

Absences reported to schools as a result of a student being COVID positive, suspected of having COVID or determined to be a close contact of someone with COVID will be marked as an excused absence for the duration of the required quarantine.

Safety & Prevention

General Information - Personal Protective Equipment & Safety Protocols

Student Health Protocols

- All students must do a daily self evaluation prior to coming to school or boarding school transportation.
- All students will be instructed on methods to protect themselves and others from COVID-19.
- All students must practice appropriate social distancing, hand hygiene, and respiratory etiquette.

- All students must regularly wash their hands when reporting to school and after using the restroom.
- All students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.

Employee Health Protocols

- All Bryan ISD employees must complete a self-screening daily.
- All employees must practice methods to protect themselves and others from COVID-19 at work.
- All employees must practice appropriate social distancing, cleaning and disinfection, hand hygiene, and respiratory etiquette.
- All employees must regularly wash their hands when reporting to work and after using the restroom.

Use of Masks

- The use of masks is strongly encouraged at all Bryan ISD facilities and events. Per the Governor of Texas' Executive Order, masks are optional at all Bryan ISD facilities and events.

Health and Hygiene Practices

- Hand sanitizer stations will be located at the entrances and throughout each facility. Hand hygiene will be provided in classroom settings where feasible.

Custodial Services

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

- Campuses will be cleaned throughout the instructional day with emphasis on cleaning high traffic areas and multiple touch areas, including door handles, restrooms, and the cafeteria between meal periods.

Heating, Ventilation, and Air Conditioning (HVAC)

Please be assured that Bryan ISD is committed to the safety and well being of all students and staff, consequently, the Energy Manager, Maintenance Director, and Chief of Staff continue to review recommendations regarding HVAC during COVID-19.

- Resources under continuous review include HVAC standards regarding COVID 19 considerations, including recommendations from the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE). Environmental Protection Agency (EPA), and the Centers for Disease Control (CDC).
- Protocols include consideration of our local climate, primarily high external temperatures early in the school year.
- Careful maintenance and frequent replacement of HVAC filters

- Adjustments to the schedule for our HVAC operations include increasing the hours before and after work hours for increased air conditioning and circulation.
- Another measure underway includes the addition of ionizers to the air handlers to clean the return air.
- Staff will continue to monitor recommendations from the HVAC experts and will do everything possible to keep our school community safe.

COVID Vaccinations

For those eligible, vaccines are available at most pharmacies around the Bryan/College Station area. Additionally, walk-in vaccines are available at the Brazos County Health District. Bryan ISD will continue to explore other vaccination opportunities.

COVID-19 Prevention & Response

The Bryan Independent School District has created a standard response in the event there is a case or cases of confirmed COVID-19 among students or staff. While the protocols that follow will provide District leadership guidance on how to respond, the school district will always err on the side of caution and may take additional steps in any one stage. Additionally, the district will work closely with the Department of Health.

Reporting COVID Information to Campus

If your child has tested positive for COVID-19 or has symptoms please use contact the school nurse.

TEA Guidance on COVID19

<p>If positive for COVID-19</p>	<p>Individuals may return to campus after all three of the following conditions have been met and verified:</p> <ul style="list-style-type: none"> ● at least 24 hours have passed since the resolution of fever 100 or higher without the use of fever-reducing medications; AND ● the individual has improvement in symptoms (e.g., cough, shortness of breath); AND ● at least five (5) calendar days have passed since symptoms first appeared or a positive test. <p><u>NOTE:</u> Students participating in athletic activities should provide a physician's clearance for return if any of the following are true: The student has chest pain or shortness of breath post-COVID diagnosis, or the student had symptoms which required an ER visit.</p>
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Transportation

Bryan ISD Transportation will comply with all health and safety recommendations established by the Governor and the Texas Education Agency and the Transportation and Safety Administration when it specifically reflects public schools.

- Students and staff will use hand sanitizer upon boarding and exiting the bus.
- While buses are in operation windows should be utilized to circulate fresh air throughout the bus.
- Buses will be thoroughly sanitized after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.

Buses will be randomly inspected through video checks to ensure compliance. All buses will be sprayed down regularly using commercial sprayers with a disinfectant that meets specifications outlined by the CDC and EPA.

Instruction

Make-up Work due to Absences

Students who are quarantined due to a positive COVID case, or who elect to self-quarantine due to close contact, will be given excused absences and may make up any missing assignments or assessments.

- All tests must be taken on campus and will be scheduled upon return to school.

Students in grades K-4 may work with the teacher(s) to pick up any assignments that could be completed while quarantined. Students may also be issued a device to access Schoology. For grades 5-12, students may elect to complete any work that is posted in Schoology while they are quarantined.

