

**Strasburg C-3 Board of Education  
May 19, 2022  
Board Meeting- Media Summary**

The Board approved the consent agenda which included the minutes of the April 18, 2022 regular meeting, the payment of May bills, the financial report for April, and administrative reports.

**Under Administrative Report:**

**Summer information:**

Summer Curriculum Camp will take place June 6, 7, 13, & 14 from 9:00-3:00.

Classroom will not be available to teachers during the month of July for cleaning.

**Summer Office hours will begin on May 31, 2022: M-Th 8:00-1:30. The office/school will be closed on Fridays.**

**Connectivity Grant #2:**

We are eligible for another round of the Federal Connectivity Grant funds to purchase student and staff devices. We are eligible for \$10,000 and will be using this money to cover the \$3,880.50 Chromebooks that we purchased on 3/7/22. We will use the remaining money to purchase additional Chromebooks to take the place of the 22 that are expiring at the end of this year.

**ESSER III:**

In June I will submit a request for reimbursement and final expenditure report for the ESSER III funds that we have used this school year. I am estimating that it will be around \$91,000.00

**APTEGY:**

Our new website and app is scheduled to go live on May 23, 2022. Please be patient with us during this transition, it has been difficult to keep two websites updated during this transition.

Strasburg C-3 Budget/Finance Update  
Thru March 2022

<b><u>YTD Comparison- Thru 3/2022</u></b>	<b>Revenues</b>	<b>Expenditures</b>
YTD - 2020	\$1,740,921.22	\$1,221,777.00
YTD - 2021	\$1,822,425.01	\$1,243,790.00
YTD - 2022	\$1,851,515.52	\$1,841,365.13
		* Bond Prepayment is included in this amount.
YTD Operating - 2020	\$1,489,610.00	\$1,020,724.00
YTD Operating - 2021	\$1,552,980.00	\$1,082,786.00
YTD Operating - 2022	\$1,522,433.00	\$1,255,283.00

		*Includes ESSER III expenditures that haven't been claimed in revenues. So roughly we have spent about the same amount.
21-22 Operating Budgeted	\$1,798,957.00	\$1,760,079.00
	*This will increase once we claim year 1 of our ESSER III money in June.	* Have spent more than budgeted because ESSER III funds are not included in our district budget. It has a separate DESE budget.

SOURCE	Budgeted	Received Thru 3/2022
<i>Local Revenue (usually makes up about 70% of our Operating Budget)</i>		
Current Taxes	\$877,000	\$870,440.47
Delinquent Taxes	\$100,000	\$81,522.56
Prop C	\$152,499	\$142,336.55
<i>County Revenue (Usually makes up about 5% of our Operating Budget)</i>		
RR/Utilities	\$48,500	\$81,073.00
Fines	\$3,200	\$0
<i>State Revenue (Usually makes up about 25% of our operating budget).</i>		
Transportation	\$15,759	\$13,409.00
Classroom Trust Fund	\$59,547	\$48,949.00
Small Schools Grant	\$65,557	\$46,712.00
Basic Formula	\$587,536	\$441,107.63

## **K-12 Budget Update**

As you know, the Senate finalized their version of the FY 2023 Budget last week. Given that there were significant differences between the House's version of the budget and the Senate's version, both chambers "conferenced" on the budget bills on Wednesday of this week. The chambers then formally voted to approve those budget bills yesterday with just hours left to spare before the Legislature's constitutional deadline elapsed. The FY 2023 Budget now heads to the Governor's desk for his consideration.

Here are the highlights (and lowlights) of [HB 3002](#), the budget bill that pertains to K-12 education:

- The Legislature, for the first time since 1991, appropriated full funding of the School Transportation Categorical. This is an increase of \$214,463,392 over last year's appropriation. Thus, the total appropriation for this line item is now \$328,411,105. Members should be aware that when the line item was approved, the Senate Appropriations Chair, Senator Dan Hegeman (R - Cosby), stated that the education community should not expect for this line item to remain fully funded in future years. While this statement was disappointing, we are nevertheless thrilled with this influx of state dollars as all Missouri school districts will benefit from this increase;
- The Legislature appropriated no additional money to the Foundation Formula. Thus, the total appropriation for this line item will remain at \$3,561,737,794;
- The Legislature believes that Prop C will increase by \$195,026,000 over the prior year. As you know, this is a pass-through tax that is collected for school districts. Thus, the expected appropriation for Prop C is \$1,153,426,000;
- The Legislature appropriated \$37.4 million to restart the "career ladder" program. Presently, under state law, this is a "40-60 match program" wherein the state pays 40% of the cost and districts pay the remaining 60%. Members should be aware that this percentage framework may be modified by SB 681 (which is discussed in greater detail below);
- The Legislature appropriated nearly \$21.8 million in an attempt to raise the minimum teacher's salary to \$38,000. As you know, this line item in the budget was championed by Governor Mike Parson. The budget language inserted for this line item directs that the program be a "70-30 match program" wherein the state will pay 70% of the salary costs and districts will be responsible for the remaining 30%, plus benefits (i.e., 14.5% for retirement and 1.45% for Medicare). As we informed you last week, this office attempted to modify the 70-30 language to require the state to pay 100% of the salary portion; however, we were unsuccessful as many legislators felt that the remaining 30% could be accounted for given the large influx of transportation funding;

