

Assessment Instrument Description

<input type="checkbox"/>	Achenbach Child Behavior Checklists (Parent & Teacher)	Checklists used for evaluating behavior problems of children	Behavior checklist that provides a profile of behavior problems (eight scales) and social competence (three scales)
<input type="checkbox"/>	Asset Assessing Semantic Skills Through Everyday Themes	A test used to measure functional semantic and vocabulary skills at the receptive and expressive levels for children ages 3-0 to 9-1	A series of plates of pictures which focus on a theme in which the child points to pictures asked or answers questions about pictures.
<input type="checkbox"/>	Barkley Rating Scale IV – Home Version	A rating form for analyzing the severity of attention deficit and hyperactive behaviors at home	A list of eighteen questions asking a child's parents to rate the frequency of problematic behavior which occur at home
<input type="checkbox"/>	Barkley Rating Scale IV – School Version	A rating form for analyzing the severity of attention deficit and hyperactive behaviors at school	A list of eighteen questions asking a child's teacher to rate the frequency of problematic behavior which occur at school
<input type="checkbox"/>	Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI)	A measurement device to determine the level of a child's integration of visual perception and finger-hand movements for ages 3.0 to 17.11	The child is asked to copy a series of increasingly complex shapes
<input type="checkbox"/>	Benbow Developmental Hand Skill Observations	An assessment device for evaluating a child's hand skills	Twenty-three skills are assessed to determine forearm and wrist movement and stabilization, isolation of movement of thumbs and fingers, separation of the two sides of the hand, stabilization of the thumb/index web space, palmar arching, and fingertip dexterity.
<input type="checkbox"/>	Bender Visual-Motor Gestalt Test	Used for measuring important areas of development in young children	Measures development in five areas: personal-social, adaptive, motor, communications, and cognition
<input type="checkbox"/>	Bilingual Verbal Ability Tests	The Bilingual Verbal Ability Tests (BVAT) are intended for measuring bilingual verbal ability, or the unique combination of cognitive/academic language abilities possessed by bilingual individuals in English and another language	The Bilingual Verbal Ability Tests are comprised of three subtests from the Woodcock-Johnson-Revised Test of Cognitive Ability; Picture Vocabulary; Oral Vocabulary, and Verbal Analogies. These three subtests have been translated from English into sixteen languages.
<input type="checkbox"/>	Boehm Test of Basic Concepts	Useful measure of basic concepts for the early elementary child	A pictorial multiple choice test that measures knowledge of various concepts (direction, amount and time) necessary for learning
<input type="checkbox"/>	Braken Basic Concepts Test	Measure of basic pre-academic concepts	
<input type="checkbox"/>	Clinical Evaluation of Language Fundamentals (CELF) Test of	A test used to measure receptive language and expressive language	A combination of language tasks in a variety of oral, picture and written

	Language Fundamentals – 4	capabilities in areas such as following directions, memory, grammar and vocabulary in context	models
<input type="checkbox"/>	Case History	A questionnaire designed to elicit parent input to the educational evaluation by providing a more in depth view of the child	A parent completed description of their child including information on: basic identification, family dynamics, a statement of family concerns, birth and development, medical history, school history, and social history
<input type="checkbox"/>	Classroom Observation	A third party view of the child's interaction with their classroom environment	An observation by someone other than the regular classroom teacher which focuses on how the child is relating to the instruction being provided
<input type="checkbox"/>	Developmental Test of Visual-Motor Integration	Used for evaluation of children's visual-motor abilities	Consists of 24 geometric designs that the child copies
<input type="checkbox"/>	Developmental Test of Visual Perception – 2 (DTVP – 2)	A test used to measure visual perceptual and visual motor abilities in children ages 4 to 10	A battery of eight subtests that measure hand-eye coordination, position in space, copying, figure-ground, spatial relations, visual closure, visual motor speed, and form constancy.
<input type="checkbox"/>	Elementary Test of Problem Solving	A test used to measure problem solving and critical thinking skills for students 6-0 to 9-11	A series of social scenes or pictures for which the child answers questions
<input type="checkbox"/>	Expressive One-Word Picture Vocabulary Test – Revised	A test used to assess a child's verbal intelligence	Consists of 100 pictures which a child names
<input type="checkbox"/>	Expressive Vocabulary Test	Used as a screening device for measuring expressive skills or ability to use vocabulary	A series of pictures used to prompt the child to indicate a synonym for a given word
<input type="checkbox"/>	Functional Behavior Assessment	A process which attempts to determine the purpose for problem behavior	The events, situations, and people who typically precede, occur during, and follow problem behaviors are analyzed
<input type="checkbox"/>	Goldman-Fristoe Test of Articulation	A test used to check sounds produced at the word and sentence level	A plate of pictures which the child names and/or talks about at the word and sentence level
<input type="checkbox"/>	Hearing Screening	A clear tone screening of hearing in both ears at the 20 db level	Earphones used to measure hearing
<input type="checkbox"/>	Home Behavior Questionnaire – Revised	A rating form for determining situations where a student has difficulty with attention or concentration	A listing of fourteen home related situations are presented and parents are asked to rate the severity of attention difficulty in each on a one to nine scale
<input type="checkbox"/>	Kaufman Assessment Battery for Children	Useful when a nonverbal measure of ability is needed	Designed to assess intelligence and achievement
<input type="checkbox"/>	Kaufman Brief Intelligence Test	An individualized intelligence measure for ages 4 to adult	A short (fifteen minute) assessment instrument containing two subtests which measure vocabulary and nonverbal reasoning