Secondary Schedule

Middle Schools, Bryan High School and Rudder High School will implement a schedule with an 8-period day.

Sample Secondary Schedule 2021-2022

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Period 6
Period 7	Period 7	Period 7	Period 7	Period 7
Period 8	Period 8	Period 8	Period 8	Period 8

Professional Development Days

Throughout the school year, the district has built in professional development days to allow dedicated time for teacher professional learning. This additional time will allow for additional cleaning as well as teacher preparation and collaboration time. Please refer to the [Bryan ISD calendar](#) for more information.

Student Expectations

Students will attend and participate on campus in accordance with campus rules and expectations.

Instructional Materials

Instructional materials used are aligned to the district’s Texas Essential Knowledge and Skills (TEKS)-based curriculum. Various instructional materials may be provided digitally to support instruction through the use of the district’s learning management system, Schoology. Examples of other instructional materials that may be provided include grade-specific consumable workbooks such as *myBook*, *STEMscopedia*, *enVisionMath*, *Springboard*, *Texas Math* and *My Perspectives*.

Instructional materials will be uploaded and will vary based on the grade level and coursework of the student. This includes district adopted instructional materials such as consumables and workbooks that will be distributed at the campus.

Pre-Kindergarten

Prekindergarten

- Instruction will continue in accordance with public health and education guidelines, and focused on several key areas- class size, technology, material sharing, and equipment- crucial to ensuring a safe and effective classroom experience for all students.

Tuition Based

- The district will continue to provide tuition based PreK to ineligible PreK students.

Special Programs (Special Education, 504 Services, Dyslexia Services, Bilingual Education)

Special Education

- Services will continue in accordance with the student's individual plan.
- Teachers will instruct students in classrooms according to district defined guidelines regarding programs and models, and ensure health and safety guidelines are followed.
- Teachers will implement instructional strategies that facilitate meaningful educational progress.

Student Accommodations

- Teachers will receive accommodations for all of the students in their class prior to the first day of school.
- All accommodations in a student's individualized plan will be implemented as stated in the plan.

Documentation

- All services, parent contacts, and instruction will be documented by the special education service provider.

Progress Monitoring and Compensatory Services

- The need for compensatory services will be evaluated during the fall semester as student data is collected.

Special Education ARD Meetings

- The parent or campus staff member may request an ARD meeting to be held to adjust instructional services or address any other concerns or needs.

- The parent may request the meeting to be held face-to-face or in an online setting. The Campus ARD Facilitator will work to schedule the meeting to best meet the needs of all involved.
- Initial and annual ARD meetings will continue to be held.

Student Evaluations for Special Education

- All procedures and timelines regarding Special Education evaluations will be followed.

504 Services

All questions or concerns related to the 504 plan and/or the implementation of the 504 plan should be directed to the student's counselor, who also serves as the 504 Coordinator for each campus.

504 Meetings

- The parent or campus staff member may request a 504 meeting be held to adjust instructional accommodations or address any other concerns or needs.
- The parent may request the meeting to be held face-to-face or in an online setting. The 504 Campus Coordinator will work to schedule the meeting to best meet the needs of all involved.
- Annual 504 meetings and initial 504 evaluation meetings will continue to be held.

Parent Request for Evaluation

- All procedures and timelines regarding 504 evaluations will be followed.

Dyslexia Services

- Dyslexia instruction will be delivered in person, four days a week in order to allow for multi-sensory experiences, explicit and systematic instruction, intervention fidelity, practice of skills, and instructional feedback as required by the Texas Dyslexia Handbook.
- Dyslexia screening as required by TEC 38.003 will occur by January 31 for all first graders and the end of school for Kindergarten students.

Bilingual Education

Documentation of services

- Bilingual services will be implemented for all students identified as English Learners as required by §89.1226. *Testing and Classification of Students.*
- Student identification, student placement, progress monitoring and designated supports will be documented by the Language Proficiency Assessment Committee as per §89.1220. *Language Proficiency Assessment Committee.*

Student Supports

Unfinished Learning

Summer Learning

Students will be invited or required to participate in summer school to address unfinished learning in Math, Reading, Science, and/or Social Studies. At the high school level, students will also be provided opportunities to recover credit, advance in credits, and receive accelerated instruction for STAAR End of Course test preparation. Special programs such as Extended School Year for Special Education students and enrichment for migrant and bilingual students are also offered. In addition, all students entering grades 1-7 are invited to attend District and Campus Power Camps. These four-day camps are designed to prepare students for successful learning at the next grade level through hands-on learning experiences in science, math, reading, and writing.