- The Legislature appropriated an additional \$4.875 million for the School Turnaround Act. The total appropriation for this line item is now \$5.850 million. As you know, the School Turnaround Act passed in 2019 and allows private companies/entities to work with low-performing school buildings at the state's expense;
- The Legislature appropriated \$3 million in new money for Early Childhood Special Education. As you know, this is a pass-through increase as the state is required to reimburse schools (in arrears) for 100% of their costs;
- The Legislature appropriated \$50 million for a voucher-esq program called the "Close the Gap Grant Program". This program will serve as a one-time, \$1,500 grant for parents to use for learning loss due to the pandemic. We opposed this line item as it creates a voucher program through our state's budget;
- The Legislature appropriated \$25 million to reimburse school districts for certain costs incurred in adhering with the reading provisions contained within SB 681 (SB 681 is discussed in greater detail below). How said funding will be distributed to districts is presently unknown, but it is our understanding that DESE will be deciding how to distribute those funds shortly;
- The Senate created a \$2 million fund for competency-based education reimbursements;
- The Legislature appropriated \$2 million for an unspecified science-based education program;
- The Legislature appropriated \$5.5 million for the design, renovation, construction, and improvements of career (vocational) technical schools; provided that costs are shared at a ratio of 50% state and 50% local. Members should be aware that additional money is included in HB 3020 (discussed below) for career and technical education centers;
- The Legislature appropriated \$2.5 million for a "skills evaluation platform." The need for, and use of, this platform is unknown;
- The Legislature inserted language regarding receipt of ESSER funds (local educational agencies that adopt, in response to COVID-19, a distanced or blended onsite and distanced pattern of instruction constituting less than 45% of annual attendance hours taking place in person, shall have their designated total allocation under this section reduced by 10%); and
- The Legislature appropriated \$4 million in HB 3003 (the higher education budget) for an unspecified mathematics-based education program. This appears to be money for a vendor to push an unknown mathematics curriculum on school districts.

Members should be aware that HB 3020 was also sent to the Governor's desk on Friday. House Bill 3020 is the budget bill that appropriates the American Rescue Plan Act (ARPA) dollars. There are three items in this budget bill of which our members should be aware.

- The Legislature appropriated \$27 million of ARPA funds for the testing, filtration, and remediation of lead in drinking water sources within buildings housing early childhood, elementary, and secondary education programs. Our members will need to become familiar with the need for, and use of, these dollars as the Legislature is on the precipice of passing a mandatory lead remediation bill which can be found in SB 681;
- The Legislature appropriated \$20 million of ARPA funds for vocational education programs, provided that any grant awards disbursed from this appropriation be matched on a 75-25 basis, meaning the state will pay 75% of the cost if the district pays for the remaining 25%; and
- The Legislature appropriated \$10 million for deferred maintenance or repair solely for charter schools.

Overall, the Legislature’s budget for K-12 education is positive. Indeed, the decision to fully fund the school transportation categorical is a welcomed sight, especially at a time when schools are dealing with rising fuel costs. Further, the additional money for the “career ladder” program, minimum teacher salaries, reimbursement for certain costs associated with reading interventions, and reimbursement for certain competency based education costs is greatly appreciated.

**2022-2023 I-Ready  
Benchmarking Data**

**MATH**

Diagnostic Window	Students Mid or Above Grade Level	Students Early on Grade Level	Students One Grade Level Below	Students Two Grade Levels Below	Students Three or More Grade Levels Below
Fall	3	15	43	21	16
Spring	18	23	38	4	15

- The median percent progress towards typical growth for this school year is 76%
- Typical growth is the average annual growth for a student at their grade and baseline placement level.
- Areas for Growth: Numbers and Operations, Algebra and Algebraic Thinking, Measurements and Data, and Geometry.
- Beginning this summer we will be focusing on our math curriculum and instruction and will begin looking for gaps in instruction by mapping our K-8 math scope and sequence.

**READING**

Diagnostic Window	Students Mid or Above Grade Level	Students Early on Grade Level	Students One Grade Level Below	Students Two Grade Levels Below	Students Three or More Grade Levels Below
Fall	13	15	37	19	14
Spring	31	13	29	8	17

- The median percent progress towards typical growth for this school year is 85%
- Typical growth is the average annual growth for a student at their grade and baseline placement level.
- Areas of Improvement/Proficiency: Phonological Awareness, High Frequency Words, and Phonics.
- Areas for Growth: Comprehension: Informational Text, Vocabulary, and Comprehension: Literature.

### **Under Old Business:**

- A. Safe Return To In Person Instruction Plan – no changes made**
- B. Discuss about the Governor’s Salary Proposal – no action taken at this time.**

### **Under New Business:**

- A. A Contract with McKinstry was approved by the board pending legal approval.
- B.** The Board approved a Resolution approving the McKinstry proposal dated 5/12/22 for the amount of \$323,898.00 for the summer 2022 facility improvement measure.
- C. A new K-8 math resource/curriculum purchase was approved. ESSER III money will be used for this \$27,341.92 purchase.
- D.** A technology purchase for additional chrome books, teacher laptop, and a new desktop was approved. Federal Connectivity Grant money will be used for this purchase.
- E. The board declared a list of property as surplus.
- F. Safety Committee Evaluation was approved as presented.
- G. A Special Board Meeting Date was set to hire a contracted company for maintenance and custodial services.

### **Executive Session:**

- A. The Board approved the minutes from the March 29, 2022 and the April 18, 2022 Executive Session.
- B. The Board accepted the resignation and retirement announcement from Sid Warner. We would like to thank him for his years of service and wish him congratulations on his retirement.
- C. The Board hired Tiffany Bonthius as Kitchen Assistant for the 2022-2023 School Year.
- D. The Board hired Kailey Griffith as Teacher Assistant for the 2022-2023 School Year.
- E. The Board heard a personnel update report.
- F. The Board voted to return to open session.

### **Open Session**

No additional business.

### **ADJOURN**

The board voted to adjourn the meeting.