<input type="checkbox"/>	Kaufman Test of Educational Achievement	Useful as a screening measure of achievement	Contains reading decoding, reading comprehension, math applications, math computation, and spelling tests
<input type="checkbox"/>	KeyMath Diagnostic Arithmetic Test	Useful for assessing the arithmetical abilities of elementary children	Contains 14 subtests that measure three areas of arithmetic ability: content, functions, and applications
<input type="checkbox"/>	Leiter	Measures intelligence by nonverbal items	
<input type="checkbox"/>	Medical or Health Assessment Statement	Statement from physician or health practitioner	Some eligibility categories require consideration of specific health or medical information. The questions on this form are included because their answers constitute the information the law requires. This information must be obtained before determining the child's eligibility.
<input type="checkbox"/>	Minnesota Handwriting Assessment (MHA)	Designed to assess manuscript or D'Nealian handwriting in first and second grade students	It assesses legibility, form, alignment, size, spacing, and rate
<input type="checkbox"/>	Parent Interview	An interview with the clinical psychologist	A less restrictive question and answer session which allows for the parents to express their own unique knowledge of their child outside of the constraints of a form
<input type="checkbox"/>	Peabody Picture Vocabulary Test – III (PPVT – III)	Used as a screening device for measuring extensiveness of vocabulary for children with expressive difficulty	A nonverbal multiple choice test that measures receptive vocabulary
<input type="checkbox"/>	Test De Vocabulario En Imagenes Peabody – Peabody Picture Vocabulary Test – Spanish	Used as a screening device for measuring receptive or understanding of Spanish vocabulary	A nonverbal multiple choice test that measures receptive vocabulary
<input type="checkbox"/>	Phonological Analysis	A method of analyzing a child's speech sample as a pattern of sound errors or processes	The child verbally talks about pictures or events in context
<input type="checkbox"/>	Photo Articulation Test	A speech test used to determine how speech sounds are produced at the word level	A plate of picture prompts which the child names
<input type="checkbox"/>	Piers-Harris Self-Concept Scale	Individualized self report measure that identifies problems in self-confidence and self esteem	A self report evaluation assessing six aspects of self esteem: behavior, intellectual and school status, physical appearance, anxiety, popularity, and happiness/satisfaction
<input type="checkbox"/>	Preschool Language Scale	A test used to measure early receptive and expressive language abilities for children through kindergarten age	A combination of pictures and oral tasks
<input type="checkbox"/>	Quick Neurological Screening Test – II	This test is designed to assess areas of neurological integration as they relate to learning	Fifteen subtests allow observation of maturity and motor development, gross and fine motor skills, motor planning and sequencing, sense of rate and

rhythm, special organization, visual and auditory perceptual skills, balance and vestibular function, and attention abilities

<input type="checkbox"/>	Receptive One-Word Picture Vocabulary Test	An individually administered test that provides an assessment of an individual's English hearing vocabulary. It is standardized for English speaking individuals from ages 2 years 0 months through 18 years 11 months. It has also been co-normed with the Expressive One-Word Picture Vocabulary Test so that comparisons can be made between an individual's receptive and expressive vocabulary.	
<input type="checkbox"/>	Reynolds Children's Depression Scale	Screens for presence of depression symptoms in children aged 8 to 18	Includes 30 items requiring the child to identify the presence or severity of depression symptoms
<input type="checkbox"/>	Roberts Apperception Test for Children	Useful for screening for emotional troubles in children aged 6 to 15	Sixteen item test in which the child is shown a series of line drawings and is asked to make up stories about them
<input type="checkbox"/>	School Function Assessment (SFA)	An assessment designed to measure a child's ability to function as a student in the school setting	Organizes information from various team members (parent, teacher, educational assistant, specialist, etc.)
<input type="checkbox"/>	School Situation Questionnaire	Assesses the impact of attention/concentration problems at school	Consists of 8 common school situations and addresses the degree of the child's problems in each
<input type="checkbox"/>	Sensory Questionnaires	Non-standardized assessments of a student's sensory functioning	Questionnaires based on input from caregivers who are familiar with the student's sensory performance or from the student themselves if they are old enough to give insightful input
<input type="checkbox"/>	Sentence Completion Test	Assesses personality functioning	Tests for various aspects of social and interpersonal functioning
<input type="checkbox"/>	Speech and Language Sample	A speech sample which is used to diagnose grammar, vocabulary, speech skills, and pragmatic or social language	A verbatim transcript of a child's contextual verbal skills
<input type="checkbox"/>	Stanford-Binet Intelligence Test	An individualized intelligence test	Fifteen subtests grouped into verbal comprehension, nonverbal reasoning/visualization, and memory factors
<input type="checkbox"/>	Student Interview	An interview with the clinical psychologist	A question and answer session which allows the student to express their feelings about school situations
<input type="checkbox"/>	Stuttering Severity Instrument for Children and Adults – III	A test to measure fluency of speech for both readers and non-readers	A series of scenes and/or reading passages for the child to read or verbally describe
<input type="checkbox"/>	Test of Auditory-Perceptual Skills – R	A test used in the diagnosing of subjects who have auditory difficulties,	Seven subtests include: 1) Auditory Number Memory – Digits Forward, 2)

