

# MSIP 6 Aligned-ALL K-8 Staff Climate/Culture Survey

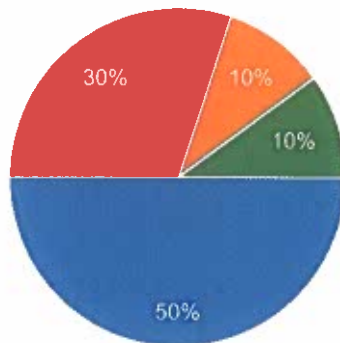
10 responses

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Please select the option that best describes your current role in the district.

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10 responses

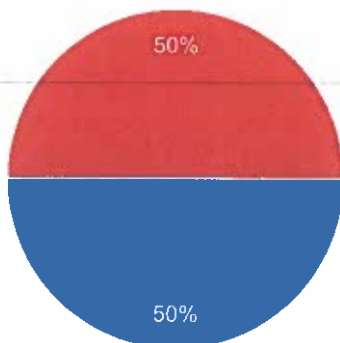


- PreK-4 Teacher includes LMS, Counselor, Instructional Coaches, Curriculum Speciali...
- 5-8 Teacher includes LMS, Counselor, Instructional Coaches, Curriculum Speciali...
- Support staff member includes bus drivers, cooks, custodian...
- Administrators includes Principals, Assistant Principal...

School leaders, district leaders and Board of Education members consistently communicate the district's top priorities and most important goals.

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10 responses

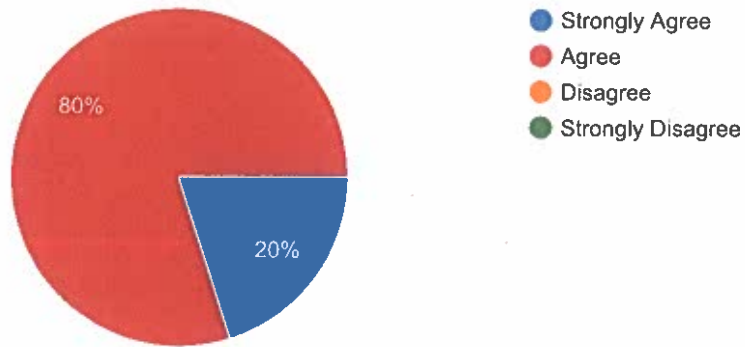


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The school system assures student voices are heard and respected.

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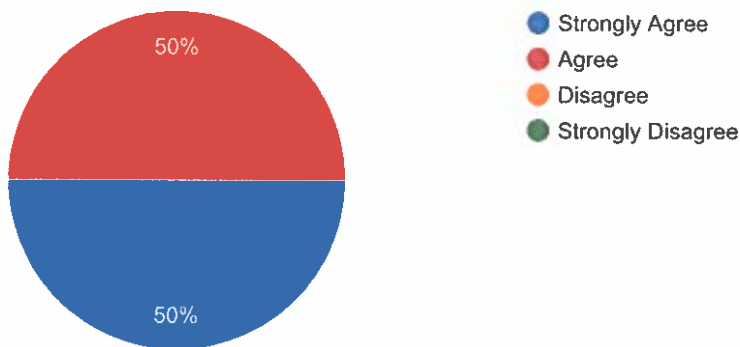
10 responses



The school system provides school culture and climate data and reports periodically to all stakeholders.

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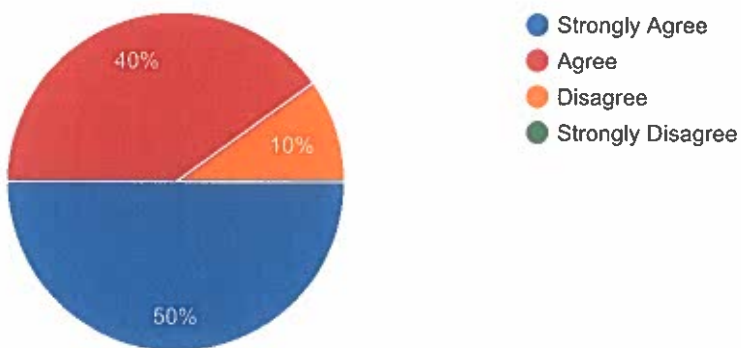
10 responses



Educator teams address positive classroom learning environments.

