



Family Engagement Plan

Hoxie School District

2023 – 2024



Jointly Developed Expectations and Objectives:

1.1: Parents, family members, community representatives, teachers, and staff work in collaboration on a committee to review each school's Parent and Family Engagement plan and School Improvement plan. Members of the committee are also included in school leadership teams. During the meeting(s), the plans are reviewed, and suggestions are given to assist in developing goals for the district engagement plan, and ideas are shared for supporting the schools in reaching their goals.

1.2: Adequate representation of parents and families participating children is ensured by hosting a family engagement table during Open house. The district family engagement facilitator shares information about how the district meets with families and caregivers to answer questions and invites parents and families to participate on the engagement committees. Parents and family members invited to participate on the committees are selected based on their interest in supporting the school and learning more about how to be active in helping increase student achievement.

1.3: Members of the Parent and Family Engagement committee also participate in the school improvement committee. This ensures communication between committees is streamlined. During collaboration meetings, both plans from the schools are reviewed and a plan is created to support the schools in achieving their goals.

1.4: The committee has high expectations. Through collaboration and strategic planning, the committee will work to educate parents and families about what students learn at school, how instruction is delivered, and how to support their student(s) learning away from school.

The district family engagement committee will educate parents and families about the curriculum used in each school and the state standards that are required to be taught.

The district family engagement committee will demonstrate how students learn at school by modeling strategies used when teaching and showing evidence of student work.

The district family engagement committee will collaborate with parents to develop strategies to support learning outside of the school day.

Building Staff Capacity:

2.1: The family engagement facilitator will conduct ongoing site visits to observe and gather evidence of family engagement practices for the committee. The family engagement committee will provide coordination, technical assistance, and other support to schools in jointly developing school family engagement plans, implementing effective engagement activities, and jointly developing school-parent compacts. Such activities may include meaningful consultation with employers, business leaders, organizations, and individuals with expertise in effectively engaging parents and family members in education. It is our hope this will create an educational partnership between the school and the community leaders.

2.2: Teachers, specialized instructional support personnel, principals, other school leaders and staff will be trained in best practices for how to implement and coordinate parent programs. Also included will be how to build relationships between caregivers and the school. Teachers and administrators will participate in 3 hours of family and community engagement professional development. This event is held on campus during both June and July. The sessions will be offered on 4 different dates/times to accommodate everyone's schedules. During the training sessions, educators will learn the value of the contributions of caregivers, how to reach out and work with caregivers as equal partners in education, and how to build ties between home and school. Resources will also be shared with both parents and teachers to help support the relationship between school and home as well as support student achievement.

2.3: The district will ensure families receive resources and information in a language they can understand. Upon enrollment, families complete a home language survey. The results of the survey provide the district with information regarding what language to use for communication. Resources and relevant information are shared with caregivers in a variety of ways. The district utilizes the school website, Facebook, one-call messaging, paper handouts, and letters mailed home to share relevant information and resources. The district is also developing an app to provide even more communication and instant notifications to stakeholders.

2.3 The district will utilize the search TransAct ParentNotices for document "TPQ-01" for editable template in 10 languages, if needed.

Building Parent Capacity:

3.1: The District will host 2-4 Family nights. Ideally, 2 in the Fall and 2 in the Spring. Family nights will focus on encouraging and supporting parents with the engagement in their child(ren)'s education. Families will be educated on understanding the state standards, state assessments, curriculums used in the district, and learning activities their child(ren) participates in at school to help their child(ren) improve achievement. The committee will provide reasonable support for family engagement at the request of participating Title I, Part A schools.

3.2: A parent-friendly breakdown of the essential standards will be provided to parents for each grade level so parents will have an understanding of what their child(ren) must learn and be able to do before advancing to the next grade level. Parents will also participate in activities in which they will walk through a lesson taught in their child(ren)'s classroom. They will also be able to ask questions about what their child(ren) is learning. Through participation, they will learn strategies to use at home when working with their child(ren). State assessment summaries and schedules will also be available. Resources will be provided on the district's website for parents to learn about child development, child-rearing practices, and academic strategies that are designed to help parents become full partners in the education of their children.

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Coordination:

4.1: The District Parent and Family Engagement committee will contact local businesses and community partners to assist in implementing the goals of the committee. The committee will also seek support from such partners when implementing parent and family engagement activities. The district will encourage the formation of partnerships between the district and local businesses that includes roles for parents. Parents will be engaged through an annual survey to improve district effectiveness and transition of students to elementary, high school, and postsecondary schools. Results from the survey will be used to develop a support plan for such transitions. Parents will be recruited to serve on each school's leadership team to assist in the development of the school's improvement plan. The district will coordinate and integrate parent and family engagement programs with other Federal, State, and Local programs.

Evaluation and Reservation:

5.1: Through collaboration with stakeholders (family members, teachers, administrators, community members, and other staff) in committees, the plan for each school is reviewed and approved annually (in August). The committee carefully studies the plan and supporting evidence for effectiveness. Feedback is provided to each school based on the committee evaluation. 5.2: Parents will be surveyed annually (August) to identify barriers to parent and family engagement. Through participation in committees, parents will be provided an opportunity to assist in the development of the evaluation procedures, including the analysis of data collected. Data from the evaluation will be used collaboratively (with parents and other stakeholders) to design evidence-based strategies for more effective parental engagement. Procedures will be followed for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. The district plan will be reviewed and updated annually by August 1 to identify not only barriers but also the needs of parents and families to assist with the learning of their child(ren) and strategies to support successful school and family interactions in order to improve the academic quality of all schools. The district family engagement facilitator is responsible for ensuring each task is completed.

5.3: Findings will be used from the evaluation process to: Make recommendations to each participating school for parent and family engagement policy revision. Provide suggestions for designing school improvement policies, as they relate to parent and family engagement. Such findings and recommendations from the evaluation process will be shared with families through revised parent-friendly school engagement plans and during the annual Title 1 meeting each September.

5.4: The district receives less than \$500,000 annually from Title I and is not required to set aside 1% of Title I. funds for schools

5.5: The district parent and family engagement facilitator and the federal programs coordinator will review feedback from parent surveys, activities, and educational opportunities planned for Parent and Family Engagement to appropriately budget for future activities and ensure money spent on engagement activities and strategies is consistent with the district's Parent and Family Engagement policy.