		imperceptions of auditory modality, and/or language problems that could be the basis for learning problems	Auditory Number Memory – Digits Reversed, 3) Auditory Sentence Memory, 4) Auditory Word Memory, 5) Auditory Interpretation of Directions, 6) Auditory Word Discrimination, and 7) Auditory Processing (thinking and reasoning)
<input type="checkbox"/>	Test of Gross Motor Development – 2 (TGMD – 2)	A test of locomotor skills for children ages 3.0 to 10.11	Assesses the locomotor skills of: running, galloping, hopping, leaping, jumping, and sliding to the side and the object control skills of: batting, dribbling, catching, kicking, throwing, and rolling a ball
<input type="checkbox"/>	Test of Language Development	Assesses speaking ability of children ages 4-0 to 8-11	Consists of 170 (primary form) and 160 (intermediate form) oral response items that measure different components of spoken language
<input type="checkbox"/>	Test of Non-verbal Intelligence	A language-free measure of intelligence and reasoning	Fifty item "point to" response test assessing intellectual capacity in a form free of reading, writing, and verbalizing
<input type="checkbox"/>	Test of Phonological Awareness (TOPA)		Marking pictures of orally presented words that are distinguished by the same of different sound in the word-final position
<input type="checkbox"/>	Test of Visual-Perceptual Skills – R	An instrument to assess a student's visual-perceptual skills	Each of the following subtests: Visual Discrimination, Visual Memory, Visual-Spatial Relationships, Visual Form Constancy, Visual Sequential Memory, Visual Figure-Ground, and Visual Closure contain sixteen items
<input type="checkbox"/>	Test of Written Language – II	Individual test of written language ability for students in grades 2 through 12	Given a theme, children write a story that is scored for six areas of writing competence
<input type="checkbox"/>	Test of Reading Comprehension	Assesses reading comprehension for children in grades 2 through 12	Eight subtests measure related dimensions of reading
<input type="checkbox"/>	The Word Test	A test for expressive vocabulary and understanding of semantics for children ages 7 and older	Assesses vocabulary in six contexts: association, synonyms, semantics, antonyms, definitions, and multiple meanings
<input type="checkbox"/>	Universal Nonverbal Intelligence Test	The UNIT is intended to provide a fair assessment of intelligence for children and adolescents (ages 5 to 17) who have speech, language or hearing impairments; color-vision deficiencies; different cultural or language backgrounds; and those who are verbally uncommunicative	The UNIT contains six subtests. Three subtests, symbolic memory, spatial memory, and object memory are measures of memory. Three subtests, cube design, analogical reasoning, and mazes, are measures of reasoning
<input type="checkbox"/>	Vineland Adaptive Behavior Scales	Assesses child's competence in everyday situations	Interview format questionnaire with parents, covers communications, daily living skills, and socialization

<input type="checkbox"/>	Wechsler Intelligence Scales for Children – IV	An individualized intelligence measure used to assess cognitive ability for students ages 6-0 through 16-11	Ten subtests grouped into a verbal comprehension scale, a perceptual reasoning scale, a working memory scale, and a processing speed scale
<input type="checkbox"/>	Wechsler Preschool and Primary Scale of Intelligence	An individualized intelligence measure used to assess cognitive ability for students ages 4-0 through 6-8	Eleven subtests grouped into a verbal and a performance scale
<input type="checkbox"/>	Weiss Comprehensive Articulation Test	A test used to analyze speech sounds produced at the word and sentence level	A plate of picture prompts which the child names and/or repeats after the clinician
<input type="checkbox"/>	Woodcock-Johnson Psycho-educational Battery – III	A test used to measure cognitive ability	Fourteen subtests that cover academic abilities
<input type="checkbox"/>	Woodcock-Johnson Tests of Academic Achievement – III	A test used to measure academic achievement	Nine subtests that measure achievement in reading, math, written language and general knowledge
<input type="checkbox"/>	Woodcock-Muñoz – Language Survey	Sets of individually administered tests for providing a broad sampling of proficiency in oral language, reading and writing. Each survey also provides an overall measure of language competence. The tests are measures of cognitive-academic language proficiency in English and Spanish. They can be used to classify a subject's English or Spanish language proficiency or to determine eligibility for bilingual services	