Accelerated Instruction Plans

If a student is academically unsuccessful in Reading or Math, an Accelerated Instruction Plan will be created in order to ensure that the student receives the instruction and support needed to attain grade level proficiency. Accelerated Instruction Plans will be created in Branching Minds and include student learning goals, intervention strategies, and progress monitoring. Students who are unsuccessful on any End of Course test will also receive accelerated instruction.

Targeted Student Supports

High impact tutoring will be embedded in school programs either during the school day or immediately before or after school. Embedding tutoring into the school programs has many benefits that include; reaching students that need it the most, reduces the barriers of attendance, tutoring in immediate and does not conflict with extra-curricular activities and work. Targeted tutoring support can also occur on weekends.

Dropout Prevention

The Director of Student Services position was created to work with students, parents, and staff as they deal with the obstacles associated with the pandemic, including absenteeism, truancy, as well as student drop-out. The Director of Student Services will meet routinely with campus administrators to ensure that truancy and dropout prevention measures are in place for all students. They will develop, implement, and publish procedures to ensure an effective truancy and dropout prevention program. In addition, they will develop and submit regular reports of activities and measures of truancy and

dropout intervention programs and initiatives effectiveness, appropriate compliance, data and monitoring to the Executive Directors of School Leadership and share with appropriate stakeholders.

Social Emotional Learning & Services

Social Emotional Learning (SEL) is the process in which students and adults acquire and apply the skills necessary to understand and manage their emotions, which then affects all parts of life. The 5 SEL components are Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. The skills, which include social skills and life lessons will be taught through the integration of Essential Eight, Guidance Counseling and PBIS. Certified School Counselors are available at each campus to facilitate these lessons and support individual students' academic, social and emotional needs. School Counselors will collaborate with the District Social Workers and refer specific students who need additional support to ensure success.

Students

- Lessons will be divided by campus levels, with similar topics but with age appropriate discussions and activities.
- The SEL Components will be taught over the course of the Fall semester and reinforced throughout the Spring.
- Lessons will be housed in the campus all inclusive Schoology Courses to allow for student initiated follow up.

Faculty & Staff

- Introductory Social Emotional Learning (SEL) training will be provided as part of the PBIS Refresher Training for all staff as part of the Annual Mandates and Back to School Professional Development offerings.
- Through various required training such as: Trauma Informed Care, Adverse Childhood Experiences (ACE), and Mental Health PD, staff will receive practical tools to implement the 5 SEL keys.
- Ongoing SEL-focused training will be held throughout the school year to support additional student and staff needs as they arise.
- Training will include strategies and resources to support students who are struggling emotionally and behaviorally.
- Training will include strategies and resources for staff who are struggling emotionally and will include resources and where to seek additional support.

Parents

- Parent education and family resources will be included as a component of the District's focus on Social Emotional Learning.

Teacher Support Systems

Teaching & Learning

During this extraordinary time the Teaching & Learning team will work to provide faculty and staff with time and resources to adapt to the new learning environments, support teachers in assessing and addressing individualized student needs, as well as resources and supports for social-emotional learning.

Instructional Coaching Services

The instructional coach model will be redesigned to maximize support to all core-content teachers during this unprecedented time. Instructional coaches will:

- Combine efforts with department chairs, team leaders, and administrators to provide all teachers with support.
- Assist teachers with online classes by providing recorded lessons whenever possible, identifying appropriate already developed videos and supplying engaging online resources.
- Assist campuses with progress monitoring strategies.
- Be available to provide just-in-time support, face-to-face or remote as needed.
- Be dedicated to grade level or content areas to supply content and resources to Schoology.

Instructional Technology Team

An instructional technology hotline will be available to teachers to help respond to Schoology or other technology concerns.

- Support for instructional technology will be available through live, online sessions throughout the school year.
- Specific training over the creation and utilization of instructional videos aligned to the lesson objectives while protecting student confidentiality will be offered to instructional staff.

Professional Development

Blended Learning

Training will be provided based on teacher needs prior to the start of school. Additionally, opportunities for further training will take place throughout the year based on teacher needs and

requests. Topics will include but not be limited to blended learning, Schoology, Edgenuity, district-vetted technology tools and resources, etc.

Safety Protocols

Teachers will receive training on the use of personal protection equipment, classroom and campus safety protocols.

The Science of Teaching Reading

The Science of Teaching Reading is a term that describes educator application of evidence-based reading methods that best support development of skilled reading. All K-4th grade teachers, elementary administrators and district staff will participate in HB3 Reading Academies during the 21-22 school year. The Academies consist of 12 modules that cover the Science of Teaching Reading content in depth. Through research based instruction, artifact submissions and ongoing assessments this course will teach and measure participants' level of knowledge in the Science of Teaching Reading.