



Family Engagement Plan

Hoxie High School

2023 – 2024



Jointly Developed Expectations and Objectives:

- Hoxie High School, in collaboration with parents and families, will have an established meeting during the first quarter of the school year. A letter to each family will be sent home with students telling the time and place of the meeting. It will also be advertised on the school's Facebook page and other social media outlets. During this meeting the committee will discuss and develop a plan for the academic needs of the high school as well as the goals set forth for the new school year, which will include the introduction of new programs and practices. This meeting will also develop a plan for how students and their families will be able to benefit from these programs and policies. This meeting, which consists of teachers, administrators, parents/guardians, as well as students, will work closely throughout the year to monitor and adjust the plan accordingly.

Communication:

- Hoxie High School utilizes multiple means of communication to engage with parents and families. A packet of information including but not limited to the school calendar, 'Remind' instructions for classes, Summative test scores for students and medical needs forms are sent home with students the first day of the school year. Parents are also encouraged to sign up for 'one call' alert phone calls or text messages in order to receive important announcements throughout the school year. Hoxie High School provides letters, emails, phone calls/text messages, social media posts and our website in order to assure all parents and families are afforded available information in a timely manner. Homeroom teachers are also responsible for maintaining records on their assigned students throughout the year. Copies of student success plans are sent home for parent approval.
- Hoxie High School provides letters, emails, phone calls/text messages, social media posts and our website in order to assure all parents and families are afforded available information in a timely manner. Homeroom teachers are also responsible for maintaining records on their assigned students throughout the year. Copies of student success plans are sent home for parent approval.

Building Staff Capacity:

- Hoxie High School provides workshops and professional development for all staff to address multiple issues. Peer teacher leaders facilitate PLCs and training in effective means of supporting students and families throughout the school year. Teachers will use PLC time to

brainstorm other means of how to effectively work with parents and families to achieve student success. Parents are contacted by teachers, counselors, and/or administration throughout the school year by emails, phone calls, or in person visits including parent teacher conferences.

- Acknowledging that parents play an integral role in assisting in student learning, Hoxie High School holds an informational meeting for parents during the first quarter of the year to explain what it means to be a Title I school. This meeting details information to the public including new opportunities for students and parents for the school year.
- In the interest of school security, parents are asked to schedule an appointment to meet with a child's teacher during a time convenient for both parties. All teachers will provide their contact information and planning time to parents and families for scheduling purposes.

Building Parent Capacity:

- Hoxie High School will provide parents and families with information regarding the new ATLAS State Summative Assessments as well as state benchmarks and average state scores within a given grade level. Teachers, through emails, phone calls, letters, or parent teacher conferences will inform parents and families of the specifics of state testing. Previous school year scores are reported individually to students and each section explained by core teachers. Hoxie High School provides parents and families with resources on our website including links to digital libraries and resources for parents to aide in their child's learning. PEER teacher leaders will also provide training on progress monitoring throughout the school year.
- Through our website and Facebook page safe practices will be provided to parents and families. All meetings and/or workshops for parents will be announced on our website and Facebook page. Teachers may also choose to use the Remind App in order to inform parents and families of upcoming workshops or activities for their classes. The counseling office and the high school library will keep reading materials available to parents for them to check out. Some publications are available for free through the Northeast Arkansas Educational Coop. These resources, along with study materials for state testing, parenting books, nutrition and health materials are all available through the high school office.

Coordination:

- Hoxie High School provides a family planning night for students and families to ask questions and make plans for their senior's next steps. Local colleges and Vo Tech officials are on hand to answer questions and provide feedback to students and families with an interest in certain fields. Our CTE department provides many resources for students to continue their career through JAG and job shadowing. Students interested in furthering their academics are taken on a tour at a local college in order to bridge that gap of experience. This school year, it is our goal to encourage high school parents along with elementary parents to become involved in our newly formed PTO. This PTO will become a valuable resource to all parents as well as the community.

Annual Title I Meeting (Title I schools)

- Hoxie High School conducts our annual Title I meeting in the Fall Semester of the school year 2023-24. The school provides handouts in the form of reading materials for parents to know their rights. Parents are encouraged through this meeting to support their child's learning and provided resource links in order to offer assistance in their child's learning.

School-Parent Compact (Title I schools)

- Hoxie High School teachers, through PLCs and frequent visits by PEER leader teachers, will continue to progress monitor each student through Interim assessments, observations, unit assessments, and other forms of monitoring to assure that all students are progressing in their learning. Teachers are encouraged to bring in community members to discuss the commonality of their current lesson- (i.e. bringing in a banker to discuss the need to understand common checking or savings accounts; contacting a newspaper editor in town who makes a living by writing daily). Teachers will maintain accurate records of two-way communication with parents including a parent contact log for parent teacher conference (two per year). Teachers will also maintain records for progress monitoring in tested subjects.
- *Search Trans Act Parent Notices for editable templates in 10 languages if needed.

Reservation of Funds (Title I schools)

- All Title I funding is documented in the yearly budget provided to the state and the public. All funding, determined by administrators, teachers, board members, and other stakeholders work together with parents and students to determine the need for funding and used for those priorities. Surveys are made available to all stakeholders in order to gain information for where funding should be allocated.