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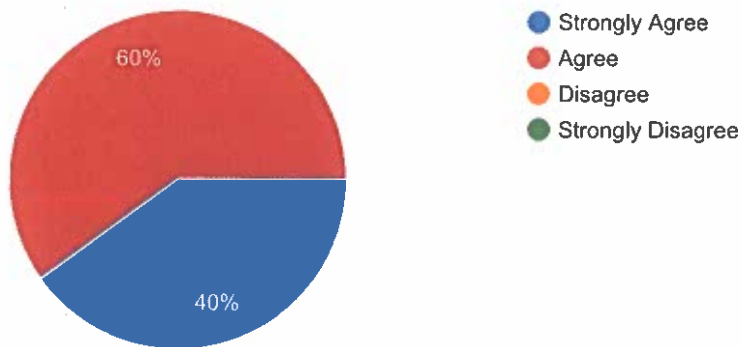
10 responses



District leaders are effective at consistently communicating the mission and vision of the district.

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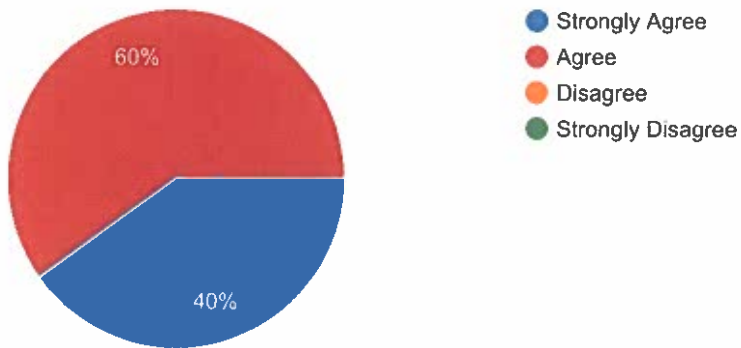
10 responses



Principals are effective at consistently communicating the mission and vision of the building.

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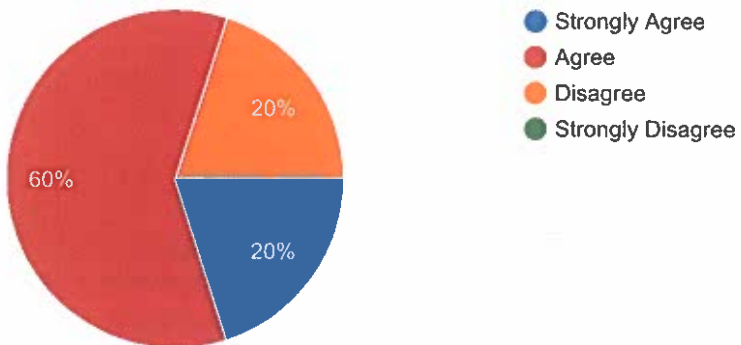
10 responses



When students are not successful and need additional time and support to be successful; our district does an effective job of providing that extra support.

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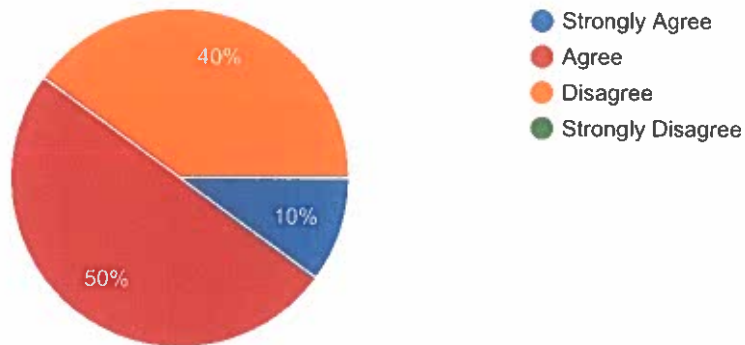
10 responses



When students are successful in school and need to be challenged to higher levels; our district does an effective job of providing those enrichment, extension and rigorous learning opportunities.

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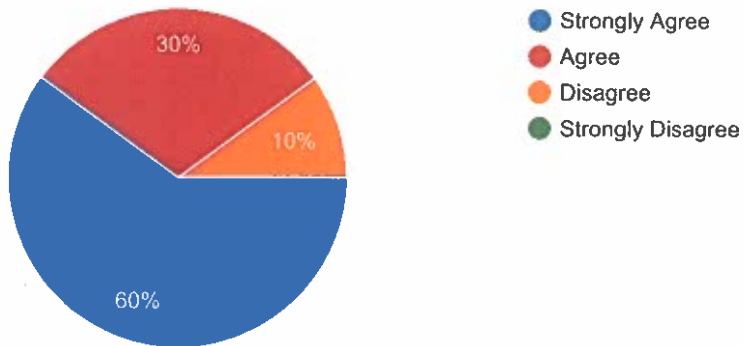
10 responses



Strasburg C-3 prioritizes closing the achievement gap among students.

