



SUMMIT SPOTLIGHT AT MGS

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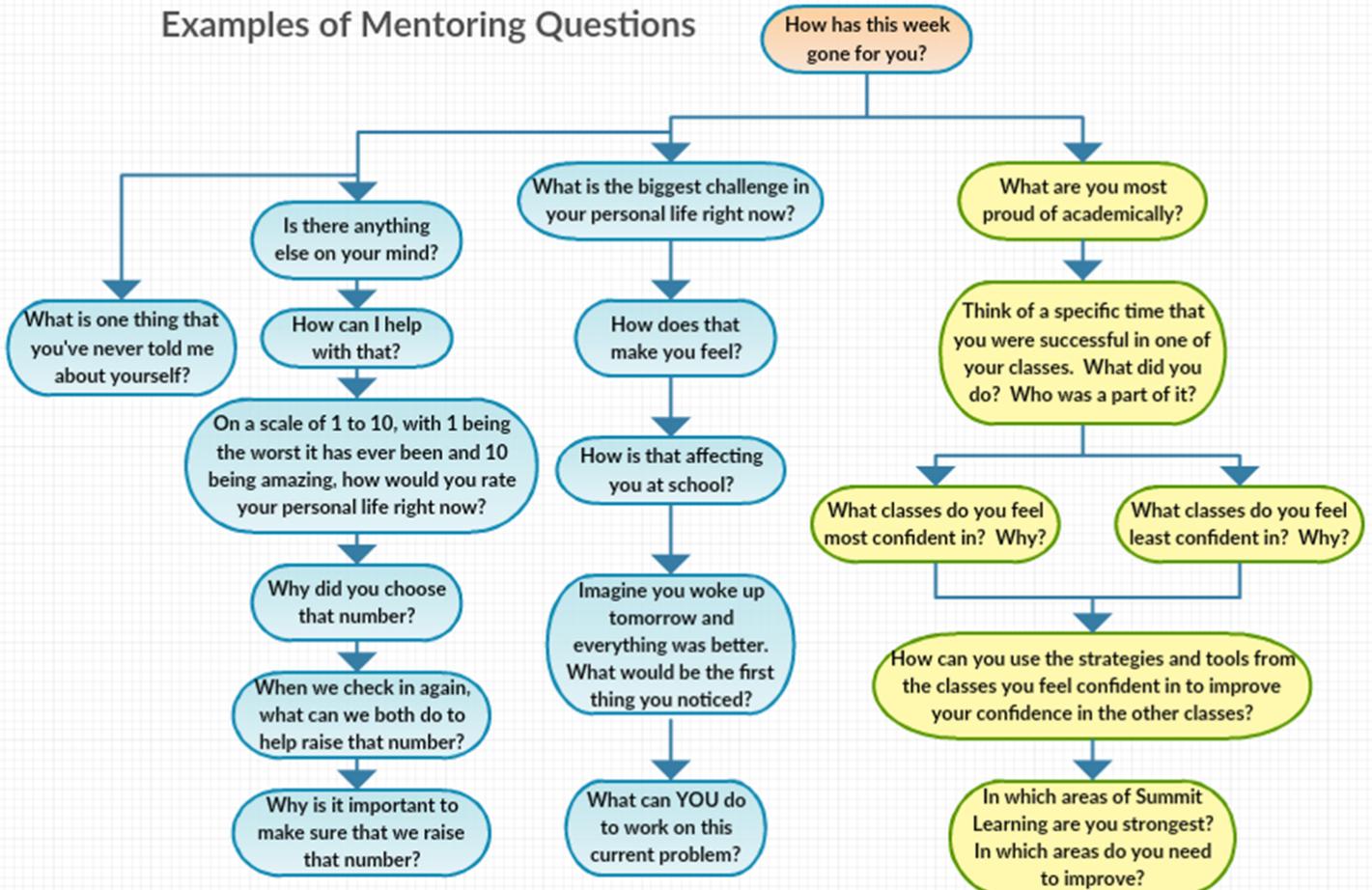
Mentoring

Mentoring is an important component of *Summit Learning* and is used to help students individually by giving them the opportunity to develop a close, supportive relationship with an adult. The mentor's job is to listen to and provide assistance to the student. Topics discussed during a mentor session might be:

- personal interests, strengths, and worries the student might have, i.e., sports, family, social, etc.
- academic successes and concerns
- sharing, setting and prioritizing goals for each focus area and future personal and career goals.
- progress on current projects and content and the student's plans for completing goals not met
- approaches to solving problems



Examples of Mentoring Questions



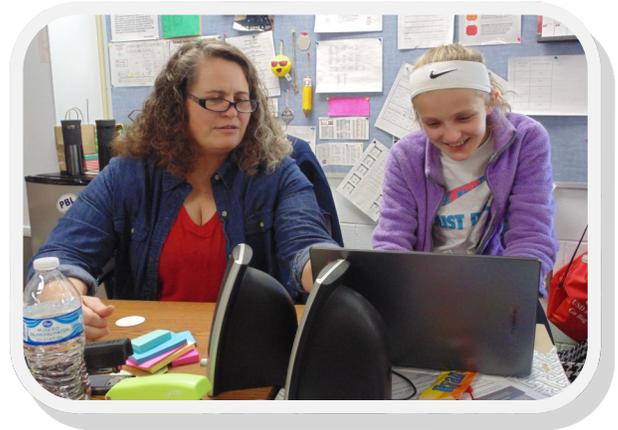


Students In the Spotlight

When asked about mentoring in *Summit Learning*, Kenneth Nichols, a sixth grade student, said it helped him stay on track. Kenneth said he visited with his mentor, Mrs. Rensink, every Friday for about 10-15 minutes. Kenneth related that during the mentoring session, Mrs. Rensink, asks him what he wants to get completed. She also looks at his goals and helps him know how to focus on the subjects he is working on.



Kendyn Biggs, fifth grade student, thinks mentoring has helped her know what she needs to accomplish and her teacher's expectations. She believes mentoring has helped her focus on her work and has helped her improve her grades. Kendyn finds mentoring allows her to work with her teacher, Ms. Allison, in finding ways to help her do better in school. Kendyn meets with Ms. Allison, every Thursday for about five to eight minutes to complete the mentoring process. Through mentoring, Kendyn said she has



developed a different relationship with her teacher than she has done in past years. Kendyn feels she is closer to her teacher, because they meet once a week. Ms. Allison always checks to see what is going on in her life. Kendyn said, "I know more about her, and she knows more about me."



Amarah Lott is a student in Mr. Noon's Fifth Grade. Amarah said she meets with Mr. Noon every Thursday for mentoring. Amarah stated that through the mentoring process, she is able to know what she needs to get caught up on in completing her goals, Power Focus Areas, and on the projects. Amarah also said mentoring gives her an opportunity to know Mr. Noon better. During mentoring, Mr. Noon checks on how Amarah's day is going.