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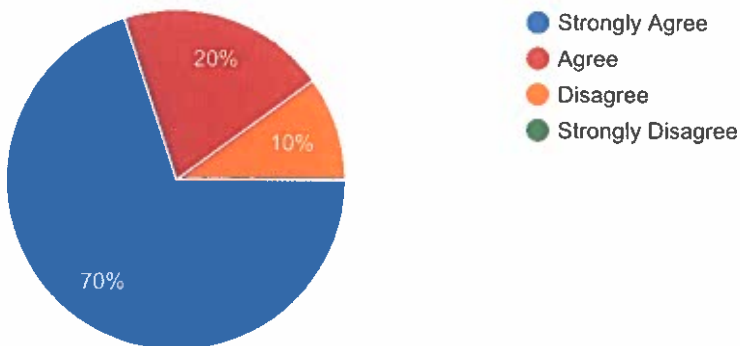
10 responses



There is time for collaboration among staff in our school.

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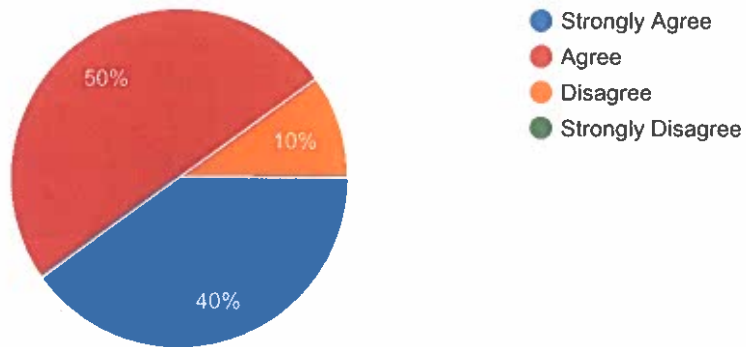
10 responses



Staff help to formulate schoolwide decisions and policies.

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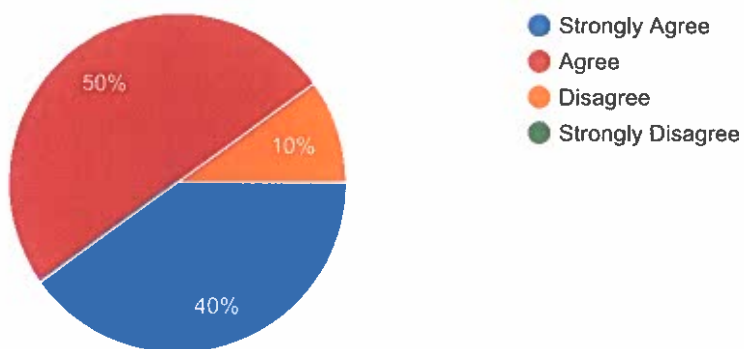
10 responses



There are effective supports in place to support students who are in jeopardy of academic failure.

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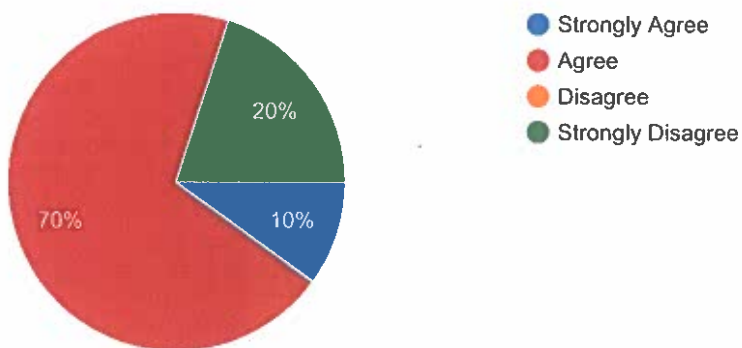
10 responses



Staff in our school respond to inappropriate behaviors quickly and effectively.

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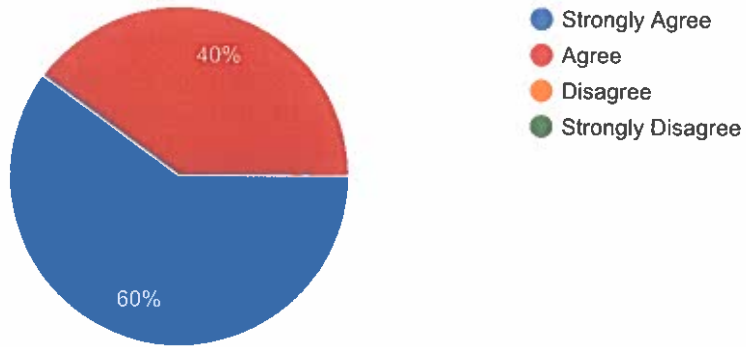
10 responses



There are clear procedures for handling school emergencies.

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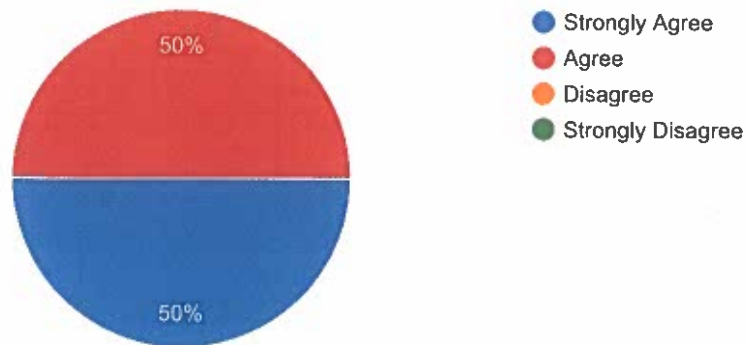
10 responses



Money provided by the Grow Your Own Grant is being used appropriately to help grow our staff or those looking to begin a career as an educator.

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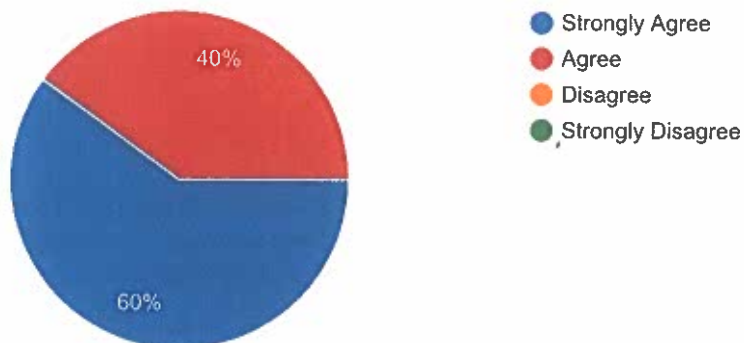
10 responses



Money provided by the Teacher Retention Grant was used appropriately to help retain staff in the Strasburg C-3 District (this money was used to allow teachers to attend the powerful learning conference last year and was also used to provide stipends for all staff members that returned to the district this academic year).

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10 responses



**Please provide what you perceive to be the greatest strengths of the district.**

Open door policy, positive climate

-The teacher/teacher bond is very strong, the younger grade levels are closing the gaps, and more interventions are being put into place!

Teacher to teacher relationship.

one to one technology, small class sizes, community feel, staff teamwork, caring about the kids small

comaraderie, collaboration among all teaching staff

Teamwork

Communication

Finding ways to close the achievement gap for students

relationships and friendliness between most coworkers and students

**Please provide what you perceive to be the greatest weaknesses of the district.**

**No names mentioned please**

None that come to mind

SPED department, attitudes and discipline for the older students, and the divide between some of the office staff and teachers.

No discipline for behavior students

lack of parent involvement, having enough substitute teachers, small

rigor

Classroom sizes

The breakfast and lunch

Breakfast and Lunches

opportunities for excelled students

**Please provide what you perceive to be the greatest opportunities for the district that could make us better for the students, staff and community**

The fact that our superintendent is willing to do what it takes to make improvements where necessary.

The upcoming trainings for reading intervention

More consequence for inappropriate behaviors

providing healthy lunches, hiring a school counselor,

IDK

more consistency from grade to grade in expectations, grading, discipline, etc

Community involvement

A counselor or someone that can teach lessons to classes about character traits, and just how to be a good human.

Professional Development/Collaboration

additional title services have been great for the school

Please provide what you perceive to be the greatest threats to the district that could keep us from maintaining good schools and making them even better for the students, staff and community. 10 responses

Just negative community members that may not be motivated to keep working hard in the interest of the children.

Not sure.

Not sure

not having an intercom system for safety,

lack of funding

teacher burnout

Pay for staff, programs and testing for gifted students

I really think we have a great school! I can't think of much to put here!

Discipline

n/a

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